**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Hello, Mr Jolly Pages: 24-31 Number of Classes: 8**

**Duration: from: 4\Sep to 20/Sep**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-**  **5-**  **6-** | **The students should be able to :**  Learn new words about colors and toys.  Match pictures.  Match lower case letters.  Give description of toys.  Identify objects.  Re-write sentences using capital letters and full stops. | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | naming and  describing toys | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Mr Jollys' shop Pages: 32-39 Number of Classes: 8**

**Duration: from : 21/ Sep to 6/ Oct**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-** | **The students should be able to :**  Name school items  Match pictures  match upper case  Letters.  identifying  objects | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Give description  with repeated  question | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Good morning Pages: 40-49 Number of Classes: 8**

**Duration: from: 9/Oct to 20/Oct**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-** | **The students should be able to :**  identify;  listen for  gist/detail.  color adjective  before noun  Find the same  picture; finding the  same letter | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | information text  on transport | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Bella and Biffo Pages: 50-57 Number of Classes: 8**

**Duration: from: 23 / Oct to 3 / Nov**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-** | **The students should be able to :**  Find the different  Picture.  find the  different letter.  Match statements and  Pictures.  completing  rhyming poems | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | completing  rhyming poems | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Mrs Goody and Pirate Jack Pages: 58-65 Number of Classes: 8**

**Duration: from : 6/ Nov to 17 / Nov**

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| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**  **3-**  **4-**  **5-** | **The students should be able to :**  Find the same  picture; finding the  same letter (direction).  Learn new vocabulary  Act out a dialogue  Sing a song  Ask and answer questions | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | story with  familiar setting | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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**Semester Plan**

**Class/ Level-:1st Grade Semester: 1st**

**Subject-: English Unit Title: Happy Birthday Pages: 66-75 Number of Classes: 9**

**Duration: from : 20 / Nov to 1/ Dec**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1-**  **2-**    **3-**  **4-** | **The students should be able to :**  Match picture  match words  learn about the correct word order  (adjective, noun)  Understand descriptive text | **PB**  **WB**  **CD**  **Dictionary**  **Word cards**  **posters** | **1)** **Direct reading** **:**  3- Questions answers  4- Workbook  7- Work with the book  8- Exercises  9- Direct reading activities  10- flashcards    **3) Group work :**  1- Discussion  3- Internet  5- Peer training  8-Pair work    **4) Activity- based learning :**  2- Games  9- Simulations | **1) Performance-based assessment :**  3- Performance  4- Speech  6- Simulation/ Role playing  **3) Observation :**  1- Random observation  2- Systematic observation  **4) Communication:**  3- Questions answers  **5) Reflection :**  1- Self-assessment | **Check list** | Writing the correct order for the given words | **I feel content with:**  **Challenges:**  **Suggestions for improvement:** |

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