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|  |  | | **Semester Plan** | | | | | | | | | |  | |  | | | |  |
|  | Class :First Grade | |  | | | | | | Semester : 1st | | | | | | | | | |  |
|  | Subject : English | | Unit title : HELLO | | | | | Number of classes : | | | | | | | |
|  |  | | from / / 2020 to / / | | | | | Pages (4-7) | | | |  | |  | | |  |
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| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | **Associted Activities** | **Rflection** | |
| 1 | -To identify the greeting \vcrd hello | | Resourses &Material | | Instructional Strategies | | | Strategy | Tool | | Drawing one of | I feel content with……….... | |
| -To identify the pattern of introducing one's self by using hello. PrnX | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | | Questions answers (1-3) | | | Presentation (1-1) | check list | | the characters | ………………………………. | |
| topractise the Qs How are you?and respond Im very | | Presentation | | | Questions answers(4-3) |  | | Introducing themselves | ………………………………. | |
| To identify the Qs whats this ? | | Work book/ Work sheet (3-7) | | | Performance (3-1) |  | |  | Challenges ………………… | |
| To do exercices in the A.B | | Direct reading activities (1-9) | | |  |  | |  | ………………………………. | |
| -To identify instructions stand up-sit down | | Pair &Group work (3-8) | | | Random observation (4-3) |  | |  | ………………………………. | |
| To identify and write letters (A-B ) | | Games (4-2) | | | Demonstration (1-2) |  | |  | Suggestions for impovment | |
|  | | Exerrcises (1-8) | | | Speech (1-6) |  | |  | ………………………………. | |
|  | | Work with the book(3-7) | | |  |  | |  | ………………………………. | |
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|  |  | **Semester Plan** | | | | | | |  |  | | |  |
|  | Class :First Grade |  | | | Semester : 1st | | | | | | | |  |
|  | Subject : English | Unit title : Whats this ? | | Number of classes : | | | | | |
|  |  | Duraton : from / / 2020 to / / | | Pages (8-11) | | | | |  |  |  |
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| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Assocaited Activities** | **Rflection** | |
| 2 | -To icentify- class room objects | Resourses &Material | Questions answers (1-3) | Presentation (1-1) | | Tool | Playing agame | I feel content with………... | |
| To ask &answer Qs Whats this ? It’s a ……... | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Presentation | Questions answers(4-3) | | Check List | Making spinners | ………………………………. | |
| To ask &answer about colours | Work book/ Work sheet (3-7) | Performanc (3-1) | |  |  | ………………………………. | |
| -To identify colors | Direct reading activities (1-9) |  | |  |  | Challenges ………………… | |
| To make colour poster | Pair &Group work (3-8) | Random observation (4-3) | |  |  | ………………………………. | |
| -To identify and write | Games (4-2) | Demonstration (1-2) | |  |  | ………………………………. | |
| #NAME? | Exerrcises (1-8) | Speech (1-6) | |  |  | Suggestions for impovment | |
| -To name class room objects | Work with the book(3-7) |  | |  |  | ………………………………. | |
|  | Work with the book |  | |  |  | ………………………………. | |
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|  |  | | **Semester Plan** | | | | | | | | | | |  |  |  |
|  | Class : First Grade | |  | | | | Semester : 1st | | | | | | | | |  |
|  | Subject : English | | Unit title :Look It’s a robot | | | | Number of classes : | | | | | | | | |  |
|  |  | | Duraton : from / / 2020 to / / | | | | Pages ((12-15) | | | | | | |  |  |  |
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| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| 3 | TO name class room objects | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | | Instructional Strategies | | Strtegy | | | Tool | Talking aboyt their photos | I feel content with……...... |
| TO ask &answer Qs about class room | | Questions answers (1-3) | | Presentation (1-1) | | | Chick List |  | ………………………………. |
| objects & colours | | Presentation | | Questions answers(4-3) | | |  |  | ………………………………. |
| Toidentify the letter b | | Work book/ Work sheet (3-7) | | Performance (3-1) | | |  |  | Challenges ………………… |
| TO do exercises in the a.b | | Direct reading activities (1-9) | |  | | |  |  | ………………………………. |
| Tosing the colours song | | Pair &Group work (3-8) | | Random observation (4-3) | | |  |  | ………………………………. |
|  | | Games (4-2) | | Demonstration (1-2) | | |  |  | Suggestions for impovment |
|  | | Exerrcises (1-8) | | Speech (1-6) | | |  |  | ………………………………. |
|  | | Work with the book(3-7) | |  | | |  |  | ………………………………. |
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|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | Class :FirstGrade | |  | | | | | | Semester : 1st | | | | | | | | | |  |
|  | Subject : English | | Unit title :one two three | | | | Number of classes :) | | | | | | | | | |
|  |  | | Duraton : from / / 2020 to / / | | | | Pages (16-18) | | | | | | |  | |  |  |
