

Action Pack 5

Fifth Grade

Liz Kilbey

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 5 students.

The Action Pack series offers learners:

- modern, interesting and relevant topics
- a clear and systematic approach to grammar, with thorough practice
- integrated skills work with a particular focus on reading and writing
- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio, an Activity Book and a comprehensive Teacher's Book.

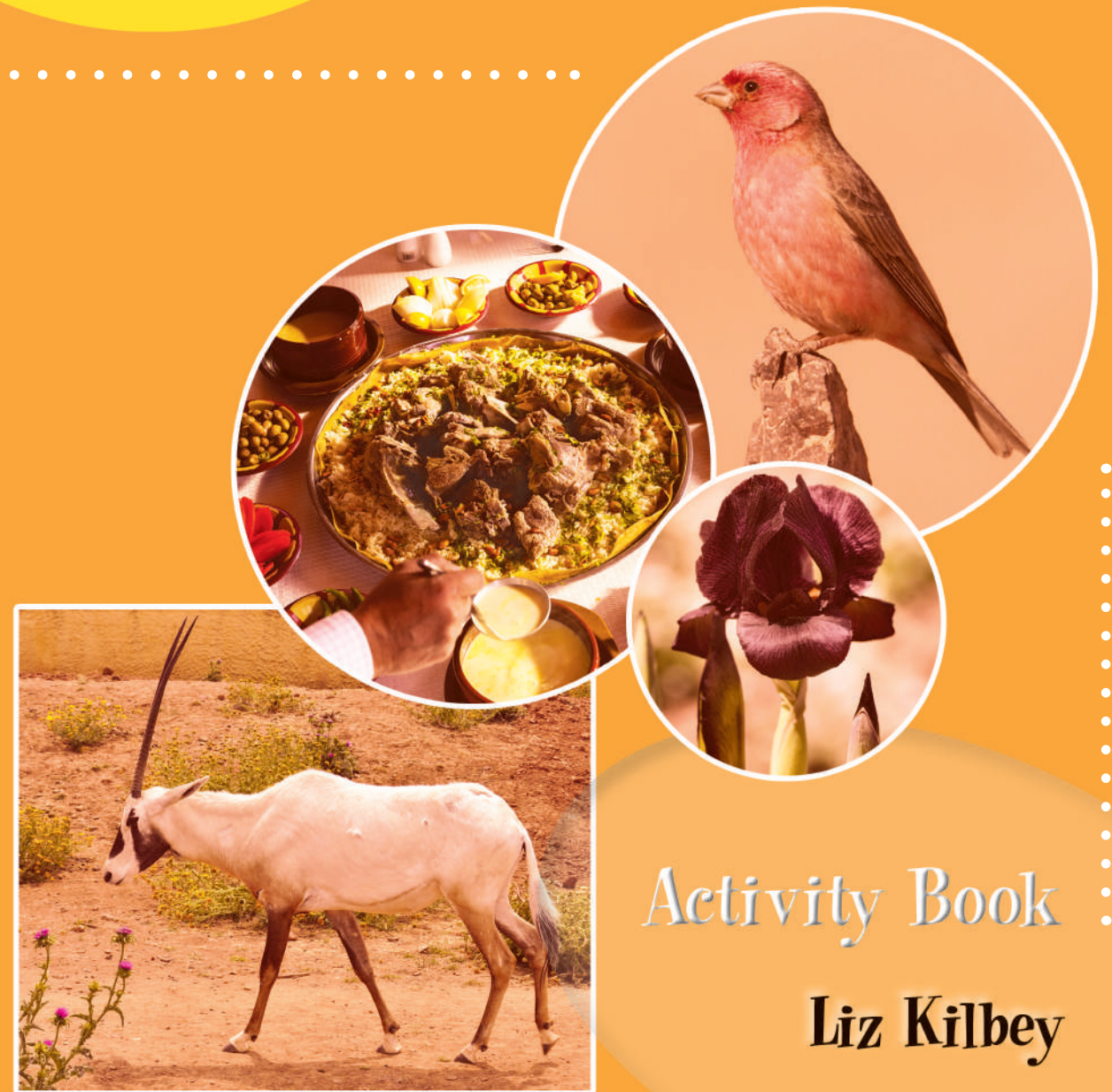


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Action Pack 5

Fifth Grade



Activity Book

Liz Kilbey



إدارة المناهج والكتب المدرسية

Action Pack



**Fifth Grade
(New Edition)**

Activity Book

Liz Kilbey



Educational
Research
Center

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We usually go to the park

1

Write and match

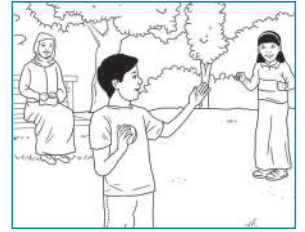
and go help make always

1. The water park is always fun. We sometimes go there in the holidays. C

2. We sometimes play in the park. Mum _____ comes too. She sits _____ watches us. _____

3. We sometimes _____ model planes and soft toys. Mum and Dad always _____ us. _____

a.



b.



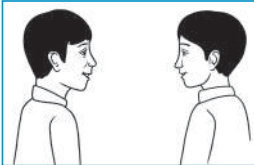
c.



2

Read and order

1.



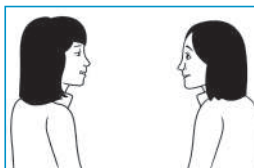
A: Does your sister go to the park too? _____

A: What do you usually do in the holidays? I _____

B: Yes, she does. She likes the swings. _____

B: I do lots of things. I sometimes play football in the park. _____

2.



B: We always go to the theme park in the school holidays. _____

A: How often do you go to the theme park? I _____

B: Yes, they do. _____

A: Do your mum and dad go too? _____

3

Complete and answer

	sometimes	usually	always	never
1. How often do you have (you/have) breakfast?			✓	
2. How often (you/help) your mum and dad?				
3. How often (you and your friends/go) to the park?				
4. How often (your mum/cook) a meal?				
5. How often (you/use) a mobile in the classroom?				

4

Write your answers

1. I always have breakfast
- 2.
- 3.
- 4.
- 5.

5

Read and match

My name is Ali.

1. I like the school holidays. We always visit our grandparents. _____
2. My grandparents usually take me and my brother to the park. _____
3. It's nice. We walk and play with our friends in the park. _____
4. I usually play football and my brother always plays on the swings. _____
5. We sometimes help to prepare a meal. Mum and Dad help too. The holidays are fun! _____

a.



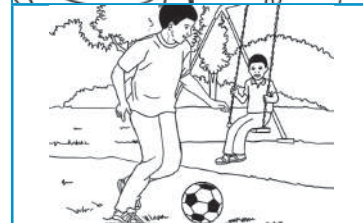
b.



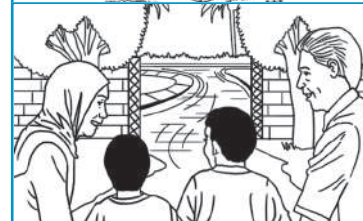
c.



d.



e.



6

Read and circle

1. Ali and his brother always visit their grandparents in the holidays.
2. Ali's mother and father take him to the park.
3. Children can play football in the park.
4. Ali's brother never plays on the swings.
5. The family always eat in a restaurant.

Yes / No

Yes / No

Yes / No

Yes / No

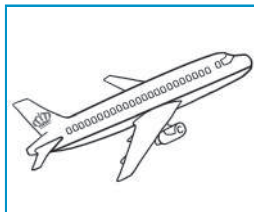
Yes / No



7

Listen and complete

ai ay ey ei a

pl a neholid aytr ai nei ghtgr a

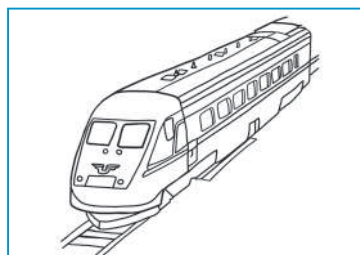
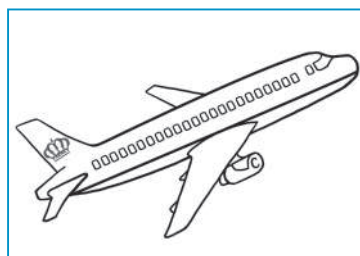
8

Trace, copy and complete

plane

train

I make model planes and trains.



9

Complete

never sometimes usually always

- I usually play basketball.
- My friends and I always go to the sports centre.
- My family sometimes go to a water park.
- We usually have a picnic.
- I never use a computer.
- My friends usually visit the museums.

The moon was a circle

1

Circle and match

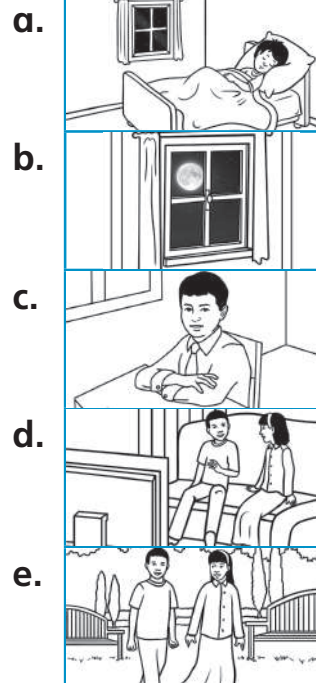
1. The moon *is* / was a circle last night. b

2. Last night, I *is* / *was* in bed. _____

3. Ali *is* / *was* at school yesterday. _____

4. My friends *are* / *were* in the park yesterday. _____

5. They *were* / *are* at home today. _____

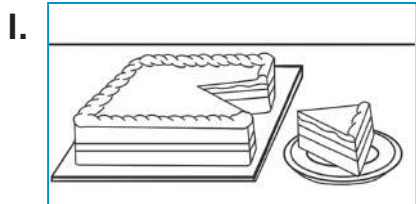


2

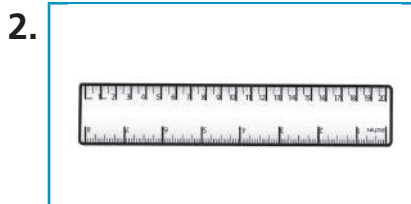
Complete

is was are were

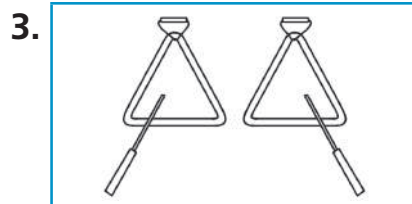
circle hexagon rectangle square squares
triangles



It was a square.



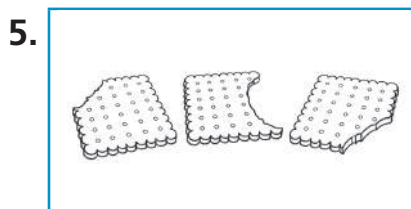
It _____ a _____.



They _____.



It _____ a _____.



They _____.



It _____ a _____.

3

Read and write *Yes* or *No*

1. It's a rectangle.



Yes

2. It's a hexagon.



No

3. It has four equal sides.



4. It's a square.



5. It's a triangle.



6. It's a circle.



7. It has four sides.



8. It has six sides.



9. It has three sides.



10. It has four equal sides.



4

Look and say

It's a square. It has four equal sides.

