Class/Level: 12th
Number of Classes:

Unit Title: MODULE 1 **Date:** from to

Lesson Title: 1-2

No.	Specific Outcomes	Material/	Instructional	Assessment		Procedures	Duration
1,00	Specific Outcomes	Resources	Strategy	Strategy	Tool		2 41 441011
1- 2- 3-	Outcomes: It is expected that students will • read and show understanding of authentic writtenEnglish texts having to do with topics of general and academic interest • use previous experience and knowledge of current issues to challenge ideas in texts • participate in discussions about personal, social or school-related topics	note books black board	Direct teaching	- Observation	- Rating scale	Explaining the outcomes	15 m 15 m 15m

(Daily follow -up table)

Day & Date	Sec	tion	Period	Fulfilled	Homework
	S	L		Outcomes	

Reflection:

I feel satisfied with Ss' responses

- 2. Challenges that faced me
- 2. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th
Number of Classes: 1

Date: from to Unit Title: MODULE 1 **Lesson Title:** 3-4

No.	Specific Outcomes	Material/	Material/ Instructional Assessment		ient	Procedures	Duration
110.	o. Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • use grammatically correct and appropriate technical language when speaking • scan texts for specifi c purposes • use prior knowledge to deduce meaning of words and phrases • make a short formal presentation on a real-life topic using a well-structured narrative or logical argument • write an essay explaining the value of multimedia in communication	note books black board SB	Direct teaching	Observatio n	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

(Daily follow -up table)

Day & Date	Section S L		Period	Fulfilled	Homework
				Outcomes	

Reflection:	
I feel satisfied with	
Challenges that food me	

2. Challenges that faced me4. Suggestions for improvement ______

Class/Level: 12th

Unit Title: MODULE 1 **Number of Classes: Date: from to Lesson Title:** 5-6

No	Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Duration
Ŀ	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • infer the meaning of new vocabulary items by usingcontextual and grammatical clues when listening • listen to texts and conversations in order to get themain ideas and fi nd answers to specifi c queries • participate in discussions about personal, social orschool-related topics • produce academic essays on a variety of social andacademic topics • use electronic spelling and grammar checking programs to edit fi nal drafts • present several topics in other subjects (e.g. information technology; the design for a website in computer science) • develop a series of paragraphs using an organisational pattern such as analogy	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	20 m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S L			Outcomes	

Reflection:
I feel satisfied with
2. Challenges that faced me
6. Suggestions for improvement

Class/Level: 12th

Number of Classes: 1 Date: from to Lesson Title: 1-2

Na	Sanatific Outcomes	in Outcomes Material/		Instructional Assessment		Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • use contextual clues to understand the meaning of texts • make inferences based on implicit and explicit information and provide justification for inferences	Ss book Work book Board Drawing Pictures Realia Cassette	cooperative work Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing& explaining the different exercises 	10 m 25 m 10m

(Daily follow -up table)

Day & Date	Section S L		Period	Fulfilled	Homework
				Outcomes	
			,		

Reflection:	
I feel satisfied with	

Unit Title: MODULE 2 (UNIT 2):

2. Challenges that faced me

8. Suggestions for improvement _____

Class/Level: 12th

Number of Classes: 1 Date: from /to Lesson Title: 3-4

No.	Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Durati
NO.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • agree or disagree with an author's point of view • make inferences based on explicit and implicit information in texts • listen to texts and conversations in order to get the main ideas and fi nd answers to specifi c queries • use grammatically correct and appropriate language for	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m
	audience, purpose and topic						

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

Reflection:	
I feel satisfied with	
2. Challenges that faced me	

Unit Title: MODULE 2 (UNIT 2):

10. Suggestions for improvement

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Lesson Title: 5-6 Number of Classes: 1 Date: from /3to/3

No.	Specific Outcomes	Specific Outcomes Material/ Instructional Assessment		ent	Procedures	Durati	
110.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	use contextual clues to understand the meaning of texts • distinguish between passive and active knowledge of vocabulary • produce well-developed academic reports on a variety of social and academic topics	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

