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| --- | --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Assessment**  **Tool** | **Associated**  **Activities** | **Reflection** |
| •Participate in in conversations about one’s activities using adverbs of  frequency  •Identify different shapes through short conversations  • Express features of the national (Jordanian) identity using present and past tenses . | 1.Pupils booklet  3. Audio  4.Internet  5.Laptop/smart phone  6.Interactive  Worksheet | 1. Remote instruction :  \*Questions and answers .  \*Work sheet  \*work with the booklet.  \*Flash cards .  \*Direct reading activities .  2. Activity based on learning :  \*Games | 1.Systematic  2.Performance based assessment  \*Role-playing  \*Performance  \*speech  3.Pencil and paper  \*Test/quiz/exam  \*Multiple Choice Items  \*True /False Items | Pupils' Remote Interaction Report  Chick list  Rating scale | Writing opinion  Quoting  Recognizing important information | I feel satisfied with------  Challenges that faced me-----------  Suggestions for improvement---------------------------------------------- |

**Basic Concepts and Outcomes Learning Plan**

**Sixth Gradetime 15 / 8 to 12/9**