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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Assessment****Tool** | **Associated****Activities** | **Reflection** |
| • Talk about places in Jordan, weather and geographical features by usingcorrect intonation for questions and statements• Scan simple written materials to preview them for general content beforestarting to read)• Express pride in Jordan and the country’s heritage | 1.Pupils booklet3. Audio4.Internet5.Laptop/smart phone6.Interactive Worksheet | 1. Remote instruction :\*Questions and answers .\*Work sheet \*work with the booklet.\*Flash cards .\*Direct reading activities .2. Activity based on learning :\*Games | 1.Systematic2.Performance based assessment\*Role-playing\*Performance\*speech3.Pencil and paper \*Test/quiz/exam\*Multiple Choice Items\*True /False Items | Pupils' Remote Interaction ReportChick listRating scale  | Participating in short description.Writing short paragraphsSkimming Scanning  | I feel satisfied with------Challenges that faced me-----------Suggestions for improvement---------------------------------------------- |

**Basic Concepts and Outcomes Learning Plan**

**SeventhGradetime 15 / 8 to 12/9**