**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: At the castle Pages:24- 31 Number of Classes: 7**

**Duration: from-----------------------to----------------**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-**  **5-** | **The students should be able to :**  Learn new action verbs.  Match pictures.  Find the same item.  Listen for sequence.  Re-write sentences using capital letters for days of the week. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | A story with repeated language | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: In Biffo's garden Pages: 32-39 Number of Classes: 7**

**Duration: from-----------------------to----------------**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-**  **5-** | **The students should be able to :**  Name play ground equipment  Find a different item.  Give descriptions of actions  Identify objects  Talk about outdoor activities. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Give description  Of outdoor activities | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Pirate Jack Pages: 40-47 Number of Classes: 8**

**Duration: from-----------------------to----------------**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-** | **The students should be able to :**  Learn about sports and hobbies.  Learn to sequence.  Identify, listen for gist. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Talk about a story from pictures | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: A fantastic shop Pages: 50-57 Number of Classes: 8**

**Duration: from-----------------------to----------------**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-** | **The students should be able to :**  Learn new words about clothes.  Learn to sort.  Understand questions  Give descriptions of children clothes | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Give descriptions of children clothes | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Pirate Jack is on TV Pages: 58-65 Number of Classes: 8**

**Duration: from-----------------------to----------------**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**  **3-**  **4-**  **5-** | **The students should be able to :**  Learn about time phrases.  Learn new vocabulary  Act out a dialogue  Match sentences with their pictures.  Ask and answer questions about their routine. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | An account of a routine. | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:2nd Grade Semester: 1st**

**Subject-: English Unit Title: Who is the winner? Pages: 66-73 Number of Classes: 9**

**Duration: from-----------------------to----------------**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-**  **5-** | **The students should be able to :**  Learn about the parts of the body.    Sort  Identify numbers.  Complete a poem.  Write contractions. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Completing a poem. | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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