**Ministry of Education**

**Second Semester Plan**

**Fourth Grade**

**Unite Title :** The Earth isn’t the biggest planet **Semester** : Second Semester

**Duration : 19**/1 to 22/2 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4.5. | To develop strategist to demonstrate understanding of spoken sentences in a conversation .To respond to quest : one before , during , and after listening .To pronounce learned English words .To write dictated sentences .To use reading strategies to understand reading material  | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

**General information about student**

**Form # QF71 -1-47 rev.a**

**School principal : Data:…………………………………. Signature :………………………………………………**

**Supervisor : Data : …………………………………….. Signature :…………………………………………………**

**Fourth Grade**

**Unite Title :** Our city wasn’t called Amman **Semester** : Second Semester

**Duration :** 23/2 to10/3 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4. | To develop strategist to understand spoken word and short sentences listening To pronounce learned English correctly.To use capitalization at the beginning of the sentences To make connections between prior knowledge of past and present experience and short reading material . | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** We visited a museum  **Semester** : Second Semester

**Duration :** 11/3 to 24/3 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4. | To develop strategist to demonstrate understanding of spoken sentences in a conversation .To write semi-cursive English words correctly To pronouns English words correctly .To retell a short and simple story  | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Review **Semester** : Second Semester

**Duration :** 25/3 to 30/3 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4. | To demonstrate recognition of basic English sound .To ask and answer questions using wh-words To pronouns English words correctly .To develop strategist to understanding spoken words and simple sentences .To talk about towns and cities . | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** We didn’t live in a city  **Semester** : Second Semester

**Duration :** 1/4 to 12/4 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4.5. | To develop strategist to understanding spoken words and simple sentences To pronouns English learned words .To write sine –cursive English words .To use punctuation at the end of the sentences (e.g).To distinguish between formal and informal words . | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** What time did you arrived  **Semester** : Second Semester

**Duration :** 13/4 to27/4 **Scholastic Year** : 2025

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| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4.5. | To develop strategist to understanding spoken words and simple sentences in conversation.To talk about Petra .To ask and answer short question .Todemonstrate understanding of reading material .To arrange jumbled words in simple sentences . | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Found an Old coin  **Semester** : Second Semester

**Duration :** 28/4 to 10/5 **Scholastic Year** : 2025

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| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4. | To respond question before ,during , and after listening .To use text book illustrations and dictionaries to understand new words .To understand the use of punctuation (e.g !)To use reading strategies to understand short simple reading material  | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Plants must have water  **Semester** : Second Semester

**Duration :** 11/5 to21/5 **Scholastic Year** : 2025

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| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4.5. | To demonstrate recognition of basic English sounds and their combination in words.To respond to question before , during and after listening .To complete sentences To pronoun learned English words correctly .To use dictionary to understand unfamiliar words  | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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**Second Semester Plan**

**Fourth Grade**

**Unite Title :** Review **Semester** : Second Semester

**Duration :** 22/5 to 28/5  **Scholastic Year** : 2025

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| --- | --- | --- | --- | --- | --- | --- |
| **No.** | **Outcomes** | **Material/****Resources** | **Instructional strategy** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**2.3.4.5.6. | To use textbook to understand newwords.To pronoun learned English words correctly .To use capitalization appropriately To use end punctuation correctly (e.g ,. ? and !).To write diary .To present the project to the class | Pupils book Activity bookFlashcards Wall charts Cassette Board Real Objects | Direct instruction : -work with the book -flashcards -questions answer -exercises-worksheets -Activity based learning games -Group work -Critical Thinking  | Observation: -random -systematic Performance Based Assessment : -Performance-Communication-questions answer  | ChecklistRating Scale  | The internet Using the computer Power point Shows  | I feel content With ………Challenges that faced me ………………………………………Suggestions for improvement ……………………………………. |

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