D . 4	n	٠	
Ref	lect	tio	n

- I feel satisfied with _______

 2. Challenges that faced me _____
- 12. Suggestions for improvement _____

Unit Title: MODULE 2 (UNIT 2):

Class/Level: 12th

Number of Classes: 1

Unit Title: MODULE 2 (UNIT 3):

Lesson Title: 1-2

Nie	Succific Outcomes	Material/	Instructional Assessme		nent	Procedures	Duration
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • use contextual clues to understand the meaning of texts • skim texts to deduce and infer the meaning of the text • read and show understanding of authentic written English texts having to do with topics of general and academic interest • participate in discussions about personal, social or school-related topics • use grammatically correct and appropriate language for audience, purpose and topic	note books black board	Direct teaching	- Observation	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

Date: from to

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

Reflection:

- . I feel satisfied with <u>Ss' responses</u>
- 2. Challenges that faced me
- 14. Suggestions for improvement _____

Class/Level: 12th

Number of Classes: 1

Unit Title: MODULE 2 (UNIT 3):

Lesson Title: 3-4

No	Specific Outcomes	Material/	Instructional	Assessm	ient	Procedures	Dungtion
	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1-2-3-	Outcomes: It is expected that students will • use contextual clues to understand the meaning of texts • scan texts for specific purposes • read and show understanding of authentic written texts having to do with topics of general and academic interest • distinguish fact from opinion and fallacies when listening • use and pronounce appropriate academic vocabulary correctly	note books black board SB	Direct teaching	Observatio n	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

Date: from to

(Daily follow -up table)

Day & Date	Sect	ion	Period	Fulfilled	Homework
	S	L		Outcomes	

-		
Refl	acti	nn
IXUII	uu	VII.

Class/Level: 12th

Number of Classes: 1 Date: from /3to/3 Lesson Title: 5-6

NJ -	Smariffa Continues	Material/ Instruction		Assessme	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
	Outcomes: It is expected that students will • participate in discussions about	Ss book	cooperative	-		 Explaining the outcomes 	10 m
1- 2-	personal, social or school-related topics • make inferences based on explicit and implicit	Work book Board Drawing Pictures	work	Performance based assessment	- Chick list	Writing on the board	25 m
	information in texts • make a short formal presentation on a real-life topic	Realia Cassette	Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10m
3-	using a well-structured narrative or logical argument • organise ideas and information in essays logically and creatively to produce clear and interesting writing • produce essays which include an introduction, supporting paragraphs and a conclusion using transitions within and across paragraphs • show respect for the age, gender and position of the speaker • use and spell complex words correctly						

Unit Title: MODULE 2 (UNIT 3):

	and spell approvocable correctly whiterary device p table)	ulary nen writing	5		
Day & Date	Section S L	Period	Fulfilled Outcomes	Homework	Reflection: I feel satisfied with 2. Challenges that faced me 18. Suggestions for improvement
Note: Keen a	file (a kit of a	all the activ	vities workshe	eets and the reco	rding strategies) used in this lesson. Prepared by:

Class/Level: 12th

Number of Classes: 1 Date: from /3to/3 Lesson Title: 1-2

NI.	S	Material/ Instructional		Assessme	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • skim texts to deduce and infer the meaning of the text • read and show understanding of authentic written English texts having to do with topics of general and academic interest • paraphrase or summarise main ideas and supporting details in an article • use sentences of different structures correctly • participate in discussions about personal, social or school-related topics • use multiple Internet sources to gain information for oral and written reports on a variety of personal and	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m

(Daily follow -up table)

Day & Date	Sect	ion	Period	Fulfilled	Homework
	S	L		Outcomes	

Refl	ection

- . I feel satisfied with _____
- 2. Challenges that faced me

Unit Title: MODULE 3 (UNIT 4):

20. Suggestions for improvement _____

ſ			

Class/Level: 12th

Number of Classes: 1 Date: from /3to/3 Lesson Title: 3-4

No	Specific Outcomes	Material/ Instructional		Assessm	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • identify cultural and historical influences in audio-texts and performances • respond by asking relevant questions when listening to authentic lectures, commentaries, reports and instructions • locate and use print and electronic English reference materials found in the school and public libraries • use electronic spelling and grammar checking programs to edit fi nal drafts	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

-		
Refl	acti	nn
IXUII	uu	VII.

