**Individual Programmed Plan (IPP) weak**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

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| **Focus**: |
| * Can’t write grammatically correct and meaningful sentences   **Needsto:**   * Follow strategies to improve writing sentences and small paragraphs. |

**Plan & evaluation:**

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| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. Write sentences on board and discuss their structures. 2. Put meaningful learned words in meaningful sentences. | February |  |
| 1. Write students’ sentences on board to discuss with class. 2. New 3 or 4 sentences | March |  |
| 1. New 4 or 5 sentences. 2. Paragraph with class on board | April |  |
| 1. Write a small paragraph independently. | May |  |

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| **Recommendations** |

Date: 23/1/2024 Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Programmed Plan (IPP) weak**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

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| **Focus**: |
| * Difficulties with comprehension questions for reading comprehension texts.   **Needsto:**   * Follow strategies to improve reading comprehension. |

**Plan & evaluation:**

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| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. Short passage with answered questions and students have to underline the keywords in the answers | February |  |
| 1. Another text with 3 to 5 questions to be answered. | March |  |
| 1. New text and students need to write 3 questions about it. | April |  |
| 1. New text and students have to write 3 questions for friends to answer. | May |  |

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| **Recommendations** |

Date: 23/1/2024 Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Individual Programmed Plan (IPP) enrichment**

**Name**: …………………………………………………………….. **class**: ……………………………..

**Weak:Excellent:**

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| **Focus**: |
| * Showing efficiency on dealing with reading comprehension texts. * Showing efficiency on forming sentences and small paragraphs.   **Needsto:**   * Follow strategies to reinforce reading and writing skills. |

**Plan & evaluation:**

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| --- | --- | --- |
| Action to be taken by the teacher | Timing | Impact on pupil achievement |
| 1. A selected external short text to read and answer its questions. | February |  |
| 1. Write 1 paragraph on an external topic. | March |  |
| 1. Write 3 questions for an external text. | April |  |
| 1. Write a 3-paragraph composition on an external topic. | May |  |

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| **Recommendations** |

Date: / / Teacher signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Head of School’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_