Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: We’re ready for School. Pages Number of Classes: 8

 Unit: 1 PB: 4-7 AB: 4.7

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To demonstrate recognition of short, simple words.To use reading strategies to understand short, simple reading texts.To pronounce learned short English words correctly.To describe pictures orally in short, simple sentences.To write words correctly, legibly and neatly. | Pupil's BookActivity BookCassette RecorderWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Singing a songMatching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Form#QF71-1-49rev.a**

 Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: What do you do after school? Pages Number of Classes: 8

 Unit: 2 PB: 8-11 AB: 8-11

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To respond to short, simple questions before and after listening.To follow short, simple oral instructions in class.To read a story with correct punctuation and intonation. To use prior knowledge to participate in short, simple guided exchange.To print short, simple sentences correctly, legibly and neatly.  | Pupil's BookActivity BookCassette RecorderWall ChartChalkboardFlashcards | Activity-based learning.Games | 0bservationCommunicationPerformance based Assessment | Check listLearning log | Singing a songPlaying Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: What does your uncle do? Pages Number of Classes:

 Unit: 3 PB: 12-15 AB: 12-15

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To respond to flashcardsTo understand new words when listening. To demonstrate recognition of short, simple words.To use reading strategies to understand short, simple reading texts.To apply knowledge of simple spelling and punctuation.  | Pupil's bookActivity bookCassetteWall chart 1 | Group workDiscussionGroup work | CommunicationConferenceObservation | Check listLearning log | Singing a songRole-playingPlaying Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature………………….

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**Form#QF71-1-49rev.a**

 Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: Review Pages Number of Classes: 4

 Unit: 4 PB: 16-18 AB: 16-18

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To recognize the correct order of words. To use prior knowledge to participate in short, simple guided exchange.To use picture clues to make predictions about the content of reading. To complete a short letter to a friend. To pronounce short learned English words.  | Pupil's bookActivity bookCassetteWall chart 2 | Activity-based learning.Direct Instruction | Performance- based AssessmentCommunicationObservation | Check list  | Playing different word gamesSinging songsWriting a short descriptions | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: What’s the weather like? Pages Number of Classes: 7

 Unit: PB: 19-22 AB: 19-22

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| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4. 5. | To learn new words through direct instructions, pictures and flashcards. To develop strategies to identify simple spoken words and short sentences and their meanings. To make simple cards and posters.To write simple words and short, simple sentences on familiar topics. To learn new sound and pronounce diphthongs correctly.  | Pupil's bookActivity bookCassetteWall chart 3Flash cards | Direct teachingGroup Work | Performance- based assessmentCommunicationPencil and paperObservation | Check list  | Playing different word gamesSinging songsCounting with the class. | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: Let’s go to a restaurant Pages Number of Classes: 6

 Unit: 6 PB: 23-26 AB: 23-26

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To respond to short, simple questions before and after listening.To learn new words through direct instructions.To say two-syllable words with the correct stress. To use knowledge of punctuation to identify the meaning of what is being read. To write simple words and short sentences on specific topics.  | Pupil's bookActivity bookCassetteWall chart 3+5Flash cards | Group workDirect Instruction | ObservationPerformance Pencil and paper | Rubric  | Making a conversation.Playing a game. | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Form#QF71-1-49rev.a**

Class/Level: Third Grade

 Semester: First

 Subject: English Language Unit Title: What are you doing? Pages Number of Classes: 6

 Unit: 7 PB: 27-30 AB: 27-30

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To respond to short, simple questions before and after listening.To write a list of actions.To read s a simple story in groups.To use reading strategies to understand short, simple reading texts.To write simple words to complete sentences on familiar topics for specific purposes.  | Pupil's bookActivity bookCassetteWall chart 5Flashcards | Activity based learningGroup work | communication Questions and answers | learning log  | Making conversationReading sentences in front of the class  | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Form#QF71-1-49rev.a**

Class/Level: Third Grade Semester: First

 Subject: English Language Unit Title: Review Pages Number of Classes: 4

 Unit: PB: 31-33 AB: 31-33

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| --- | --- | --- | --- | --- | --- | --- |
| No | GeneralOutcomes | Resources& Material | Instructional Strategies | Assessment | Associated Activities | Reflection  |
| Strategy | Tool |
| 1.2.3.4.5. | To respond to short, simple questions before and after listening.To orally describe pictures, places and people in short, simple sentences. To follow short, simple oral instructions related to work in class.To apply knowledge of simple spelling, pronunciation and punctuation.To sing simple songs with peer after listening to a tape.  | Pupil's bookActivity bookCassetteWall chartFlashcards | Group workDirect Instruction | Observationcommunication  | Rubric  | Role-playingCounting numbersMaking conversation | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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