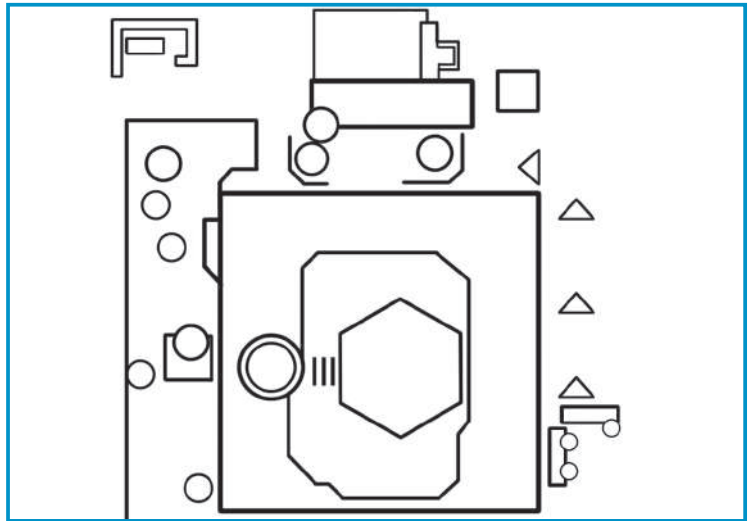


5

Read and find

Hi. I'm Laila. This is the market in our town. It's near the river. It's my favourite place. I was there last Saturday. It was a beautiful day. I was happy.

There are a lot of shapes in the market. In the picture, I can see fourteen



_____ and _____
triangles too.

There's a big hexagon, and there are

_____ rectangles. And there's a
very big square!

6

Read and answer

1. What's Laila's favourite place?

_____.

2. What is near the market?

_____.

3. Was Laila happy at the market last Saturday?

_____.

4. Was the weather nice?

_____.

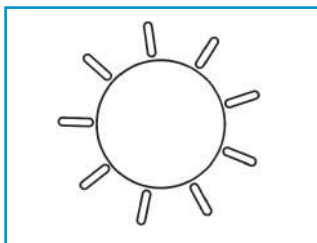
5. Is there a small square in the picture?

_____.

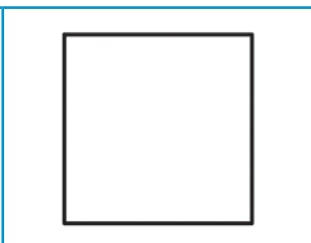
7



Listen and point



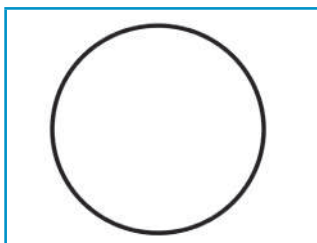
sun



square



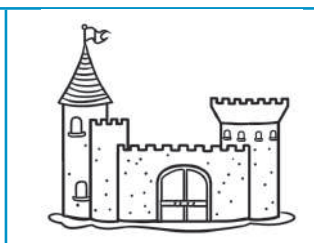
lesson



circle



cycling



castle

8



Listen and write

shape

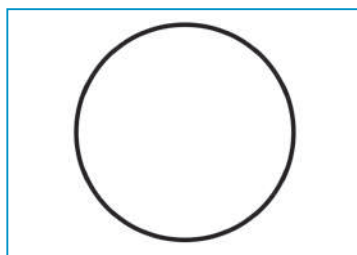
9

Trace and complete

moon

circle

The moon is a circle.



Did you enjoy school today?

1

Read and match

Hi, Ibrahim. Did you enjoy school today?

d

Are there any new boys in the class?

Is he nice?

Do you like your new teacher?

Did the teacher give you a new project?

a) Yes, there's one. His name is Raed.

b) Yes, we do. He's very nice, and he's clever too.

c) No, he didn't. We talked about the holidays.

d) Yes, thank you. It was a good day.

e) Yes, he is. He's my new friend.

2

Read and circle

1. Did Ibrahim enjoy school today?

Yes, he did. / No, he didn't.

2. Is Ibrahim a new boy at the school?

Yes, he is. / No, he isn't.

3. Did Ibrahim make a new friend?

Yes, he did. / No, he didn't.

4. Do the boys like their new teacher?

Yes, they do. / No, they don't.

5. Is the boys' teacher clever?

Yes, he is. / No, he isn't.

6. Did the boys talk about their new project in the lesson?

Yes, they did. / No, they didn't.

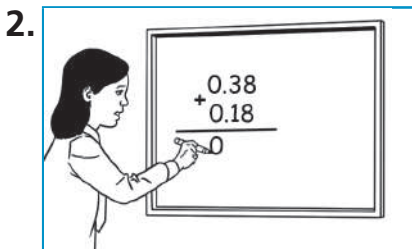
3

Look and complete

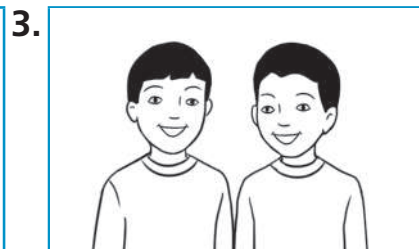
clever friendly happy helpful kind tidy



Nadia and Mariam

are friendly.

Majeda is

 .

Saleem and Ziad are

 .

Tareq is

 .

Muna is

 .

Suleiman is

 .

4



Listen and answer

Yes, I did. No, I didn't.
Yes, I was. No, I wasn't.

Yes, I was.

5



Listen and complete

1. I was help ful yesterday.

2. Laila is help her mother.

3. Tareq help his father to wash the car yesterday.

4. Please be care on your bike.

6

Read and circle

Dear Grandma,

We had a nice day at school yesterday. Our new project is about the traditional costumes in Jordan. Our teacher showed us pictures of costumes and we talked about them. I liked the special sewing around the neck, the bottom and the sides of the costumes. The women sewed them. They were very clever. I liked the colours too. They were beautiful. Some costumes had long sleeves. The costumes are in the museum. We can go there in the holidays.

Best wishes,

Laila

- | | |
|-------------------------------------|---|
| 1. Laila enjoyed school yesterday. | ☒ Yes / No |
| 2. Laila sewed some costumes. | Yes / No |
| 3. The costumes were from the past. | Yes / No |
| 4. Laila can go to the museum. | Yes / No |

7

Read and complete

colours museum pictures sleeves special sewing costumes triangles

- The class talked about pictures of _____.
- Laila liked the _____ and the _____.
- The _____ had long _____.
- The costumes are in the _____.

8



Listen and complete

c k ck

_ _ _ _ _ costume _ _ _ _ _ ind ja _ _ _ _ _ et
 pi _ _ _ _ _ ture boo _ _ _ _ _ chi _ _ _ _ _ en

9

Complete and say

enjoyed happy helped kind put tidy

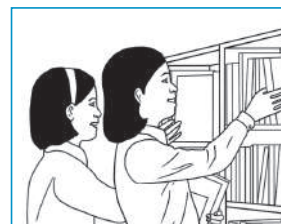
1. Mohammad was kind yesterday.

He _____ this man.

2. I was _____ yesterday. I _____ school.

3. We were _____ yesterday.

We _____ our books on the shelf.



10

Trace, copy and complete

Jordan

Samira

Samira is learning about Jordan.



Review

1

Read and find the mistakes

Hi Ali. How are you?

My sister and I are visiting our aunt and uncle in Amman.

We usually see them for a week in the holidays. They sometimes visit us, but this year we are visiting them. Last Sunday, we visited a theme park. It was fun, and I liked the shop too. Our aunt was very kind. She bought a book for me and a soft toy for my sister. It was a good day.

See you soon,
Mahmoud



1. Mahmoud and his sister are visiting their grandparents in Amman.
2. They usually see them for two weeks in the holidays.
3. Last Monday, they visited a theme park.
4. Mahmoud's grandmother was very kind.
5. She bought a book for Mahmoud and a doll for his sister.

2

Correct the mistakes

1. aunt and uncle

2.

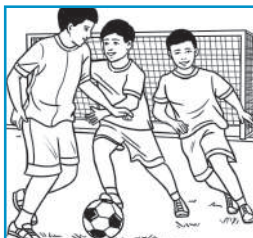
3.

4.

5.

3

Read and match



1. _____ She always helps her mother in the kitchen. She often makes a cake. She visited her grandparents last Saturday and she gave them a present. It was a cake!
2. _____ He enjoys school and he likes holidays too. He often plays football with his friends. He is never sad!
3. _____ She can speak Arabic and English. She reads a lot of books and she often goes to museums. She is always happy at school!
4. _____ He always helps new boys at school. Yesterday, he made three new friends! We all like him.

a. Jaber is always happy.

c. Salma is very clever.

b. Faisal is very friendly.

d. Nadia is helpful and kind.

4

Write about you and your friend

I am _____.

I like _____. I always _____.

I _____.

My friend is _____.

He/She likes _____. He/She always _____.

He/She _____.

5



Listen, point and repeat

1. holiday they again table today rain

2. sister circle Saturday pencil glass postcard

3. clever picnic jacket kind music black

6

Read and match

camera glass sign ice juice kite make mosaic neck
sun swing uncle

s

sign

k

camera

7

Complete

Hi Nadia,

How _____?

My family and I had a nice day at _____.

I liked _____. I liked _____.

too. We can go _____.

Are you going to see planes?

1


Match. Then listen and check

Mum: Are you going to go on a school trip tomorrow, Huda?

1. B

Mum: Where are you going to go?

2. _____

Mum: What are you going to do at the museum?

3. _____

Mum: That's good. Are you going to have lunch at the museum?

4. _____

Mum: What time are you going to come home?

5. _____

A Huda: No, we aren't going to eat there.

B Huda: Yes, we are. We're going to go at half past nine tomorrow morning.

C Huda: We're going to come home at a quarter past one.

D Huda: We're going to learn about the sun, the moon and the stars.

E Huda: We're going to visit the Children's Museum. I'm very excited.

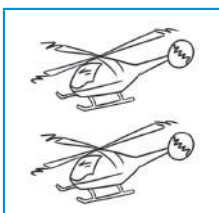
2

Look, read and write

They're going to visit a museum.
What are they going to see?

planes helicopters cars
motorbikes lorries

1.



They're going to see

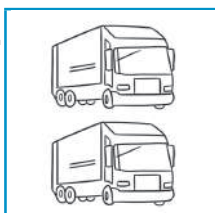
helicopters

2.



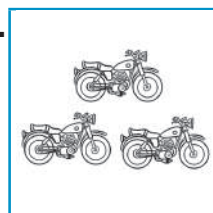
They're going to see

3.



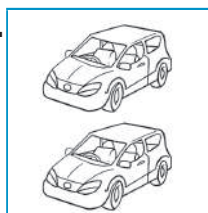
They're going to see

4.



They're going to see

5.



They're going to see

3

Look, read and complete

	Friday	Saturday
Omar	do his homework – write a story	play with his friends
Abbas and Muna	play in the park	visit grandparents – have lunch with them
Rabab	go to the sports centre	help Mum (make cakes)

1. Is Omar going to do his homework on Friday?

Yes, he is. He's going to write a story.

2. Is Omar going to play with his friends on Friday?

No, he isn't. He's going to play with his friends on Saturday.

