**Content Analysis**

**Subject ------- English language --------**

**Class/ Level --- 4 th ----- Unit Title - the earth isn’t the biggest planet**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes** |
| **1. To Use superlative adjectives**  **2 . To Listen and sing a song**  **3. To recognize word stress**  **-4. To categories vocabulary –**  **5. To practice spelling** | **1. Reading Dialogues and texts**  **2. Listening to dialogues and songs**  **3. Writing sentences and questions**  **4. Speaking in dialogues** | **1What' the --- est. ….?**  **2 . What's the most adj …. ?** | **1. Using superlative adjectives**  **2 . Listening and singing a song .**  **3. Recognizing word stress**  **4.** **Categorizing vocabulary**  -**5. Practicing spelling** | **- Keeping and taking care of animals life in both land and sea** | **1. To learn about fish and animal life** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language ------**

**Class/ Level ---- 4 th ------ Unit Title ----our city wasn’t called amman**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Outcomes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes** |
| **1. To make comparisons**  **2 . To talk about what one wants to do on holiday**  **3 . To Use capital letters full stops and question marks** | **(Reading)**  **Dialogues and texts**  **(Listening )to dialogues and songs**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1. The giraffe is taller than the camel**  **2. The cheetah is the fastest animal**  **3. The most dangerous fish**  **4. I want to go**  **-5. I don't want to see** | **1- Making comparisons**  **2- Talking about what to do on holiday**  **3. Using capital letters full stops and question marks** | **- Keeping and talking care of animals life in both land and sea** | **- To learn about fish and animal life** |

Form# QF71-1-49rev.a

**Content Anal1ysis**

**Subject ----- English language ----------**

**Class/ Level --- 4 th ---- Unit Title – we visited a museum**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1. To ask and answer about past events**  **2. To talk about technology in the past and present**  **3 . To listen for specific information**  **-4. To complete a questionnaire** | **( Reading )**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(speaking)**  **In dialogues** | **1) What did you do ? We wrote**  **2) What did you have when you were six ?**  **I had I didn'g have** | **1)Asking and answering about past events**  **2) Talking about technology in the past and presents**  **3) Listening for specific information**  **4) Completing questionnaire** | **- Strengthening the ponds of relation ships between one and his relatives** | **- To learn about one's family and its history To learn about technology and it importance** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language -------**

**Class/ Level ---- 4 th ------ Unit Title - review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1 . To ask and answer questions about past events**  **2 .. To listen and sing**  **3 . To distinguish consonants clusters**  **4 . To practice the pronunciation of past simple forms** | **(Reading )**  **Dialogues and texts**  **(Listening)**  **To dialogues and texts**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Did people live here ….? Yes , they did --- No they didn't** | **1) To ask and answer question about past events**  **2) To listen and sing**  **3) To distinguish consonant clusters**  **4) To practice the pronunciation of past simple forms** | **- Feeling proud of Petra and its great history** | **To learn about Petra and the way of life of its people in the past** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject --------- English language ---------**

**Class/ Level ----- 4th ------ Unit Title – we didn’t live in a city**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes** |
| **1 - To describe a route**  **2 – To listen for gist and for specific information**  **3 – To ask and answer question**  **4 – To distinguish clusters** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **Verbs + through , past , around , up , down , into , out of , in sentences** | **1) Describing a route 2) Listening for gist and for specific information**  **3) Asking and Answering questions**  **4) Distinguishing consonant Clusters** | **1) Talking care of out stuff**  **2) Appreciating the role of come is in the past** | **- To learn about the means of transportation in the past** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --– what time do you arrive**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To ask and answer questions about the past**  **2 . To talk about Petra**  **3 . To listen for specific information**  **4 – To order words in sentences**  **5 – To complete a survey** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and songs**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Sub + past verb**  **2)Did + Sub + …?**  **yes , I did -------- No , I didn't 3) Sub + didn't**  **4) Where did .. ?** | **1)Asking and answering questions about the past ?**  **2) Talking about Petra**  **3) Listening for specific information**  **4) Ordering word in sentences**  **5) Completing a survey** | **- Feeling proud and loving our country and its historical sites** | **- To learn about our country by visiting its sites** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --– I found an old coin**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To give advice**  **2 . To describe the position of objects**  **3 . To talk about health and illness**  **4 – To practice spelling** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) You should**  **2)you shouldn't** | **1)Giving advice**  **2) Describing the position of objects**  **3Talking about health and illness**  **4) Practicing spelling** | **1) Appreciating our past and memories** | **1) To keep our photos**  **2) To commit to the rules in the places we visit** |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --–plants must have water**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To talk about jobs in the futures**  **2 . To talk about when people were born**  **3 . To ask and answer questions 4 – To practice spelling** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and text -**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) What do you want to be when you grow up ? --- I want to be writer**  **2)Why do you want to be … ? - I want to be**  **3) When was he born ? He was born in** | **)Talking about jobs in the future**  **2) Talking about when people were born**  **3) Asking and answering questions -**  **4) Practicing spelling** | **1) Working hard to achieve our targets**  **2) Being aware of the history of his majesty king Abdullah II ibn Al Hussein** | **- To prepare our self's from child hood to reach our targets in the future** |

## Form# QF71-1-49rev.a Content Analysis

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --–review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **attitude** |
| **1. To give and follow simple instructions**  **2 . To describe the way something is done**  **3 . To talk about hobbies , skills and interests ---**  **4 – To read a short poem** | **(Reading)**  **Dialogues and texts**  **(Listening)**  **To dialogues and song**  **(Writing )**  **Sentences and questions**  **(Speaking )**  **In dialogues** | **1) Sit down quietly please children**  **2)Come here quickly please, saleem**  **3) Are you drawing carefully** | **1)Giving and following simple instructions ---**  **2) Describing the way something is done**  **3) Talking about hobbies , skills and interests 4) Reading a short poem** | **- Taking care of children's hobbies and improving the** | **- To encourage students to work hard** Form# |

## 

## Form# QF71-1-49rev.a