**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (My body )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **1- Name body’s parts**  **2-Listen and number**  **3-Listen and draw**  **4-Say and trace ( Hh - Ll - Gg -Ff )** | **5** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2-Matching semi pictures**  **3- Drawing** | **1- Check list** | **\*Performance-based Assessment**  **\* Observation**  **- Random**  **\* Communication** | **-Direct Instruction**  **\*Group work**  **Pair works -**  **\*Activity – based learning** | **1- Student's Book**  **2- Speaker**  **3- Board**  **4- Flash cards**  **5-Real objects** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (My blue jacket )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **1- Name clothes**    **2-Listen and number**  **3-Listen and draw**  **4-Say and trace ( Jj - Uu -Oo - Nn )** | **6** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2-Matching semi pictures**  **3- Drawing** | **1- Check list** | **\*Performance-based Assessment**    **\* Observation**  **- Random**  **\* Communication** | **-Direct Instruction**  **\*Group work**  **Pair works -**  **\*Activity – based learning** | **1- Student's Book**  **2- Speaker**  **3- Board**  **4- Flash cards**  **5-Real objects** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (They’re Tigers! )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **1- Name animals**    **2-Listen and number**  **3-Listen and draw**  **4-Say and trace ( Zz - Kk - Qq -Xx - Vv-Yy )** | **7** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2-Matching semi pictures**  **3- Drawing** | **1- Check list** | **\*Performance-based Assessment**    **\* Observation**  **- Random**  **\* Communication** | **-Direct Instruction**  **\*Group work**  **Pair works -**  **\*Activity – based learning** | **1- Student's Book**  **2- Speaker**  **3- Board**  **4- Flash cards**  **5-Real objects** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (I like cakes )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **1- Name food**    **2-Listen and number**  **3-Listen and draw** | **8** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2-Matching semi pictures**  **3- Drawing** | **1- Check list** | **\*Performance-based Assessment**    **\* Observation**  **- Random**  **\* Communication** | **-Direct Instruction**  **\*Group work**  **Pair works -**  **\*Activity – based learning** | **1- Student's Book**  **2- Speaker**  **3- Board**  **4- Flash cards**  **5-Real objects** |

**General information about students** 1**-**

**2-**

**3**-

**Timetable**

|  |  |  |
| --- | --- | --- |
| **To** | **From** | **Unit** |
| **28-2** | **20-1** | **5** |
| **30-1** | **1-3** | **6** |
| **30-4** | **1-4** | **7** |
| **30-5** | **1-5** | **8** |

**Teacher: Rihab Al Sawaeer**

**Second Semester plan**

**2024-2025**

**Classes: 1st -2nd -5th**

**T: Rihab Yousef**