JORDAN HIGH NOTESecond Semester Plan

**Class/Level: 9th Grade Unit 6 :Where weliveDuration :19\ 1--- 6 \2**

**Pages SB : 4 to 15 NO. of Classes 15**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with---------------------------------Challenges that faced me-----------------------------------------Suggestions for improvement----------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :- Respond to critical thinking questions-Analyse the main ideas and details in an oral text.-Summarise main points in texts-talk about events in the future -debate regularly in discussion.-discuss the meaning of new words -assess reading comprehension -identify the author’s point of view -provide a summary of a text.-practise writing different paragraphs-demonstrate an understand visual information. -present ideas using visual aids -give high-tech and visually well-rounded presentations. | 12345678910111213 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 7 :Switch on?Duration :9\ 2 --- 27 \ 2**

**Pages SB : 16 to 25 NO. of Classes 15**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |  |  |  |  |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me---------------------------------------------------------Suggestions for improvement----------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -respond to critical thinking questions -summarise main points in texts-distinguish facts from opinions -use resources (dictionaries, online searchengines) -talk about events using a variety of tenses; -debate regularly in a discussion -discuss the meaning of new words-provide a summary of a text -determine the meaning of words and phrases -identify the author’s point of view -practise writing differentparagraphs -revise written texts -describe posters and media images -discuss personal experiencesidentify therelationship between visual and writteninformation;  | 1234567 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 8: Far from homeDuration :2 \ 3 --- 30 \ 3Pages SB :26 to 37 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |  |  |  |  |
| I feel satisfied with-----------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement---------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -respond to critical thinking questionspredict content from context -identify signal words and use them-discuss desires and plans -debate regularly in discussion -analyse unfamiliar words -discuss and determinethemeaning of words.-identify a central idea of a text -provide a summary of text-use the Internet and taking notes for writing-practice writing different paragraphs -compose essay of three or more paragraphs -develop ideas and opinions on avariety of topics and orally present them; -respond toquestions related to the visual texts -present ideas using visual aids -use appropriate bodylanguage when presenting-give high-tech and visually well-rounded presentations | 12345678910111213151617 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

Second Semester Plan

**Class/Level: 9th Grade Unit 9 :Art loversDuration : 3 \ 4 --- 30 \ 4 Pages SB :38 to 47 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement--------------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -respond to critical thinking -summarisemain points texts.-use intonationto help identify meaning-summing up key points of discussions-begin to distinguish literal andfigurative meaning of words and phrases; -identifysignal words -talk about events using a variety of tenses-express opinions and give explanations,-debating regularly in discussion -analysenew words to guess meanings; -discussthe meaningof new word -determine meaning of words and phrases -identify the author’s point ofview .-practise writing different paragraphs-revise writtentexts -describe posters and media images-discuss personalexperiences -develop ideas and opinions and orally present them; -respond to questionsrelated to the visual texts  | 1234567891011121314141617181920 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Second Semester Plan

**Class/Level: 9th Grade Unit 10 :Fit and wellDuration : 4 \ 5 --- 29 \ 5**

**Pages SB :48 to 59 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No.  |
| **Tool** | Strategy |
| I feel satisfied with------------------------------------------Challenges that faced me---------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -respond to critical thinking summarisemain points text-summing up key points -identify signal words and use them -talk about events using tenses;-discuss desires and plans -speak to express opinions,-debate in discussion -analyse unfamiliar words -assess reading comprehension -identify a centralidea of a text -provide a summary of a text -use Internet for locating information -practise writing paragraphs -demonstrateunderstanding of visual information -develop and present ideas andopinions -on topics and orally and present them; | 12345678910111213141516 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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