



Directorate of Curricula and School-Textbooks

Basic Concepts and Outcomes Learning

English Language

Fifth Grade



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Directorate of Curricula and School-Textbooks

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Introduction

Based on the vision of the Ministry of Education; to achieve quality and distinguished education that suits the needs of students, and potentially provides learners with the basic skills necessary to adapt to the requirements and challenges of life, equipped with knowledge, skills and values that help build their personalities in a balanced way, this learning material was based on basic concepts and outcomes of the English language subject for fifth graders. This material forms the basis of students' competence, and focuses on the most important concepts that enable the student to smoothly move to the next stage, thus, without a learning gap. The concepts were selected and condensed, then presented in a light manner to ensure more indulgence in the learning process through activating self-learning strategy. In addition, parents are invited to participate in this learning process. The educational content in this booklet includes four topics, each of which includes the basic concepts of learning English language skills.

Therefore, this content was based on achieving the following outcomes:

- recognise the sounds of consonant combinations in the English alphabet
- be able to introduce information about one self and others
- use simple sentences to express the values of Jordanian culture

Lesson 1

Recognizing letter-sound relationships

Key words

English Alphabet Letter-
Sound- Shop - Crayon- Brush
- Sleep

Outcome

Students are expected to:
recognise the sounds of
consonant combinations in
the English alphabet

Chair



CH

beach



Ghost



GH

Laugh

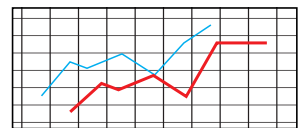


Phone



PH

Graph

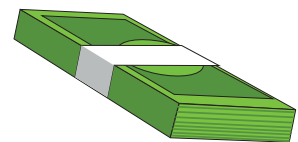


Shower



SH

Cash



They



TH

Mouth & Teeth



1 Look and complete

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2 Look and complete and match

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b.

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c.

br

.....ush

d.

sl

.....eep



Lesson 2

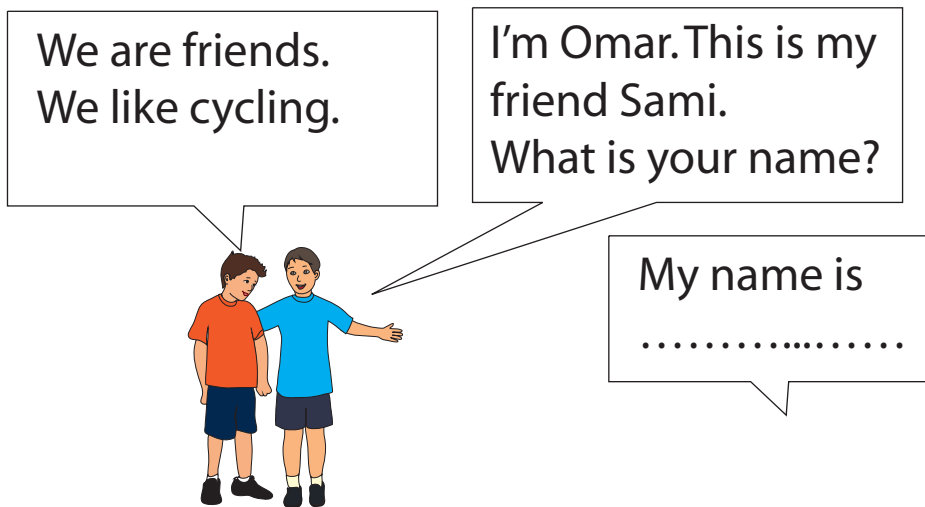
Introducing oneself and others

Key words

Introducing-Scientific
Experiment -Street - Park
Library - Laboratory

Outcome

Students are expected to:
be able to introduce information
about oneself and others.



1 Read, look and complete

street park library laboratory

a-I usually read a book at the



b-My friend never plays football in the



c-We always do scientific experiments in the



d-We sometimes ride our bikes at the



2 Read and answer

- A: What do you do after school?

