Class / Level : 1st grade

Lesson plan

Number of Classes : 2 Date : From To : Unit title : unit 1

Lesson Title :lesson 1

Previous Learning : Hello, name

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise short greetings.  To learn new words through pictures.  To read English from left to right.  To listen and match dialogues with pictures . | Revision  Ex.1 U.1  S.B  Flashcards:  Cassette EX 1 U 1 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts*  *They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.* |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit 1

Previous Learning : this, thank you Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To participate in short ,simple guided exchanges with a peer .  To demonstrate the ability to ask people how are they.  To respond positively to a question asked .  To demonstrate recognition of the main characters . | Revisión  E.X 1Unit 1 S.B  E.X 1 Unit 1 A.B  E.X2 Unit 1 A.B  Flash cards  Cassette EX 1 U 1S.B , A.B EX2 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | ss: answer I'm very well thank you *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit 1

Lesson Title :lesson 3

Previous Learning :stand up, sit down, please, boys, girls

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise and respond to basic classroom instructions  To understand new words when listening through pictures ,real objects.  T o identify actions as part of sequences | Revisión  E.X 5 Unit 1 S.B  E.X 5 Unit 1 A.B | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 1

Previous Learning : chair, classroom, clock, door, table , window Lesson Title : lesson 4

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To draw from left to right  To revise the language taught in unit 1  T o demonstrate a love of listening to songs.  To follow the rules of a simple game. | Revisión  E.X 6 Unit 1 S.B  E.X 7 Unit 1 S.B  E.X 6 Unit 1 A.B | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 2

Previous Learning : blue, green, red, door, window, table

Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words  To show understanding new words when listening using pictures  To pronounce some key simple words correctly  To read English from left to right .  To match items by drawing a line. | Revision  Practice  E.X 1 Unit 2 S.B  E.X 1 Unit 2 A.B  Flash cards of Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit 2

Previous Learning :

Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce some simple English words  To participate in short ,simple guide exchanges with a peer  To recognise some basic English words  To trace and copy lines from left to right  T o identify the colour of objects. | Revision  Revision  E.X 5 Unit 2 S.B  E.X 6 Unit 2 S.B  E.X 7 Unit 2 S.B  Cassette, PB, Unit 2 Exercise 5  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T : writes big W on the board Sts look and say the sound /w/ then T uses cards to show the pronunciation of it . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts repeat and mime the adjectives" hot "* and "cold" . T focuses on the book EX 5 Sts look at pictures and say . Sts listen to Dan and repeat . Sts move to EX  6 Sts look at pictures T: explain the task . T presents the task for them then they imitate her T lets several Sts act the feeling and the other Sts guess it .Sts : She's cold .She's sad and so on T : listen and monitors Sts move to Ex 7 and look at the pictures and say T : asks what's number 1 Sts say T: gets sure they use She's and he's perfectly with adjectives T ends the lesson with calling out the adjectives and Sts point to the correct picture T checks and praises. |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit 2

Lesson Title :lesson 4

Vertical Integration: Horizontal Integration: Previous Learning :

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To Listen and Match sentences with pictures .    To make colour poster | Revision  Revision  E.X 4 Unit 2 S.B  E.X 5 Unit 2 S.B  E.X 5 Unit 2 A.B  Cassette, PB, Unit 2 Exercise 8&9  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts in pairs mime the adjectives" hot "* and "cold" and guess . T focuses on the book EX 5 Sts look at pictures and say . Sts listen and repeat . Sts number the pictures as they listen .Sts move to EX 9 Sts look at picture T listens to Sts comments about the boy in the picture he's hot , he's happy . it's sunny . T plays the tape Sts listen and repeat Sts join singing in groups T listens and help . Sts move to A.B trace Ww and copy T monitors and checks.. |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 3

Previous Learning :bag, book, robot, table, window. Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words when listening .  To learn a new structure using pictures and real objects.    To recognise some basic English words | Revision  Practice  E.X 1 Unit 3 S.B  E.X 1 Unit 3 A.B  Cassette, PB, Unit 13 Exercise 1  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 3

