**Class/ Level:3th Semester Plan**

**Unit Title:1 First Semester Subject: English**

**Duration from : 1 / 9 / -7\9/2020 Pages : 4-7 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen, read and write a bout school  To talk a bout possession  To talk and write a bout prepositions  To sing , song | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work  -Pair work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: 3th Semester Plan**

**Unit Title: 2 First Semester Subject: English**

**Duration from : 8 / 9 / 2020 -11\9 Pages : 8 - 11 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen, read and write a bout time.  To talk and write a bout subject  Talk and write a bout arming aments.  To talk a bout favorite days. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title:3 First Semester Subject: English**

**Duration from : 14 / 9 / 2020 -25\9 Pages : 12 -15 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen, read and write a bout jobs.    To talk and write a bout present simple.  To sing a song. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title: 4 First Semester Subject: English**

**Duration from : 28 / 9 / 2020 -16\10 Pages : 16 - 18 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To talk and write a bout possessions.  To talk and write a bout jops.  To read and write a bout subjects. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title: 5 First Semester Subject: English**

**Duration from : 19 /10 / 2020 -3 -11 Pages : 19 - 22 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen , read and write a bout seasons and climate.  To sing a song. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title: 6 First Semester Subject: English**

**Duration from : 4 / 11 / 2020 -9\11 Pages : 23 - 26 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen, read and talk a bout food.  To ask and answer a bout what would persons like  .  To make reastantrant menu | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title: 7 First Semester Subject: English**

**Duration from : 10 / 11 / 2020 -11\12 Pages : 27 - 30 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To listen, read and talk a bout present continuous  To sing a song. | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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**Class/ Level: Semester Plan**

**Unit Title: 8 First Semester Subject: English**

**Duration from : 14 /12 / 2020 -25\12 Pages : 31 - 33 Number of Classes**

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| **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| To review season and climate.  To revise talking and writing a bout food.  To revise talking and writing a bout present continuous | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  **- Teacher book** | -Direct  Instruction  Question answers  - Group Work | -Observation  Communication  Performance  Pencil and paper | Chick list  Rating scale | . all the activities in the student and the work book | I feel content with --------------------------------------------------------------  Challenges  ---------------------------------------------------  Suggestions for improvement  ------------ |

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