Second Semester Plan

**Class/Level: 7th Grade welcome : lets get started Duration :**

**Pages SB : 4 to7 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------  Challenges that faced me-----------------------------------------  Suggestions for improvement----------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to :  -Introduce the semester 2 topics.  -Revise vocabularyand grammer presented in semester 1 .  -Read about and understand short, school related messages in emails,text messages and socialmedia postings.  -scan several short, simple textson the same topic to findspecific information.  -follow extended stories and texts.  -Use vocabulary related to Hobbies and interests  -Describe people  -Understand the main information inshort, simple dialogues.  -talk about reasons for opinions, hobbies and interests.  -Use simple language and ask a range  of questions in guessing games. | 1  2  3  4  5  6  7  8  9  10 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Second Semester Plan

**Class/Level: 7th Grade Unit 1 : adventure sportsDuration :**

**Pages SB :8 to 17 AB: NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------  Challenges that faced me---------------------------------------------------------  Suggestions for improvement  ----------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -learn and use words for extreme sports  -listen and read a dialogue about extreme sports  - learn and use reflexive pronouns  -understand a reading text , introduce geography words  -learn and use words for geography  Learn and use the past perfect  -learn about unusual sports  -learn to ask and say what you prefer  -learn and practice sentence stress of ,d,  Write a brochure | 1  2  3  4  5  6  7  8  9  10 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

1…………………………...Supervisor Date:………………...signature……………………

Second t Semester Plan

**Class/Level: 7th Grade Unit 2 : spend and save Duration :**

**Pages SB :18 to 27 AB: NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  Learn and use words and phrases for shopping .  - listen and read a dialogue about shopping.  - learn and use zero and first conditional .  -understand reading text .  -.introduce imaginary situations  - learn and use words for imaginary situations .  -learn and use the second conditional  - learn about interesting markets .  -learn to make a complaint .  Learn and practice intonation in question and statement  Write an email | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Second Semester Plan

**Class/Level: 7th Grade Unit 7 : Lets talk! Duration :**

**Pages SB :33 to 41 AB: 30 to 41 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  --------------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  Learn and use words for communication  - listen and read a dialogue about getting on well with people .  - learn and use (not ) as …. as .  -understand reading text .  -.understand a listening task  - learn and use words for for feelings .  -learn and use the question tags  - learn about communicating without words .  -learn to give your opiniont .  Learn and practice intonation in question and statement  - Write an interview | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 8 :Inventions Duration :**

**Pages SB :42 to 60 AB: 42 to 45 NO. of Classes 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------  Challenges that faced me---------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  Learn and use words for inventions  - listen and read a dialogue in a Science .  - learn and use relative pronoun .  -understand reading text .  -.understand a listening task  - introduce health and medicine words .  -learn and use reported embedded questions  - learn about young inventors .  -learn to talk about how sure you are .  Learn and practice stress in sentences with relative pronouns  - Write a letter | 1  2  3  4  5  6  7  8  9  10  11 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (welcome) : Let’s get started Pages SB : 4 to 7

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation | To be able to speak freely | *………* | *Semester 1 grammar* | City travel and transport  Jobs and life events  Book and adjectives  The environment and extreme weather | (welcome)  Let’s get started  Let’s get |

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (5): Adventure sports Pages SB : 8 to 17

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Sentence stress with past perfect | Talking about extreme sports and geography | Asking  And saying what you prefer | Reflexive pronoun  Past perfect | Extreme sports  Word  Geography word | (5)  Adventure sports |

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (6): Spend and save Pages SB : 18 to 31

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Strong and weak forms in the second conditional | Talking about shopping and imaginary situation | Making a complaint | Zero and first conditionals  Second conditional | Shopping word  Imaginary situation word | (6)  Spend and save |

**Content Analysis**

**Subject: English**

Class/ Level: 7th second semester Unit Title (7): Let’s talk! Pages SB : 32 to 41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Intonation in question and statement | Talking about communication and feelings | Giving your opinion | (not) as……as  Question tags | Communication word  Feelings word | (7)  Let’s talk ! |

**Content Analysis**

**Subject: English**

Class/ Level: 7th second semester Unit Title (8): Inventions Pages 42 : 36 to 57

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values | Functions | Structures | Vocabulary. terms expressions | Topic & themes |
| Stress patterns and relative pronouns | . | Talking about how sure you are | Relative pronouns  Embedded questions | Inventions word  Health and medicine | (8)  Inventions |

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