Previous Learning : blue, green, red, yellow Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| TO revise words for classroom items  To learn four new colours.  To ask and respond to simple questions.  To learn the phonic value of the letter b  To colour objects accurately | E.X 1 Unit 3 S.B  E.X 2 Unit 3 S.B  E.X 3 Unit 3 S.B  Cassette, PB, Unit 3 Exercise 1&2  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and T revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: introduces the new clothes items T: teaches them Sts repeat Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T holds up cards and ask what colour is it ? it's ….Sts comple and trousers are plural words and we use a special form ( What colour are they ? What are they? ) They're ……. Sts complete and repeat the new plural structure T brings a bag full of clothes Sts in pairs practice singular and plural items T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out what's in the bag Sts listen and point then listen and repeat . T moves to Ex3 Sts look at the pictures and say T reads the sentence above Sts try to say sentences alike T lets Sts choose the picture he / she likes to talk about T listens and help T says sentences Sts repeat and imitate T praises good Sts and lets them work in pairs St1 what's this ? St2 it's te T explains that socks /shoes* |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 3

Previous Learning : pen, pencil, black, white Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| --- | --- | --- | --- | --- | --- | --- |
| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To learn more about classroom objects .  To learn two more colours.  To respond short, simple sentences in pictures | E.X 2 Unit 3 A.B  E.X 4 Unit 3 S.B  Cassette, PB and A.B, Unit 3 Exercise 4&2  Flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and explains the task for Sts they have to listen and draw what they hear T monitors and helps she may draw the item on the board and gets sure they colour it correctly . Sts talk about the items in pairs T : mimes feeling hot and says*  *I'm hot . T concentrates on /h / sound Sts repeat T pronounce /h/ several times* T shows flash cards of /h/ initials happy , hot, hello , .Sts pronounce /h/ T shows Hh card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX 4 Sts look at pictures and say . Sts listen to the sound /h/ and repeat . T ends the lesson by opening the clothes bag again and showing singular clothes " it's ……… and plural items "they're ……… T praises good Sts . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes:1 :Date : From ……… To ………….. Unit title : unit 3

Previous Learning : bag, blue, book, pen, yellow Lesson Title :lesson 4

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To connect objects and characters aurally and visually.  TO To demonstrate alove of listening to songs .    To trace and copy the letter b  To invent a simple song similar to the one in the pupil's Book . | E.X 5 Unit 3 S.B  E.X 6 Unit 3 S.B  Cassette, PB, Unit 3 Exercise 5&6  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look at the pictures and say Sts listen and repeat T lets Sts act the lesson T helps and praises good Sts T moves to Ex 6 Sts look at the pictures and say Sts express their likes of clothes T asks "Do you like this pink dress? Sts answer "yes , I like this pink dress . T asks Sts about the strange thing in the picture 2 Sts talk about socks and shoes Sts plays the tape Sts listen and math T monitors and helps .* T ends the lesson by opening the clothes bag again and acting the scene of the laundry again T praises good Sts . |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 4

Previous Learning :one ,tow ,three ,four ,five ,car, tree ,goodbye Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| --- | --- | --- | --- | --- | --- | --- |
| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words.  To understand new words when listening through pictures ,real objects.  To pronounce some simple words correctly  To read English from left to right. | E.X 1 Unit 4 S.B  E.X 1 Unit 4 A.B  Cassette, PB,A.B Unit 4 Exercise 1  Flash cards of | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *: T: uses some flash cards and makes a use of a shelf , table and a chair T: present new words . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about classroom objects T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence ". T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the objects T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 4

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl, Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce some simple words correctly  To say English numbers correctly.  To describe What is in pictures | E.X 1 Unit 4 S.B  E.X 2 Unit 4 A.B  Cassette, PB,A.B Unit 4 Exercise 1  Flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts*  *They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.* |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 4