3. Are Abbas and Muna going to go to the sports centre on Friday?

_____, they _____. On Friday, they're going to _____.

4. Are Abbas and Muna going to visit their grandparents on Saturday?

_____, they _____. They're going to _____.

5. Is Rabab going to go to the sports centre on Saturday?

_____, she _____. She _____ going to go the sports centre on _____.

6. Is Rabab going to help Mum on Saturday?

_____, she _____. She _____ cakes.

4

Complete and circle

1. Are you going to go to the mosque on Friday?

Yes, I am. / No, I'm not.

2. _____ you _____ to see your friends on Saturday?

Yes, I am. / No, I'm not.

3. _____ you _____ help Mum tomorrow?

Yes, I am. / No, I'm not.

4. _____ you and your friends _____ go to the park on Saturday?

Yes, we are. / No, we aren't.

5. _____ your teacher _____ give you lots of homework today?

_____, _____.

5

Read and circle

Our school trip

by Huda



We were at the Children's Museum from nine o'clock to one o'clock. My friends and I enjoyed it very much. My mother and father are going to take me there again in the holidays. I'm going to show them my favourite part of the museum. It's in the '*stars and space*' room. You go inside a little planetarium and look up. Then you can see the planets and lots of stars – it's great. I liked the museum shop too. I bought a book about the planets. My favourite planet is Jupiter. It's the biggest planet and it's got more than 50 moons! Jupiter is very colourful but I think the Earth is the most beautiful planet.

We're going to have some lessons about space next week. We're going to learn about the planets and we're going to look at some models and draw some pictures. I like this subject.

1. They stayed at the museum all morning / day.
2. Huda is going to visit it again with her *friends* / parents.
3. Her favourite part of the museum was the *planetarium* / shop.
4. She thinks *Jupiter* / *the Earth* is more beautiful than the other planets.
5. She's going to study about space at *home* / school.

6

Write sentences

1. What time did they arrive at the museum?

They arrived at the museum at nine o'clock.

2. When is Huda going to visit the museum again?

She _____.

3. What did she buy in the shop?

She _____.

4. How many moons has Jupiter got?

Jupiter _____.

5. What are they going to learn about next week?

They _____.

7



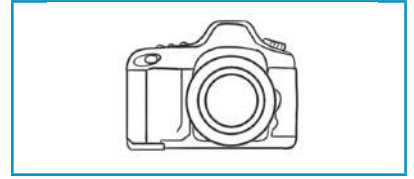
Listen and repeat. Then point and say



museum



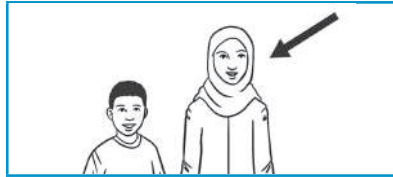
man



camera



numbers



Mum



comb

8

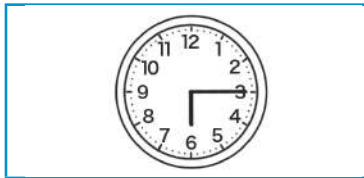
Look and write

1.



It's *ten to four*.

2.



It's _____.

3.



It's _____.

4.



It's _____.

5.



It's _____.

6.



It's _____.

9

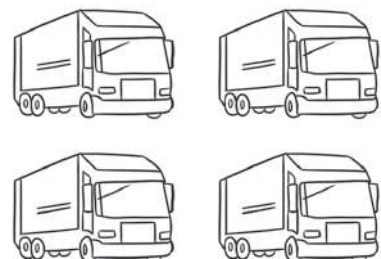
Trace and complete

four

lorries

We're going to see four lorries.

4

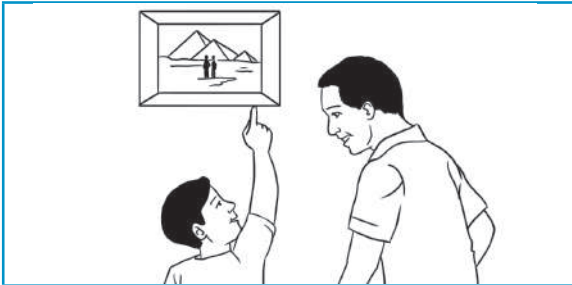


Grandpa took this photo

1

Read and order

1.



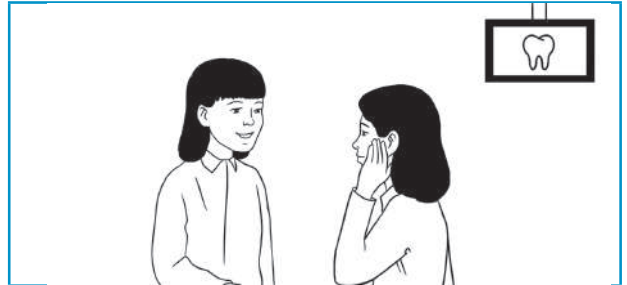
Yes, it was. It was in 2006.
We were in Egypt.

1 Did you take this photo,
Dad?

Was it many years ago?

Yes, I did. I was on holiday
with my friend, Sameer.

2.



Did you have toothache?

I went to the dentist's
surgery.

Where did you go this
morning, Nawal?

Yes, I did. I went to see my
aunt. She works at the
surgery.

2

Complete

dentist firefighter scientist teacher

fire station laboratory
school dentist's surgery

1.



A dentist works in a _____.

2.



A _____ works in a _____.

3.



A _____ works in a _____.

4.



A _____ works in a _____.

3

Read and complete

1. How old were you last year?

I was _____ last year.

2. When were you six?

I was six in _____.

3. What time did you go to bed yesterday?

I went to bed at _____.

4. Who did you come to school with this morning?

I came to school with _____.

5. Where did you live five years ago?

I lived in _____.

6. Who was your teacher in Grade 1?

_____ was my teacher.

4

Look and complete

ago ago in this on last week

go	went
phone	phoned
play	played
take	took
visit	visited
write	wrote

1. A: When *did* Jaber *phone* his friend?B: He *phoned* his friend ten minutes *ago*.2. A: When *did* Siham *go* to the market?

B: She _____ to the market _____ Saturday.

3. A: When _____ Tareq and Laila _____ their grandparents?

B: They *visited* their grandparents _____.4. A: When *did* you *take* the photo?

B: I _____ the photo a year _____.

5. A: When _____ you _____ tennis?

B: We *played* tennis _____ morning.6. A: When *did* your uncle *write* that book?

B: He _____ the book _____ 2010.

5

Read and complete

My favourite holiday

by Yousuf

We went to Petra last year. It's a very interesting place and I learnt a lot. I want to visit it again.

Petra is a very old city and it's very big too. There are lots of beautiful old buildings. The people were very clever when they built the city. They used rock from the mountains. The rock is red, and the buildings are red too. I took a lot of photos with my phone.

We went to the museum at Petra too. It opened in 1994 and there are lots of things to see. I learnt a lot about the history of the city and its people. I bought a book in the shop. It's got lots of pictures. I enjoyed the trip very much.



1. When did Yousuf go to Petra?

He went to Petra last year.

2. What can you see at Petra?

You can see _____.

3. What colour are the buildings?

The buildings are _____.

4. When did the museum open?

It opened _____.

5. What did Yousuf learn at the museum?

He learnt about _____.

6

Circle Yes or No

1. Yousuf wants to go to Petra again.

Yes / No

2. He thinks that the people in Petra were clever.

Yes / No

3. The people in Petra painted the buildings red.

Yes / No

4. Yousuf bought a book and some pictures in the shop.

Yes / No

5. Yousuf thinks that the trip was great.

Yes / No

7

Circle the *f* sounds

a <u>f</u> ternoon	friend	colourful
firefighter	alphabet	giraffe
half	laugh	photo
leaf	phone	helpful

8

Complete

last Sunday/Monday yesterday ...ago in...

1. We had a History lesson _____.
2. I went to the mosque _____.
3. I started English lessons _____.
4. I was a baby _____.
5. I helped Mum _____.

9

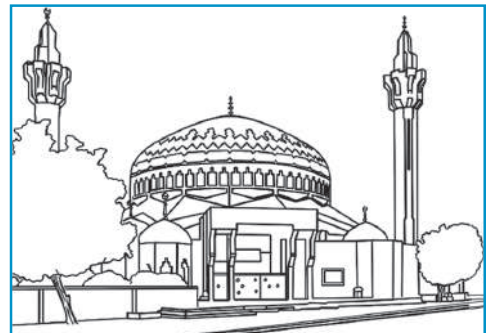
Trace and copy

mosque

year

When do you go to the mosque?

I visit the museum every year.



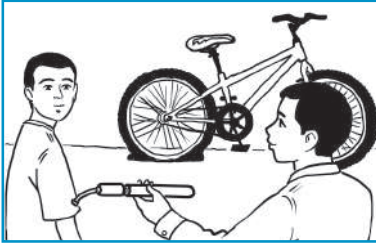
She is the youngest in the family

1

Look and complete

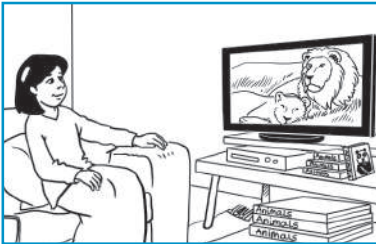
beautiful expensive interesting useful

1.



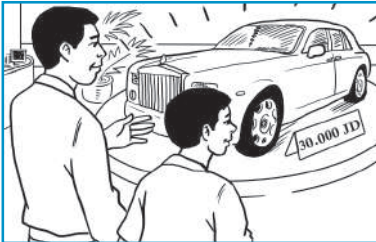
It's useful.

2.



They're

3.



It's

4.



It's

2

Read and write Yes or No

- Samira is younger than her baby cousin.
- The earrings are the most expensive present.
- The rattle is the most colourful toy.
- Samira and Kareem like the earrings and the bracelet.

No

3

Read and circle

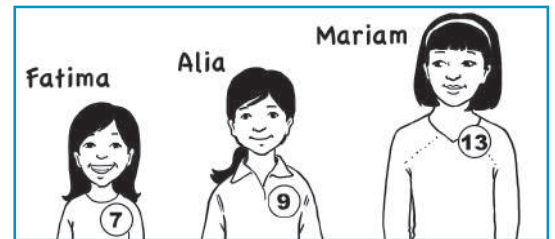
1. A baby is *older* / *younger* than a child.
2. A flower is *more* / *the most* colourful than a seed.
3. Ziad is *good* / *the best* at tennis, but Faisal is better.
4. In my class, Abba is *the best* / *good* at English. Her mother is from Canada.
5. Issa thinks that chicken and rice is *more* / *the most* delicious meal.

4

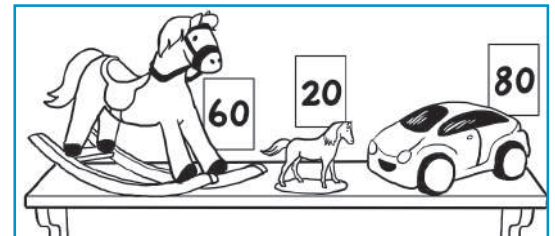
Look and write

best most useful most expensive youngest

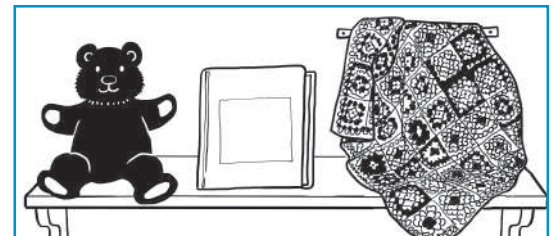
1. Fatima is the youngest girl.



