*Semester Plan*

Class/Level: 5th Grade Semester: First number of Classes: Duration from 1-9 to 8-9 pages: 4 - 7

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **1** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ……………………………………………………………………………….. | - Games  -Work sheet  - Using the computer.  - Using the library.  Writing sentences | Check list  Rating Scale  Rubric | **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1.Using the present simples for habits , using context to understand new words when listening.  2.using adverbs of frequency related to the tense used .  3.using correct form of the verbs related to the used pronoun  4. Asking and answering questions using present simple tense  5.Using How often to ask or tell how often we do something.  6.Using correct adverbs in simples sentences  7. Pronouncing and spelling new vocabulary correctly.  8.Using the same sound of vowel with different spelling  .9. Using correct cursive handwriting  10.Listening for gist using present simple | **We usually go to the park** |

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*Semester Plan*

Class/Level: 5th Grade Semester: First number of Classes: Duration from 18-9 to 29-9 pages: 8-11

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **2** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ……………………………………………………………………………….. | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  - **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work**  ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | - Talking about past activities  -Talking about different shapes &.be able to name and write them.  Matching information with pictures ;  Using pictures and diagrams to locate specific information ;  Listening for gist and specific information ;  Using correct cursive handwriting  Listening to and singing along with a song | **The moon was a circle** |

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*Semester Plan*

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **3** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ………………………………………… | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1.To ask using Yes\No questions and give short answers.  2.To use adjectives in complete sentences  Listening for gist and specific information ;  3..Reading paragraph about tradition and traditional costumes.  4.Describing people  5.Talking about past event.  6 Using correct cursive handwriting  . | **Did you enjoy school to day ?** |

**Class/Level: 5th Grade Semester: First number of Classes: Duration from 2-10 to 12-10 pages: 12-15**

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**Class/Level: 5th Grade Semester: First number of Classes: Duration from 13-10 to 20-10 pages: 16-19**

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| **Unit 4 Revision Practice and review** |

Class/Level: 5th Grade Semester: First number of Classes: Duration from 26-10 to 8-11 pages: 20-23

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **5** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ………………………………………… | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1.Talking about plans and arrangement for future. Using Be+ going to  2.Telling the time using different Time expression:  3.Listening for gist and specific information ;  4.Reading for gist and specific information .  5. Using correct cursive handwriting | **Are you going to see planes?** |

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*Semester Plan*

Class/Level: 5th Grade Semester: First number of Classes: Duration from 9-11 to 21-11 pages: 24-27-

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **6** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ……………………………………………………………… | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  - **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1Talking about life in the past  2.Using past simple to describe photos taken in the past  3.Listening for gist and specific information  4. Reading for gist and specific information  5. pronouncing the sound f  6. Using correct cursive handwriting | **Grandpa took this photo** |

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*Semester Plan*

Class/Level: 5th Grade Semester: First number of Classes: Duration from22-11 to 4-12pages: 28-31

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **7** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ……………………………………………………………… | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  - **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1.Describing babies and recognizing family members.  2.using the superlative form for description 3..learn the meaning of some animals  4..Read a passage about animals and their babies.  5.Using the same sound of vowel with different spelling  .6 Using correct cursive handwriting  7.Listening for gist using present simple , | **She is the youngest in the family** |

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*Semester Plan*

Class/Level: 5th Grade Semester: First number of Classes: Duration from 5-12 to 15-12 pages: 32-35-

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **7** |
| **Tool** | **Strategy** |
| - I feel content with …………...  ……………………………… Challenges……………………...  Suggestions for improvement  ……………………………… | - Games  - Work sheet  - Using the internet.  - Using the computer.  - Preparing PowerPoint shows.  - Using the library.  - Writing reports . | - Check list  - Rating Scale  - Rubric | - **Performance Based Assessment**  (presentations ; Demonstrations; Performance ; Speech )  **- Pencil and paper**  - **Communication**  (Interview; Questions answers ) | **- Direct instruction.**  ( Work book ; Exercises ; Flash cards )  -**Group work** ( Discussion ; Interview ; Internet ; Pair work )  - **Active based learning** (Discussion in Groups ; oral presentations ; Games) | -E-learning  2- Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | 1. Describing what were we doing in certain moment in the past.  2. Using past continuous:  Was/ were + ing.  3.Using the same sound of vowel with different spelling  .4 Using correct cursive handwriting  7.Listening for gist using present simple , | **What were you doing ?** |

**Class/Level: 5th Grade Semester: First number of Classes: Duration from 4-12 to end of semester**

**pages:36-39**

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| **Unit 8 Revision Practice and review** |

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*Content analysis*

1st Semester Class: 5th grade

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| **Exams** | **Used Language** | **Tasks & Function** | **Unit** | **Month** |
|  | **1.Always- sometimes- never**  **Usually- How often**  **2.Make model plane**  **3.Play on the slides**  **4.Sew soft toys and**  **play on the swing.** | 1.Using adverbs of frequency to talk about habits.  2. using present simple. | **Unit 1: We usually go to the park** | **September** |
| First exam  20% | **Square- triangle**  **Circle – rectangle – hexagons**  **Sides – equal -** | 1.Talking about shapes  2.Using past simple: was / were  3.Reading paragraphs about shapes | **Unit2: The Moon was a circle** |
|  | **1.Adjectives:**  **Friendly – helpful – tidy - kind.**  **2.Past simple with yesterday.** | 1.Reading paragraph about tradition and traditional costumes.  2.Describing people  Talking about past event. | **Unit 3: Did you enjoy school today?** | **October** |
|  |  | Practice and review 1 | **Unit 4: Revision** |

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| **Exams** | **Used Language** | **Tasks & Function** | **Unit** | **Month** |
| Second exam  20% | **1.Time expression:**  **Twenty to ----/ five past ---**  **Five to ---/ five past---**  **Twenty past** | 1.Talking about plans and arrangement for future.  2.Telling the time | **Unit 5: Are you going to see planes?** | **October** |
|  | **1.Using past simple to describe life and photos taken in the past**  **2. /f/ sound** | 1.talking about life in the past  2.Using past simple to describe photos taken in the past | **Unit 6: Grandpa took this photo** | **November** |
| Third exam 20 % | **1.Superlative adjectives:**  **Heaviest – biggest – largest**  **2.Describe animals using the suitable adjective** | 1.Describing baby animals  2.Recognize the meaning of some animals  3.Read a passage about animals and their babies | **Unit 7: She is the youngest in the family** |
|  | **1.Using past continuous:**  **Was/ were + ing.** | 1.Describing what were we doing in certain moment in the past. | **Unit 9What were you doing?** | **December** |
| Final exam  40% |  | Practice and review 2 | **Unit 9: Revision** | **December** |