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| --- | --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Assessment****Tool** | **Associated****Activities** | **Reflection** |
| • Recognise short simple greeting.• Recognize objects and their colors.• Talk about what they like and dislike.• Identify people (e.g., identify family member).• Demonstrate recognition of numbers and English letters. | 1.Pupils booklet3. Audio4.Internet5.Laptop/smart phone6.Interactive Worksheet | 1. Remote instruction :\*Questions and answers .\*Work sheet \*work with the booklet\*Flash cards .\*Direct reading activities .2. Activity based on learning :\*Games | 1.Systematic2.Performance based assessment\*Role-playing\*Performance\*speech3.Pencil and paper \*Test/quiz/exam\*Multiple Choice Items\*True /False Items | Pupils' Remote Interaction ReportChick listRating scale  | songRole playing Matching | I feel satisfied with------Challenges that faced me-----------Suggestions for improvement---------------------------------------------- |

**Basic Concepts and Outcomes Learning Plan**

 **Second Grade time 15 / 8 to 12/9**