**Ministry of Education**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** The Earth isn’t the biggest planet **Semester** : Second Semester

**Duration :** 7/2 to 22/2 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4.  5. | To develop strategist to demonstrate understanding of spoken sentences in a conversation .  To respond to quest : one before , during , and after listening .  To pronounce learned English words .  To write dictated sentences .  To use reading strategies to understand reading material | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

**General information about student**

**Form # QF71 -1-47 rev.a**

**School principal : Data:…………………………………. Signature :………………………………………………**

**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Fourth Grade**

**Unite Title :** Our city wasn’t called Amman **Semester** : Second Semester

**Duration :** 23/2 to10/3 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4. | To develop strategist to understand spoken word and short sentences listening  To pronounce learned English correctly.  To use capitalization at the beginning of the sentences  To make connections between prior knowledge of past and present experience and short reading material . | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

**General information about student**

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**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** We visited a museum  **Semester** : Second Semester

**Duration :** 11/3 to 24/3 **Scholastic Year** : 2021

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4. | To develop strategist to demonstrate understanding of spoken sentences in a conversation .  To write semi-cursive English words correctly  To pronouns English words correctly .  To retell a short and simple story | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

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**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Review  **Semester** : Second Semester

**Duration :** 25/3 to 30/3 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4. | To demonstrate recognition of basic English sound .  To ask and answer questions using wh-words  To pronouns English words correctly .  To develop strategist to understanding spoken words and simple sentences .  To talk about towns and cities . | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

**General information about student**

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**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** We didn’t live in a city  **Semester** : Second Semester

**Duration :** 1/4 to 12/4 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4.  5. | To develop strategist to understanding spoken words and simple sentences  To pronouns English learned words .  To write sine –cursive English words .  To use punctuation at the end of the sentences (e.g).  To distinguish between formal and informal words . | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** What time did you arrived  **Semester** : Second Semester

**Duration :** 13/4 to27/4 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4.  5. | To develop strategist to understanding spoken words and simple sentences in conversation.  To talk about Petra .  To ask and answer short question .  To demonstrate understanding of reading material .  To arrange jumbled words in simple sentences . | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Found an Old coin  **Semester** : Second Semester

**Duration :** 28/4 to 10/5 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4. | To respond question before ,during , and after listening .  To use text book illustrations and dictionaries to understand new words .  To understand the use of punctuation (e.g !)  To use reading strategies to understand short simple reading material | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

**General information about student**

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**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Plants must have water  **Semester** : Second Semester

**Duration :** 11/5 to21/5 **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4.  5. | To demonstrate recognition of basic English sounds and their combination in words.  To respond to question before , during and after listening .  To complete sentences  To pronoun learned English words correctly .  To use dictionary to understand unfamiliar words | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

**General information about student**

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Review  **Semester** : Second Semester

**Duration :** 22/5 to 28/5  **Scholastic Year** : 2021

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/**  **Resources** | **Instructional strategy** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  2.  3.  4.  5.  6. | To use textbook to understand newwords.  To pronoun learned English words correctly .  To use capitalization appropriately  To use end punctuation correctly (e.g ,. ? and !).  To write diary .  To present the project to the class | Pupils book  Activity book  Flashcards  Wall charts  Cassette  Board  Real Objects | Direct instruction :  -work with the book  -flashcards  -questions answer  -exercises  -worksheets  -Activity based learning games  -Group work  -Critical Thinking | Observation:  -random  -systematic  Performance Based Assessment :  -Performance  -Communication  -questions answer | Checklist  Rating Scale | The internet  Using the computer  Power point  Shows | I feel content  With ………  Challenges that faced me ………………………………………  Suggestions for improvement ……………………………………. |

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