- . I feel satisfied with _____
- 2. Challenges that faced me
- 22. Suggestions for improvement _____

Unit Title: MODULE 3 (UNIT 4):

Lesson

Class/Level: 12th

Unit Title: MODULE 3 (UNIT 4):

Number of Classes: 1 Date: from to Lesson Title: 5-6

No.	Succific Outcomes	Material/	Instructional	Assessn	nent	Procedures	Duration
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1-	Outcomes: It is expected that students will • distinguish between passive and active knowledge of vocabulary • read and show understanding of authentic written	note books black board	Direct teaching discussion	- Observation	- Rating scale	 Explaining the outcomes Writing on the board 	15 m 15 m
3-	English texts having to do with topics of general and academic interest • use previous experience and knowledge of current issues to challenge ideas in texts • organise ideas and information in essays logically and creatively to produce clear and interesting writing • use and spell complex words correctly • use sentences of different structures correctly • organise and sequence information and ideas logically					discussing & explaining the different exercises	15m

• review v of pee v Englis	appropriate adver w, edit and vritten work ers to produ vith correct sh: spelling	bs proofread and that ice fi nal t standard punctuat	own		
Day & Date	Day & Date Section S L Outcom			Homework	Reflection: I feel satisfied with Ss' responses Challenges that faced me

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Number of Classes: 1 Date: from to Lesson Title: 1-2

No.	Specific Outcomes	Material/ Resources	Instructional Strategy	Assessm Strategy	nent Tool	Procedures	Duration
1- 2- 3-	skim texts to deduce and infer the meaning of the text scan texts for specifi c purposes use grammatically correct and appropriate language for audience, purpose and topic summarise and paraphrase main ideas and supporting details in a report	note books black board SB	Direct teaching	Observatio n	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework	
	S	L		Outcomes		

- . I feel satisfied with _____
- 2. Challenges that faced me
- 26. Suggestions for improvement _____

Unit Title: MODULE 3 (UNIT 5):

Class/Level: 12th

Number of Classes: 1 Date: from /3to/3 Lesson Title: 3-4

No.	Specific Outcomes	Material/	Instructional	Assessme	ent	Procedures	Duration
140.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1-	Outcomes: It is expected that students will • identify cultural and historical influences in audio-texts and performances • listen to texts and conversations in order to get the	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching	- Performance based assessment	- Chick list	 Explaining the outcomes Writing on the board 	20 m 20 m
3-	main ideas and fi nd answers to specifi c queries • listen and respond positively to the ideas of others when working in groups • participate in discussions about personal, social or school-related topics • organise ideas and information in essays logically and creatively to produce clear and interesting writing • use sentences of different structures		Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10 m

Day & Date
Section
Period Fulfilled Outcomes

S L

Outcomes

correctly
• explain the role of linking words in a text

Reflection:

- . I feel satisfied with _____
- 2. Challenges that faced me

Unit Title: MODULE 3 (UNIT 5):

			28. Suggestions for improvement

Class/Level: 12th

Number of Classes: 1 Date: from /3to/3 Lesson Title: 5-6

N.T.	S . C O .	Material/	Instructional	Assessm	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
4	Outcomes: It is expected that students will • use contextual clues to understand the meaning of texts	Ss book Work book	cooperative work	- Performance	- Chick	 Explaining the outcomes 	10 m
1- 2-	• scan texts for specifi c purposes • make inferences based on explicit and implicit	Board Drawing Pictures	WOIK	based assessment	list	Writing on the board	25 m
2-	information in texts • respond by asking relevant questions when listening	Realia Cassette	Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10m
3-	to authentic lectures, commentaries, reports and instructions • use multiple Internet sources to gain information for oral and written reports on a variety of personal and academic topics • organise and sequence information and ideas logically with appropriate conjunctive adverbs • assess a formal presentation given by an upper basic grade student by analysing and critiquing the effectiveness of the speaker's voice, language, gestures,						

Unit Title: MODULE 3 (UNIT 5):

clarity of thought, organisation of evidence,			
relevance			
and delivery			
 present topics from other subjects 			
• use subject-based diagrams, graphs and			
charts to			
locate specifi c information for a project			

