

Lesson  
Class/Level: 12<sup>th</sup>  
Number of Classes:

Date: from to

Unit Title: MODULE 1  
Lesson Title: 1-2

| No.            | Specific Outcomes   | Material/<br>Resources    | Instructional<br>Strategy | Assessment       |                | Procedures              | Duration                    |
|----------------|---|---------------------------|---------------------------|------------------|----------------|-------------------------|-----------------------------|
|                |   |                           |                           | Strategy         | Tool           |                         |                             |
| 1-<br>2-<br>3- | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• read and show understanding of authentic written English texts having to do with topics of general and academic interest</li> <li>• use previous experience and knowledge of current issues to challenge ideas in texts</li> <li>• participate in discussions about personal, social or school-related topics</li> </ul> | note books<br>black board | Direct teaching           | -<br>Observation | - Rating scale | Explaining the outcomes | 15 m<br><br>15 m<br><br>15m |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

I feel satisfied with Ss' responses

2. Challenges that faced me \_\_\_\_\_

2. Suggestions for improvement .....

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12<sup>th</sup>

Number of Classes: 1

Date: from to

Unit Title: MODULE 1

Lesson Title: 3-4

| No. | Specific Outcomes  | Material/<br>Resources          | Instructional<br>Strategy | Assessment  |                | Procedures  | Duration |
|-----|--|---------------------------------|---------------------------|-------------|----------------|---|----------|
|     |  |                                 |                           | Strategy    | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will<br>• use grammatically correct and appropriate technical language when speaking<br>• scan texts for specific purposes<br>• use prior knowledge to deduce meaning of words and phrases<br>• make a short formal presentation on a real-life topic using a well-structured narrative or logical argument<br>• write an essay explaining the value of multimedia in communication | note books<br>black board<br>SB | Direct teaching           | Observation | - Rating scale | • Explaining the outcomes                         | 15 m     |
| 2-  |  |                                 |                           |             |                | • Writing on the board                            | 15 m     |
| 3-  |  |                                 |                           |             |                | • discussing & explaining the different exercises | 15m      |

(Daily follow-up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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### Reflection:

- I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
4. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes:

Date: from to

Unit Title: MODULE 1

Lesson Title: 5-6

| No<br>. | Specific Outcomes  | Material/<br>Resources  | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|---------|--|---|---------------------------|--------------------------------|----------------|---|----------|
|         |  |   |                           | Strategy                       | Tool           |   |          |
| 1-      | <p>Outcomes: It is expected that students will</p> <ul style="list-style-type: none"> <li>infer the meaning of new vocabulary items by using contextual and grammatical clues when listening</li> <li>listen to texts and conversations in order to get the main ideas and find answers to specific queries</li> <li>participate in discussions about personal, social or school-related topics</li> </ul> | <p>Ss book<br/>Work book<br/>Board<br/>Drawing Pictures<br/>Realia<br/>Cassette</p> | Direct teaching           | - Performance based assessment | - Checklist    | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul> | 20 m     |
| 2-      |  |   | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>    | 20 m     |
| 3-      |  |   |                           |                                |                | discussing & explaining the different exercises                           |          |

(Daily follow-up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

6. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from to

Unit Title: MODULE 2 (UNIT 2):

Lesson Title: 1-2

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures   | Duration |
|-----|---|--|---------------------------|-----------------------------------|----------------|--|----------|
|     |   |  |                           | Strategy                          | Tool           |  |          |
| 1-  | <b>Outcomes: It is expected that students will</b> <ul style="list-style-type: none"> <li>• use contextual clues to understand the meaning of texts</li> <li>• make inferences based on implicit and explicit information and provide justification for inferences</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | cooperative work          | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>  | 10 m     |
| 2-  |   |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> <li>• discussing&amp; explaining the different exercises</li> </ul> | 25 m     |
| 3-  |   |  |                           |                                   |                |  | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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### Reflection:

