**بسم الله الرحمن الرحيم**

****

**Planning Notebook**

**2015/2016**

**\* Teacher's Name: i \*School:…………………………………………**

**\* Subject/ Subjects:……………………………. \* Directorate:……………………………………**

**\*Classes & Sections:…………………………. \* Scholastic Year…………. Semester…………**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Instructional**  **Strategies** | **1- Direct Instruction**  **1- Lecture**  **2- Visitor**  **3- Questions answers**  **4- Workbook/Worksheet**  **5-Presentation**  **6-Seminar**  **7-Work with the book**  **8-Exercises**  **9-Direct reading activities**  **10 Flashcards** | **2-Problem- solving& induction** | **3-Groupwork**  **1-Discussion**  **2-Interview**  **3-Internet**  **4-Roundtable**  **5-Peer training**  **6Think/Choose**  **a peer and participate**  **7- Group work**  **8-Pairwork** | **4-Activity –based learning**  **1-Debate**  **2-Games**  **3-Disscussion in groups**  **4-Narration**  **5-Survy**  **6-Recycling**  **7-Field visiting**  **8- Oral presentations**  **9-Simulations**  **10- Project-based learning** | **5- Critical Thinking**  **1- Meta cognitive skills**  **2-Optical organizers**  **3- Analysis** | **6-Others** |
| **Assessment**  **Strategies** | 1. **Performance-based assessment** 2. **Presentation** 3. **Demonstration** 4. **Performance** 5. **Speech** 6. **Exhibition** 7. **Simulation/ Role-playing** 8. **Debate** | **2-Pencil&Paper**  **Test/quiz/Exam**  **Test item types:**  **1-short-term questions**  **\*Multiple choice items**  **\*Match items**  **\*True/False items**  **2-Open-ended answer items**  **\*Completion items**  **\*Short answer \*Essay and problem solving** | **3-Observation**  **1- Random observation**  **2- Systematic**  **observation** | **4-Communication**  **1- Conference**  **2- Interview**  **3- Questions answers** | **5- Reflection**  **1- Self-assessment**  **2- Journal**  **3- Student -portfolio** | **6-Others** |
| **Assessment Tools** | **1-Chick list** | **2- Rating Scale** | **3-Rubric** | **4-Learning Log** | **5- Anecdotal Record** | **6-Others** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ------- E --------**

**Class/ Level --- 4 th ----- Unit Title - the earth isn’t the biggest planet**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes** |
| **1. To Use superlative adjectives**  **2 . To Listen and sing a song**  **3. To recognize word stress**  **-4. To categories vocabulary –**  **5. To practice spelling** | **1. Reading Dialogues and texts**  **2. Listening to dialogues and songs**  **3. Writing sentences and questions**  **4. Speaking in dialogues** | **1What' the --- est. ….?**  **2 . What's the most adj …. ?** | **1. Using superlative adjectives**  **2 . Listening and singing a song .**  **3. Recognizing word stress**  **4.** **Categorizing vocabulary**  -**5. Practicing spelling** | **- Keeping and taking care of animals life in both land and sea** | **1. To learn about fish and animal life** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E------**

**Class/ Level ---- 4 th ------ Unit Title ----our city wasn’t called amman**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes** |
| **1. To make comparisons**  **2 . To talk about what one wants to do on holiday**  **3 . To Use capital letters full stops and question marks** | **(Reading)**  **Dialogues and texts**  **(Listening )to dialogues and songs**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1. The giraffe is taller than the camel**  **2. The cheetah is the fastest animal**  **3. The most dangerous fish**  **4. I want to go**  **-5. I don't want to see** | **1- Making comparisons**  **2- Talking about what to do on holiday**  **3. Using capital letters full stops and question marks** | **- Keeping and talking care of animals life in both land and sea** | **- To learn about fish and animal life** |

Form# QF71-1-49rev.a

**Content Anal1ysis**

**Subject ----- E----------**

**Class/ Level --- 4 th ---- Unit Title – we visited a museum**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1. To ask and answer about past events**  **2. To talk about technology in the past and present**  **3 . To listen for specific information**  **-4. To complete a questionnaire** | **( Reading )**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(speaking)**  **In dialogues** | **1) What did you do ? We wrote**  **2) What did you have when you were six ?**  **I had I didn'g have** | **1)Asking and answering about past events**  **2) Talking about technology in the past and presents**  **3) Listening for specific information**  **4) Completing questionnaire** | **- Strengthening the ponds of relation ships between one and his relatives** | **- To learn about one's family and its history To learn about technology and it importance** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject -----E-------**

