***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: Use a dictionary Pages: -7 Number of Classes: 10**

**Time: Unit:1**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.**  **7-** | **To use English dictionaries to help understand.**  **To use context to demonstrate learned vocabulary**  **To listen for specific information**  **To write a dialogue in the correct**  **To ask and answer questions.**  **To use and spell correctly learned vocabulary.**  **To use large numbers** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: How long is the bridge? Pages: Number of Classes: 9**

**Time: Unit: 2**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  6- | **To use question with How long..?**  **To use large numbers.**  **To read for specific information.**  **To write meaningful sentences and paragraphs using given frameworks such as asubstitution table.**  **To listen ,read and sing along with the words of the song.**  **To use and spell correctly learned vocabulary .** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: At the book fair Pages: 4 Number of Classes: 9**

**Time:- Unit: 3**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **To use (What would you like to do?**  **To use context to demonstrate learned vocabulary**  **To listen for specific information.**  **To match information with pictures.**  **To practise speaking clearly about festivals in Jordan.**    **To practice writing about festivals** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. …………………….

***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: Review (1) Pages: 4 Number of Classes:9**

**Time :-**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To practise the previous\learned structures.**  **To practise listening and speaking.**  **To pronounce English words correctly.**    **To ask and answer.**  **To recognise new words from the context.**  **To practise writing.** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: Jordan isn’t as dry as Egypt Pages:4 Number of Classes:9**

**Time: Unit: 4**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **To use comparative structure not as…as.**  **To use conjunction but and give preferences.**  **To pronounce English words correctly.**  **To enjoy reading in English.**  **To recognise new words from the context**  **To practise writing about favourite place.** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: We're going to the park Pages:4 Number of Classes: 9**

**Time:- Unit: 5**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To use the present continuous.**  **To use context to understand new words .**  **To ask and answer questions (What are you doing ?)**  **To practise speaking clearly about festivals in Jordan.**    **To practice writing about festivals** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title :I've visited the stadium Pages: 4 Number of Classes:9**

**Time :- Unit: 6**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To practise the previous\learned structures.**  **To practise listening and speaking.**  **To pronounce English words correctly.**    **To ask and answer.**  **To recognise new words from the context.**  **To practise writing.** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: It's important to Pages:4 Number of Classes: 9**

**Time: Unit: 7**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  6- | **To use To use the present perfect tense.**  **To read for specific information.**  **To write meaningful sentences and**  **To practise speaking clearly about doctors in Jordan.**  **To use and spell correctly learned vocabulary .**  **To write hand writing** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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***Semester Plan***

**Class/Level: Sixth Grade Semester: First**

**Subject: English Language Unit Title: Review (2) Pages: 4 Number of Classes:9**

**Time :-**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To practise the previous\learned structures.**  **To practise listening and speaking.**  **To pronounce English words correctly.**    **To ask and answer.**  **To recognise new words from the context.**  **To practise writing.** | E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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