**Individual Programmed Plan (IPP) weak**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

|  |
| --- |
| **Focus**: |
| * Can’t write grammatically correct and meaningful sentences

**Needsto:*** Follow strategies to improve writing sentences and small paragraphs.
 |

**Plan & evaluation:**

|  |  |  |
| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. Write sentences on board and discuss their structures.
2. Put meaningful learned words in meaningful sentences.
 | February |  |
| 1. Write students’ sentences on board to discuss with class.
2. New 3 or 4 sentences
 | March |  |
| 1. New 4 or 5 sentences.
2. Paragraph with class on board
 | April |  |
| 1. Write a small paragraph independently.
 | May  |  |

|  |
| --- |
| **Recommendations** |

Date: 23/1/2024 Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Programmed Plan (IPP) weak**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

|  |
| --- |
| **Focus**: |
| * Difficulties with comprehension questions for reading comprehension texts.

**Needsto:*** Follow strategies to improve reading comprehension.
 |

**Plan & evaluation:**

|  |  |  |
| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. Short passage with answered questions and students have to underline the keywords in the answers
 | February |  |
| 1. Another text with 3 to 5 questions to be answered.
 | March |  |
| 1. New text and students need to write 3 questions about it.
 | April |  |
| 1. New text and students have to write 3 questions for friends to answer.
 | May  |  |

|  |
| --- |
| **Recommendations** |

Date: 23/1/2024 Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Programmed Plan (IPP) enrichment**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

|  |
| --- |
| **Focus**: |
| * Showing efficiency on dealing with reading comprehension texts.
* Showing efficiency on forming sentences and small paragraphs.

**Needsto:*** Follow strategies to reinforce reading and writing skills.
 |

**Plan & evaluation:**

|  |  |  |
| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. A selected external short text to read and answer its questions.
 | February |  |
| 1. Write 1 paragraph on an external topic.
 | March |  |
| 1. Write 3 questions for an external text.
 | April |  |
| 1. Write a 3-paragraph composition on an external topic.
 | May  |  |

|  |
| --- |
| **Recommendations** |

Date: / / Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_