**Class/ Level ---- 4 th ------ Unit Title - review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1 . To ask and answer questions about past events**  **2 .. To listen and sing**  **3 . To distinguish consonants clusters**  **4 . To practice the pronunciation of past simple forms** | **(Reading )**  **Dialogues and texts**  **(Listening)**  **To dialogues and texts**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Did people live here ….? Yes , they did --- No they didn't** | **1) To ask and answer question about past events**  **2) To listen and sing**  **3) To distinguish consonant clusters**  **4) To practice the pronunciation of past simple forms** | **- Feeling proud of Petra and its great history** | **To learn about Petra and the way of life of its people in the past** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject --------- E ---------**

**Class/ Level ----- 4th ------ Unit Title – we didn’t live in a city**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1 - To describe a route**  **2 – To listen for gist and for specific information**  **3 – To ask and answer question**  **4 – To distinguish clusters** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **Verbs + through , past , around , up , down , into , out of , in sentences** | **1) Describing a route 2) Listening for gist and for specific information**  **3) Asking and Answering questions**  **4) Distinguishing consonant Clusters** | **1) Talking care of out stuff**  **2) Appreciating the role of come is in the past** | **- To learn about the means of transportation in the past** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --– what time do you arrive**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To ask and answer questions about the past**  **2 . To talk about Petra**  **3 . To listen for specific information**  **4 – To order words in sentences**  **5 – To complete a survey** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and songs**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Sub + past verb**  **2)Did + Sub + …?**  **yes , I did -------- No , I didn't 3) Sub + didn't**  **4) Where did .. ?** | **1)Asking and answering questions about the past ?**  **2) Talking about Petra**  **3) Listening for specific information**  **4) Ordering word in sentences**  **5) Completing a survey** | **- Feeling proud and loving our country and its historical sites** | **- To learn about our country by visiting its sites** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --– I found an old coin**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To give advice**  **2 . To describe the position of objects**  **3 . To talk about health and illness**  **4 – To practice spelling** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) You should**  **2)you shouldn't** | **1)Giving advice**  **2) Describing the position of objects**  **3Talking about health and illness**  **4) Practicing spelling** | **1) Appreciating our past and memories** | **1) To keep our photos**  **2) To commit to the rules in the places we visit** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --–plants must have water**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To talk about jobs in the futures**  **2 . To talk about when people were born**  **3 . To ask and answer questions 4 – To practice spelling** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and text -**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) What do you want to be when you grow up ? --- I want to be writer**  **2)Why do you want to be … ? - I want to be**  **3) When was he born ? He was born in** | **1)Talking about jobs in the future**  **2) Talking about when people were born**  **3) Asking and answering questions -**  **4) Practicing spelling** | **1) Working hard to achieve our targets**  **2) Being aware of the history of his majesty king Abdullah II ibn Al Hussein** | **- To prepare our self's from child hood to reach our targets in the future** |

## Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- E--------**

**Class/ Level ---- 4th------- Unit Title --–review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To give and follow simple instructions**  **2 . To describe the way something is done**  **3 . To talk about hobbies , skills and interests ---**  **4 – To read a short poem** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and song**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Sit down quietly please children**  **2)Come here quickly please, saleem**  **3) Are you drawing carefully** | **1)Giving and following simple instructions ---**  **2) Describing the way something is done**  **3) Talking about hobbies , skills and interests 4) Reading a short poem** | **- Taking care of children's hobbies and improving the** | **- To encourage students to work hard** Form# |

## 

## Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4th -------------------- Semester----2nd semester -----------**

**Subject E Unit Title( the earth isn’t the biggest planet ) Pages40-43--Number of Classes--8-**

**Duration: from-9/2to-17/2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To use super laitve adjectives**  **to use the articles (a,the)**  **to read the text after listening**  **To recognize word stress To categories vocabulary**  **To practice spelling** | **P.-B 40—43 AB 38 –41** | **1\ 3,4,7,8,9, 2/(1,783** | **1/(1,42/(1,24\3** | **1**  **2** | **All--theActivitiesIn PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject E Unit Title (Our city wasn’t called Amman) Pages44—47 Number of Classes--8-**

**Duration: from18/2 to-25/2------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To ask and answer about past events**  **To talk about what the differences in the past and present**  **To use capital letters full stops and question marks** | **P.-B 44—47**  **AB 42 – 45** | 1. **3,4,7,8,9,** 2. **2/(1,7, 8 ) –** | **1/(1,4**  **2/(1,2**  **4\3** | **2**  **4** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

**2 –**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—(We visited a museum) Pages48-/51--Number of Classes--8-**

**Duration: from-26/2 -to-5/3------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To ask and answer questions about past events**  **To practice the pronunciation of past simple forms**  **To listen for specific information**  **To complete. match and say** | **P.-B 48—51 AB 46 – 49** | 1. **3,4,7,8,9,** 2. **3/(1,7, 8 ) –** | **1/(1,4**  **2/(1,7,8**  **4\3** | **1**  **5** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—(review)– Pages52-/55 --Number of Classes--8-**