I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

8. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /to

Unit Title: MODULE 2 (UNIT 2):

Lesson Title: 3-4

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|--|--|---------------------------|--------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• agree or disagree with an author's point of view</li> <li>• make inferences based on explicit and implicit information in texts</li> <li>• listen to texts and conversations in order to get the main ideas and find answers to specific queries</li> <li>• use grammatically correct and appropriate language for audience, purpose and topic</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | - Performance based assessment | - Check list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |  |  | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 25 m     |
| 3-  |  |  |                           |                                |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 10m      |
| 4-  |  |  |                           |                                |                |   |          |

(Daily follow-up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

10. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....





Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 2 (UNIT 2):

Lesson Title: 5-6

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|--|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                          | Tool           |   |          |
| 1-  | use contextual clues to understand the meaning of texts                              | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  | • distinguish between passive and active knowledge of vocabulary                     |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 25 m     |
| 3-  | • produce well-developed academic reports on a variety of social and academic topics |  |                           |                                   |                | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
12. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from to

Unit Title: MODULE 2 (UNIT 3):

Lesson Title: 1-2

| No.            | Specific Outcomes  | Material/<br>Resources    | Instructional<br>Strategy | Assessment       |                | Procedures   | Duration                    |
|----------------|--|---------------------------|---------------------------|------------------|----------------|--|-----------------------------|
|                |  |                           |                           | Strategy         | Tool           |  |                             |
| 1-<br>2-<br>3- | <p>Outcomes: It is expected that students will</p> <ul style="list-style-type: none"> <li>• use contextual clues to understand the meaning of texts</li> <li>• skim texts to deduce and infer the meaning of the text</li> <li>• read and show understanding of authentic written English texts having to do with topics of general and academic interest</li> <li>• participate in discussions about personal, social or school-related topics</li> <li>• use grammatically correct and appropriate language for audience, purpose and topic</li> </ul> | note books<br>black board | Direct teaching           | -<br>Observation | - Rating scale | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> <li>• Writing on the board</li> <li>• discussing &amp; explaining the different exercises</li> </ul> | 15 m<br><br>15 m<br><br>15m |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with Ss' responses

2. Challenges that faced me \_\_\_\_\_

14. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from to

Unit Title: MODULE 2 (UNIT 3):

Lesson Title: 3-4

| No . | Specific Outcomes  | Material/<br>Resources          | Instructional<br>Strategy | Assessment  |                   | Procedures  | Duration |
|------|--|---------------------------------|---------------------------|-------------|-------------------|---|----------|
|      |  |                                 |                           | Strategy    | Tool              |   |          |
| 1-   | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• use contextual clues to understand the meaning of texts</li> <li>• scan texts for specific purposes</li> <li>• read and show understanding of authentic written texts having to do with topics of general and academic interest</li> <li>• distinguish fact from opinion and fallacies when listening</li> <li>• use and pronounce appropriate academic vocabulary correctly</li> </ul> | note books<br>black board<br>SB | Direct teaching           | Observation | -<br>Rating scale | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 15 m     |
| 2-   |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 15 m     |
| 3-   |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 15m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
16. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 2 (UNIT 3):

Lesson Title: 5-6

| No. | Specific Outcomes   | Material/<br>Resources  | Instructional<br>Strategy                | Assessment                        |                | Procedures  | Duration     |
|-----|---|---|--|-----------------------------------|----------------|---|--------------|
|     |   |   |  | Strategy                          | Tool           |   |              |
| 1-  | <p>Outcomes: It is expected that students will</p> <ul style="list-style-type: none"> <li>participate in discussions about personal, social or school-related topics</li> <li>make inferences based on explicit and implicit information in texts</li> <li>make a short formal presentation on a real-life topic using a well-structured narrative or logical argument</li> <li>organise ideas and information in essays logically and creatively to produce clear and interesting writing</li> <li>produce essays which include an introduction, supporting paragraphs and a conclusion using transitions within and across paragraphs</li> <li>show respect for the age, gender and position of the speaker</li> <li>use and spell complex words correctly</li> </ul> | <p>Ss book<br/>Work book<br/>Board<br/>Drawing<br/>Pictures<br/>Realia<br/>Cassette</p> | <p>cooperative work</p> <p>Pair work</p> | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> <li>Writing on the board</li> </ul> | 10 m<br>25 m |
| 2-  |   |   |  | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul>   | 10m          |
| 3-  |   |   |  |                                   |                |   |              |

