Second Semester Plan

**Class/Level: 7th Grade welcome : lets get started Duration :**

**Pages SB : 4 to7 AB: 2 to 4 NO. of Classes 14**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :-Introduce the semester 2 topics.-Revise vocabularyand grammer presented in semester 1 .-Read about and understand short, school related messages in emails,text messages and socialmedia postings.-scan several short, simple textson the same topic to findspecific information.-follow extended stories and texts.-Use vocabulary related to Hobbies and interests-Describe people-Understand the main information inshort, simple dialogues.-talk about reasons for opinions, hobbies and interests.-Use simple language and ask a rangeof questions in guessing games. | 12345678910 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Second Semester Plan

**Class/Level: 7th Grade Unit 1 : adventure sportsDuration :**

**Pages SB :8 to 17 AB: NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -learn and use words for extreme sports -listen and read a dialogue about extreme sports- learn and use reflexive pronouns -understand a reading text , introduce geography words -learn and use words for geography Learn and use the past perfect -learn about unusual sports-learn to ask and say what you prefer -learn and practice sentence stress of ,d, Write a brochure  | 12345678910 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 1…………………………...Supervisor Date:………………...signature……………………

Second t Semester Plan

**Class/Level: 7th Grade Unit 2 : spend and save Duration :**

**Pages SB :18 to 27 AB: NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: Learn and use words and phrases for shopping .- listen and read a dialogue about shopping.- learn and use zero and first conditional .-understand reading text .-.introduce imaginary situations- learn and use words for imaginary situations .-learn and use the second conditional - learn about interesting markets .-learn to make a complaint .Learn and practice intonation in question and statement  Write an email | 1234567891011 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Second Semester Plan

**Class/Level: 7th Grade Unit 7 : Lets talk! Duration :**

**Pages SB :33 to 41 AB: 30 to 41 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: Learn and use words for communication- listen and read a dialogue about getting on well with people .- learn and use (not ) as …. as .-understand reading text .-.understand a listening task - learn and use words for for feelings .-learn and use the question tags- learn about communicating without words .-learn to give your opiniont .Learn and practice intonation in question and statement - Write an interview | 1234567891011 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

First Semester Plan

**Class/Level: 7th Grade Unit 8 :Inventions Duration :**

**Pages SB :42 to 60 AB: 42 to 45 NO. of Classes 20**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractiveWorksheetPhone Bluetooth Speaker | Students are expected to: Learn and use words for inventions - listen and read a dialogue in a Science .- learn and use relative pronoun .-understand reading text .-.understand a listening task - introduce health and medicine words .-learn and use reported embedded questions - learn about young inventors .-learn to talk about how sure you are .Learn and practice stress in sentences with relative pronouns - Write a letter  | 1234567891011 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (welcome) : Let’s get started Pages SB : 4 to 7

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation | To be able to speak freely | *………* | *Semester 1 grammar* | City travel and transport Jobs and life events Book and adjectivesThe environment and extreme weather  | (welcome)Let’s get started Let’s get |

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (5): Adventure sports Pages SB : 8 to 17

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
|  Sentence stress with past perfect  | Talking about extreme sports and geography  | AskingAnd saying what you prefer  | Reflexive pronoun Past perfect  | Extreme sports Word Geography word  | (5)Adventure sports  |

**Content Analysis**

**Subject: English**

Class/ Level: 7th Second semester Unit Title (6): Spend and save Pages SB : 18 to 31

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Strong and weak forms in the second conditional  | Talking about shopping and imaginary situation  | Making a complaint   | Zero and first conditionals Second conditional  | Shopping word Imaginary situation word  | (6)Spend and save  |

**Content Analysis**

**Subject: English**

Class/ Level: 7th second semester Unit Title (7): Let’s talk! Pages SB : 32 to 41

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation in question and statement  | Talking about communication and feelings | Giving your opinion  | (not) as……asQuestion tags  | Communication word Feelings word  | (7)Let’s talk !  |

**Content Analysis**

**Subject: English**

Class/ Level: 7th second semester Unit Title (8): Inventions Pages 42 : 36 to 57

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes & values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Stress patterns and relative pronouns  | . | Talking about how sure you are  | Relative pronouns Embedded questions  | Inventions word Health and medicine  | (8)Inventions  |

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