Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: We’re ready for School. Pages Number of Classes: 8

Unit: 1 PB: 4-7 AB: 4.7

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| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To demonstrate recognition of short, simple words.  To use reading strategies to understand short, simple reading texts.  To pronounce learned short English words correctly.  To describe pictures orally in short, simple sentences.  To write words correctly, legibly and neatly. | Pupil's Book  Activity Book  Cassette Recorder  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Singing a song  Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: What do you do after school? Pages Number of Classes: 8

Unit: 2 PB: 8-11 AB: 8-11

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| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To respond to short, simple questions before and after listening.  To follow short, simple oral instructions in class.  To read a story with correct punctuation and intonation.  To use prior knowledge to participate in short, simple guided exchange.  To print short, simple sentences correctly, legibly and neatly. | Pupil's Book  Activity Book  Cassette Recorder  Wall Chart  Chalkboard  Flashcards | Activity-based learning.  Games | 0bservation  Communication  Performance based Assessment | Check list  Learning log | Singing a song  Playing Games | I feel content with  Challenges  Suggestions for improvement |

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: What does your uncle do? Pages Number of Classes:

Unit: 3 PB: 12-15 AB: 12-15

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| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To respond to flashcards  To understand new words when listening.  To demonstrate recognition of short, simple words.  To use reading strategies to understand short, simple reading texts.  To apply knowledge of simple spelling and punctuation. | Pupil's book  Activity book  Cassette  Wall chart 1 | Group work  Discussion  Group work | Communication  Conference  Observation | Check list  Learning log | Singing a song  Role-playing  Playing Games | I feel content with  Challenges  Suggestions for improvement |

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: Review Pages Number of Classes: 4

Unit: 4 PB: 16-18 AB: 16-18

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| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To recognize the correct order of words.  To use prior knowledge to participate in short, simple guided exchange.  To use picture clues to make predictions about the content of reading.  To complete a short letter to a friend.  To pronounce short learned English words. | Pupil's book  Activity book  Cassette  Wall chart 2 | Activity-based learning.  Direct Instruction | Performance- based Assessment  Communication  Observation | Check list | Playing different word games  Singing songs  Writing a short descriptions | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: What’s the weather like? Pages Number of Classes: 7

Unit: PB: 19-22 AB: 19-22

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| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.    5. | To learn new words through direct instructions, pictures and flashcards.  To develop strategies to identify simple spoken words and short sentences and their meanings.  To make simple cards and posters.  To write simple words and short, simple sentences on familiar topics.  To learn new sound and pronounce diphthongs correctly. | Pupil's book  Activity book  Cassette  Wall chart 3  Flash cards | Direct teaching  Group Work | Performance- based assessment  Communication  Pencil and paper  Observation | Check list | Playing different word games  Singing songs  Counting with the class. | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: Let’s go to a restaurant Pages Number of Classes: 6

Unit: 6 PB: 23-26 AB: 23-26

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To respond to short, simple questions before and after listening.  To learn new words through direct instructions.  To say two-syllable words with the correct stress.  To use knowledge of punctuation to identify the meaning of what is being read.  To write simple words and short sentences on specific topics. | Pupil's book  Activity book  Cassette  Wall chart 3+5  Flash cards | Group work  Direct Instruction | Observation  Performance  Pencil and paper | Rubric | Making a conversation.  Playing a game. | I feel content with  Challenges  Suggestions for improvement |

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade

Semester: First

Subject: English Language Unit Title: What are you doing? Pages Number of Classes: 6

Unit: 7 PB: 27-30 AB: 27-30

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To respond to short, simple questions before and after listening.  To write a list of actions.  To read s a simple story in groups.  To use reading strategies to understand short, simple reading texts.  To write simple words to complete sentences on familiar topics for specific purposes. | Pupil's book  Activity book  Cassette  Wall chart 5  Flashcards | Activity based learning  Group work | communication  Questions and answers | learning log | Making conversation  Reading sentences in front of the class | I feel content with  Challenges  Suggestions for improvement |

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

Subject: English Language Unit Title: Review Pages Number of Classes: 4

Unit: PB: 31-33 AB: 31-33

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No | General  Outcomes | Resources& Material | Instructional Strategies | Assessment | | Associated Activities | Reflection |
| Strategy | Tool |
| 1.  2.  3.  4.  5. | To respond to short, simple questions before and after listening.  To orally describe pictures, places and people in short, simple sentences.  To follow short, simple oral instructions related to work in class.  To apply knowledge of simple spelling, pronunciation and punctuation.  To sing simple songs with peer after listening to a tape. | Pupil's book  Activity book  Cassette  Wall chart  Flashcards | Group work  Direct Instruction | Observation  communication | Rubric | Role-playing  Counting numbers  Making conversation | I feel content with  Challenges  Suggestions for improvement |

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