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|--|---|--|--|--|--|--|--|
|  | <ul style="list-style-type: none"> <li>• use and spell appropriate academic vocabulary correctly when writing</li> <li>• use literary devices in presentations</li> </ul> |  |  |  |  |  |  |
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(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
18. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 3 (UNIT 4):

Lesson Title: 1-2

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                   |                | Procedures  | Duration |
|-----|---|--|---------------------------|------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                     | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will   | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -                            | -              | • Explaining the outcomes                         | 10 m     |
| 2-  | • skim texts to deduce and infer the meaning of the text  |  | Pair work                 | Performance based assessment | - Chick list   | • Writing on the board                            | 25 m     |
| 3-  | • read and show understanding of authentic written English texts having to do with topics of general and academic interest    |  |                           | - Observation                | - Rating scale | • discussing & explaining the different exercises | 10m      |
|     | • paraphrase or summarise main ideas and supporting details in an article   |  |                           |                              |                |   |          |
|     | • use sentences of different structures correctly   |  |                           |                              |                |   |          |
|     | • participate in discussions about personal, social or school-related topics  |  |                           |                              |                |   |          |
|     | • use multiple Internet sources to gain information for oral and written reports on a variety of personal and academic topics |  |                           |                              |                |   |          |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
20. Suggestions for improvement \_\_\_\_\_



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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.      Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 3 (UNIT 4):

Lesson Title: 3-4

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|--|--|---------------------------|--------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• identify cultural and historical influences in audio-texts and performances</li> <li>• respond by asking relevant questions when listening to authentic lectures, commentaries, reports and instructions</li> <li>• locate and use print and electronic English reference materials found in the school and public libraries</li> <li>• use electronic spelling and grammar checking programs to edit final drafts</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | - Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |  |  | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 25 m     |
| 3-  |  |  |                           |                                |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
22. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: .....

Lesson

**Class/Level:** 12th

**Number of Classes:** 1

**Date:** from to

**Unit Title:** MODULE 3 (UNIT 4):

**Lesson Title:** 5-6

| No. | Specific Outcomes  | Material/<br>Resources    | Instructional<br>Strategy        | Assessment |                   | Procedures  | Duration |
|-----|--|---------------------------|----------------------------------|------------|-------------------|---|----------|
|     |  |                           |                                  | Strategy   | Tool              |   |          |
| 1-  | Outcomes: It is expected that students will  | note books<br>black board | Direct<br>teaching<br>discussion | -          | - Rating<br>scale | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 15 m     |
| 2-  | <ul style="list-style-type: none"> <li>distinguish between passive and active knowledge of vocabulary</li> </ul>   |                           |                                  |            |                   | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 15 m     |
| 3-  | <ul style="list-style-type: none"> <li>read and show understanding of authentic written English texts having to do with topics of general and academic interest</li> <li>use previous experience and knowledge of current issues to challenge ideas in texts</li> <li>organise ideas and information in essays logically and creatively to produce clear and interesting writing</li> <li>use and spell complex words correctly</li> <li>use sentences of different structures correctly</li> <li>organise and sequence information and ideas logically</li> </ul> |                           |                                  |            |                   | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 15m      |

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|  | with appropriate conjunctive adverbs<br>• review, edit and proofread own written work and that of peers to produce final texts with correct standard English: spelling, punctuation, usage and grammar |  |  |  |  |  |  |
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(Daily follow-up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

