**First Semester Plan**

**Eighth Grade**

**Module(1)**

 **Module Title :-Starting out**

**Number of page :9**

**Duration :- From -1th-Sep to 15th -Oct**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :-2020-2021**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
|  **I feel content with -----------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Projects****2- Using Dictionary****3- Internet****4- Homework** | **1- Chick list** **2- Rating Scale** | **1-Performance-based assessment****2-Pencll and Paper** **3- Observation**  **Communication** | **1-Direct Instruction****2- Problem – solving and induction** **3- Group work****4- Activity –based learning****5- Critical Thinking**  | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **1- Listen to a special talking about learning style****2- Write a personal profile using the present simple tense.****3- Read an article about traditional handicrafts using the past simple tense.****4-Predict the meaning of new vocabulary items.****5- Take part in a debate about traditional crafts and modern art..** |

School principal:- Date:--------------------- signature -----------------

Supervisor:- Date:--------------------- signature -----------------

General information about students 1-

2-

3-

**Module Title :-Different Culture, different lifestyle.**

**Number of page :13**

**Duration :- From 16th -Oct- to 30th -Nov**

**First Semester Plan**

**Eighth Grade**

**Module(2)**

**Module(2)**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :- 2020- 2021**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
|  **I feel content with -----------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------** | **1- Projects****2- Using Dictionary****4- Homework** | **1- Chick list** **2- Rating Scale** | **1-Performance-based assessment****2-Pencll and Paper** **3- Observation**  **Communication** | **1-Direct Instruction****2- Problem – solving and induction** **3- Group work****4- Activity –based learning****5- Critical Thinking** School principal:- Date:--------------------- signature ------------Supervisor :- Date:--------------------- signature ------------  | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **1- Predict the meaning of new vocabulary items.****2- Listen to people talking about their culture and lifestyle.****3- Talk about different cultures and lifestyles using the present simple tense and the present continuous tense.****4- Read an article about writing from around the world.****5-Talk about your own lifestyle.****6- Write a personal letter .** |

General information about students

1-

2-

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**First Semester Plan**

**Eighth Grade**

**Module(3)**

 **Module Title :-What is a hero?**

**Number of page :13**

**Duration :- From 1thDes- to 25th -Oct**

**Class :- Eighth Grade**

**Semester :- First Semester**

**Scholastic Year :- 2020-2021**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** |
| **Tool** | **Strategy** |
|  **I feel content with -----------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Projects****2- Using Dictionary****3- Internet****4- Homework** | **1- Chick list** **2- Rating Scale** | **1-Performance-based assessment****2-Pencll and Paper** **3- Observation**  **Communication** | **1-Direct Instruction****2- Problem – solving and induction** **3- Group work****4- Activity –based learning****5- Critical Thinking**  | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **1- Talk heroes and their qualities.****2- Listen to descriptions of heroes of the present and the past .****3- Read about heroes of the present and the past .****4-Roleplay a situation using the past simple and the past continuous.****5- Write a newspaper story.** |