***Contents Analysis***

***English language***

***Grade\level: Second* *Grade First , Semester***

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| **song/** | **pronunciation** | **Vocabulary** | **Functions and Activities** | **Structures** | **Unit** |
| Song:-  Is it  a girl? | The letter sounds  J,m,r | Board, children,  Desk. good morning, Jordan, mosque  Page, pencil, case, rubber, ruler, turn | Greeting and responding  Giving and understanding instruction.  Classroom objects.  Asking and answering simple questions..  Learning letters sounds.  Singing a song | **IMPERATIVES:-**  *Put your books on your desk.*  *Open your books, please.*  *Turn to page four.*  ***Yes/No short question and answers***  ***Is it a mosque?***  ***Is it a blue pencil case?***  ***Yes, it is /No it isn’t* .** | **1**  **Unit one** |
| Project  Trace and draw | The letter  Sounds  B,u | Aunt, baby, cousin,  Grandma, grandpa,  Grandparents,  Live,uncle, who | **Asking and answering simple questions.**  Identifying and introducing family members.  Pronouncing letter sounds correctly .  Completing a project. | *P****resent simple questions and answers with the verb live***  *Where do you /they live ?*  *I /they live in Amman*  *Where dose/he/she live?*  *He/she lives in Aqaba.*  ***Demonstratives this ,that*** *.*  *Who is this this?*  *That’s my uncle.*  *.* | **2**  **Unit Two** |

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|  | The letter  Sounds p,z | Days of the week  Help , park, play,  Read, tidy bedroom,  School, trip, today, visit, zoo | **Saying the days of the week.**  **Talking about activities .**  **Pronouncing letter sounds correctly.**  **Asking and answering simple questions.**  **Singing a song.** | ***Wh. Question and the verb be****:*  *What day is it today?*  *It,s Tuesday.*  ***Present simple first person statements.***  On Friday I visit my grandparents | **3**  **Unit Three** |
| Projects:  Make a picture  dairy | Revision of  Letters sounds | Board, children  Desk. good morning, Jordan, mosque  Page, pencil, case, rubber, ruler, turn  Aunt, baby, cousin,  Grandma, grandpa,  Grandparents,  Live,uncle, who | Greeting and responding.  Asking and answering simple questions.  Completing a project. | **Yes/No short question and answers**  **Is he your uncle?**  **Yes ,he is/No he isn’t.**  **resent simple questions and answers with the verb live.**  **Where do you /they live?**  **I /they live in Amman**  **Where dose/he/she live?**  **He/she lives in Aqaba.**  **Present simple first person statements.** | **4**  **Unit Four**  **(Revision)** |

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| **Notes** | **pronunciation** | **Vocabulary** | **Functions and Activities** | **Structures** | **Unit** |
| Project:  Makes a poster of zoo animals | The letter sounds:  D,t, y | Animal, bear, big, elephant ,  Lion, old, see, small, tiger, young, yellow | Describing animals with simple adjectives.  Asking and answering simple questions.  Identifying and describing a picture.  Completing a project. | *T****hey modal verb can for ability with sense verb see.***  ***What can you see?***  ***I can see a tiger.***  ***I can see two bears.***  ***The verb be and adjectives of description.***  ***Look! An elephant!***  ***Indefinite article.***  ***Rwgular plural nouns.***  *.* | **5**  **Unit Five** |
| Song:  Can they climb atree? | The letter sound:  K,x | Catch climb, fly, fox, giraffe, guess, sing, stork, turtle. walk | Describing ability .  Asking and answering short simple questions  Listing to and writing new words.  Talking about personal ability.  Singing a song | ***The modal verb can for abilit****y*  ***Short questions and answers****.*  *Can turtles swim, Miss Rasmi?*  *Yes they can*  *Can giraffes swim?*  *No, they can,t Omar.*  *.* | **6**  **Unit Six** |

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| **Notes** | **pages** | **Vocabulary** | **Functions and Activities** | **Structures** | **Unit** |
| Song  What’s the matter Mazen | The letter sounds:-  I,h | Alright,earache,  Excuse me .  Headache,  Home, hungry  Ill, stomachache  Thirsty  Tired,  Toothache. | **Describing illness and states .**  **Answering short simple questions .**  **Listening to and writing new words**  **Describing states .**  **Singing a song** | **The verb have got: short questions and answers:-**  *Have you got a stomachache?*  *Yes I have/No Haven’t.*  *Has he / She got a stomachache?*  *Yes he/she has. No he/she hasn’t****.***  **Present simple questions and answers:-**  *What is the matter?*  *I’m hungry!*  ***Indefinite article****s* ***a/an:***  *I’ve got a headache*  *I’ve got an earache.* | **7**  **Unit Seven** |
| Project:-  Make a word game | Revision of letters sound | Animal, bear, big, elephant  Lion, old, see, small, tiger, young, yellow  Catch climb, fly, fox, giraffe, guess, sing, stork, turtle. walk | Asking and answering short simple questions.  Describing ability and states.  Giving description.  Completing a project. | **The modal verb can for ability**  **Short questions and answers.**  **Can it climb the tree?**  **The modal verb can for ability**  **Ican see three bears.**  **The verb have got: short questions and answers:-**  **She’s got a toothache.** | **8**  **Unit Eight**  **Revision** |