2. The car is the _____ toy.



3. The blanket is the _____ present.



4. I think that the computer is the _____ present for you!



5

Read and find the mistakes

My favourite animal

by Sultan

My favourite animal is the tiger. Tigers are orange, black and white. They are very dangerous. They are the biggest and heaviest cats on Earth. A Siberian tiger weighs 360 kilos. Some tigers are more powerful than lions!

Tigers usually live in forests. They like water and they can swim better than smaller cats. They are very fast. A tiger can run at 65 kilometres an hour! They have big teeth and eat deer and other animals. They sleep in the day when it is the hottest. They hunt in the night because it is colder. I think that they are beautiful and very interesting.



1. Tigers are the fastest and tallest cats on Earth.
2. All tigers are more powerful than lions.
3. Tigers usually live in the mountains.
4. Cats can swim better than tigers.
5. Tigers sleep in the night when it is the hottest.

6

Correct the mistakes

1. biggest and heaviest
- 2.
- 3.
- 4.
- 5.

7



Listen, point and repeat

leaves



beach



bee



three



seeds



sea



tree



8

Complete

1. I think that _____ are the most beautiful places.
2. I think that _____ are the most interesting subjects.
3. I think that _____ are the most dangerous animals.
4. I think that _____ are the most colourful presents.
5. I think that _____ are the best!

9

Trace and complete

We have a new baby cousin. It's a girl!

Can _____

or _____ ?



Unit 8

What were you doing?



1



Listen and write

Ibrahim Abla Omar Laila

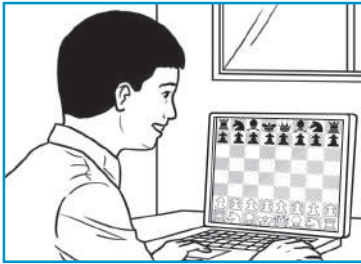
1.



2.



3.



Ibrahim

4.



2

Look and complete

was playing was reading was shopping was buying

1. Ibrahim:

I was playing computer games.

2. Abla:

I _____ with my mum.

3. Omar:

I _____ some clothes.

4. Laila:

I _____ my book.

3

Match and write

market library shoe shop sports centre stadium

1. I was buying some shoes. Su'ad was at the shoe shop.
2. I was playing a big football match. Sameer was at the _____.
3. I was playing basketball. Ziad was at the _____.
4. I was looking at books. Mariam was at the _____.
5. I was looking at apples and oranges. Aishah was at the _____.

4

Read and choose

I was cooking with my mum.

A chocolate cake! It was for my sister's birthday.

Yes, it was delicious! ~~I was at home in the kitchen.~~

Huda: Where were you yesterday afternoon, Fatima?

Fatima: 1. I was at home in the kitchen.

Huda: What were you doing?

Fatima: 2. _____

Huda: What were you making?

Fatima: 3. _____

Huda: Was it nice?

Fatima: 4. _____

5

Read and complete

arrived saw was was helping was making went

Dear Khadija,

Last Saturday at half past twelve, (1) I was helping my mum in the kitchen. I like helping her. (2) I _____ salad. My cousins Raed and Nawal (3) _____ at one o'clock and we had lunch. The salad (4) _____ delicious.

At half past two, we (5) _____ to the park and we played with a ball. I (6) _____ my friend Huda in the park. She was with her aunt. It was a lovely day.

Please write soon,
Abeer

6

Look and complete

cooking sewing writing talking watching

1. A: What were you doing at six o'clock, Nadia?

B: I was sewing.

2. A: What _____ at five o'clock, Issa?

B: I _____ TV.

3. A: What _____ at one o'clock, Mum?

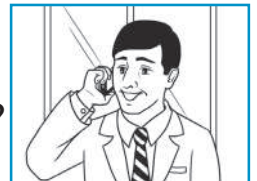
B: I _____.

4. A: What _____ at eleven o'clock, Dad?

B: I _____ to Uncle Faisal.

5. A: What _____ at seven o'clock, Muna?

B: I _____ a story.



7



Listen, point and repeat

juice



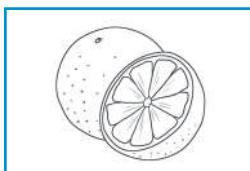
bridge



Jordan



orange



fridge



page



jacket



vegetables



8

Read and answer

eating getting up sleeping studying

1. What were you doing last night at eleven o'clock?

I was sleeping

2. What were you doing at lunchtime yesterday?

I

3. What were you doing this morning at six o'clock?

I

4. What were you doing five minutes ago?

I

9

Complete

We were in the



Review

1

Read and complete

going yesterday looked nicer
played tallest was were

Dear Ali,

My uncle works in a tall building
in the city. My brother and I
visited him (1) yesterday.



It's the (2) _____ building in the street. We went up to the top
and we (3) _____ at the street. It (4) _____ raining and
the people (5) _____ very wet!

My uncle was very kind. He showed us his desk and we (6) _____
a short game of snakes and ladders! Then, he took us to a cafe. Some
people had ice cream. We chose a fruit salad. I think that a fruit salad is
(7) _____ than ice cream! Then, we went home. It was a good
day. We're (8) _____ to visit my uncle again soon.

See you soon,

Khaled

2

Read and circle

- | | |
|--|---|
| 1. Khaled saw his uncle yesterday. | ☒ Yes / ☐ No |
| 2. Khaled's uncle works in a small building. | ☐ Yes / ☐ No |
| 3. The weather was sunny. | ☐ Yes / ☐ No |
| 4. Khaled's uncle bought ice cream. | ☐ Yes / ☐ No |
| 5. Khaled enjoyed the trip. | ☐ Yes / ☐ No |

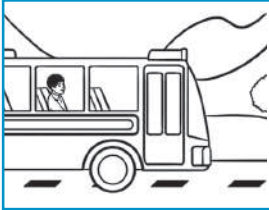
3

Complete

five to ten to twenty-five past twenty past

was was was were

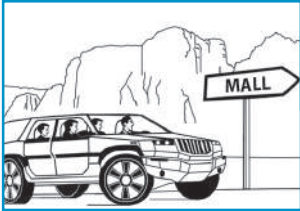
drinking going playing sitting



a. Yesterday, at twenty-five past three,
I was sitting on a bus.



b. At _____ four, I _____
_____ with my friend.



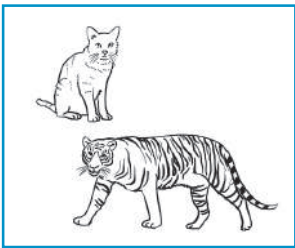
c. This morning at _____ ten, I
_____ to the shops with
Mum and Dad.



d. At _____ eleven, we _____
_____ orange juice and coffee in a
café.

4

Write



1. The tiger is stronger and _____
than the cat. (**STRONG POWERFUL**)

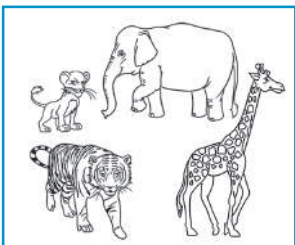
2. The tiger swims _____ than the cat.
(**GOOD**)

3. The giraffe is the tallest. (**TALL**)

4. The elephant is _____. (**HEAVY**)

5. The tiger is _____. (**DANGEROUS**)

6. The baby lion is _____ and _____.
(**YOUNG SMALL**)



**5****Listen, point and repeat**

Monday	comb	animal	number	summer
photo	laugh	firefighter	alphabet	giraffe
January	bridge	orange	village	vegetable
tree	see	speak	sea	teacher

6**Read, correct and order**

1. going aunt visit am nadia's i to

I am going to visit Nadia's aunt.

2. afternoon were doing what yesterday you

3. three its in past half london

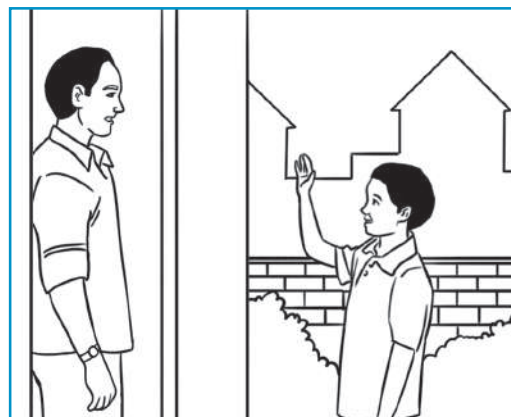
7**Complete**

A: *Hi! What did you do yesterday?*

B:

A:

B: *Good idea!*



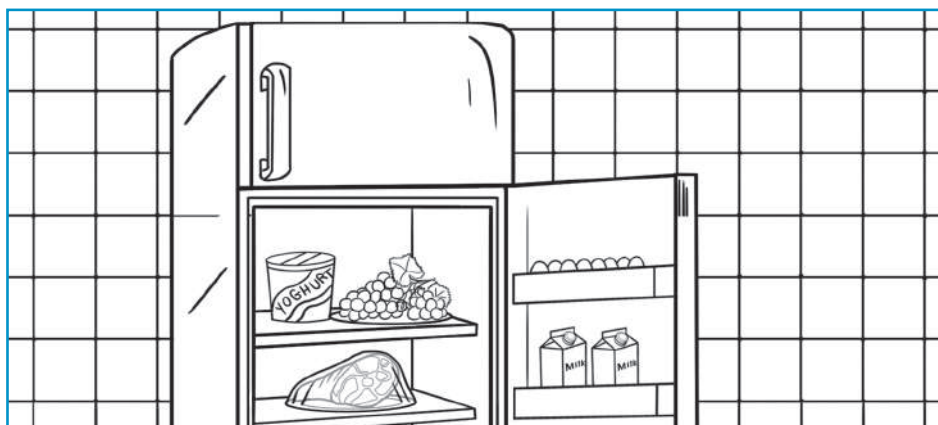
Unit 10

Are there any lentils?



1

Look, listen and say *Yes* or *No*

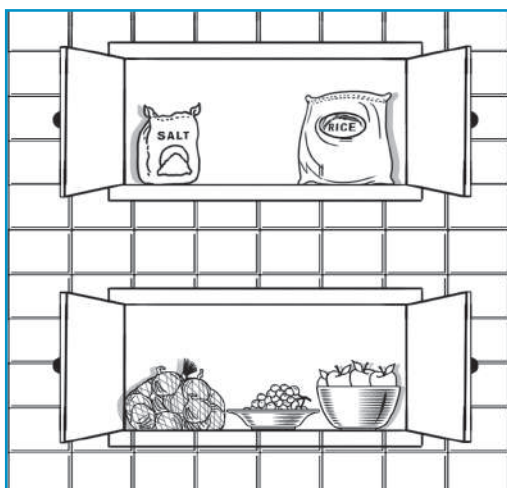


Is there
any milk?

Yes.

2

Look and complete. Write *Some* or *Any*



A: Is there any rice?