1. I feel satisfied with Ss' responses

2. Challenges that faced me \_\_\_\_\_

24. Suggestions for improvement .....

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from to

Unit Title: MODULE 3 (UNIT 5):

Lesson Title: 1-2

| No. | Specific Outcomes  | Material/<br>Resources          | Instructional<br>Strategy | Assessment  |                   | Procedures  | Duration |
|-----|--|---------------------------------|---------------------------|-------------|-------------------|---|----------|
|     |  |                                 |                           | Strategy    | Tool              |   |          |
| 1-  | <ul style="list-style-type: none"> <li>skim texts to deduce and infer the meaning of the text</li> <li>scan texts for specific purposes</li> <li>use grammatically correct and appropriate language for audience, purpose and topic</li> <li>summarise and paraphrase main ideas and supporting details in a report</li> </ul> | note books<br>black board<br>SB | Direct teaching           | Observation | -<br>Rating scale | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 15 m     |
| 2-  |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 15 m     |
| 3-  |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 15m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
26. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

# Lesson

**Class/Level:** 12th

**Number of Classes:** 1

**Date:** from /3to/3

**Unit Title:** MODULE 3 (UNIT 5):

**Lesson Title:** 3-4

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|---|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• identify cultural and historical influences in audio-texts and performances</li> <li>• listen to texts and conversations in order to get the main ideas and find answers to specific queries</li> <li>• listen and respond positively to the ideas of others when working in groups</li> <li>• participate in discussions about personal, social or school-related topics</li> <li>• organise ideas and information in essays logically and creatively to produce clear and interesting writing</li> <li>• use sentences of different structures correctly</li> <li>• explain the role of linking words in a text</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Check list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> <li>• Writing on the board</li> </ul> | 20 m     |
| 2-  |   |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul>     | 20 m     |
| 3-  |   |  |                           |                                   |                |   | 10 m     |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
|            | S       | L |        |                    |          |

## Reflection:

1. I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

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28. Suggestions for improvement .....

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.      Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 3 (UNIT 5):

Lesson Title: 5-6

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment    |                                    | Procedures  | Duration |
|-----|--|--|---------------------------|---------------|------------------------------------|---|----------|
|     |  |  |                           | Strategy      | Tool                               |   |          |
| 1-  | Outcomes: It is expected that students will  | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | cooperative<br>work       | -             | Performance<br>based<br>assessment | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  | <ul style="list-style-type: none"> <li>use contextual clues to understand the meaning of texts</li> <li>scan texts for specific purposes</li> <li>make inferences based on explicit and implicit information in texts</li> </ul>   |  |                           |               |                                    | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 25 m     |
| 3-  | <ul style="list-style-type: none"> <li>respond by asking relevant questions when listening to authentic lectures, commentaries, reports and instructions</li> <li>use multiple Internet sources to gain information for oral and written reports on a variety of personal and academic topics</li> <li>organise and sequence information and ideas logically with appropriate conjunctive adverbs</li> <li>assess a formal presentation given by an upper basic grade student by analysing and critiquing the effectiveness of the speaker's voice, language, gestures,</li> </ul> |  | Pair work                 | - Observation | - Rating scale                     | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 10m      |
|     |  |  |                           |               |                                    |   |          |



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|--|---|--|--|--|--|--|--|
|  | clarity of thought, organisation of evidence,<br>relevance<br>and delivery <ul style="list-style-type: none"> <li>• present topics from other subjects</li> <li>• use subject-based diagrams, graphs and charts to</li> </ul> locate specific information for a project |  |  |  |  |  |  |
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(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
3. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: .....

