**Content Analysis**

**Subject ------- English language --------**

**Class/ Level --- 4 th ----- Unit Title - the earth isn’t the biggest planet**

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| **Out comes** | **Skills** | **Structure** | **Function** | **Values** | **Attitudes**  |
|  **1. To Use superlative adjectives** **2 . To Listen and sing a song** **3. To recognize word stress** **-4. To categories vocabulary –****5. To practice spelling**  | **1. Reading Dialogues and texts** **2. Listening to dialogues and songs**  **3. Writing sentences and questions** **4. Speaking in dialogues**  | **1What' the --- est. ….?** **2 . What's the most adj …. ?** | **1. Using superlative adjectives** **2 . Listening and singing a song .** **3. Recognizing word stress** **4.** **Categorizing vocabulary** -**5. Practicing spelling**  | **- Keeping and taking care of animals life in both land and sea**  | **1. To learn about fish and animal life**  |

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**Content Analysis**

**Subject ----- English language ------**

**Class/ Level ---- 4 th ------ Unit Title ----our city wasn’t called amman**

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| **Outcomes** | **Skills**  | **Structure** | **Function** | **Values** | **Attitudes**  |
| **1. To make comparisons** **2 . To talk about what one wants to do on holiday** **3 . To Use capital letters full stops and question marks**  | **(Reading)****Dialogues and texts** **(Listening )to dialogues and songs**  **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1. The giraffe is taller than the camel** **2. The cheetah is the fastest animal** **3. The most dangerous fish** **4. I want to go** **-5. I don't want to see**  | **1- Making comparisons** **2- Talking about what to do on holiday** **3. Using capital letters full stops and question marks**  | **- Keeping and talking care of animals life in both land and sea**  | **- To learn about fish and animal life**  |

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**Content Anal1ysis**

**Subject ----- English language ----------**

**Class/ Level --- 4 th ---- Unit Title – we visited a museum**

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| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure** | **Functions**  | **Values**  | **Attitudes**  |
| **1. To ask and answer about past events** **2. To talk about technology in the past and present** **3 . To listen for specific information** **-4. To complete a questionnaire**  | **( Reading )****Dialogues and texts** **(Listening)****To dialogues**  **(Writing )****Sentences and questions**  **(speaking)****In dialogues**  | **1) What did you do ? We wrote** **2) What did you have when you were six ?** **I had I didn'g have**  | **1)Asking and answering about past events** **2) Talking about technology in the past and presents** **3) Listening for specific information** **4) Completing questionnaire**  | **- Strengthening the ponds of relation ships between one and his relatives**  | **- To learn about one's family and its history To learn about technology and it importance**  |

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**Content Analysis**

**Subject ----- English language -------**

**Class/ Level ---- 4 th ------ Unit Title - review**

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| **Out comes** | **Skills** | **Structure** | **Functions**  | **Values**  | **Attitudes**  |
| **1 . To ask and answer questions about past events** **2 .. To listen and sing** **3 . To distinguish consonants clusters** **4 . To practice the pronunciation of past simple forms**  | **(Reading )****Dialogues and texts** **(Listening)****To dialogues and texts** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Did people live here ….? Yes , they did --- No they didn't**  | **1) To ask and answer question about past events** **2) To listen and sing** **3) To distinguish consonant clusters** **4) To practice the pronunciation of past simple forms**  | **- Feeling proud of Petra and its great history**  | **To learn about Petra and the way of life of its people in the past**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject --------- English language ---------**

**Class/ Level ----- 4th ------ Unit Title – we didn’t live in a city**

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| **Out comes** | **Skills** | **Structure** | **Functions** | **Values** | **Attitudes**  |
| **1 - To describe a route** **2 – To listen for gist and for specific information** **3 – To ask and answer question** **4 – To distinguish clusters**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **Verbs + through , past , around , up , down , into , out of , in sentences**  | **1) Describing a route 2) Listening for gist and for specific information** **3) Asking and Answering questions** **4) Distinguishing consonant Clusters**  | **1) Talking care of out stuff** **2) Appreciating the role of come is in the past**  | **- To learn about the means of transportation in the past**  |

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**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --– what time do you arrive**

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| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To ask and answer questions about the past** **2 . To talk about Petra** **3 . To listen for specific information** **4 – To order words in sentences** **5 – To complete a survey**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and songs** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Sub + past verb** **2)Did + Sub + …?** **yes , I did -------- No , I didn't 3) Sub + didn't** **4) Where did .. ?**  | **1)Asking and answering questions about the past ?** **2) Talking about Petra** **3) Listening for specific information** **4) Ordering word in sentences** **5) Completing a survey**  | **- Feeling proud and loving our country and its historical sites**  | **- To learn about our country by visiting its sites**  |

Form# QF71-1-49rev.a

**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --– I found an old coin**

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| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To give advice** **2 . To describe the position of objects** **3 . To talk about health and illness** **4 – To practice spelling**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) You should** **2)you shouldn't**  | **1)Giving advice** **2) Describing the position of objects** **3Talking about health and illness** **4) Practicing spelling**  | **1) Appreciating our past and memories**  | **1) To keep our photos** **2) To commit to the rules in the places we visit**  |

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**Content Analysis**

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --–plants must have water**

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| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To talk about jobs in the futures** **2 . To talk about when people were born** **3 . To ask and answer questions 4 – To practice spelling**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and text -** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) What do you want to be when you grow up ? --- I want to be writer** **2)Why do you want to be … ? - I want to be** **3) When was he born ? He was born in**  | **)Talking about jobs in the future** **2) Talking about when people were born** **3) Asking and answering questions -** **4) Practicing spelling**  | **1) Working hard to achieve our targets**  **2) Being aware of the history of his majesty king Abdullah II ibn Al Hussein**  | **- To prepare our self's from child hood to reach our targets in the future**  |

## Form# QF71-1-49rev.a Content Analysis

**Subject ----- English language --------**

**Class/ Level ---- 4th------- Unit Title --–review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Out comes** | **Skills** | **Structure**  | **Functions** | **Values** | **attitude** |
| **1. To give and follow simple instructions** **2 . To describe the way something is done** **3 . To talk about hobbies , skills and interests ---** **4 – To read a short poem**  | **(Reading)****Dialogues and texts** **(Listening)****To dialogues and song** **(Writing )****Sentences and questions** **(Speaking )****In dialogues**  | **1) Sit down quietly please children** **2)Come here quickly please, saleem** **3) Are you drawing carefully**  | **1)Giving and following simple instructions ---** **2) Describing the way something is done** **3) Talking about hobbies , skills and interests 4) Reading a short poem**  | **- Taking care of children's hobbies and improving the**  | **- To encourage students to work hard** Form#  |

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## Form# QF71-1-49rev.a