B: Yes, there is. There's _____ rice,
but there isn't _____ flour.

A: Are there _____ oranges?

B: No, there aren't _____ oranges,
but there are _____ apples.

3

Complete

- Mum's going to the market to buy some fruit. (**buy**)
- The boys are going to the stadium _____ a match. (**watch**)
- Aishah is going to the chemist _____ some medicine. (**buy**)
- Laila is going to the kitchen _____ a cake. (**make**)
- They're going to a restaurant _____ lunch. (**have**)

4

Read and order

bananas bread coffee eggs figs fruit grapes juice lamb
meat milk olives nuts oranges rice tomatoes vegetables water

There is some	There are some
bread.	bananas.

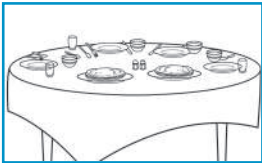
5

Complete

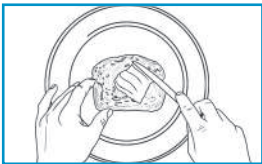
is isn't are aren't some any Yes No

- 

A: Is there any sugar in the coffee?
B: Yes, there is some sugar in the coffee.
- 

A: _____ there _____ olives in the salad?
B: _____, there _____. There _____ tomatoes, too.
- 

A: _____ there _____ fruit on the table?
B: _____, there _____ fruit on the table.
- 

A: _____ there _____ eggs in the box?
B: _____, there _____. There _____ eggs.
- 

A: _____ there _____ butter on the bread?
B: _____, there _____.

6

Read and answer

Majeda went to the market on Monday with her mother to buy some flour, some butter, some nuts and some honey. Then she went home and made something delicious. What did she make? She made some baklava.

Majeda put the baklava in a special box. It was a present for her grandfather. He likes baklava very much.

On Friday, Majeda visited her grandfather. She gave him the box and he opened it. He was very happy.

'Thank you, Majeda,' he said, 'You are very kind. Baklava is my favourite sweet, and this baklava is delicious. It's the best!'

1. Where did Majeda go shopping?

She went to the market.

2. What did she buy?

She bought _____.

3. What did she make?

She made _____.

4. Who was it for?

It was for _____.

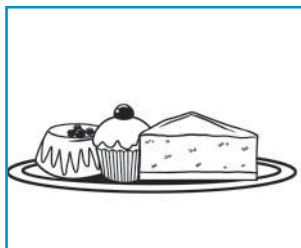
5. Did he like it?

_____.



7

Read and answer



1. What's your favourite cake?

2. Is there any honey in it?

3. Are there any nuts in it?

4. Can you make it?

My favourite
cake is...

8

Point and say

apples bread butter eggs grapes herbs
meat milk onions orange juice yoghurt



There's some milk in the fridge.

There isn't any butter.

9



Listen, point and repeat

butter	bread	baker's
rubber	cupboard	table
goodbye	football	baby

10

Complete

fridge yoghurt eggs butter

In the fridge,



The meal tastes delicious!

1

Read and order the pictures

Ziad: What are you making, Aunt Laila?

Aunt Laila: I'm making banana bread!

Eman: Banana bread! That sounds funny.

Aunt Laila: It's very nice. It's my favourite.

Ziad: Please show us.

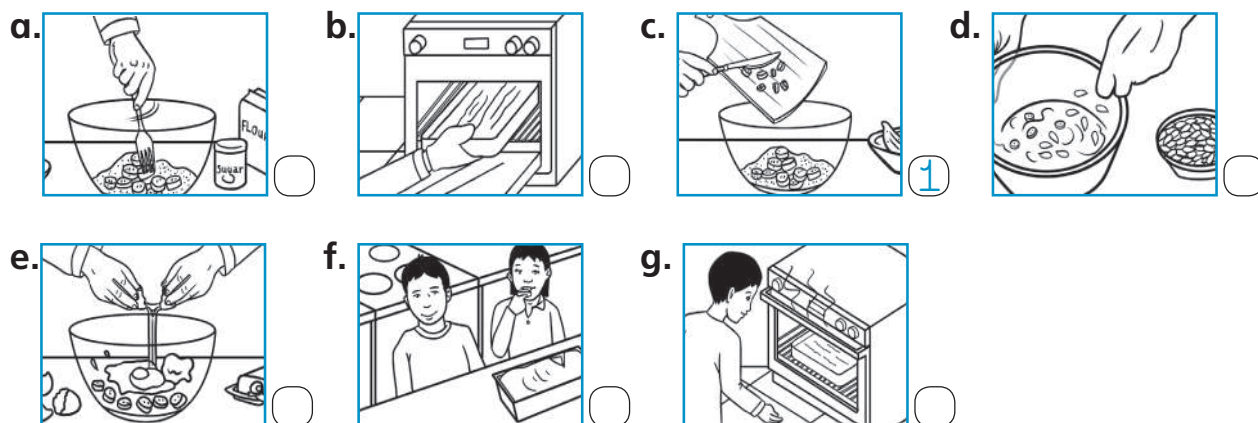
Aunt Laila: OK. First, put some bananas in a bowl. Then, mix them with flour and sugar. Next, add some butter and eggs and mix all the things together. Do you like nuts?

Ziad: Yes, we do.

Aunt Laila: Good. Add some nuts and mix again. Finally, put it in the cooker and bake it.

Ziad: It smells very good.

Eman: It looks nice too. It tastes delicious.



2



Look, listen and complete

1. It's a beautiful, *sun* / sunny day.

2. We got very wet in the *rain* / *rainy*.

3. The *wind* / *windy* is very *noise* / *noisy*.

4. The clown in the television programme is very *fun* / *funny*.

3

Look, read and complete. Listen and check



put cook mix serve

We're going to make our lunch.

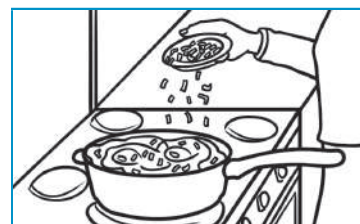
First, mix the eggs and the milk in a bowl.



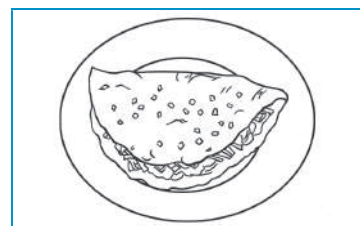
Then, _____ them.



Next, _____ some cheese in the saucepan.



Finally, _____ on a plate.



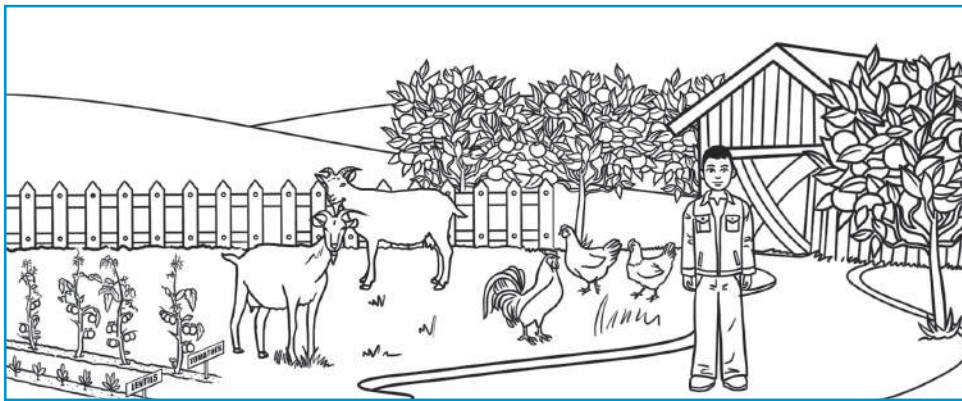
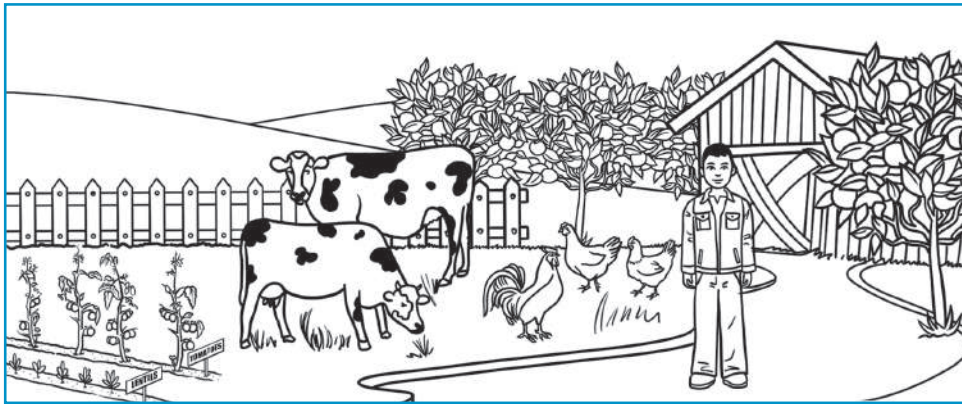
4

Read and circle

1. Cook / Serve mansaf on a big plate.
2. Mix / Make the flour and sugar together.
3. Make / Put some sauce on the meat.
4. Put / Make some herbs and spices in the saucepan.
5. Make / Put a delicious cake.

5**Read and choose**

My name is Nader and I live on a farm in Jordan. My father and my uncle are farmers. I often help them in the holidays. We grow lentils, tomatoes and oranges. We've got some goats and chickens, too. We haven't got any flowers. We sell vegetables, fruit, meat and eggs at the market. My mother makes yoghurt, too. She uses the milk from the goats. I like yoghurt. It's delicious.

**6****Read and answer**

He lives on a farm in...

1. Where does Nader live?
2. What is his father's job?
3. What vegetables do they grow?
4. Do they grow any fruit?
5. What do they sell at the market?
6. What does Nader's mother make with the goats' milk?

7



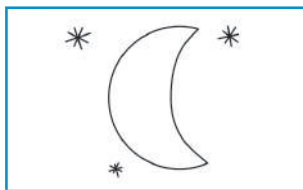
Listen, point and repeat



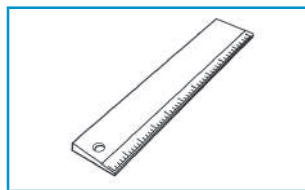
balloon



juice



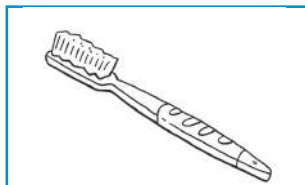
moon



ruler



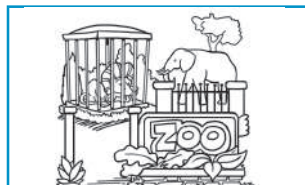
shoe



toothbrush



two

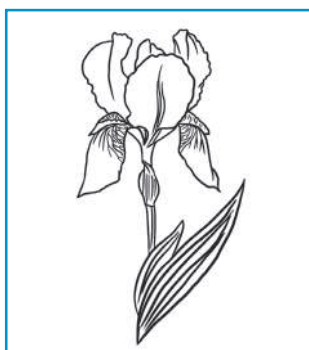


zoo

8

Complete

feels looks smells sounds tastes



1. An iris looks and _____ beautiful.
2. A football match _____ noisy.
3. A banana _____ delicious.
4. It is snowy. It _____ cold.