**Duration: from-6/3 ------------to-11/3------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To ask and answer questions about past events**  **To complete a survey**  **To distinguish between superlatives and comparitives**  **To practice the pronunciation of past simple forms** | **P.-B 52—55 AB 50 – 53** | 1. **3,4,7,8,9,** 2. **3/(1,7, 8 ) –** | **1/(1,4**  **2/(1,2**  **4\3** | **3**  **4** | **All--theActivitiesIn PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

**2 -**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title-we didn’t live in a city– Pages56-59--Number of Classes--8-**

**Duration: from-12/3 ------------to-20/3------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To talk about past**  **To compare past and present**  **To ask and answer questions**  **To talk about technology**  **to listen in and correct information** | **P.-B 56-59**  **AB 53-56** | **1- 3,4,7,8,9, 3/(1,7, 8 ) –**  **4 – 8** | **1/(1,4**  **2/(1,2**  **4 – 3** | **1**  **2** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

**2 -**

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## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—what time did you arrive – Pages60-/-63--Number of Classes--8-**

**Duration: from-21/3 ------------to29/3------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To ask and answer questions about the past**  **To Talk about Petra**  **To listen for specific information**  **To order words in sentences**  **To complete a survey** | **P.-B60- 63**  **AB 57-60** | **1- 3,4,7,8,9, 3/(1,7, 8 )**  **4 – 8** | **1/(1,4**  **2/(1,2**  **4 – 8** | **2**  **5** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

**2 -**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—I found an old coin – Pages 64-67-- Number of Classes--9-**

**Duration: from-30\3 ------------to-8\4 ----**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To Give advice**  **To describe the position of objects**  **To talk about past**  **To practice spelling** | **P.-B 64-67 AB 61-64** | **1- 3,4,7,8,9, 3/(1,7, 8 ) –**  **4 – 8** | **1/(1,4)2/(1,2)**  **4 – 8** | **3**  **5** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

**2 -**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—plants must have water ? – Pages 58-71 -- Number of Classes--8-**

**Duration: from-12/4 ------------to-20/5 ----**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To talk about trees**  **To talk about natureTo ask and answer questions**  **To practice spelling**  **to write semi-cursive English letters correctly**  **to sing a song--** | **P.-B 68-71 AB 65 – 68** | **1- 3,4,7,8,9, 3/(1,7, 8 ) –**  **4 – 8** | **1/(1,4**  **2/(1,2**  **4 – 3** | **4** | **All—the**  **Activities**  **In PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by :**

**1 –**

Form# QF71-1-49rev.a

## Semester Plan

**Class/ Level -4--th-------------------- Semester----2nd semester -----------**

**Subject---------E------ Unit Title—review – Pages 72-/-75-- Number of Classes--9-**

**Duration: from-21/5 ------------to-25/5 ----**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To talk about past**  **To express obligation and lack of obligation**    **To pronounce learned English words--**  **To ask and answer questions** | **P.-B 72—75 AB 69-71** | **1- 3,4,7,8,9,**  **3/(1,7, 8 ) –**  **4 – 8** | **1/(1,4)**  **2/(1,2)**  **4 – 3** | **2**  **4** | **All--theActivitiesIn PB + AB** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

**General information about students: Prepared by : Teachers of English**

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Lesson Plan Page No ( )

|  |  |  |
| --- | --- | --- |
| Class/Level: ------------------------------------------------------------------  Number of Classes: ----------------------------------------------------- | Date: from ------------------- to ------------------- | Unit Title: ----------------------------------------------------------------------  Lesson Title: ----------------------------------------------------------------- |

Previous Learning: -----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Vertical Integration: ---------------------------------------------------------------------------------------------------------------------------------------------- Horizontal Integration: -----------------------------------------------

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Specific Outcomes** | **Material/**  **Resources** | **Instructional Strategy** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |  |
| --------------------------------------------------------------- | ---------------------------------  ---------------------------------  ---------------------------------  ---------------------------------  ---------------------------------  ---------------------------------  ---------------------------------  ---------------------------------  --------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------- | --------------------------------------------------------------------------------------------------------------------------------------- | ------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ | **………………………………………………………………------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------** | ------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------ |

**(Daily follow –up table)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |  | **Reflection:**   1. **I feel satisfied with** 2. **--------------------------------------------------------------------** 3. **2. Challenges that faced me ----------------------------------------------------------------- -------------------------------------- .** 4. **Suggestions for improvement -------------------------------------------------------------------------------------------------.** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
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**Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: ………………….**