# LEVEL 4

# LESSON

**Class/Level:** 12th

**Number of Classes:** 1

**Date:** from /2to/2

**Unit Title:** MODULE 4 (UNIT 6):

**Lesson Title:** 1-2

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|--|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will<br>• make inferences based on implicit and explicit information and provide justification for inferences<br>• use grammatically correct and simple language when speaking with upper basic grade students<br>• use sentences of different structures correctly | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Chick list   | • Explaining the outcomes                         | 10 m     |
| 2-  |  |  | Pair work                 | - Observation                     | - Rating scale | • Writing on the board                            | 25 m     |
| 3-  |  |  |                           |                                   |                | • discussing & explaining the different exercises | 10m      |
| 4-  |  |  |                           |                                   |                |   |          |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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## Reflection:

- I feel satisfied with \_\_\_\_\_
- Challenges that faced me \_\_\_\_\_
- Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 4 (UNIT 6):

Lesson Title: 3-4

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|---|--|---------------------------|--------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• use prior knowledge to deduce meaning of words and phrases</li> <li>• use grammatically correct and appropriate technical language when speaking</li> <li>• listen to a reasonably lengthy talk by a native speaker and take notes or fill in tabular forms with specific information</li> <li>• discern the attitudes of speakers when listening</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | - Performance based assessment | - Check list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |   |  | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 25 m     |
| 3-  |   |  |                           |                                |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

- I feel satisfied with \_\_\_\_\_
- Challenges that faced me \_\_\_\_\_
- Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....



Lesson  
**Class/Level:** 12th  
**Number of Classes:** 1

**Date:** from to

**Unit Title:** MODULE 4 (UNIT 6):  
**Lesson Title:** 5-6

| No. | Specific Outcomes  | Material/<br>Resources    | Instructional<br>Strategy     | Assessment |                | Procedures   | Duration |
|-----|--|---------------------------|-------------------------------|------------|----------------|--|----------|
|     |  |                           |                               | Strategy   | Tool           |  |          |
| 1-  | Outcomes: It is expected that students will<br>• infer the bias of a speaker by using contextual and grammatical clues when listening<br>• listen critically and analyse opinions when listening<br>• make predictions and inferences from the text by citing text-based evidence<br>• develop own point of view on a topic after analysing the ideas of different authors<br>• organise and sequence information and ideas logically with appropriate conjunctive adverbs | note books<br>black board | Direct teaching<br>discussion | -          | - Rating scale | • Explaining the outcomes<br>15 m                        |          |
| 2-  |  |                           |                               |            |                | • Writing on the board<br>15 m                           |          |
| 3-  |  |                           |                               |            |                | • discussing & explaining the different exercises<br>15m |          |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with Ss' responses

2. Challenges that faced me \_\_\_\_\_

36. Suggestions for improvement .....

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /3to/3

Unit Title: MODULE 4 (UNIT 7):

Lesson Title: 1-2

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|---|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will<br>• listen critically and analyse opinions when listening<br>• demonstrate understanding of issues related to personal and academic needs when exchanging thoughts and ideas<br>• organise and sequence information and ideas logically with appropriate conjunctive adverbs<br>• recognise the use of tone of voice and gestures to help clarify the meaning of information about topics or events<br>• discuss with upper basic grade students solutions for a Problem | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | cooperative work          | -<br>Performance based assessment | - Chick list   | • Explaining the outcomes                         | 10 m     |
| 2-  |   |  | Pair work                 | - Observation                     | - Rating scale | • Writing on the board                            | 25 m     |
| 3-  |   |  |                           |                                   |                | • discussing & explaining the different exercises | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
3. Suggestions for improvement \_\_\_\_\_

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.      Prepared by: .....



Lesson

Class/Level: 12<sup>th</sup>

Number of Classes: 1

Date: from to

Unit Title: MODULE 4 (UNIT 7):

