**بسم الله الرحمن الرحيم**

****

**Planning Notebook**

**2015/2016**

 **\* Teacher's Name: i \*School:…………………………………………**

 **\* Subject/ Subjects:……………………………. \* Directorate:……………………………………**

 **\*Classes & Sections:…………………………. \* Scholastic Year…………. Semester…………**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Instructional****Strategies** | **1- Direct Instruction**  **1- Lecture** **2- Visitor** **3- Questions answers****4- Workbook/Worksheet****5-Presentation****6-Seminar****7-Work with the book****8-Exercises****9-Direct reading activities****10 Flashcards** | **2-Problem- solving& induction**  | **3-Groupwork****1-Discussion****2-Interview****3-Internet****4-Roundtable****5-Peer training****6Think/Choose** **a peer and participate****7- Group work****8-Pairwork** | **4-Activity –based learning****1-Debate****2-Games****3-Disscussion in groups****4-Narration****5-Survy****6-Recycling****7-Field visiting****8- Oral presentations****9-Simulations****10- Project-based learning** | **5- Critical Thinking****1- Meta cognitive skills****2-Optical organizers****3- Analysis** | **6-Others** |
| **Assessment****Strategies** | 1. **Performance-based assessment**
2. **Presentation**
3. **Demonstration**
4. **Performance**
5. **Speech**
6. **Exhibition**
7. **Simulation/ Role-playing**
8. **Debate**
 | **2-Pencil&Paper****Test/quiz/Exam** **Test item types:****1-short-term questions****\*Multiple choice items****\*Match items****\*True/False items****2-Open-ended answer items****\*Completion items****\*Short answer \*Essay and problem solving** | **3-Observation****1- Random observation****2- Systematic****observation** | **4-Communication****1- Conference****2- Interview****3- Questions answers** | **5- Reflection****1- Self-assessment****2- Journal****3- Student -portfolio** | **6-Others** |
| **Assessment Tools** | **1-Chick list** | **2- Rating Scale** | **3-Rubric** | **4-Learning Log** | **5- Anecdotal Record** | **6-Others** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ------- E --------**

**Class/ Level --- 4 th ----- Unit Title - the earth isn’t the biggest planet**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes**  |
|  **1. To Use superlative adjectives** **2 . To Listen and sing a song** **3. To recognize word stress** **-4. To categories vocabulary –****5. To practice spelling**  | **1. Reading Dialogues and texts** **2. Listening to dialogues and songs**  **3. Writing sentences and questions** **4. Speaking in dialogues**  | **1What' the --- est. ….?** **2 . What's the most adj …. ?** | **1. Using superlative adjectives** **2 . Listening and singing a song .** **3. Recognizing word stress** **4.** **Categorizing vocabulary** -**5. Practicing spelling**  | **- Keeping and taking care of animals life in both land and sea**  | **1. To learn about fish and animal life**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E------**

**Class/ Level ---- 4 th ------ Unit Title ----our city wasn’t called amman**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Skills**  | **Structure** | **Function** | **Values** | **Attitudes**  |
| **1. To make comparisons** **2 . To talk about what one wants to do on holiday** **3 . To Use capital letters full stops and question marks**  | **(Reading)****Dialogues and texts** **(Listening )to dialogues and songs**  **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1. The giraffe is taller than the camel** **2. The cheetah is the fastest animal** **3. The most dangerous fish** **4. I want to go** **-5. I don't want to see**  | **1- Making comparisons** **2- Talking about what to do on holiday** **3. Using capital letters full stops and question marks**  | **- Keeping and talking care of animals life in both land and sea**  | **- To learn about fish and animal life**  |

Form# QF71-1-49rev.a

**Content Anal1ysis**

**Subject ----- E----------**

**Class/ Level --- 4 th ---- Unit Title – we visited a museum**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions**  | **Values**  | **Attitudes**  |
| **1. To ask and answer about past events** **2. To talk about technology in the past and present** **3 . To listen for specific information** **-4. To complete a questionnaire**  | **( Reading )****Dialogues and texts** **(Listening)****To dialogues**  **(Writing )****Sentences and questions**  **(speaking)****In dialogues**  | **1) What did you do ? We wrote** **2) What did you have when you were six ?** **I had I didn'g have**  | **1)Asking and answering about past events** **2) Talking about technology in the past and presents** **3) Listening for specific information** **4) Completing questionnaire**  | **- Strengthening the ponds of relation ships between one and his relatives**  | **- To learn about one's family and its history To learn about technology and it importance**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject -----E-------**

