*Semester Plan*

Class/Level:4thGradeSemester: First Number of Classes:12Pages: 4-7

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit**  **1** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  **………………………………………………………………………………** | **- Games**  **-Work sheet**  **- Using the computer.**  **- Using the library.**  **Writing sentences** | Check list  Rating Scale  Rubric | **Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning)** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Introduce others** * **Tell the time** * **Talk about daily routines** * **Judge if sentences are right or wrong** * **Listen sequence of sentences aboutIntroducing oneself and describing school** * **Describe actions referring to time** * **Pronounce words with ch/sh** * **Readsentences in a story sequence in the school setting** * **Write words of places, sentences about the time, tracing and copying letters and words** | **We always do our homework** |

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Class/Level: 4th Grade Semester: FirstNumber of Classes: 10Pages: 8-11

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 2** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  **………………………………………………………………………………..** | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  **- Writing reports.** | - Check list  - Rating Scale  **- Rubric** | **- Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Talk about sports** * **Talk about daily routines** * **Express frequency of one’s actions** * **Express likes and dislikes** * **Listen to sequence of questions and answers in a story about playing sport** * **Askand answer about playing sports** * **Pronounce words with**   **th sound**   * **Singa song about sport** * **Read sentences in a story sequence about playing sports** * **Read a short paragraph about a stadium** * **Write words and sentences related to playing sport** | **We sometimes play volleyball** |

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 3** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  - Writing reports . | - Check list  - Rating Scale  - Rubric | **- Performance Based Assessment**  **- Pencil and**  **Paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Pointout invalid statements** * **Listen to sequence of questions and answers in a story** * **Listen to description of a picture of people performing actions** * **pronouncing words with bl, cl and fl sounds** * **asking and answering about everyday objects** * **Reading sentences in a story sequence, a letter about a trip to Aqaba** * **Write words and sentences related to actions** | **I am reading about Jordan** |

**Class/Level: 4th Grade Semester: First Number of Classes: 10Pages: 12-15**

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Material English language

Class/ 4th Grade Unit: 4 Title : Revision number of classes: Semester: First

pages :16 - 19

Duration: from *to*

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit4** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Playing Games**  **- Work sheets**  **- write sentences.**    **Do Exs** | - Check list  - Rating  Scale  Rubric | **- Performance Based Assessment**  **- Pencil and paper**  **Communication**  **observation** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **S.B**  **A.B**  **wall cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Talk about daily routine** * **Acquiring appreciation of Jordanian places** * **Gather information about what they can do** * **Talk about sport** * **Describe pictures about actions** * **Talking about what people do** * **Read paragraph about what Amal and Tareq do** * **Write sentences with correct punctuation and use of capital letters** * **Write sentences describing actions** | **Revision** |

General Information about students prepared by: Date ----------- Educational Supervisor name and signature-------------

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 5** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  - Writing reports. | - Check list  - Rating Scale  - Rubric | **- Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Ask and answer about actions** * **Listen to a conversation in a story about visiting the Marine Park** * **Ask and answer about actions** * **Pronounce wordswith a cluster of gl, pl and sl sounds** * **Read sentences in a story sequence** * **Read a postcard** * **Write answers about pictures** * **Trace words, complete a postcard** | **The dolphins are jumping** |

**Class/Level: 4thGrade Semester: First Number of Classes: 10Pages: 20-23**

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 6** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  - Writing reports. | - Check list  - Rating Scale  - Rubric | **- Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Talk about future plans** * **Describe location** * **Listen to sequence of sentences in a story about visiting a farm** * **Ask and answerabout what people are going to do on the farm** * **Pronounce wordswith a cluster of br, cr and dr sounds** * **Read sentences in a story sequence about visiting a farm** * **Read an email about what people are going to do in Jordan Valley** * **Write words and sentences relatedto the farm** * **Copy sentences using**   **capital letters** | **We're going to visit a farm** |

**Class/Level: 4h Grade Semester: First Number of Classes: 10 Duration from to Pages: 24-27**

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 7** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  - Writing reports. | - Check list  - Rating Scale  - Rubric | **- Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Express actions** * **Talk about daily routines** * **Listen sequence of sentences in a story about visiting Ajloun Forest** * **Ask and answer about**   **animals**   * **Pronounce words with a cluster of sounds with t** * **Read a conversation in a story sequence** * **Read short paragraphs describing pictures about visiting Ajloun Castle** * **Write words and sentences related to actions** * **Write answers about what people do** | **We're travelling to Ajloun today** |

**Class/Level: 4th Grade Semester: First Number of Classes: 10 Duration from to pages: 28-31**

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| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 8** |
| **Tool** | **Strategy** |
| **- I feel content with …………...**  **……………………………… Challenges……………………...**  **Suggestions for improvement**  ………………………………………… | **- Games**  **- Work sheet**  **- Using the internet.**  **- Using the computer.**  **- Preparing PowerPoint shows.**  **- Using the library.**  - Writing reports. | - Check list  - Rating Scale  - Rubric | **- Performance Based Assessment**  **- Pencil and paper**  **Communication** | **- Direct instruction.**  **-Group work**  **- Activity based learning** | **T.B**  **S.B**  **A.B**  **Flash cards**  **Real objects**  **Cassette**  **Picture cards**  **Smart phones**  **Laptop**  **Interactive**  **Worksheet**  **Videos** | **Students will be able to:**   * **Make comparisons** * **Talk about wildlife** * **Listen to sequence of sentences in a story about visiting Ajloun Forest** * **Listen to words with a**   **cluster of sounds with r**   * **Ask and answer about** * **animals** * **Pronounce words with a cluster of fr, gr and pr sounds** * **Read sentences in a story sequence** * **Read a letter about animals in Ajloun Forest** * **Write sentences describing pictures** * **Write sentences describing people** | **Squirrels are smaller than deer** |

**Class/Level:** 4th **Grade Semester: FirstNumber of Classes: 10 Duration from to Pages: 32-35**

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