***Content Analysis Second Semester***

**Subject: English Language**

**Class/ Level: 11thUnit 6 : where we live**

**Pages SB : 4 to 13**

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| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **ActivitiesSkills &** | **Pronunciation** |
| UNIT 6  Where we live  Theme 1: Society Theme 7: National identity and world  affinities | -p6 Nomadic lifestyle  -p8 Houses and space  -p10 Household problems and solutions  -Active Vocabulary: Phrasal verbs | p4-5 Modal and related verbs  p7 Articles | -Responding to critical thinking questions before, during and after listening and justifying answers; listening and responding to the ideas of others .  -Determining the author’s purpose or point of view and analysing how he/she distinguishes his/her position from that of others.  -Retelling events and personal experiences using all tenses.  - Interacting in pairs and groups.  -Using posing questions, problem-solving practices and scenarios to conduct small-scale investigations and projects  -Responding orally and in writing to visual texts, commenting on main ideas and relating them to personal experiences.  -Presenting ideas or views using visual aids (student-made posters, mind maps, charts, slides).  - Evaluating stylistic choices through analysing the selection and composition of visual presentations. | LISTENING An interview with a digital nomad SPEAKING Giving instructions READING  An article about living in a small space  WRITING  A report  VIEWING AND PRESENTING Work, houses and space, household problems, instructions, volunteering | PRONUNCIATION | Assimilation of /t/ + /j/ and /d/ + /j/ sounds |

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***Content Analysis Second Semester***

**Subject: English Language**

**Class/ Level: 11thUnit 7 :Is it fair?**

**Pages SB : 16 to 25**

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| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **ActivitiesSkills &** | **Pronunciation** |
| UNIT 7  Is it fair?  Theme 1: Society  Theme 4: Environment Theme 5: Welfare | pp16-17 Charity  p18 Social issues  Active Vocabulary: Word building Pronunciation: Stress in word families  pp20-21 Kindness | pp16-17 Reported speech  p22 Reporting verbs | -Recognising the use of literary devices  -Applying skills of analysis and close reading to literary texts and speeches using rhetorical devices.  -Propelling conversations by posing and responding to questions that probe reasoning and evidence.  -Journalling any debatable social topic.  -Analysing visual texts and communicating understanding through oral, written and visual media. | LISTENING  Discussing documentary films  SPEAKING  Expressing opinion  READING  Articles about kindness WRITING  An article  VIEWING AND PRESENTING  News reports, social issues, films, fairness, dangerous animals | PRONUNCIATION | -Aspiration  adding an extra puff of air after /p/, /t/ and /k/ before we move on to the next sound. |

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***Content Analysis Second Semester***

**Subject: English Language**

**Class/ Level: 11thUnit 8 :Digital perspectives**

**Pages SB : 26 to 35**

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| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **ActivitiesSkills &** | **Pronunciation** |
| Unit 8  Digital perspectives  Theme 2: Culture Theme 3: Science and Technology | -pp26-27 The Internet of Things  -p29 Technology  - Active Vocabulary: Synonyms pp30-31 Virtual Reality **-** | pp26-27 The passive  p33 Impersonal passive structures | **-**Responding to critical thinking questions before, during and after listening and justifying answers .  -Reading independently and proficiently and comprehending literary texts representing a variety of genres, cultures and perspectives.  -Working with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines and establish individual roles as needed.  -Applying research methods in academic writing .  -Analysing the relationship between visual and written information. | LISTENING  A radio programme about selfies SPEAKING  Describing trends READING  An article about Virtual Reality  WRITING  A for-and-against essay  VIEWING AND PRESENTING Technology, trends, gadgets, virtual reality, selfies, the Internet, managing social media | PRONUNCIATION | The letter a  • /æ/ like in cat, jam (with a very open mouth)  • /ɑː/ like in start, father |

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***Content Analysis Second Semester***

**Subject: English Language**

**Class/ Level: 11thUnit 9 :Highs and lows**

**Pages SB : 38 to 47**

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| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **ActivitiesSkills &** | **Pronunciation** |
| Unit 9  Highs and lows  Theme 5: Welfare | pp38-39 Ups and downs stories  p40 Success and failure p41 Chance and risk Active Vocabulary: Binomials | pp38-39 Mixed conditionals  p44 wish, if only, past modals | **-**Recognising the use of literary devices.  -Determining the type of any sentence in the text.  - Interacting in pairs and groups.  --Elaborating on a topic using examples.  -Explaining concepts/ ideas in an organised manner using examples or details .  - Using posing questions, problem-solving practices and scenarios to conduct small-scale investigations and projects .  -Responding to questions related to a variety of visual texts with examples and justification. | LISTENING  Talking about mistakes  SPEAKING  Discussing advantages and disadvantages  READING  Stories of resilience WRITING  A competition entry VIEWING AND PRESENTING  Successes and failures, chances and risks, di‑ cult situations, hopes and regrets, volunteer tourism, a dream job. | PRONUNCIATION | Intonation in adverbial phrases |

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***Content Analysis Second Semester***

**Subject: English Language**

**Class/ Level: 11thUnit 10 :Culture vulture**

**Pages SB : 48 to 57**

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| **Topic & themes** | **Vocabulary/ terms/ expressions** | **Structures** | **Functions** | **ActivitiesSkills &** | **Pronunciation** |
| Unit 10  Culture vulture  Theme 2: Culture Theme 6: Recreation | -pp48-49 Ancient artefacts  p50 Jordanian embroidery  -pp52-53 Spoilers  p54 Performance  -Active Vocabulary: Easily confused words | pp48-49 Past modals of speculation  p51 Reduced adverbial clauses | -Recognising the use of literary devices. -Reading independently and proficiently and comprehending literary texts representing a variety of genres, cultures and perspectives .  -Interacting in pairs and groups.  -Retelling events and personal experiences using all tenses .  -Applying research methods in academic writing.  -writing group projects on environmental issues using the problem-solving approach .  -Evaluating stylistic choices through analysing the selection and composition of visual presentation.  - Analysing the intended audience and purpose of a visual presentation | LISTENING  A podcast about Jordanian embroidery SPEAKING Negotiating informally READING  An article about spoilers  WRITING  An article VIEWING AND PRESENTING History, film spoilers, the arts, building resilience. | PRONUNCIATION Contracted forms of past modals |

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