Subject: English Content analysis Semester: 1st

**Class: 8th Unit Title:**

**Pages**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **N o** | **Topic& themes** | **Vocabulary .terms expression** | **Structures** | **Functions** | **Altitudes& values** | **Notes** |
| **1**  Page4 | **Starting out**  - Learning styles1  Adolescence-  - Arabian arts and crafts | .0Traditional arts and crafts | Revision:  -The present simple  - The present Continuous  -The past simple | Identifying learning styles  - Asking about personal routines, information and attitudes  - Arguing for traditional crafts or modern art  - Narrating a personal experience | -To learn about learn styles and appreciate Arabian arts and crafts |  |
| **2**  Page10 | **Different cultures, different lifestyles**  Lifestyles and cultures around the world | - Different cultures  - Writing around the world | ]:  -The present simple  - The present Continuous  - | Describing a culture's lifestyle  Comparing cultures and lifestyles  Giving reasons  Stating facts  Expressing opinions  Describing distinctive people | - To learn about other cultures  - talk about own life style  - writing a personal letter |  |
| **3**  Page22 | **What's a hero?**  Heroes and heroines | Describing qualities and characteristics | The past Continuous  -The past simple and the past Continuous | Describing heroes and heroines  Giving reasons  Narrating an event  Expressing opinion  Stating facts | - learn about heroes in the past and present  - speak about  Imaginers events  - write newspapers story |  |

**prepared by: School principal date…….signature ………………….**

**Supervisor date …….....signature …………………. 1……………………..**

**2………………………………**