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

Reflection:
. I feel satisfied with
2. Challenges that faced me
30. Suggestions for improvement

LEVEL 4

LESSON

Class/Level: 12th **Number of Classes:** 1

Date: from /2to/2

Unit Title: MODULE 4 (UNIT 6):

Lesson Title: 1-2

No.	Specific Outcomes	Material/	Instructional	Assessme	ent	Procedures	Durati
10.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • make inferences based on implicit and explicit information and provide justification for inferences • use grammatically correct and simple language when speaking with upper basic grade students • use sentences of different structures correctly	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

- . I feel satisfied with _____ 2. Challenges that faced me
- 32. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Lesson Title: 3-4 Number of Classes: 1 Date: from /3to/3

No.	Specific Outcomes	Material/	Instructional	Assessm		Procedures	Durati
110.	specific outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • use prior knowledge to deduce meaning of words and phrases • use grammatically correct and appropriate technical language when speaking • listen to a reasonably lengthy talk by a native speaker and take notes or fi ll in tabular forms with specifi c information • discern the attitudes of speakers	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m
	when listening						

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L]	Outcomes	

	_
D ^41	ection:
кеп	ecrion:

- 34. Suggestions for improvement _____

Unit Title: MODULE 4 (UNIT 6):

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Number of Classes: 1

Unit Title: MODULE 4 (UNIT 6):

Lesson Title: 5-6

Na	Succific Outcomes	Material/	Instructional	Assessr	nent	Procedures	Duration
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • infer the bias of a speaker by using contextual and grammatical clues when listening • listen critically and analyse opinions when listening • make predictions and inferences from the text by citing text-based evidence • develop own point of view on a topic after analysing the ideas of different authors • organise and sequence information and ideas logically with appropriate conjunctive adverbs	note books black board	Direct teaching discussion	- Observation	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

Date: from to

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S L			Outcomes	

Reflection:

- . I feel satisfied with Ss' responses
- 2. Challenges that faced me 36. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Lesson Title: 1-2 Number of Classes: 1 Date: from /3to/3

Nie	Smarkin Ontrover	Material/	Instructional	Assessme	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • listen critically and analyse opinions when listening • demonstrate understanding of issues related to personal and academic needs when exchanging thoughts and ideas • organise and sequence information and ideas logically with appropriate conjunctive adverbs • recognise the use of tone of voice and gestures to help clarify the meaning of information about topics or events • discuss with upper basic grade students solutions for a	Ss book Work book Board Drawing Pictures Realia Cassette	cooperative work Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m

(Daily follow -up table)

Day & Date	Section S L		Period	Fulfilled	Homework
] [Outcomes	

Refle	ection
-------	--------

Unit Title: MODULE 4 (UNIT 7):

38. Suggestions for improvement _____

Class/Level: 12th

Number of Classes: 1 Date: from to Lesson Title: 3-4

	g •e o 4	Material/	Instructional	Assessm	ient	Procedures	D (*
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • use prior knowledge to deduce meaning of words and phrases • make predictions and inferences from the text by citing text-based evidence • read various texts silently to show understanding of, reinforce or challenge personal views and experiences • infer the bias of a speaker by using contextual and grammatical clues when listening • distinguish fact, opinion, fallacies, attitudes and implications when listening • organise and sequence information and ideas logically with appropriate conjunctive adverbs • edit and proofread own written work and that of peers to produce fi nal drafts with correct standard English:	note books black board SB	Direct teaching	Observatio n	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m

Unit Title: MODULE 4 (UNIT 7):

(D	spelling, punctuation, usage and grammar (Daily follow –up table)													
Day	& Date	Sect S	tion L	Period	Fulfille Outcon		Homework	. I : 2.	eflection: feel satisfied w Challenges the D. Suggestions	at faced me				

Class/Level: 12th

Number of Classes: 1 Date: from /4to/4 Lesson Title: 5-6

No.	Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Duration
110.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1-	Outcomes: It is expected that students will • make predictions and inferences from the text by citing text-based evidence • discern the attitude of speakers when listening	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching	- Performance based assessment	- Chick list	 Explaining the outcomes Writing on the board 	20 m 15 m
3-	 use sentences with different structures correctly produce a variety of formal authentic texts (e.g. open letters) 		Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10 m

