**Remedial Activities**

**Second semester**

**2nd -3rd Grade**

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| **Examples** | **Specific material** | **Week** | **Month** |
| C - c / A -a / D -d / G –g / O-o / E-e / I – i / H-h | Read & trace  | **1** | **February** |
| Cat / dad / good / Get / did / had / dog  | Read ( using flashcards ) & write  | **2** |  |
|  M-m / N-n / R-r / S-s /W-w / L-l/B - b | Read & trace  | **3** |  |
| Men / man / read / deer / seed / we / me / be /  | Read ( using flashcards ) & write | **4** |  |
|  T-t / X –x – Y-y / Z-z / J-j / K-k/ F-f  | Read & trace | **1** | **March** |
| Six / fix / mix / rat / name / tea | Read ( using flashcards ) & write | **2** |  |
| P-p / Q-q / V-v / U-u / V-v | Read & trace | **3** |  |
| Pen / very / much / like / bike / hen  | Read ( using flashcards ) & write | **4** |  |
| Pen – pin / ten – tin / name – came – same  | Read ( using flashcards ) & write | **1** | **April** |
| Wave – save – safe – cave – late – mate  | Read ( using flashcards ) & write | **2** |  |
| Walk – talk – chalk – See – bee – need – lead – meal – deal  | Read ( using flashcards ) & write | **3** |  |
| Black – red – yellow – brown – white – blue  | Colours ( read & write )  | **4** |  |
| 1 one – 10 ten  | The numbers 1-10 | **1** | **May** |
| 11 eleven – 20 twenty  | The numbers 10-20 | **2** |  |
| Figs /apricots /olives / cheese /apples /dates | Food's vocabulary (read and write ) | **3** |  |
| Bread /juice /oranges /eggs /grapes /nuts | Food's vocabulary (read and write ) | **4** |  |

**This is a suggested plan. The teacher can add, delete, or alter any item.**

**Department of Education /**

**Remedial Activity / 4th – 6th Grades**

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| Month | Week  | Specific Material  | Feedback  |
| September  | 1 | **Alphabet** ( a-z) Capital & small  |  |
|  | 2 | **Word Rhyme** ( cat – bat – sat – rat – hat )  |  |
|  | 3 | **Word Rhyme** ( bin – pin – ban – pan )  |  |
|  | 4 | **Word Rhyme** ( photo – graph – laugh )  |  |
| October  | 1 | **Word Rhyme** ( save – wave – brave – cave – pave )  |  |
|  | 2 | **Word Rhyme** ( find – blind – kind – ride – side – hide )  |  |
|  | 3 | **Word Rhyme** ( fought – bought – brought – sought )  |  |
|  | 4 | Cat- come – car – cut / City – pencil – ceiling & Quiz  |  |
| November  | 1 | **Days** ( Read & write )  |  |
|  | 2 | **Months** ( Read & write ) |  |
|  | 3 | **Numbers** ( 1-10 )  |  |
|  | 4 | **Numbers** ( 10 – 20 )  |  |
| December  | 1 | **Numbers** ( 10 – 20 – 30 ……………. 100 ) & Quiz  |  |
|  | 2 | **Question words** (What, when, where, why, How, how often…)  |  |
| February  | 1 | **Yes or No questions** (Aux. + Subject + main verb? )  |  |
|  | 2 | **Yes or No questions** ( more practice )  |  |
|  | 3 | Change into **negative** ( Subject + Aux. + not )  |  |
|  | 4 | Change into **negative** ( more practice )  |  |
| March  | 1 | **Wh. Question** (Question word + Aux. + Subject + main verb?)  |  |
|  | 2 | **Wh. Question** ( Sami runs fast. How ……………………………………… ? )  |  |
|  | 3 | **Ask & answer** about time (What’s the time? / What time is it? )  |  |
|  | 4 | **Pronouns** ( Subject pronouns ) |  |
| April  | 1 | **Pronouns** ( object pronouns )  |  |
|  | 2 | **Question words** (What, when, where, why, How, how often…) ( Revision )  |  |
|  | 3 | **Yes or No questions** ( Revision ) |  |
|  | 4 | **Wh. Question** ( Revision ) |  |
| May  | 1 | Ask **Yes or No Questions**  |  |
|  | 2 | Ask **Wh. Questions**  |  |
|  | 3 | Change into **negative**  |  |
|  | 4 | Revision & Quiz  |  |

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**/ Department of Education**

**Remedial Activity / 7th – 10th Grades**

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| Month | Week  | Specific Material  | Feedback  |
| September  | 1 | Reading and writing letters ( **a-z** ) ( capital & small )  |  |
|  | 2 | **Word rhyme** ( date-fate-make-cake )  |  |
|  | 3 | **Word rhyme** ( lay-say-may-play )  |  |
|  | 4 | Can -cat – come – cut / Cell – city – centre – ceiling – circus  |  |
| October  | 1 | **Word rhyme** ( night-fight-light-sight )  |  |
|  | 2 | **Word rhyme** ( could-should- would )  |  |
|  | 3 | **Word rhyme** ( Knee-knife – Know - Knock ) / ( Phone- photo- elephant ) ( Picture- Furniture- temperature )  |  |
|  | 4 | Revision & Quiz  |  |
| November  | 1 | Introduce **pronouns** table ( Subjective – Objective – Possessive – Reflexive )  |  |
|  | 2 | **Subject pronouns** ( Practice ) / Muna Likes school. ………… is from Amman. a. her b. herself c. she Give more examples  |  |
|  | 3 | **Sentence structure** ( S-V-O ) |  |
|  | 4 | **Object pronouns /** Muna likes school. I saw ………….. last week. a. her b. hers c. she  |  |
| December  | 1 | **Possessive Pronouns /** Muna likes school. ………. Father is a doctor. a. her b. herself c. she Give more examples  |  |
|  | 2 | Give **directions** ( left, right, go straight on , along , across )  |  |
| February  | 1 | **Auxiliary verbs** ( be ,do, have ,modals )  |  |
|  | 2 | Examples on **auxiliary verbs** & Quiz  |  |
|  | 3 | **Yes or No questions**  |  |
|  | 4 | More examples on **Yes or No questions**  |  |
| March  | 1 | Change into **negative**  |  |
|  | 2 | **Simple present**: Sami visits his uncle everyday.  |  |
|  | 3 | More examples on **simple present**  |  |
|  | 4 |  **Simple past**: Sami visited his uncle last week.  |  |

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| Month | Week  | Specific Material  | Feedback  |
| April  | 1 | More examples on **simple past** ( Correct the verb between brackets )  |  |
|  | 2 | **Present continuous**: Sameera is playing tennis now. |  |
|  | 3 | More examples on **present continuous**  ( Correct the verb between brackets )  |  |
|  | 4 | **Past continuous**: They were swimming at seven o’clock yesterday |  |
| May | 1 | More examples on **past continuous** ( Correct the verb between brackets ) |  |
|  | 2 | **Present perfect**  |  |
|  | 3 | **Past perfect**  |  |
|  | 4 | Revision & Quiz  |  |

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