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| **No.** | **Outcomes** | | **Resourses &Material** | **Instructional Strategies** | | | **Assessment** | | | | | **Associted Activities** | **Rflection** |
| 4 | To identify numbers ( 1-5 ) | | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Instructional Strategies | | | Strtegy | | | Tool | | Saying colours and naming objects | I feel content with……....... |
| TO count objects. | | Questions answers (1-3) | | | Presentation (1-1) | | | check list | |  | ………………………………. |
| To identify the letter g | | Presentation | | | Questions answers(4-3) | | |  | |  | ………………………………. |
| TO make a picture book | | Work book/ Work sheet (3-7) | | | Performance (3-1) | | |  | |  | Challenges ………………… |
| To do exercisesin the A .b | | Direct reading activities (1-9) | | |  | | |  | |  | ………………………………. |
|  | | Pair &Group work (3-8) | | | Random observation (4-3) | | |  | |  | ………………………………. |
|  | | Games (4-2) | | | Demonstration (1-2) | | |  | |  | Suggestions for impovment |
|  | | Exerrcises (1-8) | | | Speech (1-6) | | |  | |  | ………………………………. |
|  | | Work with the book(3-7) | | |  | | |  | |  | ………………………………. |
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|  |  | **Semester Plan** | | | | | | | |  |  | | |  |
|  | Class : First Grade |  | | | Semester : 1st | | | | | | | | |  |
|  | Subject : English | Unit title :review | | Number of classes : | | | | | | | |
|  |  | Duraton : from / / 2020 to / / | | Pages 20-21) | | | | | |  |  |  |
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| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| 5 | TO revise greeting colours class room objects | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Questions answers (1-3) | Strtegy | | Tool |  | I feel content with……..... |
| To revise stand up-sit down | Presentation | Presentation (1-1) | | check list |  | ………………………………. |
| To revise counting and colours | Work book/ Work sheet (3-7) | Questions answers(4-3) | |  |  | ………………………………. |
| To sing the song | Direct reading activities (1-9) | Performance(3-1) | |  |  | Challenges ………………… |
| To ask & answer Qs with How many ? | Pair &Group work (3-8) |  | |  |  | ………………………………. |
| To do exercises in the Ab | Games (4-2) | Random observation (4-3) | |  |  | ………………………………. |
|  | Exerrcises (1-8) | Demonstration (1-2) | |  |  | Suggestions for impovment |
|  | Work with the book(3-7) | Speech (1-6) | |  |  | ………………………………. |
|  | Work with the book |  | |  |  | ………………………………. |
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|  |  | **Semester Plan** | | | | | |  |  |  |
|  | Class : First Grade |  | | | Semester : 1st | | | | |  |
|  | Subject : English | Unit title : How old are you ? | | Number of classes : | | | | | |  |
|  |  | Duraton : from / / 2020 to / / | | Pages (22-25) | | | |  |  |  |
|  |  |  |  |  | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| 6 | To identify Qs about ages | E-learning  - Social media  -. Internet  - Whatsapp groups  - Students book  - Work book  - Pictures  - Chalk board  - Wall pictures  - cassette  - Teacher book | Instructional Strategies | Strtegy | | Tool | Asking and answering questions in pairs | I feel content with…...... |
| To identify numbers (6 - 10 ) | Questions answers (1-3) | Presentation (1-1) | | check list | Asking questions with How old are you ? | ………………………………. |
| To ask & answer Qs about ages | Presentation | Questions answers(4-3) | |  |  | ………………………………. |
| To talk about colours & objects | Work book/ Work sheet (3-7) | Performance (3-1) | |  |  | Challenges ………… |
| To make numbers chain | Direct reading activities (1-9) |  | |  |  | ………………………………. |
| To identify the letter t | Pair &Group work (3-8) | Random observation (4-3) | |  |  | ………………………………. |
| To do exercises in the Ab | Games (4-2) | Demonstration (1-2) | |  |  | Suggestions for impovment |
|  | Exerrcises (1-8) | Speech (1-6) | |  |  | ………………………………. |
|  |  | Work with the book(3-7) |  | |  |  | ………………………………. |
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|  |  | | **Semester Plan** | | | | | | | | | | |  |  | | |  |
|  | Class : First Grade | |  | | | | | | Semester : 1st | | | | | | | | |  |
|  | Subject : English | | Unit title :My family | | | | | Number of classes : | | | | | | | |
|  | Duraton : from / / 2020 to / / | | | | | | | Pages (26-29) | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | **Associted Activities** | **Rflection** |
| 7 | TO identify thefamily words | | Resourses &Material | | Instructional Strategies | | | Strtegy | | Tool | Drawing afamily members | I feel content with…...... |
| To identify the functions of This is - That’s | | Flash cards | | Questions answers (1-3) | | | Presentation (1-1) | | check list | Playing agame | ………………………………. |
| To sing the age song | | Wall chart | | Presentation | | | Questions answers(4-3) | |  |  | ………………………………. |
| To identify the letter s | | Pupil's book | | Work book/ Work sheet (3-7) | | | Performance (3-1) | |  |  | Challenges …………… |
