**Content Analysis**

**Subject : English Unit (1+2)**

**Class : 3rd Grade Pages (4/7 – 8/11)**

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| **Unit& Lesson** | **Vocabulary** | **Structure** | **speaking** | **reading** | **writing** | **listening** |
| **1** |  **airport,museum, theatre, beach**  |  **there is / there are**  | **ask & answer about places in towns & cities** | **Acting out the lesson**  | **writing ( a - an )** | **listen to the lesson** |
|  | **school,town, park** | **There is … there are …?** | **saying words** | **Signing the song** | **copy words** | **listen & draw the places** |
|  | **sea, fish ,hotel, city** | **are there any …?**  |  |  | **do cross word** |  |
| **1,2,3,4,5,** |  **beathful,zoo, shop** | **is there a / an …?** |  | **reading sents** | **write verb to be** |  |
| **6,7** |  | **yes , threre is / are**  |  |  |  |  |
|  |  | **no , there isn't / aren't** |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
|  | **sitting room, bedroom, kitchen,** | **this is my /our** | **saying sents using possessive prons** | **Acting out the lesson** | **writing the rooms** | **listen & say the rooms** |
|  | **garden, lovely** |  | **ask & answer about possessions** | **reading sents about rooms** | **writing ( my - your )**  |  |
|  | **computer, clock, jumper** | **this is my /our /his /here /their/your**  | **say the numbers of rooms** |  | **copy sents** |  |
| **1,2,3,4,** | **bathroom** | **whose… is it?it's(ziad's)book** |  |  |  |  |
| **5.6.7** |  | **there is/ are** |  |  |  |  |
|  |  | **there is/ are….its (TAREK's) house .** |  |  |  |  |

**Content Analysis**

**Subject : English Unit (3+4)**

**Class : 3rd Grade Pages (12/15 – 16/18)**

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| **Unit &Lesson** | **Vocabulary** | **Structure** | **speaking** | **reading** | **writng** | **listening** |
| **3** | **help,need, cushion, tennis racket,** | **Can I help you? Yes. Pleas. I need** | **saying the shopping words** | **Acting out the lesson** | **writing words to complete adialogue** | **Listen to the story** |
|  | **football boots, rug, lamp** | **I would like…** | **Asking for help to make shopping** | **reading the sentences** | **Writing sport words**  | **listen to the shopping words** |
|  | **trainers, football, tracksuit** | **look at this /these …..** |  |  | **Writing demonstrative words** | **listen to the syllable** |
| **1,2,3,4,** |  **sofa, television,armchair** | **look at that/ those ….** |  |  | **copying sents** |  |
| **5.6.7** |  | **I need … I would like ….** |  |  |  |  |
|  |  | **Can I help you ?** |  |  |  |  |
|  |  | **I need … I would like …** |  |  |  |  |
|  |  | **Here you are.thank you** |  |  |  |  |
|  |  | **There is /are ….** |  |  |  |  |
|  |  | **Prepositions of place** |  |  |  |  |
|  |  | **in , on , under,in front of**  |  |  |  |  |
| **4** | **cushion, tennis racket,** | **There is /are …** | **Ask & answer about places** | **Reading sents in the story** | **writing prep of places** | **listen to the story** |
|  | **, rug, lamp,sitting room,**  | **Prepositions of places** | **ask & answer about possessions** | **reading sents about making shopping** | **copying the sents** |  |
| **1,2,3,4,** | **bedroom, kitchion, garden**  | **in , on , under,behind** |  |  | **writing verb to be** |  |
| **5.6.7** | **lamp,armchair**  | **Is there a….? /Are thereany...?** |  |  | **writing sport words** |  |
|  |  | **yes , threre is / are**  |  |  |  |  |
|  |  | **no , there isn't / aren't** |  |  |  |  |
|  |  | **I need** |  |  |  |  |