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce some simple words correctly.  To identify the number and colour of items . | E.X 2 Unit 4 S.B  E.X 3 Unit 4 S.B  E.X 3 Unit 4 A.B  PB,A.B Unit 4 Exercise 1  Flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its numbers T: moves to S.B and lets Sts look and talk about the pictures T reads the sentence at the top of the picture and lets Sts individually repeat after her T praises good Sts and lets them say in pairs the other pictures at the same way T explains the task to Sts she helps them emphasizes the use of the word /and/ T revises numbers with Sts by flash cards then she shows a number of cars ( toys) T asks how many cars ? Sts count and say T lets Sts repeat the question and shows different items T asks Sts to ask and answer then they move to the Ex 3 T asks Sts about what they can see Sts ask and answer the question how many T listens to Sts working in pairs and praises them .Sts move to A.B they talk about the pictures and individually count and write the numbers T writes the numbers in the four lines and checks Sts A.bs.* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 4

Previous Learning : one ,tow ,three ,four ,five ,car, tree ,goodbye, chair, girl Lesson Title :lesson 4

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To listen and match phrase with pictures.  To make a picture book.  To trace and copy the lower and upper-case of the letter g-Q. | E.X 7 Unit 4 S.B  E.X 8 Unit 4 A.B  Cassette, PB,A.B Unit 4 Exercise 4  Flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the numbers T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T :moves to*  *A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to number the circled one and write the word pencil above it T checks the A.Bs and thanks Sts* |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade

Lesson plan

Classes :2 Date : From To : Unit title : unit : 5

Lesson Title :lesson 1

Previous Learning :boy, chair, clock, girl, pen, pencil ,red, sit down, standup, table, window,

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise classroom basic objects .  To connect objects aurally  To identify who is speaking | E.X1 Unit 5 S.B  E.X 1 Unit 5 A.B  Cassette, PB,A.B Unit 5 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises rooms. Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer*  T : say open their books p20 before student hear the recording  T: hold up pictures and ask oral questions about the pictures .  T : plays the cassette , *Sts* listen and point  E.X 1 Unit 5 A.B  *Sts*: listen and draw the object that they hear .  T: check their working |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 5

Previous Learning : book, bag, blue Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise classroom basic objects .  To respond to classroom instructions  To demonstrate familiarity with the phonics value of the letter b .  To revise some letters sounds.  To listen and draw pictures | E.X2 Unit 5 S.B  E.X 2+3 Unit 5 A.B  Cassette, PB,A.B Unit 5 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises some vocabulary Sts look and say*.  T: hold up the flashcards of letters to be used in this lesson  *Sts* listen and repeat.  E.X 2 Unit 5 A.B  T: post the letters wall chart  *Sts*: point at the target letters for the lesson .  E.X 3 Unit 5 A.B  *Sts*:: listen and draw what they hear in the place stated.  T: go round the class and check pupils, work |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 5

Previous Learning : blue, green, red, door, window, table Lesson Title : 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To demonstrate confidence using colours and numbers.  To demonstrate competency in asking and answering questions.  To connect objects aurally and visually .  To apply colours to pictures after listening to descriptions. | E.X2 Unit 5 S.B  E.X 4Unit 5 A.B  Cassette, PB,A.B Unit 5 Exercise | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for room in the house and objects. Sts look and say*.  *Sts:* look at each picture in numerical order and listen to recording .  T: play the recording again and have *Sts: repeat what they have heard* .  E.X 4 Unit 5 A.B  *Sts*: match the phrases with the items pictured,  and colour them according to the phrases, |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 5

Previous Learning : pen, book, chair, bag, robot, boy, girl Lesson Title :lesson 4

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To learn a song .  To match letters with pictures beginning with that sound | E.X4 Unit 5 S.B  E.X 5Unit 5 A.B | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: draws a big letters on the board , elicit the sounds the letter and ask the class to tell you any words they begin with this sound .  *Sts:* draw Ss in the air.  T: draw D d -Ff  *Sts:* draw D d Ff - in the air.  E.X4 Unit 15 S.B  *T: Explain that they will be making a picture game.*  *Sts*: produce ten cards draw and colour the pictures  E.X 5Unit 5 A.B  *Sts*: colour and count objects  T: check their writing |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 6

