Number of Classes: Date: From to Unit title: (5) who’s this ?

Previous Learning: Malek, Bill,Hala,and Lama Lesson Title:(1)welcome back

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional**  **Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS will be able to :  1- rename characters names and polite interactions | * Pupil’s Book p   4/5  Activity Book, Flashcards | 1/10 | 4/3 |  | T. revises SS. with school bag items bag , pen, pencil case,ruler,crayons,eraser and toys items  T. asks SS. to open their books , asking ss to recall the names of the characters  In AB, SS . listen then match the sentences with correct characters  T. plays the audio, SS. listen to (Good bye )song |  |
| 1. rename words for classroom objects and toys 2. match sentences with characters correctly |  | 1/7,9,3 |  |  |

Reflection :

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| **Day & Date** | **Section** | **Period** | **Fulfilled**  **Outcomes** | **Homework** |
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1. **I feel satisfied with………………………………………….**
2. **Challenges that faced me …………………………………**
3. **Suggestion for improvement………………………………**

Number of Classes: Date: From to Unit title: (5) My body

Previous Learning: Lesson Title: (1)

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional**  **Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS will be able to :   1. name body parts 2. use target language in context | * Pupil’s Book   p6  Activity Book, Flashcards | 1/10 | 4/3 |  | T. revises SS with.  T. introduce body vocabulary using flashcards(arms,body,head,legs )  T. asks SS to count the parts of the body in the mirrors with pupils  T. plays the audio , SS listen and follow the conversation  In AB, SS. listen , look and match the given characters with the given parts of body |  |
|  |  | 1/7,9,3 |  |  |

Reflection :

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1. **I feel satisfied with…………………………………………….**
2. **Challenges that faced me………………………………….**
3. **Suggestion for improvement………………………………**

Number of Classes: Date: From to Unit title: (5) My body

Previous Learning: Lesson Title: (2)

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS will be able to: | * Pupil’s Book | 1/10 | 4/3 |  | T. revises SS with parts of the body names |  |
| 1. name body parts; to use target language in context 2. recognize a few familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects) | Activity Book p4 Flashcards | 1/7,9,3 |  |  | SS. look at pictures on page 4 of the AB ex 1 elicit the name of each character and parts of the body.   * Tell pupils to listen and match each character to their   Reflection. Use the Traffic light cards technique to check they understand what to do. Play the audio of the story again.  Ex 2 T• Plays the audio. Pause to allow pupils time to put the stickers in the correct place.   * Ask pupils to trace and write the letters for each word under the pictures. |

Reflection :

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1. **I feel satisfied with……………………………………….**
2. **Challenges that faced me ……………………………...**
3. **Suggestion for improvement………………………………**

Number of Classes: Date: From to Unit title: (5) My body

Previous Learning: Lesson Title: (3)

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional**  **Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS will be able to:  1- **practice language from Lesson 1**  **2.pronounce**  **the words correctly and use the correct word for the correct body part** | * Pupil’s Book p   7  Activity Book, Flashcards | 1/10  1/7,9,3 | 4/3 |  | T. revises SS with .parts of body, numbers  T. asks SS. to describe the pictures ex 1. Counting arms, legs and bodies  T. plays the audio, ss. listen and tick  Ex 2 .T. plays the audio, SS. listen and number the pictures  T. asks individuals to write the correct numbers on the board |  |
|  |  |  |  |  | T. plays the audio SS. listen point and say many times *she’s got one head /he’s got two arms* |

Reflection :

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| **Day & Date** | **Section** | **Period** | **Fulfilled**  **Outcomes** | **Homework** |
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1. **I feel satisfied with………………………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestion for improvement………………………………**

