Semester Plan

 Class/Level: 10th Grade Semester: First Semester (Fall 2020/2020)

Subject: English Language Unit Title:1-3 Pages:19 Number of Classes: 5 a week Duration: from (U1. 1/9-14/10) (U2. 15/10- 24/11) (U3. 25/11- 26/12)

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|  No | Outcomes | Resources &Materials | Instructional Strategies | Assessment Strategy | Tool | Associated Activities | Reflection |
|  1. Starting out | \* To read for tips for successful business,  advertisement and about a young inventor.\* To listen to a text about a young Jordanian  inventor. \* To use vocabulary related to business and jobs.\* To talk about career plans for the future.\* To talk part in a debate about inventions.\* To write a jobs advertisement and a letter  applying for a job.  | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | Direct TeachingGroup WorkCritical Thinking Problem SolvingActivity-based Learning | Pencil and paper Communication  | Rating Scale  | Fish PoolGuest SpeakerUsing PicturesGuest SpeakerDebate | **I feel content with:** **Challenges:** some students are weak .**Suggestion for improvement:** Mix different-level students together; focus more on weak  students.  |
|  2. The  natural word | \* To read about rainforest, a nature reserving  Jordan, the oldest trees, precious stones and a  museum in Jordan. \* To listen to a radio programme about life on  Earth and a guide to precious stones. \* To use vocabulary related to rainforest,  animals, plants, and precious stones . \*To talk about tasks, saving rainforests, trees,  precious stones and a museum in Jordan. \* To use the present perfect with *yet* and *already* and modal verbs of possibility. \*Write about saving rainforests, the oldest trees,  precious stones and treasures.  | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | Direct TeachingGroup WorkCritical Thinking Problem SolvingActivity-based Learning | Pencil and paper  | Rating Scale  | Fish PoolGuest SpeakerUsing PicturesGuest SpeakerDebate | **I feel content with:** **Challenges:** some students are weak .**Suggestion for improvement:** Mix different-level students together; focus more on weak  students. |
|  3. Science | \* To read about famous scientist, the Noble  prize, scientific experiments and universities in in Jordan. \* To listen to an interview about Alfred Nobel  and fields of science. \*To use vocabulary related to the Noble prize,  and science. \* To talk about annoying habits, Nobel prize,  science experiments. \*To use the present continuous and state and dynamic verbs.\*To write about a Nobel prize winner, a school project, a paraphrase of an article and an  experiments. \* To edit written work for spelling, punctuation  and clarity of ideas.   | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | Direct TeachingGroup WorkCritical Thinking Problem SolvingActivity-based Learning | Performancebased assessment | Rating Scale  | Fish PoolGuest SpeakerUsing PicturesGuest SpeakerDebate | **I feel content with:** **Challenges:** some students are weak .**Suggestion for improvement:** Mix different-level students together; focus more on weak  students. |