**Content Analysis**

**Subject : English Unit (5-6)**

**Class : 3rd Grade Pages (19/22 – 23/26)**

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| **Unit &Lesson** | **Vocabulary** | **Structure** | **speaking** | **reading** | **writing** | **listening** |
| **5** |  **speak English** | **Can you … ? Yes , I can . / No I can't** | **saying sents about ability** | **reading the story** | **writing numbers in sequence** | **listening to the story** |
|  | **run, fast, high, low** | **Can you he / she … ?**  | **counting to ahundred** | **singing the song** | **copying sentences** | **listening to the song** |
|  | **Numbers 30- 100** | **Yes , l / he / she can**  |  |  | **matching numbers** | **listening & find odd word** |
| **1,2,3,4,** |  | **No , l /he / she can't** |  |  |  |  |
| **5.6.7** |  | **I can……I can't** |  |  |  |  |
|  |  | **I can… I can't… Can you…?** | **s** |  |  |  |
|  |  | **Yes,I can./ No, I can't** |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **clean, drink, eat, teeth** | **Do you…?Yes, I do. / No, I don't.** | **Ask & answer yes / No Qs** | **reading the story** | **copying sentences** | **listening to the story** |
| **6** | **sweets, cola, everyday** | **I clean/dink/eat…..** | **Ask & answer with How many** | **reading sents** | **writing a short text about animals** | **listening to the rhyme** |
|  | **healthy, man, woman,** | **He/she drinks/eats /cleans….** | **Answering Qs about pictures** |  | **complete sents** | **listening to sents about healthy teeth** |
|  | **boy, girl, tortoise, sheep** | **Does he…?** |  |  | **writing answers** |  |
| **1,2,3,4,** |  | **Yes, he does./No he doesn't.** |  |  |  |  |
| **5.6.7** |  | **They have…..** |  |  |  |  |
|  |  | **How many teeth do sheep have?** |  |  |  |  |
|  |  | **They have…** |  |  |  |  |

**Content Analysis**

**Subject : English Unit (7+8)**

**Class : 3rd Grade Pages (27/30 – 31/37)**

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| **Unit& Lesson** | **Vocabulary** | **Structure** | **speaking** | **reading** | **writing** | **listening** |
| **7** | **break, dear, doctor, England, get up, go home,** | **We start/ break/have/go…** | **ask & answer about daily routines** | **reading the story** | **writing a bout daily routines**  | **listening to the syllables** |
|  | **have arabic/ Maths/ Science, live, outside,**  | **at half past eight o'clock…** | **saying sents about daily routines** | **reading the email** | **writing the time** | **listening to the story** |
|  | **policeman, start, timetable** | **at a quarter to eight o'clock…** | **saying the times** |  | **writing jobs** | **listenning to the daily routines** |
| **1,2,3.4** |  | **What does he do at…?** |  |  |  |  |
| **5,6,7** |  | **I live in…** |  |  |  |  |
|  |  | **we have English at…** |  |  |  |  |
|  |  | **I go home at…** |  |  |  |  |
|  |  | **I have breakfast at…** |  |  |  |  |
| **8** | **clean, draw, drink, eat, English, evereyday.** | **I clean my teeth everyday .** | **ask & answer about daily routines** | **reading the story** | **writing sentences in the present simple**  | **listening to the story** |
|  | **fast, get up, go home, healthy, high, numbers** | **I drink juice. I eat/ drink/play…** | **ask & answer about time** | **reading the email** | **writing number words** | **listenning to the daily routines** |
|  | **30-100 in tens,run, speak, start school, teeth** | **it's eight o'clock.** |  |  | **complete sents** |  |
| **1,2,3,4,** |  | **it's halfpast seven.** |  |  | **writing answers** |  |
| **5.6.7** |  | **it's a quarter to/past five.** |  |  |  |  |
|  |  | **I get up at… what time does he…** |  |  |  |  |
|  |  | **he gets up at…** |  |  |  |  |
|  |  | **I can jump. I can run.** |  |  |  |  |
|  |  | **she can…she can't…** |  |  |  |  |