**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (My body )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****1- Name body’s parts****2-Listen and number****3-Listen and draw****4-Say and trace ( Hh - Ll - Gg -Ff )**  | **5** |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2-Matching semi pictures** **3- Drawing**  | **1- Check list**  | **\*Performance-based Assessment****\* Observation** **- Random** **\* Communication** | **-Direct Instruction****\*Group work****Pair works -** **\*Activity – based learning**  | **1- Student's Book** **2- Speaker** **3- Board** **4- Flash cards****5-Real objects**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (My blue jacket )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****1- Name clothes****2-Listen and number****3-Listen and draw****4-Say and trace ( Jj - Uu -Oo - Nn )** | **6**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2-Matching semi pictures** **3- Drawing**  | **1- Check list**  | **\*Performance-based Assessment****\* Observation** **- Random** **\* Communication** | **-Direct Instruction****\*Group work****Pair works -** **\*Activity – based learning**  | **1- Student's Book** **2- Speaker** **3- Board** **4- Flash cards****5-Real objects**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (They’re Tigers! )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****1- Name animals****2-Listen and number****3-Listen and draw****4-Say and trace ( Zz - Kk - Qq -Xx - Vv-Yy )** | **7** |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2-Matching semi pictures** **3- Drawing**  | **1- Check list**  | **\*Performance-based Assessment****\* Observation** **- Random** **\* Communication** | **-Direct Instruction****\*Group work****Pair works -** **\*Activity – based learning**  | **1- Student's Book** **2- Speaker** **3- Board** **4- Flash cards****5-Real objects**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- First Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (I like cakes )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****1- Name food****2-Listen and number****3-Listen and draw** | **8**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2-Matching semi pictures** **3- Drawing**  | **1- Check list**  | **\*Performance-based Assessment****\* Observation** **- Random** **\* Communication** | **-Direct Instruction****\*Group work****Pair works -** **\*Activity – based learning**  | **1- Student's Book** **2- Speaker** **3- Board** **4- Flash cards****5-Real objects**  |

**General information about students** 1**-**

**2-**

**3**-

**Timetable**

|  |  |  |
| --- | --- | --- |
| **To** | **From** | **Unit** |
| **28-2** | **20-1** | **5** |
| **30-1** | **1-3** | **6** |
| **30-4** | **1-4** | **7** |
| **30-5** | **1-5** | **8** |

 **Teacher: Rihab Al Sawaeer**

**Second Semester plan**

**2024-2025**

**Classes: 1st -2nd -5th**

**T: Rihab Yousef**