**Module Title: What do you do?**

**Number of page : 12 pages**

**Duration: from 1 Sep- to 15thOct**

**First Semester Plan**

**Seventh Grade**

**Module One**

**Class & Section: Seventh Grade**

**Semester: First Semester**

**Scholastic Year :2020/2021**

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| **Reflection** | **Associated****Activity** | **Tool** | **Strategy** | **Instructional****Strategies**  | **Resources and Material** | **Outcomes** |
| I feel content with …………………………………………………………Challenges………………………………………………………..Suggestion for improvement…………………………..………………………….. | 1.projects/ Processes /2.Using dictionary.3.Internet.4.Homework. | 1.Chek list.2.Rating Scale.3.Learning log. | 1.PerformanceBassed assessment.2.Pencil and paper.3. Observation4.Communication | 1.Direct Instruction.2.Problem- solving and induction.3.Group work.4.Activity based learning.5.Critical Thinking. | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | 1.Predict the meaning of new vocabulary items.2.Talk about peoples jobs sports and routines.3.Listen to people talk about their jobs.4.Read about peoples reasons for choosing dangerous jobs and sports.5.Review the time and the days of the week.6. practise the present simple tense to talk about your own routines and sports.7.write an email. |

**Module Title: Fighting global warming**

**Number of page : 12 pages**

**Duration: from 16thOct- to 25th Nov**

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| **Reflection** | **Associated****Activity** | **Tool** | **Strategy** | **Instructional****Strategies**  | **Resources and Material** | **Outcomes** |
| I feel content with …………………………………………………………Challenges………………………………………………………..Suggestion for improvement…………………………..………………………….. | 1.projects/ Processes /2.Using dictionary.3.Internet.4.Homework. | 1.Chek list.2.Rating Scale.3.Learning log. | 1.PerformanceBassed assessment.2.Pencil and paper.3. Observation4.Communication | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette**- Teacher book** | 1.Predict the meaning of new vocabulary items.2.Talk about global warming using adverbs of time and frequency.3.Listen to people talking about global warming. 4.Read an article about things you can do to save the Earth.5.Practise the imperative to prep are a list of action.6. Write information for a poster. |

**Module Title: Visiting places**

**Number of page : 12 pages**

**Duration: from26thNov- to5th Jan**

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| **Reflection** | **Associated****Activity** | **Tool** | **Strategy** | **Instructional****Strategies**  | **Resources and Material** | **Outcomes** |
| I feel content with …………………………………………………………Challenges………………………………………………………..Suggestion for improvement………………………….. | 1.projects/ Processes /2.Using dictionary.3.Internet.4.Homework. | 1.Chek list.2.Rating Scale.3.Learning log. | 1.PerformanceBassed assessment.2.Pencil and paper.3. Observation4.Communication | 1.Direct Instruction.2.Problem- solving and induction.3.Group work.4.Activity based learning.5.Critical Thinking. | E-learning- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette**- Teacher book** . | 1.Predict the meaning of new vocabulary items.2.Describe a place using There is / There are and countable / uncountable nouns.3.Give directions to get a place.4.Read an article about the British Museum.5.Listen to a radio commentary about Souk Jara.6. Write a brochure about a famous or popular place in your town. |