***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: Use a dictionary Pages: -7 Number of Classes: 10**

 **Time: Unit:1**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.****7-** |  **To use English dictionaries to help understand.****To use context to demonstrate learned vocabulary****To listen for specific information****To write a dialogue in the correct** **To ask and answer questions.****To use and spell correctly learned vocabulary.****To use large numbers** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: How long is the bridge? Pages: Number of Classes: 9**

 **Time: Unit: 2**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.**6- |  **To use question with How long..?****To use large numbers.****To read for specific information.****To write meaningful sentences and paragraphs using given frameworks such as asubstitution table.****To listen ,read and sing along with the words of the song.****To use and spell correctly learned vocabulary .** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: At the book fair Pages: 4 Number of Classes: 9**

 **Time:- Unit: 3**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | **To use (What would you like to do?****To use context to demonstrate learned vocabulary****To listen for specific information.****To match information with pictures.** **To practise speaking clearly about festivals in Jordan.****To practice writing about festivals** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. …………………….

***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: Review (1) Pages: 4 Number of Classes:9**

 **Time :-**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | **To practise the previous\learned structures.****To practise listening and speaking.****To pronounce English words correctly.****To ask and answer.** **To recognise new words from the context.****To practise writing.** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: Jordan isn’t as dry as Egypt Pages:4 Number of Classes:9**

 **Time: Unit: 4**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | **To use comparative structure not as…as.****To use conjunction but and give preferences.****To pronounce English words correctly.** **To enjoy reading in English.****To recognise new words from the context****To practise writing about favourite place.**  | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: We're going to the park Pages:4 Number of Classes: 9**

 **Time:- Unit: 5**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | **To use the present continuous.****To use context to understand new words .****To ask and answer questions (What are you doing ?)****To practise speaking clearly about festivals in Jordan.****To practice writing about festivals** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title :I've visited the stadium Pages: 4 Number of Classes:9**

 **Time :- Unit: 6**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | **To practise the previous\learned structures.****To practise listening and speaking.****To pronounce English words correctly.****To ask and answer.** **To recognise new words from the context.****To practise writing.** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: It's important to Pages:4 Number of Classes: 9**

 **Time: Unit: 7**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.**6- |  **To use To use the present perfect tense.****To read for specific information.****To write meaningful sentences and** **To practise speaking clearly about doctors in Jordan.****To use and spell correctly learned vocabulary .****To write hand writing**  | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Sixth Grade Semester: First**

 **Subject: English Language Unit Title: Review (2) Pages: 4 Number of Classes:9**

 **Time :-**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | **To practise the previous\learned structures.****To practise listening and speaking.****To pronounce English words correctly.****To ask and answer.** **To recognise new words from the context.****To practise writing.** | E-learning2- Social media-. Internet- Whatsapp groups- Students book- Work book- Pictures- Chalk board- Wall pictures- cassette- Teacher book | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

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