Subject: English Content analysis Semester: 1st

 **Class: 8th Unit Title:**

 **Pages**

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| --- | --- | --- | --- | --- | --- | --- |
| **N o** | **Topic& themes** | **Vocabulary .terms expression** | **Structures** | **Functions** | **Altitudes& values** | **Notes** |
| **1** Page4 | **Starting out** - Learning styles1  Adolescence- - Arabian arts and crafts | .0Traditional arts and crafts | Revision:-The present simple- The present Continuous-The past simple | Identifying learning styles- Asking about personal routines, information and attitudes- Arguing for traditional crafts or modern art - Narrating a personal experience  | -To learn about learn styles and appreciate Arabian arts and crafts |  |
| **2** Page10 | **Different cultures, different lifestyles** Lifestyles and cultures around the world  | - Different cultures- Writing around the world | ]:-The present simple- The present Continuous- | Describing a culture's lifestyle Comparing cultures and lifestylesGiving reasons Stating facts Expressing opinionsDescribing distinctive people | - To learn about other cultures- talk about own life style- writing a personal letter |  |
| **3** Page22 | **What's a hero?**Heroes and heroines  | Describing qualities and characteristics | The past Continuous-The past simple and the past Continuous |  Describing heroes and heroinesGiving reasonsNarrating an event Expressing opinion Stating facts | - learn about heroes in the past and present- speak about Imaginers events - write newspapers story  |  |

 **prepared by: School principal date…….signature ………………….**

 **Supervisor date …….....signature …………………. 1……………………..**

**2………………………………**