9

Complete

I'm going to show you how to make _____.

First, _____.

Then, _____.

Next, _____.

Finally, _____.

Why is Kareem excited?

1

Look, read and match

1.

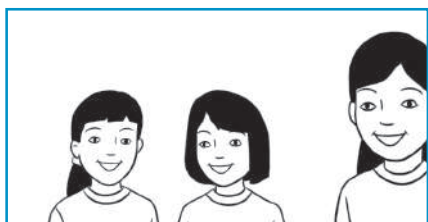


b

Kareem is excited because

a. she's going to make a cake.

2.



Muna is laughing because

b. he's going to watch a football match.

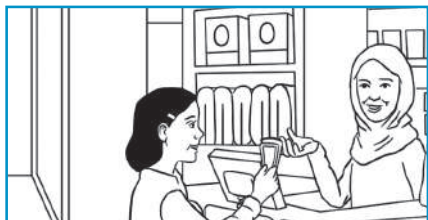
3.



Issa is going to the doctor's because

c. he's got a headache.

4.



Majeda is buying some flour because

d. she's having fun with her friends.

5.



Huda is using the computer because

e. she's got a project for school.

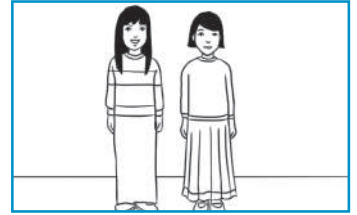
2

Look, read and write

he isn't wearing a jacket he's got toothache
it's Eid she likes reading they're hungry

1. Why are Amal and Fatima wearing new clothes?

Amal and Fatima are wearing new clothes because it's Eid.



2. Why is Siham going to the library?



3. Why is Hussein cold?



4. Why are the babies noisy?



5. Why is Dad going to see the dentist?



3

Read and complete

it/hot we/young it/sweet they/big we/from Jordan

1. Honey is nice because it's sweet.

2. We wear sunhats in the summer because _____.

3. Elephants are heavy because _____.

4. We speak Arabic because _____.

5. We can learn fast because _____.

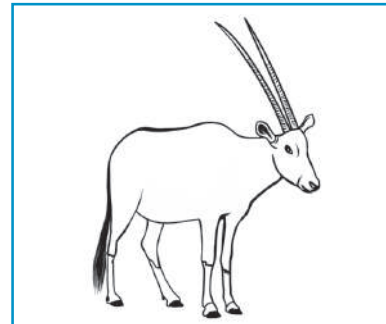
4

Read and circle

Our trip to the Shaumari Nature Reserve

by Rakan Madi

The Shaumari Nature Reserve opened in 1975. It's near Azraq desert in the east of Jordan. My class visited the reserve last week.



Mr Quadi works at the reserve. He was our guide for the day. He was very friendly. First, he showed us some pictures of the animals and he answered some questions. I asked him about the Arabian oryxes' food. It's interesting because they eat plants and fruit. They don't eat meat.

Then we went to see the animals. We were careful because the animals don't like noisy children! The oryxes were white and they were beautiful. I took some photos.

Next, we had a picnic and we played in the playground. It was good fun. Finally, we went home. It was a great day.

- | | |
|---|----------|
| 1. The reserve opened more than thirty years ago. | Yes / No |
| 2. Rakan went to the reserve last week. | Yes / No |
| 3. Mr Quadi is Rakan's teacher. | Yes / No |
| 4. Oryxes eat meat. | Yes / No |
| 5. Rakan and his friends were noisy. | Yes / No |
| 6. They ate some food at the reserve. | Yes / No |

5

Read and answer

1. Where does Mr Quadi work?

He works at the Shaumari Nature Reserve

2. What did he show the children?

3. What did Rakan ask about?

4. Why were the children careful?

5. What colour were the oryxes at the reserve?

6

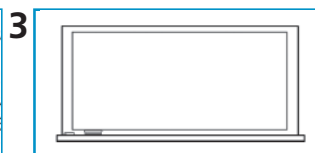
Listen, point and repeat



airport



autumn



board



Jordan



sauce



walk



wardrobe



water

7

Read and complete

the lessons are interesting
I see my friends every day
the teachers are nice
...

I like school because

it's sweet
it's delicious
it's healthy
it tastes good
...

My favourite food is

because

8

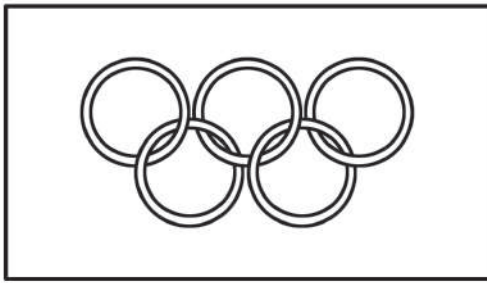
Write

balloon happy tired



1**Look, read and colour**

Everyone knows this flag.
Let's draw it.
First, draw five large circles.
Then colour the circles.
Start with the circle on the left. It's blue.
The next circle is yellow, then black,
then green and finally red. Every country's
flag has got some of these colours!
Behind the circles, it is white.

**2****Write**

1. come to school/learn

We come to school to learn.

2. go to the sports centre/play sport

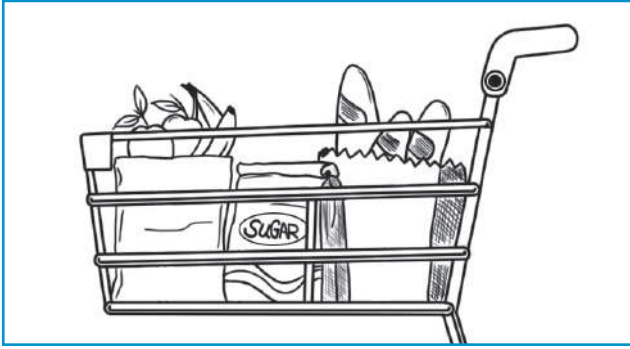
3. play games/have fun

4. visit the library/read books

5. use a camera/take photos

3

Read and complete



apples bananas bread
eggs flour juice sugar
vegetables

1. There are some apples and some _____.
2. There is some _____ and some _____.
3. There aren't any _____ and there aren't any _____.
4. There isn't any _____ and there isn't any _____.

4

Read and order

1. happy / holiday / he's / because / Jaber / is / on
Jaber is happy because he's on holiday
2. are / tired / early / because / we / got / we / up

3. friend / excited / she's / present / because / my / is / got / a

4. fruit / and / vegetables / lots / of / Tareq / is / because / he / healthy / eats

5. breakfast / am / I / had / a / not / hungry / I / big / because

5

Circle

1. Apples taste / feel delicious.



2. Oranges *smell* / *sound* nice.



3. Babies sometimes *look* / *sound* noisy.



4. Be careful. The plate *feels* / *tastes* hot.



5. I like that painting. It *looks* / *smells* beautiful.



6



Listen, point and repeat

subject robot number cupboard rubber

June afternoon too you blue

sauce bought talk Jordan short

7

Complete

I went to the market on Friday to buy



You should play sports

1

Complete and match

should shouldn't

1. You should go to bed early.

c

a.


2. You _____ eat a lot of salad
and vegetables.

b.


3. You _____ eat a lot of sweet
things.

c.


4. You _____ watch a lot of
television.

d.



5. You _____ play sports.

e.



6. You _____ shout.

f.



2

Complete

be drink eat have go

1. You should eat a lot of fruit.

2. You should _____ breakfast everyday.

3. You should _____ friendly.

4. You shouldn't _____ a lot of fizzy drinks.

5. You shouldn't _____ to bed late.

3

Read and circle

1. We should help our parents. Yes / No
2. We should sleep all day. Yes / No
3. We should drink a lot of water. Yes / No
4. We should eat sweets and chocolate for breakfast. Yes / No
5. We should be kind to our friends. Yes / No

4

Write



1. I have a lot of sleep. / I'm not tired at school.

I have a lot of sleep, so I'm not tired at school.

I'm not tired at school because I have a lot of sleep.

2. I eat a lot of fruit and vegetables. / I'm not often ill.

so .

because .

3. We play a lot of sport. / We are strong.

so .

because .

4. We go to school. / We learn a lot.

so .

because .

5

Read and complete.

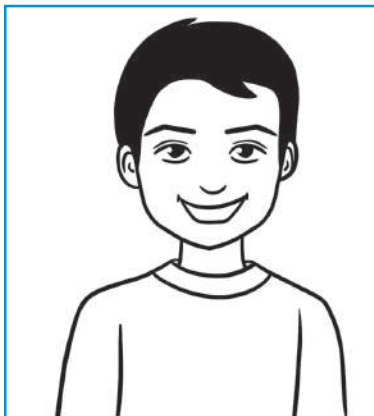
A (to buy fruit and vegetables) B (and it teaches us about healthy food)

~~C (because it makes us strong)~~ D (but I like eating)

E (so I eat a lot)



My name is Samia. I like sport and I do some exercise every day. I walk in the park and I play tennis at the sports centre. We should all play sport **(1)** . I like cooking too. My mum and I go to the market **(2)** . Then we cook delicious meals. Can you cook? You should learn! It's fun, **(3)** .



Hi! I'm Rakan. I like sport too. I play football in the park, and I watch sport on television. We shouldn't watch a lot of television. I can't cook **(4)** ! My favourite food is mansaf. My mother makes mansaf for special days. I like apples and bananas too, **(5)** . They're good for me, and they're healthy too.

Read and answer

Samia Rakan

Who...

plays tennis? Samia

plays sport in the park?

can cook?

likes fruit?

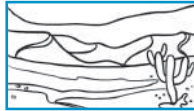
7



Listen, point and repeat



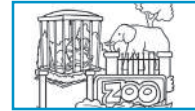
bronze



desert



fizzy



zoo



leaves



music



newspaper



trousers

8

Write sentences with *should* and *shouldn't*

watch a lot of television go to bed late be friendly help in the kitchen
do exercise work hard eat a lot of cakes sleep all day

We shouldn't watch a lot of television

9

Complete

sleep sports fruit and vegetables water

It is important to be healthy

There was a great celebration!

1

Read and complete

band fireworks display flags music noise people



On Independence Day, there were a lot of
(1) people on the streets. They
were waving (2) _____.



The people were talking and laughing. There
was a lot of (3) _____.



There was (4) _____ too,
because a (5) _____ was
playing.



There was a (6) _____
at night. It was beautiful.

2

Complete

was were

1. The people were listening to the band.
2. My father _____ taking photos.
3. My sister _____ enjoying the music.
4. We _____ having a great time.



There wasn't There were There were
were enjoying were running

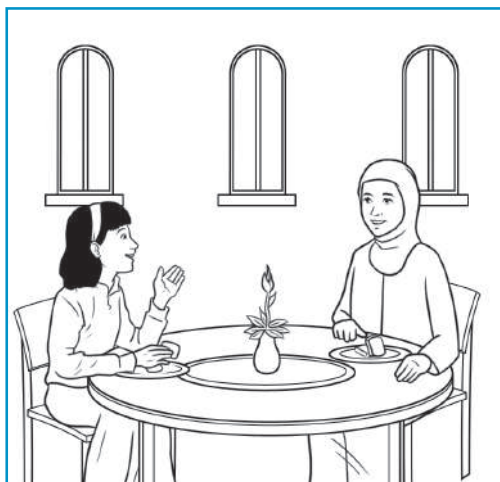
1. Yesterday, we went to the sports stadium.
 There were a lot
 of people there. They
 the sports. A
 lot of people were shouting. It
 was very noisy.