Lesson Title: 3-4

| No. | Specific Outcomes   | Material/<br>Resources          | Instructional<br>Strategy | Assessment  |                      | Procedures  | Duration |
|-----|---|---------------------------------|---------------------------|-------------|----------------------|---|----------|
|     |   |                                 |                           | Strategy    | Tool                 |   |          |
| 1-  | Outcomes: It is expected that students will   | note books<br>black board<br>SB | Direct<br>teaching        | Observation | -<br>Rating<br>scale | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 15 m     |
| 2-  | • use prior knowledge to deduce meaning of words and phrases  |                                 |                           |             |                      | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 15 m     |
| 3-  | <ul style="list-style-type: none"> <li>make predictions and inferences from the text by citing text-based evidence</li> <li>read various texts silently to show understanding of, reinforce or challenge personal views and experiences</li> <li>infer the bias of a speaker by using contextual and grammatical clues when listening</li> <li>distinguish fact, opinion, fallacies, attitudes and implications when listening</li> <li>organise and sequence information and ideas logically with appropriate conjunctive adverbs</li> <li>edit and proofread own written work and that of peers to produce final drafts with correct standard English:</li> </ul> |                                 |                           |             |                      | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 15m      |

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|  | spelling, punctuation, usage and grammar |  |  |  |  |  |  |
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(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
40. Suggestions for improvement .....

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson. Prepared by: .....

# Lesson

**Class/Level:** 12th

**Number of Classes:** 1

**Date:** from /4to/4

**Unit Title:** MODULE 4 (UNIT 7):

**Lesson Title:** 5-6

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|--|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• make predictions and inferences from the text by citing text-based evidence</li> <li>• discern the attitude of speakers when listening</li> <li>• use sentences with different structures correctly</li> <li>• produce a variety of formal authentic texts (e.g. open letters)</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> <li>• Writing on the board</li> </ul> | 20 m     |
| 2-  |  |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul>     | 15 m     |
| 3-  |  |  |                           |                                   |                |   | 10 m     |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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## Reflection:

- I feel satisfied with \_\_\_\_\_
- Challenges that faced me \_\_\_\_\_
- Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /4to/4

Unit Title: MODULE 5 (UNIT 8):

Lesson Title: 1-2

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|---|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• use prior knowledge to deduce meaning of words and phrases</li> <li>• read various texts silently to show understanding of, reinforce or challenge personal views and experiences</li> <li>• clarify and develop own points of view by examining the ideas of different authors on the same topic</li> <li>• produce essays which include an introduction, supporting paragraphs and a conclusion, using transitions within and across paragraphs</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |   |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 25 m     |
| 3-  |   |  |                           |                                   |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
4. Suggestions for improvement \_\_\_\_\_

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson  
**Class/Level:** 12th  
**Number of Classes:** 1

**Date:** from to

**Unit Title:** MODULE 5 (UNIT 8):  
**Lesson Title:** 3-4

| No. | Specific Outcomes   | Material/<br>Resources    | Instructional<br>Strategy     | Assessment |                | Procedures   | Duration |
|-----|---|---------------------------|-------------------------------|------------|----------------|--|----------|
|     |   |                           |                               | Strategy   | Tool           |  |          |
| 1-  | Outcomes: It is expected that students will<br>• listen to a reasonably lengthy talk by a native speaker and take notes or fill in tabular forms with specific information<br>• discern the attitudes of speakers when listening<br>• recognise how tone of voice, gestures and other non-verbal clues help clarify meaning when listening<br>• use sentences of different structures correctly | note books<br>black board | Direct teaching<br>discussion | -          | - Rating scale | • Explaining the outcomes<br>15 m                        |          |
| 2-  |   |                           |                               |            |                | • Writing on the board<br>15 m                           |          |
| 3-  |   |                           |                               |            |                | • discussing & explaining the different exercises<br>15m |          |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
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**Reflection:**

1. I feel satisfied with Ss' responses

2. Challenges that faced me \_\_\_\_\_

46. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /4to/4

Unit Title: MODULE 5 (UNIT 8):

Lesson Title: 5-6

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|---|--|---------------------------|--------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• make predictions and inferences from the text by citing text-based evidence</li> <li>• use personal experience to support an interpretation of a text</li> <li>• use and spell appropriate academic vocabulary correctly when writing</li> <li>• interview specialists in other subjects to research information for an essay in other subjects</li> <li>• interview specialists in other subjects to produce academic essays</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | cooperative work          | - Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |   |  | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 25 m     |
| 3-  |   |  |                           |                                |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 10m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

48. Suggestions for improvement \_\_\_\_\_

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.      Prepared by: .....



