**Content Analysis**

**Subject…english……………..**

**Module Title: What do you do?**

**Class/ Level……7th grade….. module1 ………my family and I ……… Pages……6-18…….**

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| **outcomes** | **Skills** | **structure** | **function** | **values** | **Attitudes** |
| * **To read the text and aswer the questions** * **Complete and form sentences using contractins** * **Describe pepole** * **Form simpel present sentences** * **Match coutrio to the map** | * **Reading: world friends club , email now sweet home ,ahmad and hawk, animal Activities athletics hero** * **Listening conversation pronounciation stories** * **Speeking favorites activities** | * **Have\has got** * **Short answers** * **I , my , his** * **I me , he him** * **Present simple modal verb can** | * **Talk about favourits family possessions home** * **Talking about prefrences , ability nationality** | * **Famliy bands and famliy tree** * **Possesions of thire own** | * **Be open minded to have new globale friends** |

**Content Analysis**

**Subject…… english …..**

**Module Title: Fighting global warming**

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| O outcomes | **Skills** | **Structure** | **Function** | **values** | **Attituds** |
| * **To read and eligout word meaning** * **To talk about time** * **To use frequency** * **Adverbs with in a sentence** * **To make am apology** * **To pronounce**   **The –ing**   * **To talk about school and write about it** | * **Reading – a day in the life of** * **khaled – email with direction-** * **ahmad and the hawk –the hunters** * **circus school** * **Listening-mothers advice –safty ruls –kings school** * **Speeking –your daily rotine describig things in class room** | * **Simpel present** * **always,usully** * **Questions whit do/dose** * **Im peratives** * **Present continuous slowly\quickly this\that \these\those** | * **Talking about the time. daily routine** * **Giving direction** * **Talking about the present** * **Making suggestions** | * **Never neglect your work despite the fact it’s routine** * **Paying attention to the safety rules** * **Help the others , animals ,birds if you can to keep the environment intact** | **.although it’s English but we many talk an experience in the English long usage**  **.circus may be a missing and dangerous in the saw time** |

**Class/ Level……7th grade….. module2………school days … page: 20-32**

**Content Analysis**

**Subject……English….**

**Module Title: Visiting places**

**Class/ Level………7th grade……module: free tine festivals …pages: 34-46**

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| **Outcomes** | **Skills** | **Structure** | **Function** | **values** | **Attitudes** |
| **.To read and answers the questions**  **.to gave a advise about camping**  **.to for sentences of countable and uncountable**  **.prepare a meal writing the ingredients**  **.to tell the different kids of restaurants** | **.reading Ahmad and the hawk ep3 the camping trip /recipe for apple crumble /leaf let for garden tower mall/questionnaire**  **\*listening organizing**  **a camping trip/a during food**  **\*speaking describing pictures-discussing a questionnaire** | **.there is/are some /any countable nouns**  **.i,me,mine,I’d like/how much/how many** | **.Talk about your class room, giving opinions, buying things**  **.offering and refusing (I’d like)**  **Talking about food: ordering food.** | **.To know the important of being prepared for every thing**  **.to know how to make an order of any thing and how to refuse and accept** | **.to know that boys can cook also.**  **Camping is not just is not just an out door activity its about team work and discipline** |

**Form #QF71-1-47rev.a**