**Content Analysis**

**Subject…english……………..**

**Module Title: What do you do?**

**Class/ Level……7th grade….. module1 ………my family and I ……… Pages……6-18…….**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **outcomes** | **Skills**  | **structure** | **function** | **values** | **Attitudes** |
| * **To read the text and aswer the questions**
* **Complete and form sentences using contractins**
* **Describe pepole**
* **Form simpel present sentences**
* **Match coutrio to the map**
 | * **Reading: world friends club , email now sweet home ,ahmad and hawk, animal Activities athletics hero**
* **Listening conversation pronounciation stories**
* **Speeking favorites activities**
 | * **Have\has got**
* **Short answers**
* **I , my , his**
* **I me , he him**
* **Present simple modal verb can**
 | * **Talk about favourits family possessions home**
* **Talking about prefrences , ability nationality**
 | * **Famliy bands and famliy tree**
* **Possesions of thire own**
 | * **Be open minded to have new globale friends**
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**Content Analysis**

**Subject…… english …..**

**Module Title: Fighting global warming**

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| O outcomes | **Skills**  | **Structure** | **Function** | **values** | **Attituds** |
| * **To read and eligout word meaning**
* **To talk about time**
* **To use frequency**
* **Adverbs with in a sentence**
* **To make am apology**
* **To pronounce**

**The –ing*** **To talk about school and write about it**
 | * **Reading – a day in the life of**
* **khaled – email with direction-**
* **ahmad and the hawk –the hunters**
* **circus school**
* **Listening-mothers advice –safty ruls –kings school**
* **Speeking –your daily rotine describig things in class room**
 | * **Simpel present**
* **always,usully**
* **Questions whit do/dose**
* **Im peratives**
* **Present continuous slowly\quickly this\that \these\those**
 | * **Talking about the time. daily routine**
* **Giving direction**
* **Talking about the present**
* **Making suggestions**
 | * **Never neglect your work despite the fact it’s routine**
* **Paying attention to the safety rules**
* **Help the others , animals ,birds if you can to keep the environment intact**
 | **.although it’s English but we many talk an experience in the English long usage****.circus may be a missing and dangerous in the saw time** |

**Class/ Level……7th grade….. module2………school days … page: 20-32**

**Content Analysis**

**Subject……English….**

**Module Title: Visiting places**

**Class/ Level………7th grade……module: free tine festivals …pages: 34-46**

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| --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Skills**  | **Structure** | **Function** | **values** | **Attitudes** |
| **.To read and answers the questions****.to gave a advise about camping** **.to for sentences of countable and uncountable****.prepare a meal writing the ingredients****.to tell the different kids of restaurants** | **.reading Ahmad and the hawk ep3 the camping trip /recipe for apple crumble /leaf let for garden tower mall/questionnaire****\*listening organizing****a camping trip/a during food****\*speaking describing pictures-discussing a questionnaire** | **.there is/are some /any countable nouns****.i,me,mine,I’d like/how much/how many**  | **.Talk about your class room, giving opinions, buying things** **.offering and refusing (I’d like)****Talking about food: ordering food.** | **.To know the important of being prepared for every thing** **.to know how to make an order of any thing and how to refuse and accept** | **.to know that boys can cook also.****Camping is not just is not just an out door activity its about team work and discipline** |

**Form #QF71-1-47rev.a**