Lesson Plan

**Class / Level : 1st grade Unit title:**(6) My bluejacket **Lesson title :1**

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3** | Students areexpected to: - name clothes- pronounce the words correctly- say where things are | TBPB Audio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up- T. sings and does the actions for the ‘Hello’ song.- T show page 14 in the Pupil’s Book and says skirt, jumper, T-shirt,Jacket and holds up an example of each item while says the word.- T. Plays the audio. Pupils listen and follow the conversation.- Pupils look at their books and point to the correct picture as they listen.- T. plays the audio again for pupils to repeat the words. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement……………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:** (6) My bluejacket **Lesson title: 2**

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 123 | Students areexpected to: - to practise language from Lesson 1-to pronouncethe words correctly - use the correct word for the correctitem | TBPB Audio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | - Greeting and warming up-T. revises the vocabulary from the previous lesson using real clothesand/or Flashcards- T. guides pupils to find page 15 in the PB  Pupils look at the pictures and prepare before they listen.- T. plays the audio. - Pupils circle the correct pictures.- Pupils work in pairs to ask and answer questions using the pictures in Activity 2. 1. drills the question Where’s the…? (rather than Where’s my…?) before pupils start.

- T. holds up a flashcard (98, 100, 101 or 103) and place it on a chair, desk,door or the floor and asks: Where’s the (jacket)? encourages pupils to respond with the correct answer. | 2020202010 |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement……………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:** (6) My bluejacket **Lesson title:**story

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 12 | Students areexpected to: - review a story by identifying charactersand their actions, as well as items of clothing- identify theimportance of being on time | TBPBFlashcards (jacket, jumper, skirt, T-shirt)Audio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up- T. revisesthe language from the previous lessons using Flashcards (jacket, jumper, skirt, T-shirt) and asks What’s this? - Pupils answer.-T. tells pupils they are going to listen to a story called The school show.- T. guides pupils to find page 16 in the PB and focus on the pictures.- T. plays the audio and use the Story Cards. - T. pauses the audio before and after each scene and refer to the instructions on the back of each card.- Pupils point to the blue jacket in pictures 1, 2, 4 and 5.- T. holds up examples of each item of clothing: jeans, socks, dress and boots.- Pupils name the items. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement…………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:**(6) My bluejacket **Lesson title:**languagepractise

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 123 | Students areexpected to: - practise language from Lesson 5- pronouncethe words correctly - use the correct word for the correctitem | TBPB FlashcardsAudio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up- T. revises the vocabulary for the unit using real clothes or the Flashcards.- T. shows page 17 in the PB and says I’m wearing a yellow T-shirt. I’m wearing a red skirt.- T.plays the audio of the story again (6.11) to remind pupils what happens and asks Who’s this?Then, points to each item of clothing a–d and asks What’s he/she wearing?- T. explains the activity carefully. - Pupils have to match the characters to the clothes they are wearing for the school show.- T. plays audio 6.12.- Pupils match the characters to the clothes they are wearing.- T. plays the song.- Pupils sing along with the whole song.- T. plays the song again and encourages pupils to point to items of clothing or flashcards as they hear them mentioned. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement…………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:** (6) My bluejacket **Lesson title:** Phonics Jj Uu

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 12 | Students areexpected to: - pronounce and practise the sounds for theletters Jj and Uu- differentiate between thesounds learnt | TBPB Audio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up-T. shows page 18 in the PB and says /dʒ/, /dʒ/, jacket. - T. writes the letters j and J on the board and Ps repeat the /dʒ/ sound.- T. points to the picture and present the action for the word jacket –mime putting a jacket on and encourages pupils to copy the action whilesaying the /dʒ/ sound.- T. repeats with the sound for u and U. Say /ʌ/, /ʌ/, up, writes the letterson the board and model the action – point upwards.- T. Plays the audio for pupils to listen and choose the correct letter.- T. checks that pupils can identify the sound made by each letter before they write and encourages them to say the initial sound followed by the word for each picture - Ps check their choices with a partner. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:** (6) My bluejacket **Lesson title:**Phonics Oo Nn

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 12 | Students areexpected to:- pronounce and practise the sounds for theletters Oo and Nn- differentiate between the sounds learnt | TBPB Audio  | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up- T. shows page 19 in the PB and say /ɒ/, /ɒ/, on. - T. writes theletters o and O on the board and repeat the /ɒ/ sound.- T. points to the pictureson page 19, Activity 1 and asks pupils to say the sound, the word, and to do the action each time.- T. introduces the Phonics Card for each letter and hold them up alternately for pupils to say the correct sound for each letter.- T. plays the audio. - Pupils point to the correct picture as they listen. They repeat the sounds and words.- T. plays the audio. Pupils point to the correct picture as they listen.They repeat the sounds and words.- Pupils draw matching lines from the picturesto the correct letter, then write the correct letter under each picture to represent the initial sound.- T. plays the audio again and pause after each item to allow pupils time to check their answers. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement……………………………**

Lesson Plan

**Class / Level : 1st grade Unit title:**(6) My bluejacket

 **Lesson title:**Project: Paper dolls

**Number of Classes: 2 Date: from / to /**

**Previous Learning: Horizontal Integration: Vertical Integration:**

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| **No** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| 12 | Students areexpected to:- practise language from the unit- pronouncewords correctly and use them in the correct context | TBPB Audio | Direct teachingWork with the bookDirect reading activities | Performance- based assessmentCommunicationObservation 1  | Rating scale | Greeting and warming up- T. revises the phonics sounds from previous Lessonsusing the PhonicsCards.-T. shows page 20 in the PB and says *look at the clothes*. Pointto individual clothes and ask *What’s this?* T. says the clothes, e.g. He’s got blue jeans. She’s got red boots… and ask them to repeat- T. shows page 20 in the PB and explains how to make paper doll and talks through each stage of the process.- T. refers pupils to the templates at the back of the Pupil’s Book and distribute the materials needed.- Pupils press out the shapes.- T. monitors closely and helps wherever necessary.- Pupils colour in the clothes. - Pupils move around the classroom. Their dolls talk to each other. | **20****20****20****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection:**

1. **I feel satisfied with …………………………..**
2. **Challenges that faced me ………………………………..**
3. **Suggestions for improvement……………………………**