Basic Concepts and Outcomes Learning Plan

EighthGradetime 15 / 8 to 12/9

Outcomes Resources & material 1. Pupils
 read a text for different purposes (e.g., get information, understand ideas, understand the author's viewpoint, etc.). apply knowledge of language (e.g., spelling, punctuation, grammar and usage). write to communicate information and ideas clearly and correctly for wread a text for different purposes (e.g., get information: a cliearly and correctly for booklet instruction: a linteraction: a cliearly and correctly for apoly knowledge of language (e.g., spelling, punctuation, grammar and usage). booklet instruction: a cliearly and correctly for apoly knowledge of language (e.g., spelling, punctuation, grammar and usage). booklet instruction: a cliearly and correctly for apoly knowledge of language (e.g., spelling, punctuation, grammar and usage). booklet instruction: a cliearly and correctly for apply knowledge of language (e.g., spelling, punctuation, grammar and usage). booklet and assessment and assessment and answers. *Work sheet answers. *Performance answers. *Speech *Spencil and paper *Test/quiz/exam *Multiple Choice Items *True /False Items

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