Lesson

Class/Level: 12th

Number of Classes: 1

Date: from to

Unit Title: MODULE 5 (UNIT 9):

Lesson Title: 1-2

| No. | Specific Outcomes  | Material/<br>Resources          | Instructional<br>Strategy | Assessment  |                   | Procedures  | Duration |
|-----|--|---------------------------------|---------------------------|-------------|-------------------|---|----------|
|     |  |                                 |                           | Strategy    | Tool              |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• support personal interpretations of a text with evidence from the text</li> <li>• use previous experience, knowledge of current issues and information previously learnt to make connections and draw conclusions about what is read</li> <li>• edit and proofread own written work and that of peers to produce final drafts with correct standard English: spelling, punctuation, usage and grammar</li> <li>• show respect for the age, gender, position and cultural traditions of the speaker</li> </ul> | note books<br>black board<br>SB | Direct teaching           | Observation | -<br>Rating scale | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 15 m     |
| 2-  |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 15 m     |
| 3-  |  |                                 |                           |             |                   | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 15m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
|            | S       | L |        |                    |          |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
50. Suggestions for improvement \_\_\_\_\_

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

# Lesson

**Class/Level:** 12th

**Number of Classes:** 1

**Date:** from /4to/4

**Unit Title:** MODULE 5 (UNIT 9):

**Lesson Title:** 3-4

| No. | Specific Outcomes   | Material/<br>Resources   | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|---|--|---------------------------|-----------------------------------|----------------|---|----------|
|     |   |  |                           | Strategy                          | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>• use grammatically correct and appropriate technical language when speaking</li> <li>• use previous experience, knowledge of current issues and information previously learnt to make connections and draw conclusions about what is read</li> <li>• make predictions and inferences from the text by citing text-based evidence</li> <li>• produce a variety of formal authentic business texts (e.g. product report)</li> <li>• use and spell appropriate academic vocabulary correctly when writing</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> <li>• Writing on the board</li> </ul> | 20 m     |
| 2-  |   |  | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul>     | 15 m     |
| 3-  |   |  |                           |                                   |                |   | 10 m     |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
|            | S       | L |        |                    |          |
|            |         |   |        |                    |          |
|            |         |   |        |                    |          |

## Reflection:

- I feel satisfied with \_\_\_\_\_
- Challenges that faced me \_\_\_\_\_
- Suggestions for improvement \_\_\_\_\_

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**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.      Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /4to/4

Unit Title: MODULE 6 (UNIT 10):

Lesson Title: 1-2

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|--|--|---------------------------|--------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will<br>• make inferences based on implicit and explicit information and provide justification for inferences<br>• use grammatically correct and appropriate language for audience, purpose and topic<br>• organise and sequence information and ideas logically with appropriate conjunctive adverbs | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | - Performance based assessment | - Chick list   | • Explaining the outcomes                         | 10 m     |
| 2-  |  |  | Pair work                 | - Observation                  | - Rating scale | • Writing on the board                            | 15 m     |
| 3-  |  |  |                           |                                |                | • discussing & explaining the different exercises | 20m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
|            | S       | L |        |                    |          |
|            |         |   |        |                    |          |
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**Reflection:**

1. I feel satisfied with \_\_\_\_\_
2. Challenges that faced me \_\_\_\_\_
3. Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

Class/Level: 12th

Number of Classes: 1

Date: from /4to/4

Unit Title: MODULE 6 (UNIT 10):

