**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: We usually go to the park. Pages: 4-7 Number of Classes: 10**

**Time: Unit: 1**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.** | **To practise using simple present and adverbs of frequency.**  **To recognize the different sounds of some vowels**  **To read for specific information.**  **To demonstrate recognition of mismatches between spelling and pronunciation.** | **Pupil's Book**  **Activity Book**  **Cassette Recorder**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity –based learning**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation** | **Check list**  **Rubric**  **Rating Scale** | **Visiting the library**  **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: The moon was circle Pages: 8-11 Number of Classes: 10**

**Time: Unit: 2**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.** | **To recognize the shapes.**  **To practise using was for the past.**  **To recognize and write new vocabulary.**  **To demonstrate recognition of mismatches between spelling and pronunciation.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Objects and shapes**  **Chalkboard**  **Flashcards** | **Group work**  **Problem-Solving & Induction**  **Activity-based learning.** | **Observation**  **Pencil and Paper**  **Communication** | **Check list**  **Rubric**  **Rating scale** | **Singing a song**  **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: Did you enjoy the school today? Pages: 12-15 Number of Classes: 10**

**Time: Unit: 3**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.** | **To ask and answer questions in the past.**  **To demonstrate recognition of mismatches between spelling and pronunciation**  **To read for specific information.**  **To recognize and write new vocabulary.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Group work**  **Direct teaching**  **Problem-Solving & Induction**  **Activity-based learning.** | **Observation**  ***First Exam***  **Pencil and Paper**  **Communication** | **Check list**  **Rating Scale** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: Review Pages: 16-18 Number of Classes:5**

**Time Unit: 4**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **To revise the use *adverbs of frequency.***    **To revise learnt vocabulary.**  **To match written descriptions and pictures.**  **To punctuate sentences correctly.**  **To listen and read for specific information.**  **To recognize and complete a learning record.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Group work**  **Project based learning**  **Activity-based learning.** | **Performance-based assessment**  **Observation**  **Communication** | **Check list**  **Rubric** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Making a project**  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: Are you going to see the planes? Pages:** **19-22 Number of Classes: 8**

**Time:**

**Unit: 5**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.** | **To use question words to ask and answer questions.**  **To tell the times.**  **To read for specific information.**  **To recognize the different sounds of some consonants.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **A clock**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity-based learning.**  **Group work** | **Performance-based assessment**  **Communication**  **Observation** | **Check list**  **Rating scale**  **Rubric** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  ***designing a clock***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: Grandpa took this photo Pages:** **23-26 Number of Classes: 10**

**Time: Unit: 6**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To recognize the past form.**  **To recognize regular and irregular forms.**  **To read for specific information.**  **To listen and read for gist and specific information.**  **To recognize the different sounds of some consonants.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity-based learning.**  **Group work** | **Performance-based assessment**  **Communication**  ***Second Exam***  **Observation** | **Check list**  **Rating scale**  **Rubric** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: She is the youngest in the family Pages:** **27-30 Number of Classes: 10**

**Time: Unit: 7**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.** | **To practise using superlatives.**  **To listen for specific information and matching information.**  **To practise the pronunciation of long vowels.**  **To read for specific information.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity-based learning.**  **Group work** | **Performance-based assessment**  **Communication**  **Observation** | **Check list**  **Rating scale**  **Rubric** | **Matching items with words\pictures**  **singing a song**  **Writing**  ***(dictation)***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: What were you doing? Pages:** **31-33 Number of Classes: 8**

**Time: Unit: 8**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | **To practise using *past continuous.***  **To ask and answer questions in the past.**  **To practise the pronunciation of consonants.**  **To read for specific information.**  **To write a short paragraph in the past.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity-based learning.**  **Group work** | **Performance-based assessment**  **Communication**  **Observation** | **Check list**  **Rating scale**  **Rubric** | **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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***Semester Plan***

**Class/Level: Fifth Grade Semester: First**

**Subject: English Language Unit Title: Review Pages:** **34-37 Number of Classes: 6**

**Time: Unit: 9**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | **To revise simple past and recognize regular and irregular verbs.**  **To revise past continuous tense.**  **To read for specific information.**  **To write a short paragraph in the past.**  **To ask and answer questions in the past.**  **To revise the pronunciation of different sounds.** | **Pupil's Book**  **Activity Book**  **Audio speakers**  **Wall Chart**  **Chalkboard**  **Flashcards** | **Direct Teaching**  **Activity-based learning.**  **project based learning**  **Group work** | **Performance-based assessment**  ***Final Exam***  **Communication**  **Observation** | **Check list**  **Rating scale**  **Rubric** | **Making a project**  **Matching items with words\pictures**  **Writing**  ***(dictation)***  **Playing Games**  **Doing extra exercises** | **I feel content with**  **Challenges**  **Suggestions for improvement** |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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