(Daily follow -up table)

Day & Date	Section S L		Period	Fulfilled	Homework
				Outcomes	

- . I feel satisfied with _____
- 2. Challenges that faced me
- 42. Suggestions for improvement _____

Unit Title: MODULE 4 (UNIT 7):

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Class/Level: 12th

Lesson Title: 1-2 Number of Classes: 1 Date: from /4to/4

N.	S O .	Material/	Instructional	Assessm	ent	Procedures		
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on	
1- 2- 3-	Outcomes: It is expected that students will • use prior knowledge to deduce meaning of words and phrases • read various texts silently to show understanding of, reinforce or challenge personal views and experiences • clarify and develop own points of view by examining the ideas of different authors on the same topic • produce essays which include an introduction, supporting paragraphs and a conclusion, using transitions within and across paragraphs	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 25 m 10m	

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework		
	S	L		Outcomes			

Ref	lect	tio	1:					
_								

- 44. Suggestions for improvement _____

Unit Title: MODULE 5 (UNIT 8):

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by:

Class/Level: 12th

Number of Classes: 1

Unit Title: MODULE 5 (UNIT 8):

Lesson Title: 3-4

No.	Specific Outcomes	Material/	Instructional	Assessn	nent	Procedures	Duration
	~peeme outcomes	Resources	Strategy	Strategy	Tool		2 41 401011
1- 2- 3-	Outcomes: It is expected that students will • listen to a reasonably lengthy talk by a native speaker and take notes or fill in tabular forms with specific information • discern the attitudes of speakers when listening • recognise how tone of voice, gestures and other non-verbal clues help clarify meaning when listening • use sentences of different structures correctly	note books black board	Direct teaching discussion	- Observation	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

Date: from to

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S L			Outcomes	

Reflection:

- . I feel satisfied with <u>Ss' responses</u>
- 2. Challenges that faced me
- 46. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by:

Class/Level: 12th

Number of Classes: 1 Date: from /4to/4 Unit Title: MODULE 5 (UNIT 8):

Lesson Title: 5-6

Na	Smark Ontones	Material/	Instructional	Assessmo	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1-	Outcomes: It is expected that students will • make predictions and inferences from the text by citing text-based evidence	Ss book Work book Board	cooperative work	- Performance based	- Chick list	Explaining the outcomesWriting on the board	10 m
2-	• use personal experience to support	Drawing Pictures		assessment			25 111
3-	an interpretation of a text • use and spell appropriate academic vocabulary correctly when writing	Realia Cassette	Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10m
	 interview specialists in other subjects to research information for an essay in other subjects interview specialists in other subjects to produce academic essays 						

(Daily follow -up table)

Day & Date	Sect	ion	Period	Fulfilled	Homework	
	S L			Outcomes		
	·					

DAfl	lection	•
IXCII	CCUOII	

- 48. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by:						Prepared by:	

Class/Level: 12th

Number of Classes: 1 Date: from to Lesson Title: 1-2

No.	Specific Outcomes	Material/	Instructional	Assessm	nent	Procedures	Duration
NO.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1- 2- 3-	Outcomes: It is expected that students will • support personal interpretations of a text with evidence from the text • use previous experience, knowledge of current issues and information previously learnt to make connections and draw conclusions about what is read • edit and proofread own written work and that of peers to produce fi nal drafts with correct standard English: spelling, punctuation, usage and grammar • show respect for the age, gender, position and cultural traditions of the speaker	note books black board SB	Direct teaching	Observatio n	- Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	15 m 15 m 15m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

T) (4	. •
RAH	ection:
11(11	ccuon.

|--|--|

2. Challenges that faced me	

Unit Title: MODULE 5 (UNIT 9):

- 0	α	•	•	
511	Suggestions	tor	improvamant	
20.	Duzzcanona	ш	improvement	
	~ 1100 - 11 - 11		P	

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by:

Class/Level: 12th

Number of Classes: 1

Unit Title: M	MODULE 5	(UNIT 9):
---------------	----------	-----------

Lesson Title: 3-4

NI.	Constant	Material/	Instructional	Assessme	ent	Procedures	Danielia
No.	Specific Outcomes	Resources	Strategy	Strategy	Tool		Duration
1-	Outcomes: It is expected that students will • use grammatically correct and appropriate technical language when speaking	Ss book Work book Board Drawing Pictures	Direct teaching	- Performance	- Chick list	Explaining the outcomesWriting on the	20 m
2-	• use previous experience, knowledge of current issues and information previously learnt to	Realia Cassette		based assessment		board	15 m
3-	make connections and draw conclusions about what is read • make predictions and inferences from the text by citing		Pair work	- Observation	- Rating scale	 discussing & explaining the different exercises 	10 m
	text-based evidence • produce a variety of formal authentic business texts (e.g. product report) • use and spell appropriate academic vocabulary correctly when writing						

Date: from /4to/4

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L		Outcomes	

Refle	ction:
IXCIIC	cuon.

- 52. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by:

Class/Level: 12th

Number of Classes: 1 Date: from /4to/4 Lesson Title: 1-2

No.	Specific Outcomes	Material/	Instructional	Assessme	ent	Procedures	Durati
110.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • make inferences based on implicit and explicit information and provide justification for inferences • use grammatically correct and appropriate language for audience, purpose and topic • organise and sequence information and ideas logically with appropriate conjunctive adverbs	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 15 m 20m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S L			Outcomes	

- . I feel satisfied with _____
- 2. Challenges that faced me
- 54. Suggestions for improvement _____

Unit Title: MODULE 6 (UNIT 10):

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by:

Class/Level: 12th

Number of Classes: 1 Date: from /4to/4 Lesson Title: 3-4

No.	Specific Outcomes	Material/	Instructional	Assessm	ent	Procedures	Durati
110.	Specific Outcomes	Resources	Strategy	Strategy	Tool		on
1- 2- 3-	Outcomes: It is expected that students will • discern the attitudes of speakers when listening • listen critically and analyse opinions when listening • summarise academic texts related to social and academic topics and issues • organise and sequence information and ideas logically with appropriate conjunctive adverbs	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 15 m 20m

(Daily follow -up table)

Day & Date	Section		Period	Fulfilled	Homework
	S	L]	Outcomes	
			,		

DA	4.
кеп	ection
	CCCIOII

- . I feel satisfied with _____
- 2. Challenges that faced me
- 56. Suggestions for improvement _____

Note: Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Unit Title: MODULE 6 (UNIT 10):

Lesson

Class/Level: 12th
Number of Classes: 1

Date: from /4to/4

Unit Title: MODULE 6 (UNIT 10):

Lesson Title: 5-6

No.	Superiff a Outtoomer	Material/	Instructional	Assessme	ent	Procedures	Durati
No.	Specific Outcomes	Resources	Strategy	Strategy Tool			on
1-2-3-	Outcomes: It is expected that students will • use previous experience, knowledge of current issues and information previously learnt to make connections and draw conclusions about what is read • read instructions, credit cards, advertisements or job applications to participate in daily life • produce a variety of formal authentic business texts (e.g. CV and covering letter) • locate an electronic template for a résumé • review own written work and that of peers for appropriate use of form, style and tone to suit authentic academic purposes and audiences • use electronic spelling and grammar checking programs to edit fi nal drafts • discuss with peers evaluations of presentations done by students of upper basic grades • assess a formal presentation done by an upper basic grade student by analysing and critiquing the effectiveness of the speaker's demeanour, voice,	Ss book Work book Board Drawing Pictures Realia Cassette	Direct teaching Pair work	Performance based assessment - Observation	- Chick list - Rating scale	 Explaining the outcomes Writing on the board discussing & explaining the different exercises 	10 m 15 m 20m

language, gestures, clarity of thought, organisation of evidence and delivery (Daily follow –up table)				ought,					
]	Day & 1	Date	Sect	L	Period	Fulfill Outcon	Homework	Reflection: I feel satisfied with 2. Challenges that faced me 58. Suggestions for improvement	