Number of Classes: Date: From to Unit title: (5) My body

Previous Learning: Lesson Title: (4) story

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS will be able to:  1- review a story by identifying characters and their actions, as well as different body parts | * Pupil’s Book   p8  Activity Book, Flashcards | 1/10 | 4/3 |  | T. presents the new vocabulary using Flashcards for face, feet, hair and hands. face. Pupils repeat the words after you.   * Hold up one item and ask Is it a face? Pupils answer, e.g. yes or no.   T. tells SS. they are going to listen to a story called He’s got two heads!   * Play the audio of the first scene and pause. Say Point to the train.• Play the second and third scenes and pause. Say Point to the Heads/hair/legs.• Play the fourth and fifth scenes and pause. Say Point to the face/arms/hands.   In AB. T, plays the story again, SS listen and number p 6. Then ex. they colour safe pictures |  |
| 2- identify examples of how to be safe |  | 1/7,9,3 |  |  |

Reflection :

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1. **I feel satisfied with…………………………………………..**
2. **Challenges that faced me …………………………………**
3. **Suggestion for improvement………………………………**

**Number of Classes: Date: From to Unit title: (5) My body**

**Previous Learning: Lesson Title: (5)**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS Will be able to  1- practice language She/he hasn’t got … correctly and use the correct word for the  correct body part  2- recognize a few familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects) | * Pupil’s Book   p9  Activity Book,7 Flashcards | 1/10  1/7,9,3 | 4/3 |  | T. revises SS. with he/she has ,hasn’t got  T.plays the audio 12, SS. match the characters to the carriage they are talking about  T. plays audio 5.13. SS.listen and say  T. plays audio 5.14. SS listen and number  In AB , SS. listen ,trace and stick ex 1  Ex 2 , T. plays the audio , ss listen and write the numbers in the boxes |  |
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**Vertical Integration: Horizontal Integration:**

Reflection :

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| **Day & Date** | **Section** | **Period** | **Fulfilled**  **Outcomes** | **Homework** |
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1. **I feel satisfied with………………………………………….**
2. **Challenges that faced me ………………………………….**

**3- Suggestion for improvement………………………………**

Number of Classes: Date: From to Unit title: (5) My body

Previous Learning: Lesson Title: (6)

**Vertical Integration: Horizontal Integration:**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| SS Will be able to | * Pupil’s Book   p 10  -Activity Book p 8 Flashcards Phonics cards | 1/10 | 4/3 |  | T. revises SS. with learnt alphabets |  |
| 1- **Pronounce and practise the sounds for the letters Hh and Ll;** |  |  |  | T. presents new sounds using FC , t. plays the audio ss. listen and repeat |
| **2 -Differentiate between the sounds learnt within words**  **3-Write the alphabet h,l correctly** | 1/7,9,3 |  |  | T. models writing the letters on the board SS, write them after  In SB. Ss. listen and circle the sounds  In AB , P 8 T. asks SS to trace and match the letters with the correct pictures , then asks  SS. to practice pronouncing the sounds |

Reflection :

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| **Day & Date** | **Section** | **Period** | **Fulfilled**  **Outcomes** | **Homework** |
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1. **I feel satisfied with…………………………………………….**
2. **Challenges that faced me ………………………………….**
3. **Suggestion for improvement………………………………**

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| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| ss. are to :   1. show and identify body parts using the project 2. describe someone’s physical appearance in a basic way | * Pupil’s Book p   12  Activity Book, Flashcards Sissors  Glue Crayons | 1/10 | 4/3 |  | T. revises SS with body parts using flash cards  T. asks SS to prepare the needed materials , then start by the cutout at the end of the SB  T. demonstrate making the funny friend project , then monitor the SS work , and help where necessary |  |
|  |  | 1/7,9,3 |  |  |  |

**Vertical Integration: Horizontal Integration:**

Reflection :

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| **Day & Date** | **Section** | **Period** | **Fulfilled**  **Outcomes** | **Homework** |
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1. **I feel satisfied with…………………………………..**
2. **Challenges that faced me ……………………….**

**3- Suggestion for improvement………………………………**