*Semester Plan*

Class/Level:4thGradeSemester: First Number of Classes:12Pages: 4-7

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit** **1** |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...****Suggestions for improvement****………………………………………………………………………………** | **- Games****-Work sheet****- Using the computer.****- Using the library.** **Writing sentences**  | Check list Rating Scale Rubric | **Performance Based Assessment****- Pencil and paper****Communication** | **- Direct instruction.** **-Group work****- Activity based learning)**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:** * **Introduce others**
* **Tell the time**
* **Talk about daily routines**
* **Judge if sentences are right or wrong**
* **Listen sequence of sentences aboutIntroducing oneself and describing school**
* **Describe actions referring to time**
* **Pronounce words with ch/sh**
* **Readsentences in a story sequence in the school setting**
* **Write words of places, sentences about the time, tracing and copying letters and words**
 | **We always do our homework** |

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Class/Level: 4th Grade Semester: FirstNumber of Classes: 10Pages: 8-11

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 2** |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement****………………………………………………………………………………..** | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** **- Writing reports.** | - Check list - Rating Scale **- Rubric** | **- Performance Based Assessment** **- Pencil and paper** **Communication** | **- Direct instruction.** **-Group work****- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:*** **Talk about sports**
* **Talk about daily routines**
* **Express frequency of one’s actions**
* **Express likes and dislikes**
* **Listen to sequence of questions and answers in a story about playing sport**
* **Askand answer about playing sports**
* **Pronounce words with**

**th sound*** **Singa song about sport**
* **Read sentences in a story sequence about playing sports**
* **Read a short paragraph about a stadium**
* **Write words and sentences related to playing sport**
 | **We sometimes play volleyball**  |

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 3**  |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** - Writing reports . | - Check list - Rating Scale - Rubric | **- Performance Based Assessment** **- Pencil and** **Paper****Communication** | **- Direct instruction.** **-Group work** **- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:*** **Pointout invalid statements**
* **Listen to sequence of questions and answers in a story**
* **Listen to description of a picture of people performing actions**
* **pronouncing words with bl, cl and fl sounds**
* **asking and answering about everyday objects**
* **Reading sentences in a story sequence, a letter about a trip to Aqaba**
* **Write words and sentences related to actions**
 | **I am reading about Jordan**  |

**Class/Level: 4th Grade Semester: First Number of Classes: 10Pages: 12-15**

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Material English language

 Class/ 4th Grade Unit: 4 Title : Revision number of classes: Semester: First

 pages :16 - 19

 Duration: from *to*

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit4**  |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Playing Games****- Work sheets** **- write sentences.****Do Exs** | - Check list - RatingScale Rubric | **- Performance Based Assessment** **- Pencil and paper** **Communication****observation** | **- Direct instruction.** **-Group work** **- Activity based learning**  | **S.B****A.B****wall cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos**  | **Students will be able to:*** **Talk about daily routine**
* **Acquiring appreciation of Jordanian places**
* **Gather information about what they can do**
* **Talk about sport**
* **Describe pictures about actions**
* **Talking about what people do**
* **Read paragraph about what Amal and Tareq do**
* **Write sentences with correct punctuation and use of capital letters**
* **Write sentences describing actions**
 | **Revision** |

General Information about students prepared by: Date ----------- Educational Supervisor name and signature-------------

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 5**  |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** - Writing reports. | - Check list - Rating Scale - Rubric | **- Performance Based Assessment** **- Pencil and paper** **Communication** | **- Direct instruction.** **-Group work** **- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos**  | **Students will be able to:*** **Ask and answer about actions**
* **Listen to a conversation in a story about visiting the Marine Park**
* **Ask and answer about actions**
* **Pronounce wordswith a cluster of gl, pl and sl sounds**
* **Read sentences in a story sequence**
* **Read a postcard**
* **Write answers about pictures**
* **Trace words, complete a postcard**
 | **The dolphins are jumping**  |

**Class/Level: 4thGrade Semester: First Number of Classes: 10Pages: 20-23**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 6** |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** - Writing reports. | - Check list - Rating Scale - Rubric | **- Performance Based Assessment** **- Pencil and paper****Communication** | **- Direct instruction****-Group work** **- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:*** **Talk about future plans**
* **Describe location**
* **Listen to sequence of sentences in a story about visiting a farm**
* **Ask and answerabout what people are going to do on the farm**
* **Pronounce wordswith a cluster of br, cr and dr sounds**
* **Read sentences in a story sequence about visiting a farm**
* **Read an email about what people are going to do in Jordan Valley**
* **Write words and sentences relatedto the farm**
* **Copy sentences using**

**capital letters** | **We're going to visit a farm** |

**Class/Level: 4h Grade Semester: First Number of Classes: 10 Duration from to Pages: 24-27**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** | **Outcomes** | **Unit 7** |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** - Writing reports. | - Check list - Rating Scale - Rubric | **- Performance Based Assessment****- Pencil and paper****Communication** | **- Direct instruction.** **-Group work** **- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:*** **Express actions**
* **Talk about daily routines**
* **Listen sequence of sentences in a story about visiting Ajloun Forest**
* **Ask and answer about**

**animals** * **Pronounce words with a cluster of sounds with t**
* **Read a conversation in a story sequence**
* **Read short paragraphs describing pictures about visiting Ajloun Castle**
* **Write words and sentences related to actions**
* **Write answers about what people do**
 | **We're travelling to Ajloun today**  |

**Class/Level: 4th Grade Semester: First Number of Classes: 10 Duration from to pages: 28-31**

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| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources & Materials** |  **Outcomes** | **Unit 8**  |
| **Tool** | **Strategy** |
| **- I feel content with …………...****……………………………… Challenges……………………...** **Suggestions for improvement**………………………………………… | **- Games****- Work sheet** **- Using the internet.** **- Using the computer.** **- Preparing PowerPoint shows.** **- Using the library.** - Writing reports. | - Check list - Rating Scale - Rubric | **- Performance Based Assessment** **- Pencil and paper****Communication** | **- Direct instruction.** **-Group work****- Activity based learning**  | **T.B****S.B****A.B****Flash cards****Real objects****Cassette****Picture cards****Smart phones** **Laptop****Interactive** **Worksheet****Videos** | **Students will be able to:*** **Make comparisons**
* **Talk about wildlife**
* **Listen to sequence of sentences in a story about visiting Ajloun Forest**
* **Listen to words with a**

**cluster of sounds with r*** **Ask and answer about**
* **animals**
* **Pronounce words with a cluster of fr, gr and pr sounds**
* **Read sentences in a story sequence**
* **Read a letter about animals in Ajloun Forest**
* **Write sentences describing pictures**
* **Write sentences describing people**
 | **Squirrels are smaller than deer**  |

**Class/Level:** 4th **Grade Semester: FirstNumber of Classes: 10 Duration from to Pages: 32-35**

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