Lesson Title: 3-4

| No. | Specific Outcomes  | Material/<br>Resources   | Instructional<br>Strategy | Assessment                     |                | Procedures  | Duration |
|-----|--|--|---------------------------|--------------------------------|----------------|---|----------|
|     |  |  |                           | Strategy                       | Tool           |   |          |
| 1-  | Outcomes: It is expected that students will <ul style="list-style-type: none"> <li>discern the attitudes of speakers when listening</li> <li>listen critically and analyse opinions when listening</li> <li>summarise academic texts related to social and academic topics and issues</li> <li>organise and sequence information and ideas logically with appropriate conjunctive adverbs</li> </ul> | Ss book<br>Work book<br>Board<br>Drawing<br>Pictures<br>Realia<br>Cassette | Direct teaching           | - Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |  |  | Pair work                 | - Observation                  | - Rating scale | <ul style="list-style-type: none"> <li>Writing on the board</li> </ul>                                | 15 m     |
| 3-  |  |  |                           |                                |                | <ul style="list-style-type: none"> <li>discussing &amp; explaining the different exercises</li> </ul> | 20m      |

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled Outcomes | Homework |
|------------|---------|---|--------|--------------------|----------|
|            | S       | L |        |                    |          |
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**Reflection:**

- I feel satisfied with \_\_\_\_\_
- Challenges that faced me \_\_\_\_\_
- Suggestions for improvement \_\_\_\_\_

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....

Lesson

**Class/Level:** 12th  
**Number of Classes:** 1

**Date:** from /4to/4

**Unit Title:** MODULE 6 (UNIT 10):  
**Lesson Title:** 5-6

| No. | Specific Outcomes   | Material/<br>Resources  | Instructional<br>Strategy | Assessment                        |                | Procedures  | Duration |
|-----|---|---|---------------------------|-----------------------------------|----------------|---|----------|
|     |   |   |                           | Strategy                          | Tool           |   |          |
| 1-  | <p><b>Outcomes: It is expected that students will</b></p> <ul style="list-style-type: none"> <li>• use previous experience, knowledge of current issues and information previously learnt to make connections</li> <li>• read instructions, credit cards, advertisements or job applications to participate in daily life</li> <li>• produce a variety of formal authentic business texts (e.g. CV and covering letter)</li> <li>• locate an electronic template for a résumé</li> <li>• review own written work and that of peers for appropriate use of form, style and tone to suit authentic academic purposes and audiences</li> <li>• use electronic spelling and grammar checking programs to edit final drafts</li> <li>• discuss with peers evaluations of presentations done by students of upper basic grades</li> <li>• assess a formal presentation done by an upper basic grade student by analysing and critiquing the effectiveness of the speaker's demeanour, voice,</li> </ul> | <p>Ss book<br/>Work book<br/>Board<br/>Drawing<br/>Pictures<br/>Realia<br/>Cassette</p> | Direct teaching           | -<br>Performance based assessment | - Chick list   | <ul style="list-style-type: none"> <li>• Explaining the outcomes</li> </ul>                             | 10 m     |
| 2-  |   |   | Pair work                 | - Observation                     | - Rating scale | <ul style="list-style-type: none"> <li>• Writing on the board</li> </ul>                                | 15 m     |
| 3-  |   |   |                           |                                   |                | <ul style="list-style-type: none"> <li>• discussing &amp; explaining the different exercises</li> </ul> | 20m      |

|  |   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
|  | language, gestures, clarity of thought,<br>organisation of<br>evidence and delivery |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|

(Daily follow –up table)

| Day & Date | Section |   | Period | Fulfilled<br>Outcomes | Homework |
|------------|---------|---|--------|-----------------------|----------|
|            | S       | L |        |                       |          |
|            |         |   |        |                       |          |
|            |         |   |        |                       |          |
|            |         |   |        |                       |          |
|            |         |   |        |                       |          |

**Reflection:**

I feel satisfied with \_\_\_\_\_

2. Challenges that faced me \_\_\_\_\_

58. Suggestions for improvement .....

**Note:** Keep a file (a kit of all the activities, worksheets and the recording strategies) used in this lesson.

Prepared by: .....