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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Assessment****Tool** | **Associated****Activities** | **Reflection** |
| •Participate in in conversations about one’s activities using adverbs offrequency•Identify different shapes through short conversations• Express features of the national (Jordanian) identity using present and past tenses . | 1.Pupils booklet3. Audio4.Internet5.Laptop/smart phone6.Interactive Worksheet | 1. Remote instruction :\*Questions and answers .\*Work sheet \*work with the booklet.\*Flash cards .\*Direct reading activities .2. Activity based on learning :\*Games | 1.Systematic2.Performance based assessment\*Role-playing\*Performance\*speech3.Pencil and paper \*Test/quiz/exam\*Multiple Choice Items\*True /False Items | Pupils' Remote Interaction ReportChick listRating scale  | Writing opinion Quoting Recognizing important information  | I feel satisfied with------Challenges that faced me-----------Suggestions for improvement---------------------------------------------- |

**Basic Concepts and Outcomes Learning Plan**

**Sixth Gradetime 15 / 8 to 12/9**