A.



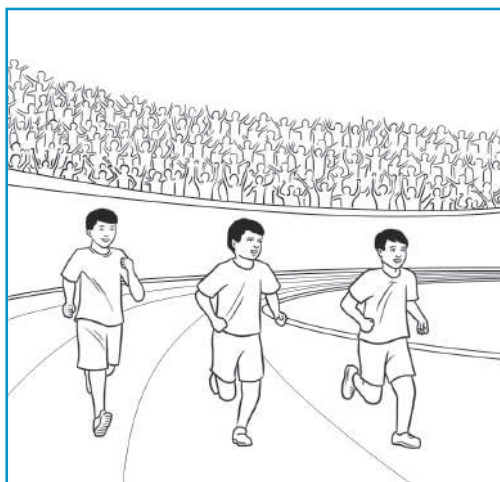
2. My Aunt Huda took me to a café yesterday to have some cake. any
 chocolate cake so I chose
 lemon cake. It was delicious
 and now it's my favourite! My
 aunt is very kind to me.

B.



3. We went to the zoo last
 Sunday.
 some lions and tigers, and I
 saw some ostriches too. The
 ostriches
 very fast.

C.



4

Read and match the questions and answers

Hi, Ali! How are you?

Last summer, we went to Aqaba. It was a very good holiday. There were a lot of people on the beach. Some people were swimming and some people were diving. At lunchtime, we sat on the beach and we had a picnic.

We went to see the castle. I took a lot of photos. Then, we went to the museum. There were a lot of interesting things in the museum. I enjoy visiting museums because I like studying History. Then, we went to a restaurant. We ate some delicious fish. We all enjoyed the meal. We want to go to Aqaba again next summer!

Write soon,

Suleiman

1. Where did Suleiman's family go last summer? C

2. Were there any people in the sea? _____

3. Where did they have lunch? _____

4. What did Suleiman do at the castle? _____

5. Why did he like the museum? _____

6. What did they eat at the restaurant? _____



a. He liked it because he likes History.

b. He took some photos.

c. They went to Aqaba.

d. They ate on the beach.

e. They had some fish.

f. Yes, there were. Some people were swimming.

5

Write

Hi Suleiman,

Thank you for the email. I'm fine, thank you.

Last summer, we

Write again soon!



6 Listen, point and repeat

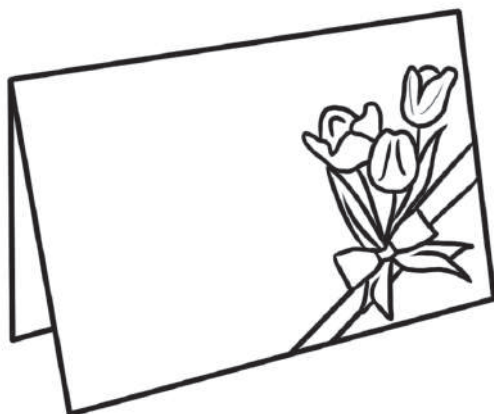
aubergine banana dinner knee mountain necklace
notebook pencil plane sunny

7

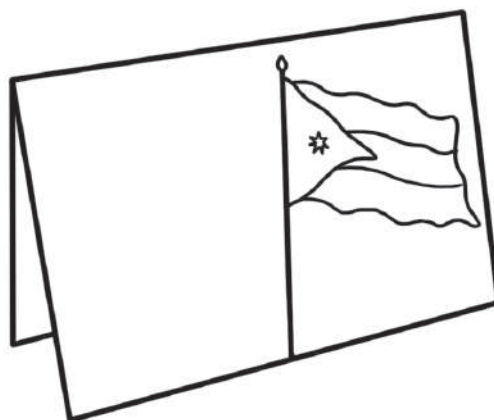
Look and complete

Happy Independence Day! Happy Mother's Day!

a.



b.



8

Write

Unit 16

Life will be different

1

Order and match

1. cities. I more live in people think that will

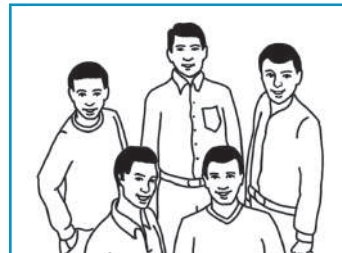
I think that more people will live
in cities.

2. happy. will think be I everyone that

3. will think people that fly. I

4. people I think that wear computers. will

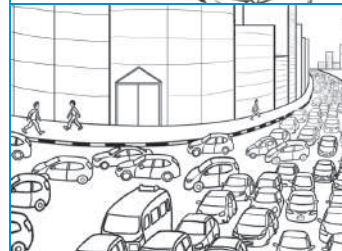
a.



b.



c.



d.



2

Read and answer

Yes, I do. No, I don't.

Do you think that...

1. people will live on the moon one day?
2. robots will cook our meals in twenty years?
3. there will be more people in a hundred years?
4. you will have a car that can fly?
5. you will live in a skyscraper?

3

Read and match

1. I think that I will be a teacher.	a. I will make delicious cakes and bread.
2. I think that I will work in a shop.	b. I will work in a hospital.
3. I think that I will be a baker.	c. I will help children with their work.
4. I think that I will be a nurse.	d. I will play in a big stadium.
5. I think that I will be a pilot.	e. I will sell books.
6. I think that I will play football for Jordan.	f. I will fly helicopters and planes.

4

Write about you

When I grow up, I think

that I will _____

I will _____

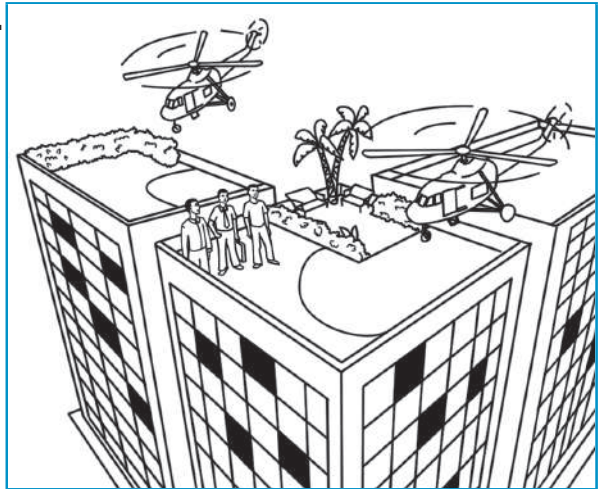
5

Read, point and circle

a.



b.



I think that in fifty years everyone will live and work in skyscrapers. The skyscrapers will be cities! There will be homes, schools, offices and shops in them. There will be hotels and restaurants too, and sports centres. There will be gardens and swimming pools on the top of the buildings. Helicopters will carry people from building to building.

Khadija

I think that one day some people will live on the moon. Their friends will go to the moon to visit them for a holiday. Then they will come back to Earth. On the moon, people will wear special clothes because there isn't any air. I want to go to the moon one day but I want to live in Jordan!

Amal

1. Khadija thinks that there will be a lot of small buildings.

Yes / ☒ No

2. Khadija thinks that pupils will have lessons and play sports in skyscrapers.

Yes / No

3. Khadija thinks that people will walk around the city.

Yes / No

4. Amal thinks that everyone will live on the moon.

Yes / No

5. Amal wants to travel to the moon.

Yes / No

6. Amal wants to live on Earth.

Yes / No

6

Say

Do you like Khadija's idea? Do you like Amal's idea? Why?



7 Listen, point and repeat

bike

design

kite

tiger

climb

firefighter

light

triangle

skyscraper

ice

nine

8 Write

I think that my friend Omar will be an architect.
He will design skyscrapers and they will be very big.

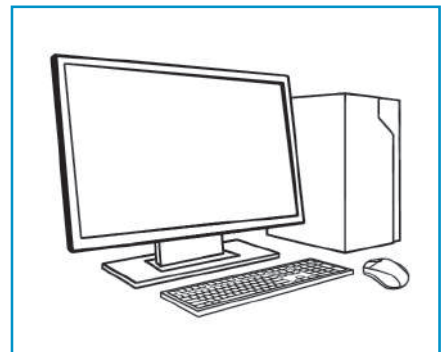
I think that

will be a/an

He/She will

9 Complete

Next year, I think that



Have you ever climbed a mountain?

1

Read, complete and match

cooked ever have Have haven't No played visited Yes

1. A: Have you ever visited Petra?

B: Yes, I have. It's very interesting.

2. A: Have you ever played in a football match?

B: Yes, I have. I like football!

3. A: Have you ever visited mansaf?

B: No, I haven't, but I like eating it!

4. A: Have you ever climbed the Dead Sea?

B: No, I haven't, but we're going to go there next year.

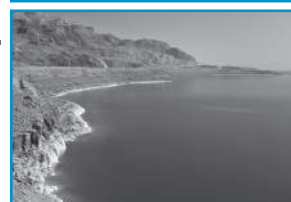
5. A: Have you ever walked twenty kilometres?

B: Yes, I have. It's a long way!

a.



b.



c.



d.



e.



2

Read and circle

1. Have you ever played volleyball?

Yes, I have. / No, I haven't.

2. Have you ever visited Egypt?

Yes, I have. / No, I haven't.

3. Have you ever stayed in a hotel?

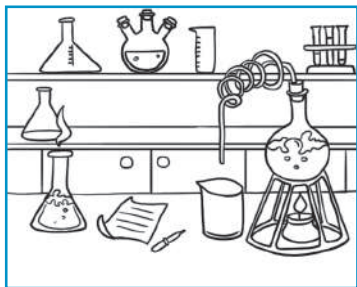
Yes, I have. / No, I haven't.

4. Have you ever baked bread?

Yes, I have. / No, I haven't.

5. Have you ever sailed in a big ship?

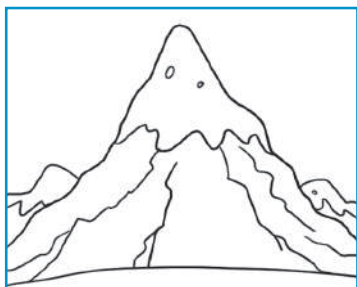
Yes, I have. / No, I haven't.



1. /you/ever/study/in a laboratory?

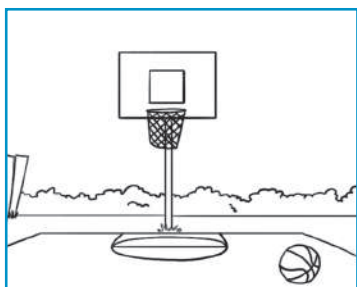
Have you ever studied in a laboratory?

Yes, I have.



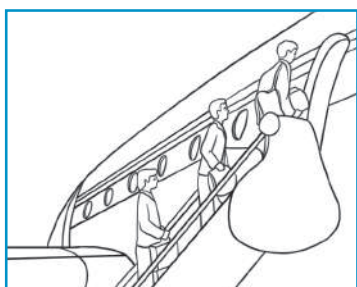
2. /you/ever/climb/a mountain?