Previous Learning : six, seven ,eight ,nine ,ten, table, tree Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words.  To understand new words when listening through pictures ,real objects.  To pronounce some simple words correctly.  To read English from left to right .  To identify numbers of items.  To ask and answer about one's age and that of peers | E.X1 Unit 6 S.B  E.X 1 Unit 6 A.B  Cassette, PB,A.B Unit 6 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: begin revising the different instructions Say : stand up .open the door please .  T: tell the pupils they will learn to talk about the different activities that they can do  E.X1 Unit 6 S.B  T: open books  T: hold up the book and asks : numbers1-10 ?  T present ( numbers)  T: plays the recording once for general listening  T: present new words ( six, seven, eight,nine,ten )  *Sts*: repeat them  E.X 1 Unit 6 A.B  T: demonstrates the exercise  *Sts*: write the correct words in the space provided  T: check their writing |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 6

Previous Learning : six, seven ,eight ,nine ,ten, table ,tree Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words.  To pronounce some simple words correctly.  To recognise letters of English alphabet.  To identify words beginning with the t sound.  To ask and answer about one's age and that of peers  To ask how old someone is | E.X2+3+4 Unit 6 S.B  E.X 3 Unit 6 A.B  Cassette, PB,A.B Unit 6 Exercise2  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* sport  T: uses flash cards to show the different activities in front of the class. E.g I can swim. Etc.  *Sts*: turn to ex 2 How many boys, girls ?  T: asks to the class to listen and point the child who is speaking  T: plays the recording  *Sts*: listen and circle the picture which corresponds to the matching sentence .  E.X3 Unit 6 S.B  T: explains the ex  *Sts*: students answer them orally .  E.X4 Unit 6 S.B  *Sts*: practice saying  T: check their writing |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade

Lesson plan

Classes :2 Date : From To : Unit title : unit : 6

Lesson Title :lesson 3

Previous Learning : pen, book, chair, bag, robot, boy, girl, white, black ,bird, tree

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce some simple words correctly.  To follow number sequences.  To identify objects . | E.5+6 Unit 6 S.B  E.X 4 Unit 6 A.B  Cassette, PB,A.B Unit 6 Exercise5  flash cards  , | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: asks pupils to volunteer to mime fitness activities to the whole class .  *Sts*: make a sentence about their drawing  E.5 Unit 6 S.B  *Sts*: open their books  *Sts: listen to the recording and point to the person who is speaking*  *Sts*: listen and repeat .  E.5 Unit 6 S.B  *Sts*: look and demonstrate  E.X 4 Unit 6 A.B  *Sts*: look and circle the once which begin with the sound /t/T/  T: check their writing . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 6

Previous Learning : six, seven ,eight ,nine ,ten, table, tree Lesson Title :lesson 4

Vertical Integration: Horizontal Integration:

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| --- | --- | --- | --- | --- | --- | --- |
| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To listen and match  questions and answers to pictures .  To make number chain.  To copy upper- and lower case letters correctly .  To listen and draw objects they hear named . | E.7 Unit 6 S.B  E.X 7 Unit 6 A.B  Cassette, PB,A.B Unit 6 Exercise7+8  flash cards  , jump, ride a bike, run, sport centre, swim | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: revises* the r/ g/c/ f  *Sts*: Repeat the rest of the sounds  T: *revises* ,  *Sts*: ask oral sentences about the pictures  E.X 7 Unit 6 A.B  T: plays the recording *Sts*: listen and repeat  E.X 5 Unit 6 A.B  *Sts*: trace from the middle to the bottom of the stave  *Sts*: trace and copy the letters T/tin the staves provided .  T: check their writing . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 7

Previous Learning :mum ,dad ,brother, sister, friend Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To understand new words when listening, using pictures and real objects.  To identify family members .  To read English from left to right.  To listen and circle the correct pictures .  To match pictures using a line | E.X1 Unit 7 S.B  E.X 1 Unit 7 A.B  Cassette, PB,A.B Unit 7 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: begin revising the different instructions Say : stand up .open the door please .  *Sts*: open their books  T: asks oral questions about the pictures /  T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times  *Sts*: ask I like fish . I like------.  E.X 1 Unit 7 A.B  *Sts*: match each picture food item with its corresponding word .  T: holds up the completed exercise  T: check their answers as a class. |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 7

