**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Hello, Mr Jolly Pages: 24-31 Number of Classes: 8**

**Duration: from: 4\Sep to 20/Sep**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-****6-** | **The students should be able to :** Learn new words about colors and toys.Match pictures.Match lower case letters.Give description of toys.Identify objects.Re-write sentences using capital letters and full stops.  | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** |  naming anddescribing toys | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Mr Jollys' shop Pages: 32-39 Number of Classes: 8**

**Duration: from : 21/ Sep to 6/ Oct**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-**  | **The students should be able to :** Name school itemsMatch picturesmatch upper caseLetters.identifyingobjects | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games  | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Give descriptionwith repeatedquestion | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Good morning Pages: 40-49 Number of Classes: 8**

**Duration: from: 9/Oct to 20/Oct**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-**  | **The students should be able to :** identify;listen forgist/detail.color adjectivebefore nounFind the samepicture; finding thesame letter | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | information texton transport | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Bella and Biffo Pages: 50-57 Number of Classes: 8**

**Duration: from: 23 / Oct to 3 / Nov**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-**  | **The students should be able to :** Find the differentPicture. find thedifferent letter.Match statements andPictures.completingrhyming poems | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | completingrhyming poems | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Mrs Goody and Pirate Jack Pages: 58-65 Number of Classes: 8**

**Duration: from : 6/ Nov to 17 / Nov**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-** **5-** | **The students should be able to :** Find the samepicture; finding thesame letter (direction).Learn new vocabularyAct out a dialogue Sing a songAsk and answer questions  | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | story withfamiliar setting | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Happy Birthday Pages: 66-75 Number of Classes: 9**

**Duration: from : 20 / Nov to 1/ Dec**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-****2-****3-** **4-**  | **The students should be able to :** Match picture match wordslearn about the correct word order(adjective, noun)Understand descriptive text | **PB****WB****CD****Dictionary****Word cards** **posters** | **1)** **Direct reading** **:**3- Questions answers4- Workbook 7- Work with the book 8- Exercises 9- Direct reading activities 10- flashcards **3) Group work :**1- Discussion3- Internet 5- Peer training 8-Pair work **4) Activity- based learning :**2- Games 9- Simulations | **1) Performance-based assessment :**3- Performance 4- Speech 6- Simulation/ Role playing **3) Observation :**1- Random observation 2- Systematic observation**4) Communication:** 3- Questions answers **5) Reflection :**1- Self-assessment  | **Check list** | Writing the correct order for the given words | **I feel content with:** **Challenges:****Suggestions for improvement:** |

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