**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: At the castle Pages:24- 31 Number of Classes: 7**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-** | **The students should be able to :** Learn new action verbs.Match pictures.Find the same item.Listen for sequence.Re-write sentences using capital letters for days of the week.  | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** |  A story with repeated language | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**

**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: In Biffo's garden Pages: 32-39 Number of Classes: 7**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-** | **The students should be able to :** Name play ground equipmentFind a different item.Give descriptions of actionsIdentify objectsTalk about outdoor activities. | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Give descriptionOf outdoor activities | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**

**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Pirate Jack Pages: 40-47 Number of Classes: 8**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-**  | **The students should be able to :** Learn about sports and hobbies.Learn to sequence.Identify, listen for gist. | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Talk about a story from pictures | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**

**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: A fantastic shop Pages: 50-57 Number of Classes: 8**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-**  | **The students should be able to :** Learn new words about clothes.Learn to sort.Understand questions Give descriptions of children clothes | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Give descriptions of children clothes | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**

**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Pirate Jack is on TV Pages: 58-65 Number of Classes: 8**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-** | **The students should be able to :** Learn about time phrases.Learn new vocabularyAct out a dialogue Match sentences with their pictures.Ask and answer questions about their routine.  | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | An account of a routine. | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**

**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Who is the winner? Pages: 66-73 Number of Classes: 9**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-** | **The students should be able to :** Learn about the parts of the body. SortIdentify numbers.Complete a poem.Write contractions. | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Completing a poem. | **I feel content with:** **Challenges:****Suggestions for improvement:** |

**Form#QF71-1-49rev.a**