**Class/ Level ---- 4 th ------ Unit Title - review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions**  | **Values**  | **Attitudes**  |
| **1 . To ask and answer questions about past events** **2 .. To listen and sing** **3 . To distinguish consonants clusters** **4 . To practice the pronunciation of past simple forms**  | **(Reading )****Dialogues and texts** **(Listening)****To dialogues and texts** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Did people live here ….? Yes , they did --- No they didn't**  | **1) To ask and answer question about past events** **2) To listen and sing** **3) To distinguish consonant clusters** **4) To practice the pronunciation of past simple forms**  | **- Feeling proud of Petra and its great history**  | **To learn about Petra and the way of life of its people in the past**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject --------- E ---------**

**Class/ Level ----- 4th ------ Unit Title – we didn’t live in a city**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes**  |
| **1 - To describe a route** **2 – To listen for gist and for specific information** **3 – To ask and answer question** **4 – To distinguish clusters**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **Verbs + through , past , around , up , down , into , out of , in sentences**  | **1) Describing a route 2) Listening for gist and for specific information** **3) Asking and Answering questions** **4) Distinguishing consonant Clusters**  | **1) Talking care of out stuff** **2) Appreciating the role of come is in the past**  | **- To learn about the means of transportation in the past**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --– what time do you arrive**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To ask and answer questions about the past** **2 . To talk about Petra** **3 . To listen for specific information** **4 – To order words in sentences** **5 – To complete a survey**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and songs** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Sub + past verb** **2)Did + Sub + …?** **yes , I did -------- No , I didn't 3) Sub + didn't** **4) Where did .. ?**  | **1)Asking and answering questions about the past ?** **2) Talking about Petra** **3) Listening for specific information** **4) Ordering word in sentences** **5) Completing a survey**  | **- Feeling proud and loving our country and its historical sites**  | **- To learn about our country by visiting its sites**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --– I found an old coin**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To give advice** **2 . To describe the position of objects** **3 . To talk about health and illness** **4 – To practice spelling**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) You should** **2)you shouldn't**  | **1)Giving advice** **2) Describing the position of objects** **3Talking about health and illness** **4) Practicing spelling**  | **1) Appreciating our past and memories**  | **1) To keep our photos** **2) To commit to the rules in the places we visit**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --–plants must have water**

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| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To talk about jobs in the futures** **2 . To talk about when people were born** **3 . To ask and answer questions 4 – To practice spelling**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and text -** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) What do you want to be when you grow up ? --- I want to be writer** **2)Why do you want to be … ? - I want to be** **3) When was he born ? He was born in**  | **1)Talking about jobs in the future** **2) Talking about when people were born** **3) Asking and answering questions -** **4) Practicing spelling**  | **1) Working hard to achieve our targets**  **2) Being aware of the history of his majesty king Abdullah II ibn Al Hussein**  | **- To prepare our self's from child hood to reach our targets in the future**  |

## Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --–review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To give and follow simple instructions** **2 . To describe the way something is done** **3 . To talk about hobbies , skills and interests ---** **4 – To read a short poem**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and song** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Sit down quietly please children** **2)Come here quickly please, saleem** **3) Are you drawing carefully**  | **1)Giving and following simple instructions ---** **2) Describing the way something is done** **3) Talking about hobbies , skills and interests 4) Reading a short poem**  | **- Taking care of children's hobbies and improving the**  | **- To encourage students to work hard** Form#  |

##

## Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4th -------------------- Semester----2nd semester -----------**

**Subject E Unit Title( the earth isn’t the biggest planet ) Pages40-43--Number of Classes--8-**

**Duration: from-9/2to-17/2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4****5** | **To use super laitve adjectives** **to use the articles (a,the)** **to read the text after listening** **To recognize word stress To categories vocabulary** **To practice spelling**  | **P.-B 40—43 AB 38 –41**  | **1\ 3,4,7,8,9, 2/(1,783**  | **1/(1,42/(1,24\3**  | **1****2**  | **All--theActivitiesIn PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject E Unit Title (Our city wasn’t called Amman) Pages44—47 Number of Classes--8-**

**Duration: from18/2 to-25/2------**

|  |  |  |  |  |  |  |
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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3** | **To ask and answer about past events****To talk about what the differences in the past and present****To use capital letters full stops and question marks**  | **P.-B 44—47** **AB 42 – 45**  | 1. **3,4,7,8,9,**
2. **2/(1,7, 8 ) –**
 | **1/(1,4****2/(1,2****4\3**  | **2****4**  | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