B: I

- A: Do you want to play football with us? B:



Lesson 3

Appreciating value of Jordanian culture

Key words

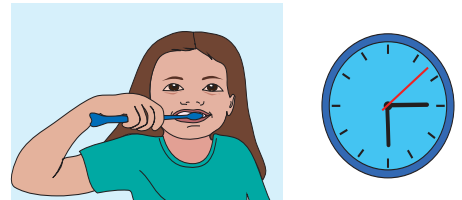
appreciating- value -
Jordanian-culture
environment - tent- camels
- sewed-save

Outcome

Students are expected to:
use simple sentences to express
the values of Jordanian culture

- What do these people do as a daily routine?

a- Maha always brushes her teeth at 6:15.



b- The boys never go to school by bus.

They go on foot.



c- I always wake up early, at 6:00 o'clock.



d- My mother always cooks lunch at 2:30.



1 Read and complete

From: Ahmad and Rana

To: Grandma and Grandpa

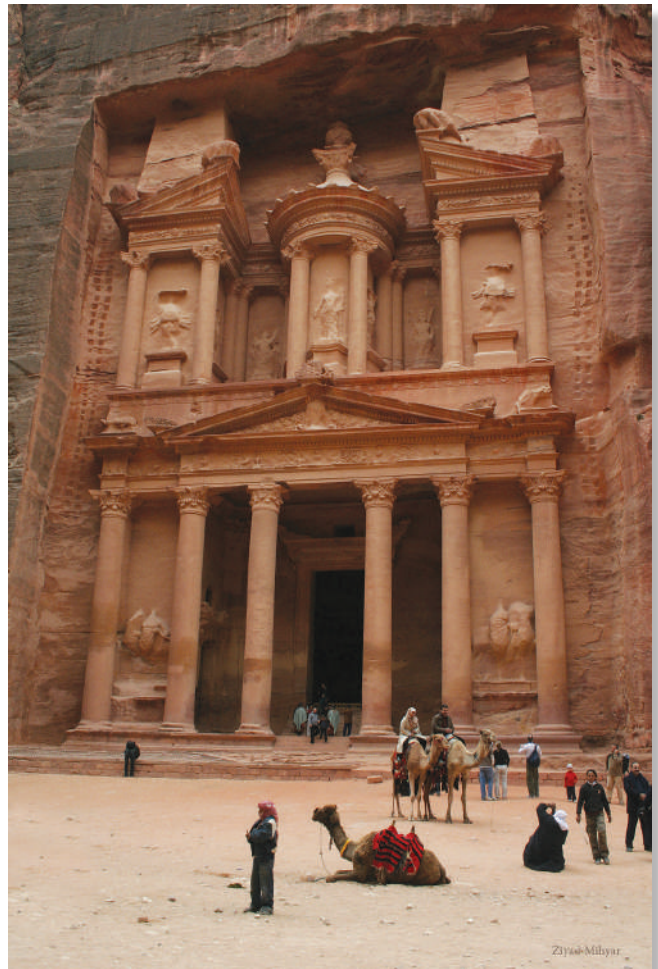
Dear Grandma and Grandpa,

Last week, we went to Petra with our school. It IS a beautiful city.

Dad told us it was built by the Nabataeans. They are Arab people from the past. They lived in Petra, and built their homes in rocks. Our teacher, Miss Lana, told us that she will take us in a class trip to Petra again. We love Jordan. It is a beautiful country.

Love,

Ahmad and Rana



tents**camels****sewed****lived****keep**

Last week, we visited the desert of Rum in a class trip. We saw some tents and horses. People in the past in and moved from one place to another on The teacher told us that people their clothes by hand. We need to our country clean for more visitors to come and enjoy.

2 Read and write

~~riding horses~~ reciting Quran swimming in Aqaba
~~playing tennis~~ running reading books about Jordan
playing computer games

a- What does Rana like doing?

Rana likes playing tennis.

b- What does Ahamd like doing?

Ahmad likes riding horses.

c- What do the children like doing?

They like

d- What do you like doing?

I like

e- What do your friend like doing?

How do you feel about your performance in....?



Fair



Good



Excellent

Lesson1 :Recognizing letter-sound relationships	
Lesson 2 :Introducing oneself and others	
Lesson 3 :Appreciating value of Jordanian culture	