Previous Learning :the family Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To listen and match sentences with pictures.  To pronounce some simple words correctly.  To recognisof the letters of the sounds the English alphabet.  To identify words beginning with the s sound | E.X2+3+4 Unit 17 S.B  E.X 3 Unit 7 A.B  Cassette, PB,A.B Unit 7 Exercise2  flash cards  Wall chat(2+ 3 ) | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1  *Sts*:: mentioned food items on the food wall chart.  *T: plays shopping centre*  *Sts*: I like---------  T: present new words(juice orange juice ,milk. tea)  E.X3 Unit 7 S.B  *Sts*:: look and complete the sentences  E.X4 Unit 7 S.B  T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/  E.X 3 Unit 7 A.B  T: elicits the name of the different foods  T: plays the dialogue.  *Sts*: circle the correct food items .  T: check answers , |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 7

Previous Learning :school, teacher, car ,friend, dad, my, her, his Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words  To listen and match sentences with pictures.    T o circle the odd one out in a series of pictures.  To use this and that in appropriate context. | E.X5+6 Unit 7 S.B  E.X 3 Unit 7 A.B  Cassette, PB,A.B Unit 7 Exercise2  flash cards  Wall chat( 2+ 3) | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X5Unit 7 S.B  T: asks *Sts to listen to the recording and point to the corresponding picture .*  *T: plays the recording again*  *Sts: listen and repeat*  T: point the pictures *Sts: say the corresponding sentences .*  E.X6 Unit 7 S.B  *Sts*: asking and answering questions using (this is my -----?  E.X 3 Unit 7 A.B  *Sts*: look and circle the once which begin with the sounds /s/ and /S/  T: check their answering . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 7

Lesson Title :lesson 4

Vertical Integration: Horizontal Integration: Previous Learning :

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To listen and match dialogues with pictures.  To sing short ,simple song after listening to cassette.  To demonstrate a love of listening songs.  to copy upper- and lower- case letters correctly. | E.X7+8Unit 7 S.B  E.X 5 Unit 7 A.B  Cassette, PB,A.B Unit 7 Exercise2  flash cards  Wall chat( 3+ 4 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* *Sts*: I like---------  E.X7Unit 7 S.B  *Sts*: listen and point to the *corresponding picture*  E.X8Unit 7 S.B  T: tells the class they are going to make a poster  *Sts*:: ask about themselves what they like and dislike ,  E.X 5 Unit 7 A.B  *Sts*: trace and copy the letters s/S  T: check their writing . |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 8

Previous Learning :bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To understand new words when listening, using pictures and real objects.  To learn to say which rooms people are in using the prepositions in .  to match characters with the rooms they are in . | E.X1 Unit 8 S.B  E.X 1 Unit 8 A.B  Cassette, PB,A.B Unit 8 Exercise  flash cards  bread , ice cream | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: begin revising the different instructions Say : stand up .open the door please .  *Sts*: open their books  T: asks oral questions about the pictures /  T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times  *Sts*: ask I like fish . I like------.  E.X 1 Unit 8 A.B  *Sts*: match each picture food item with its corresponding word .  T: holds up the completed exercise  T: check their answers as a class. |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1nd grade

Lesson plan

Classes :2 Date : From To : Unit title : unit : 8

Previous Learning : bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To learn to ask and answer questions about which room people are in.  To say simple sentences containing objects words and room.  to learn the phonic value the letter f .  To fill in missing letters to complete a word.  To draw objects after listening to questions and answers. | E.X2+3+4 Unit 8 S.B  E.X 3 Unit 8 A.B  Cassette, PB,A.B Unit 8 Exercise2  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1  *Sts*:: mentioned food items on the food wall chart.  *T: plays shopping centre*  *Sts*: I like---------  T: present new words()  E.X3 Unit 8 S.B  *Sts*:: look and complete the sentences  E.X4 Unit 8 S.B  T: holds up the book and tell the class to give the items begin with the sounds /F/and /f  E.X 3 Unit 8 A.B  T: elicits the name of the different  T: plays the dialogue.  *Sts*: circle the correct food items .  T: check answers , 8 |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 8