 **2 –**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—(We visited a museum) Pages48-/51--Number of Classes--8-**

**Duration: from-26/2 -to-5/3------**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4**  | **To ask and answer questions about past events** **To practice the pronunciation of past simple forms** **To listen for specific information** **To complete. match and say**  | **P.-B 48—51 AB 46 – 49**  | 1. **3,4,7,8,9,**
2. **3/(1,7, 8 ) –**
 | **1/(1,4****2/(1,7,8****4\3** | **1****5**  | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—(review)– Pages52-/55 --Number of Classes--8-**

**Duration: from-6/3 ------------to-11/3------**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4** | **To ask and answer questions about past events** **To complete a survey** **To distinguish between superlatives and comparitives****To practice the pronunciation of past simple forms**  | **P.-B 52—55 AB 50 – 53**  | 1. **3,4,7,8,9,**
2. **3/(1,7, 8 ) –**
 | **1/(1,4****2/(1,2****4\3** | **3****4**  | **All--theActivitiesIn PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

 **2 -**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title-we didn’t live in a city– Pages56-59--Number of Classes--8-**

**Duration: from-12/3 ------------to-20/3------**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4****5**  | **To talk about past****To compare past and present****To ask and answer questions** **To talk about technology****to listen in and correct information**  | **P.-B 56-59** **AB 53-56** | **1- 3,4,7,8,9, 3/(1,7, 8 ) –****4 – 8**  | **1/(1,4****2/(1,2****4 – 3**  | **1****2**  | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

 **2 -**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—what time did you arrive – Pages60-/-63--Number of Classes--8-**

**Duration: from-21/3 ------------to29/3------**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4****5** | **To ask and answer questions about the past** **To Talk about Petra** **To listen for specific information** **To order words in sentences** **To complete a survey**  | **P.-B60- 63****AB 57-60**  | **1- 3,4,7,8,9, 3/(1,7, 8 )** **4 – 8**  | **1/(1,4****2/(1,2****4 – 8**  | **2****5**  | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

 **2 -**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—I found an old coin – Pages 64-67-- Number of Classes--9-**

**Duration: from-30\3 ------------to-8\4 ----**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4** | **To Give advice****To describe the position of objects** **To talk about past** **To practice spelling** | **P.-B 64-67 AB 61-64**  | **1- 3,4,7,8,9, 3/(1,7, 8 ) –****4 – 8**  | **1/(1,4)2/(1,2)****4 – 8**  | **3****5**  | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

 **2 -**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—plants must have water ? – Pages 58-71 -- Number of Classes--8-**

**Duration: from-12/4 ------------to-20/5 ----**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4****5** | **To talk about trees** **To talk about natureTo ask and answer questions** **To practice spelling** **to write semi-cursive English letters correctly****to sing a song--**  | **P.-B 68-71 AB 65 – 68** | **1- 3,4,7,8,9, 3/(1,7, 8 ) –****4 – 8**  | **1/(1,4****2/(1,2****4 – 3**  | **4** | **All—the****Activities****In PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by :**

 **1 –**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—review – Pages 72-/-75-- Number of Classes--9-**

**Duration: from-21/5 ------------to-25/5 ----**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1****2****3****4** | **To talk about past****To express obligation and lack of obligation****To pronounce learned English words--** **To ask and answer questions**  | **P.-B 72—75 AB 69-71**  | **1- 3,4,7,8,9,** **3/(1,7, 8 ) –****4 – 8**  | **1/(1,4)****2/(1,2)****4 – 3**  | **2****4**  | **All--theActivitiesIn PB + AB**  | **I feel content with** **Challenges****Suggestions for improvement** |

**General information about students: Prepared by : Teachers of English**

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 Lesson Plan Page No ( )

|  |  |  |
| --- | --- | --- |
| Class/Level: ------------------------------------------------------------------Number of Classes: ----------------------------------------------------- | Date: from ------------------- to ------------------- | Unit Title: ----------------------------------------------------------------------Lesson Title: ----------------------------------------------------------------- |

Previous Learning: -----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

 Vertical Integration: ---------------------------------------------------------------------------------------------------------------------------------------------- Horizontal Integration: -----------------------------------------------

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Specific Outcomes** | **Material/****Resources** | **Instructional Strategy**  | **Assessment**  | **Procedures**  | **Duration** |
| **Strategy** | **Tool** |  |
| --------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------- | ------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ | **………………………………………………………………------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------** | ------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ |

**(Daily follow –up table)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |  | **Reflection:** 1. **I feel satisfied with**
2. **--------------------------------------------------------------------**
3. **2. Challenges that faced me ----------------------------------------------------------------- -------------------------------------- .**
4. **Suggestions for improvement -------------------------------------------------------------------------------------------------.**
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**Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: ………………….**