| To do exercises in the Ab | | Activity book | | Direct reading activities (1-9) | | |  | |  |  | ………………………………. |
|  | | Cassette | | Pair &Group work (3-8) | | | Random observation (4-3) | |  |  | ………………………………. |
|  | |  | | Games (4-2) | | | Demonstration (1-2) | |  |  | Suggestions for impovment |
|  | |  | | Exerrcises (1-8) | | | Speech (1-6) | |  |  | ………………………………. |
|  | |  | | Work with the book(3-7) | | |  | |  |  | ………………………………. |
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|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | Class : First Grade | |  | | | | | | Semester : 1st | | | | | | | | | |  |
|  | Subject : English | | Unit title :Fadia is in the bedroom | | | | | Number of classes : | | | | | | | | |
|  |  | | Duraton : from / / 2020 to / / | | | | | Pages (30-33 ) | | | | | | |  |  |  |
| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| 8 | To identify the rooms of the house | | Resourses &Material | | Instructional Strategies | | | Strtegy | | | Tool | making apicture of ahouse | I feel content with…...... |
| To find & say where are things in the rooms | | Flash cards | | Questions answers (1-3) | | | Presentation (1-1) | | | check list |  | ………………………. |
| To identify the letter f | | Wall chart | | Presentation | | | Questions answers(4-3) | | |  |  | …………………………. |
| To make apicture of ahouse | | Pupil's book | | Work book/ Work sheet (3-7) | | | Performance (3-1) | | |  |  | Challenges …………… |
| To do exercises in the Ab | | Activity book | | Direct reading activities (1-9) | | |  | | |  |  | ………………………. |
|  | | Cassette | | Pair &Group work (3-8) | | | Random observation (4-3) | | |  |  | ………………………. |
|  | |  | | Games (4-2) | | | Demonstration (1-2) | | |  |  | Suggestions for impovment |
|  | |  | | Exerrcises (1-8) | | | Speech (1-6) | | |  |  | ………………………. |
|  | |  | | Work with the book(3-7) | | |  | | |  |  | ………………………. |
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|  |  | **Semester Plan** | | | | | | | |  |  | | |  |
|  | Class : First Grade |  | | | Semester : 1st | | | | | | | | |  |
|  | Subject : English | Unit title :My toys | | Number of classes : | | | | | | | |
|  |  | Duraton : from / / 2020 to / / | | Pages (34 -37) | | | | | |  |  |  |
|  |  |  |  |  | | | | | |  |  |  |
| **No.** | **Outcomes** | **Resourses &Material** | **Instructional Strategies** | **Assessment** | | | **Associted Activities** | **Rflection** |
| 9 | To identify the words of the toys. | Resourses &Material | Instructional Strategies | Strtegy | | Tool | Playing game | I feel content with……..... |
| To ask & answer Yes / No Qs | Flash cards | Questions answers (1-3) | Presentation (1-1) | | check list |  | …………………………. |
| To identhfy the letter c | Wall chart | Presentation | Questions answers(4-3) | |  |  | …………………………. |
| To talk about colours & numbers | Pupil's book | Work book/ Work sheet (3-7) | Performance (3-1) | |  |  | Challenges …………… |
| To sing the song | Activity book | Direct reading activities (1-9) |  | |  |  | …………………………. |
| To do the exercises in the Ab | Cassette | Pair &Group work (3-8) | Random observation (4-3) | |  |  | ………………………. |
|  |  | Games (4-2) | Demonstration (1-2) | |  |  | Suggestions for impovment |
|  |  | Exerrcises (1-8) | Speech (1-6) | |  |  | …………………………. |
|  |  | Work with the book(3-7) |  | |  |  | …………………………. |
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|  |  | | **Semester Plan** | | | | | | | | | | | |  |  | | |  |
|  | Class : First Grade | |  | | | | | | Semester : 1st | | | | | | | | | |  |
|  | Subject : English | | Unit title : Review | | | | | Number of classes | | | | | | | | |
|  |  | | Duraton : from / / 2020 to / / | | | | | Pages (38-39) | | | | | | |  |  |  |
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| **No.** | **Outcomes** | | **Resourses &Material** | | **Instructional Strategies** | | | **Assessment** | | | | **Associted Activities** | **Rflection** |
| 10 | To revise family words | | Resourses &Material | | Instructional Strategies | | | Strtegy | | | Tool | playing agame | I feel content with…….... |
| To revise numbers (1- 10). | | Flash cards | | Questions answers (1-3) | | | Presentation (1-1) | | | Check List |  | ………………………………. |
| To play the game | | Wall chart | | Presentation | | | Questions answers (4-3) | | |  |  | ………………………………. |
| Tocount objects | | Pupil's book | | Work book/ Work sheet (3-7) | | | Performance (3-1) | | |  |  | Challenges ………… |
| To do the exercices in the Ab | | Activity book | | Direct reading activities (1-9) | | |  | | |  |  | ………………………………. |
|  | | Cassette | | Pair &Group work (3-8) | | | Random observation (4-3) | | |  |  | ………………………………. |
|  | |  | | Games (4-2) | | | Demonstration (1-2) | | |  |  | Suggestions for impovment |
|  | |  | | Exerrcises (1-8) | | | Speech (1-6) | | |  |  | ………………………………. |
|  | |  | | Work with the book(3-7) | | |  | | |  |  | ………………………………. |
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