Previous Learning : bathroom, bedroom, in , kitchen, living room Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To connect spoken descriptions to matching pictures .  To interpret a mime and talk  a bout it verbally.    To distinguish between f sound and other letter sounds .  To trace and copy the letter f F . | E.X5+6 Unit 8 S.B  E.X 3 Unit 8 A.B  Cassette, PB,A.B Unit 8 Exercise2  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X5Unit 8 S.B  T: asks *Sts to listen to the recording and point to the corresponding picture .*  *T: plays the recording again*  *Sts: listen and repeat*  T: point the pictures *Sts: say the corresponding sentences .*  E.X6 Unit 8 S.B  *Sts*: asking and answering questions using (Where is he, Where is she -----?  E.X 3 Unit 8 A.B  *Sts*: look and circle the once which begin with the sounds /j/ and /a/  T: check their answering . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 8

Previous Learning : the house Lesson Title :lesson 4

Vertical Integration: Horizontal Integration: Previous Learning :

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To connect spoken descriptions to matching pictures .  To do a project | E.X7+8Unit 8 S.B  E.X 5 Unit 8 A.B  Cassette, PB,A.B Unit 8 Exercise2  Wall chat( 3+ 4 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X7Unit 8 S.B  *Sts*: listen and point to the *corresponding picture*  E.X8Unit 8 S.B  T: tells the class they are going to make a poster  *Sts*:: ask about themselves what they like and dislike ,  E.X 5 Unit 8 A.B  *Sts*: trace and copy the numbers 1-10  T: check their writing . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 9

Previous Learning :CD, computer, game Lesson Title :lesson 1

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To understand new words when listening, using pictures and real objects.  To connect spoken descriptions to matching pictures . | E.X1 Unit 9 S.B  E.X 1 Unit 9 A.B  Cassette, PB,A.B Unit 9 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: draws a simple picture of body on the board  T: asks oral questions ( What's this ?  *Sts: look at the board*  T: presents parts of the body using flash cards .  E.X1 Unit 9 S.B  T: asks *Sts to listen to the recording and point to the corresponding picture .*  E.X 1 Unit 9 A.B  *Sts*: label the pars of the man  T: correct the answers with the whole class. |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit : 9

Previous Learning : toys Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To ask people if someone belongs to them  To respond to a new questions when listening using pictures and real objects.  To learn the phonic value of the letter c .  To listen to a questions and link it to corresponding pictures | E.X2+3+4 Unit 9 S.B  E.X 3 Unit 9 A.B  Cassette, PB,A.B Unit 9 Exercise2 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: says stand up please , point to your head , arm –etc .  T: How many hands are there ,---feets?  *Sts*: count and say correct numbers .  E.X2Unit 9 S.B  T: asks oral questions about the pictures  *Sts*: count and say correct numbers .  E.X3Unit 9 S.B  *Sts*: count and say correct numbers  T: plays the recording  *Sts*: listen and say the letters ,  E.X 3 Unit 9 A.B  T: plays the recording  *Sts*: listen and complete the drawing . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 9

Previous Learning : Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To practise asking and saying who toys belong to using my and your.  To practise counting toys and using plural nouns.  To distinguish between different phonic sounds .  To count objects and match them with corresponding numbers . | .X5+6 Unit 9 S.B  E.X 3 Unit 9 A.B  Cassette, PB,A.B Unit 9 Exercise2  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | Revise (mouth, nose, touch, eyes ,ears)  T: plays with pupils touch your head ----arm---nose =etc  EX5+6 Unit 9 S.B  *Sts*: look and count mouths in the pictures .  E.X 3 Unit 19 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  *Sts*: answers ex 3  T: check their answering |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade Lesson plan

Number of Classes :Date : From ……… To ………….. Unit title : unit 9

Previous Learning: Lesson Title :lesson 4

Vertical Integration: Horizontal Integration: :

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To practise asking and saying who toys belong to using my and your.    To demonstrate a love of listening to songs.  To invent words for a simple song based on the song in the pupil,s Book.  To trace and copy the letter c-C | E.X7+8Unit 9 S.B  E.X 5 Unit 9 A.B  Cassette, PB,A.B Unit 9 Exercise2  Wall chat( 3+ 4 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | Revise (mouth, nose, touch, eyes ,ears)  T: plays with pupils touch your head ----arm---nose =etc  EX7+8 Unit 9 S.B  *Sts*: look and count mouths in the pictures .  E.X 4 Unit 9 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  *Sts*: answers ex 4  T: check their answering |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..