_____, _____.
_____.



3. /you/ever/play/basketball?

_____, _____.
_____.



4. /you/ever/travel/to a different country?

_____, _____.
_____.



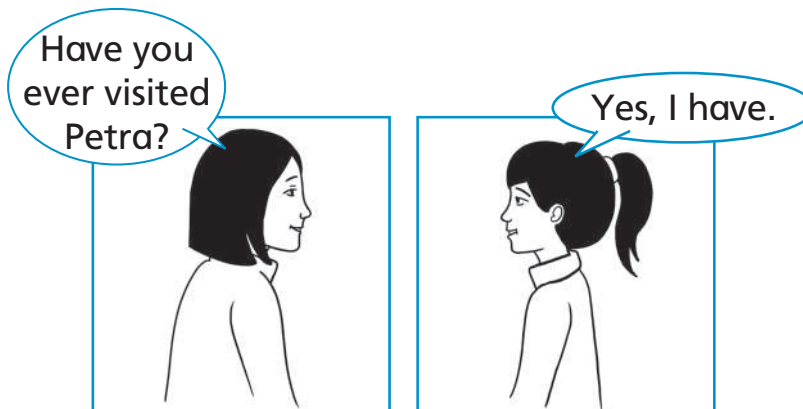
5. /you/ever/visit/a planetarium?

_____, _____.
_____.

4

Ask, answer and circle

Names	visited Petra?	watched a football match?	cooked a meal?
_____	Yes. / No.	Yes. / No.	Yes. / No.
_____	Yes. / No.	Yes. / No.	Yes. / No.
_____	Yes. / No.	Yes. / No.	Yes. / No.



5

Write, ask and answer

YOU: Have you ever _____ ?

YOUR PARTNER: _____ , _____ .

YOUR PARTNER: Have you ever _____ ?

YOU: _____ , _____ .

YOU: Have you ever _____ ?

YOUR PARTNER: _____ , _____ .

YOUR PARTNER: Have you ever _____ ?

YOU: _____ , _____ .



Listen, point and repeat

country cousin discover
hundred jump Monday
mother sun

7 Complete and answer

Yes, I have. No, I haven't.

1. A: Have you ever travelled in a plane?

B: _____

2. A: _____ visited a different city?

B: _____

3. A: _____ lived in a different house?

B: _____

8 Complete

A: _____

B: Yes, we enjoyed our visit!

A: _____

B: _____

Unit 18

Review

1

Read and complete

are because ever is north should so there were will

Hi Mahmoud,

Have you (1) ever visited

Jerash? It's in the (2) _____ of

Jordan, and it's very old. There

(3) _____ buildings there 6,500 years ago! (4) _____ are a lot of

beautiful buildings and some old theatres too. A lot of people live in

Jerash and there (5) _____ always a lot of visitors, too, (6) _____

it's very interesting. It's near Amman, (7) _____ people can travel

there for a day trip. In July, there (8) _____ a special festival. People

sing and tell stories. There is always a lot of traditional music too. It's

great. Everyone (9) _____ visit Jerash! It's my favourite place, and I

think that one day I (10) _____ go and live there.

See you soon,

Ali



2

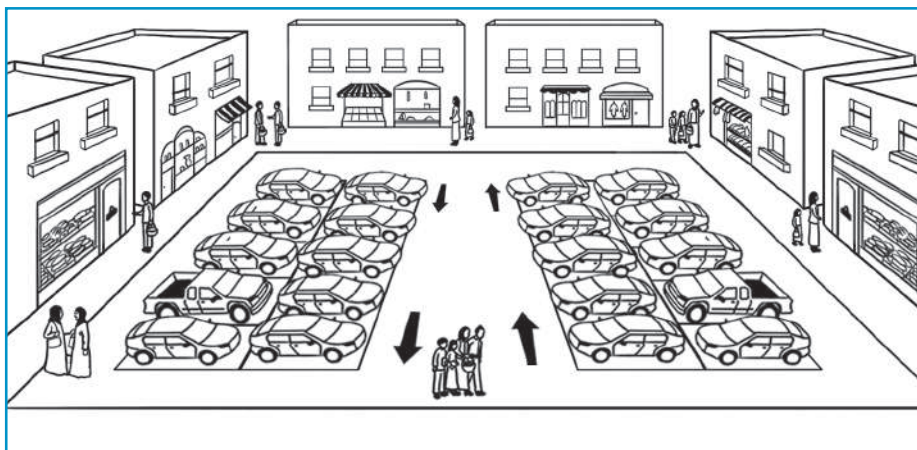


Listen and write

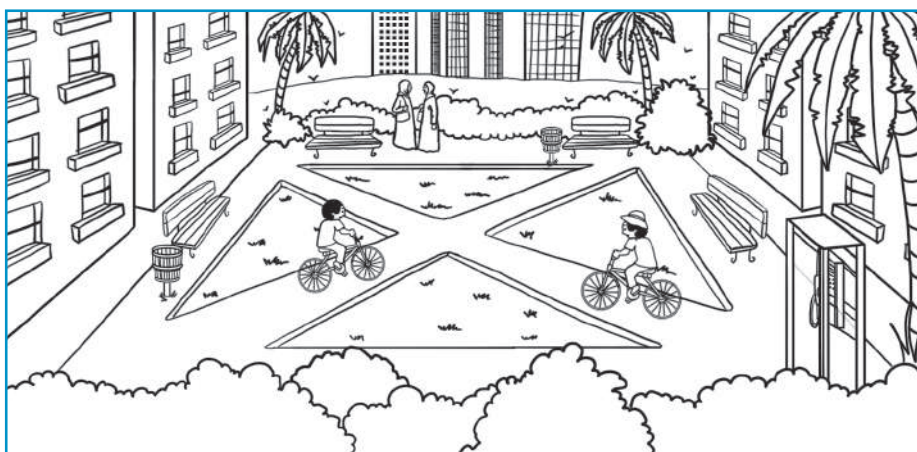
1. Exercise is _____ .
2. _____ .
3. _____ .
4. _____ .

3

Look and write



TWENTY YEARS
AGO



NOW

birds cars children flowers plants people
shops skyscrapers trees phone

Twenty years ago, there were a lot of ...

Now, there ...

4



Read and order. Then listen and check

boys friends elephant fizzy kite knock my north some
touch twice up why windy young zoo

1. zoo boys
2. windy
3. kite
4. up

5

Complete

I think that I learned

I want to learn more about

I'm going to



Handwriting Practice

I sometimes make model planes and Samira sews soft toys for our cousins.

We usually go to the water park once in the holidays.

A square has four equal sides. This stamp is a square.

There are lots of shapes all around us every day.

Miss Zeinab is very nice and she's friendly. She's clever!

Did you see the special sewing on the costumes?

Yes, we did.

Our new project is about the traditional costumes of Jordan.

Miss Zeinab showed us pictures of costumes in a museum.

Aunt Muna is always kind. She bought this present for me.

Look! It's a doll in traditional costume.

Uncle Hassan and Aunt Muna looked at some traditional costumes from Salt.

The costumes are black with a rectangle of special sewing around the neck.

We're going to see King Hussein's collection of cars and motorbikes.

We're going to talk about King Hussein's collection at school next week.

The oldest car in the museum is more than one hundred and twenty years old.

The oldest motorbike is more than one hundred years old.

Dad went to the Jordan Museum this morning. Jaber works at the museum.

He's going to show Dad around!

My father learned about the history of the people in Jordan.
He read about the history of writing.

Thank you, Samira and Kareem. You are the kindest children I know!

A baby elephant is one of the heaviest baby animals.
It weighs more than a hundred kilos!

At one o'clock, I was at the shopping centre with my mother.
I was looking at the books in the bookshop.

I went to the beach with my family. We enjoyed our day very much.

Your grandparents are going to visit us next week. I am going to make mujaddara.

Mansaf is a very special meal in Jordan. People eat mansaf on special days.

Cook the lentils in water with salt and pepper.
Then, put the rice and spices in the saucepan.

In the Jordan Valley, there are tomatoes, potatoes and onions.
Oranges and bananas grow on the trees, too.

Kareem is excited because we're going to Shaumari Nature Reserve tomorrow.

We're going to see foxes, eagles, ostriches and wild cats.

The beautiful black iris is the national flower of Jordan.

We can see it in the spring.

You should eat fruit and vegetables.

You shouldn't eat a lot of ice cream.

We enjoyed Independence Day. There were crowds on the streets.

I think that I will be an architect when I grow up.

I think that I will design skyscrapers.

In the past, the buildings of Amman weren't very tall.

They didn't have more than four floors.

Have you ever visited the Dead Sea, Dad? It's in the west of Jordan.

The Dead Sea is big and salty.

The Jordan River goes into the Dead Sea from the north.

My grandfather lived in the north-east when he was a boy.

Assessment

Unit 4 Review (1–3)

I can understand a conversation about leisure activities.
I can comprehend descriptions of shapes.
I can understand dialogues with personality adjectives.
I can talk about everyday activities and how often I and other people do these activities.
I can ask and answer questions about the past.
I can compare past and present activities.
I can say words correctly with the sounds presented in units 1–3.
I can match sentences with pictures in a reading text.
I can answer questions correctly about texts.
I can write complete sentences.
I can write words correctly in a dictation exercise.

- a. Fair**
- b. Good**
- c. Excellent**

Unit 9 Review (5–8)

I can understand constructions used for talking about the future.
I can comprehend when events happened in the past.
I can understand sentences with comparative and superlative forms.
I can compare animals and toys.
I can talk about transport.
I can describe pictures.
I can say words correctly with the sounds presented in units 5–8.
I can read a text and complete sentences with the correct words.
I can decide whether sentences about a reading text are true or false.
I can match paragraphs with the correct pictures.
I can write answers to questions about events in the future.
I can write the correct words to complete information.
I can use picture prompts to write sentences.

- a. Fair**
- b. Good**
- c. Excellent**

Assessment

Unit I3 Review (I0–I2)

I can determine the quantity of items in a conversation.
I can identify the order of events in a conversation.
I can determine reason for behaviour in a conversation.
I can describe pictures.
I can give instructions.
I can ask and answer questions about the quantity of items.
I can say words correctly with the sounds presented in units I0–I2.
I can match the beginning and the end of sentences based on a reading text.
I can answer questions about a reading text.
I can match paragraphs with the correct pictures.
I can complete sentences with the correct word or words.
I can write sentences with the correct punctuation.

- a. Fair**
- b. Good**
- c. Excellent**

Unit I8 Review (I4–I7)

I can identify food items in a conversation.
I can determine when events occurred in a conversation.
I can understand a conversation about predictions for the future.
I can comprehend questions and answers about events at a non-specific time in the past.
I can give advice about a healthy lifestyle.
I can identify the differences between pictures.
I can give predictions about life in the future.
I can sing a song.
I can say words correctly with the sounds presented in units I4–I7.
I can identify whether sentences are true or false about a reading text.
I can answer questions about a reading text.
I can complete sentences about a reading text with the correct word or words.
I can write sentences correctly using conjunctions.
I can write an email to a friend.
I can order words correctly in a sentence.
I can complete a dialogue with the correct missing words.

- a. Fair**
- b. Good**
- c. Excellent**