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| --- | --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Assessment**  **Tool** | **Associated**  **Activities** | **Reflection** |
| • Recognise short simple greeting.  • Recognize objects and their colors.  • Talk about what they like and dislike.  • Identify people (e.g., identify family member).  • Demonstrate recognition of numbers and English letters. | 1.Pupils booklet  3. Audio  4.Internet  5.Laptop/smart phone  6.Interactive  Worksheet | 1. Remote instruction :  \*Questions and answers .  \*Work sheet  \*work with the booklet  \*Flash cards .  \*Direct reading activities .  2. Activity based on learning :  \*Games | 1.Systematic  2.Performance based assessment  \*Role-playing  \*Performance  \*speech  3.Pencil and paper  \*Test/quiz/exam  \*Multiple Choice Items  \*True /False Items | Pupils' Remote Interaction Report  Chick list  Rating scale | song  Role playing  Matching | I feel satisfied with------  Challenges that faced me-----------  Suggestions for improvement---------------------------------------------- |

**Basic Concepts and Outcomes Learning Plan**

**Second Grade time 15 / 8 to 12/9**