Class / Level : 1st grade

Lesson plan

Classes :2 Date : From To : Unit title : unit :10

Lesson Title :lesson 1

Previous Learning : dad, friend, mum

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To recognise some basic English words  To read English from left to right .  To listen and circle the correct pictures .    To match numbers with pictures . | E.X1 Unit 10 S.B  E.X 1 Unit 10 A.B  Cassette, PB,A.B Unit 10 Exercise  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | T: lets pupils open their books at p 38  T: asks oral questions about the lesson  T: plays the recording  *Sts*: listen and point  T: revises using flash cards  *Sts*: read them and using them in oral sentences .  T: check their answering  E.X1 Unit 10 S.B  E.X 1 Unit 10 A.B  T:explane ex pupils do it orally .  Cassette, PB,A.B Unit 20 Exercise |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit :10

Previous Learning : numbers 1-10 Lesson Title :lesson 2

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce some words correctly.  To recognise letters of the English alphabet.  To match numbers with pictures . | E.X2+4 Unit 10 S.B  E.X 2 Unit 10 A.B  Cassette, PB,A.B Unit 10 Exercise2 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X4Unit 10 S.B  *Sts*: listen and point to the *corresponding picture*  E.X4Unit 10 S.B  T: tells the class they are going to make a poster  *Sts*:: ask about themselves what they like and dislike ,  E.X 3 Unit 10 A.B  *Sts*: trace and copy the letters E/e/O/o/  T: check their writing . |  |

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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit :10

Previous Learning : numbers 1-10 Lesson Title :lesson 3

Vertical Integration: Horizontal Integration:

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| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To listen and match dialogues with pictures .  To listen and draw.  To listen and colour | X3+4 Unit 10 S.B  E.X3+4 Unit 10 A.B  Cassette, PB,A.B Unit 20 Exercise2  flash cards | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X5+Unit 10 S.B  *Sts*: listen and point to the *corresponding picture*  E.X6Unit 10 S.B  T: tells the class they are going to make a poster  *Sts*:: ask about themselves what they like and dislike ,  E.X 4 Unit 10 A.B  *Sts*: trace and copy the letters E/e/O/o/  T: check their writing . |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Class / Level : 1st grade Lesson plan

Number of Classes : Date : From ……… To ………….. Unit title : unit :10

Previous Learning : book, boy, brother, mum, pencil, teacher, numbers 1-10 Lesson Title :lesson 4

Vertical Integration: Horizontal Integration:

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| --- | --- | --- | --- | --- | --- | --- |
| Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| To pronounce correctly some keys simple words  To copy lower and upper-case letters | A.B E.4  E.X 5 Unit 10 A.B  Cassette, PB,A.B Unit 10 Exercise2  Wall chat( 3+ 4 | 1/7,3,10  1/7,9,3  3/7 | 4/3  4/3  1/5 | 2  2  2 | *: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------  E.X7Unit 10 S.B  T: asks *Sts to listen to the recording and point to the corresponding picture .*  *T: plays the recording again*  *Sts: listen and repeat*  T: point the pictures *Sts: say the corresponding sentences .*  E.X8 Unit 10 S.B  *Sts*: asking and answering questions using (Do you like -----?  E.X 5 Unit 10 A.B  *Sts*: look and circle the once which begin with the sounds /j/ and /a/  T: check their answering . |  |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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Reflection :

I feel satisfied with ……………………………………

Challenges that faced me ……………………………...

Suggestion for improvement ………………………….

Prepared by : School principle Date :………………..