**Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: We usually go to the park. Pages: 4-7 Number of Classes: 10**

 **Time: Unit: 1**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.** | **To practise using simple present and adverbs of frequency.****To recognize the different sounds of some vowels****To read for specific information.** **To demonstrate recognition of mismatches between spelling and pronunciation.** | **Pupil's Book****Activity Book****Cassette Recorder****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity –based learning****Group Work** | **Performance- based assessment****Communication****Observation** | **Check list****Rubric****Rating Scale** | **Visiting the library****Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: The moon was circle Pages: 8-11 Number of Classes: 10**

 **Time: Unit: 2**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.** |  **To recognize the shapes.****To practise using was for the past.** **To recognize and write new vocabulary.** **To demonstrate recognition of mismatches between spelling and pronunciation.**  | **Pupil's Book****Activity Book****Audio speakers****Objects and shapes****Chalkboard****Flashcards** | **Group work****Problem-Solving & Induction** **Activity-based learning.** | **Observation** **Pencil and Paper** **Communication** | **Check list****Rubric****Rating scale** | **Singing a song****Matching items with words\pictures****Writing*****(dictation)*****Playing Games** | **I feel content with****Challenges****Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: Did you enjoy the school today? Pages: 12-15 Number of Classes: 10**

 **Time: Unit: 3**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.** |  **To ask and answer questions in the past.** **To demonstrate recognition of mismatches between spelling and pronunciation****To read for specific information.****To recognize and write new vocabulary.** | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Group work****Direct teaching****Problem-Solving & Induction** **Activity-based learning.** | **Observation**  ***First Exam*****Pencil and Paper** **Communication** | **Check list****Rating Scale** | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: Review Pages: 16-18 Number of Classes:5**

 **Time Unit: 4**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | **To revise the use *adverbs of frequency.*** **To revise learnt vocabulary.****To match written descriptions and pictures.****To punctuate sentences correctly.** **To listen and read for specific information.** **To recognize and complete a learning record.**  | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Group work** **Project based learning****Activity-based learning.** | **Performance-based assessment** **Observation****Communication** | **Check list****Rubric** | **Matching items with words\pictures****Writing*****(dictation)*****Making a project****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: Are you going to see the planes? Pages:** **19-22 Number of Classes: 8**

 **Time:**

 **Unit: 5**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.** | **To use question words to ask and answer questions.** **To tell the times.** **To read for specific information.****To recognize the different sounds of some consonants.**  | **Pupil's Book****Activity Book****Audio speakers****A clock****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity-based learning.****Group work**  | **Performance-based assessment** **Communication** **Observation** | **Check list****Rating scale****Rubric** | **Matching items with words\pictures****Writing*****(dictation)******designing a clock*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: Grandpa took this photo Pages:** **23-26 Number of Classes: 10**

 **Time: Unit: 6**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | **To recognize the past form.** **To recognize regular and irregular forms.** **To read for specific information.** **To listen and read for gist and specific information.****To recognize the different sounds of some consonants.**  | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity-based learning.****Group work**  | **Performance-based assessment** **Communication** ***Second Exam*****Observation** | **Check list****Rating scale****Rubric**  | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: She is the youngest in the family Pages:** **27-30 Number of Classes: 10**

 **Time: Unit: 7**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.** | **To practise using superlatives.** **To listen for specific information and matching information.****To practise the pronunciation of long vowels.** **To read for specific information.**  | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity-based learning.****Group work**  | **Performance-based assessment** **Communication** **Observation** | **Check list****Rating scale****Rubric**  | **Matching items with words\pictures** **singing a song****Writing*****(dictation)*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: What were you doing? Pages:** **31-33 Number of Classes: 8**

 **Time: Unit: 8**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** |  **To practise using *past continuous.*** **To ask and answer questions in the past.****To practise the pronunciation of consonants.****To read for specific information.****To write a short paragraph in the past.**  | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity-based learning.****Group work**  | **Performance-based assessment** **Communication** **Observation** | **Check list****Rating scale****Rubric**  | **Matching items with words\pictures****Writing*****(dictation)*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

 **Class/Level: Fifth Grade Semester: First**

 **Subject: English Language Unit Title: Review Pages:** **34-37 Number of Classes: 6**

 **Time: Unit: 9**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | **To revise simple past and recognize regular and irregular verbs.** **To revise past continuous tense.** **To read for specific information.****To write a short paragraph in the past.****To ask and answer questions in the past.****To revise the pronunciation of different sounds.** | **Pupil's Book****Activity Book****Audio speakers****Wall Chart****Chalkboard****Flashcards** | **Direct Teaching****Activity-based learning.** **project based learning****Group work**  | **Performance-based assessment** ***Final Exam*****Communication** **Observation** | **Check list****Rating scale****Rubric**  | **Making a project****Matching items with words\pictures****Writing*****(dictation)*****Playing Games****Doing extra exercises** | **I feel content with****Challenges****Suggestions for improvement** |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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