**Content Analysis**

**First Grade**

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| **Unit** | **Structures** | **Functions** | **New vocabulary** | **Phonics** | **Song/Project/ Game** |
| 1  Hello! | **The verb *to be*:**  *Hello, I’m (Miss Mariam). What’s your name? I’m (Mazen). This is (Asma).*  *How are you? Very well, thank you.*  **Imperatives:**  *Stand up, please. Sit down, please.* | Introducing people; Giving commands | boys, hello, girls, name, please, sit down, stand up, this, thank you |  | **Song:** Hello. What’s your name? |
| 2  What’s this? | **The verb *to be*:**  *What’s this? It’s a (door). It’s (blue). What colour is it? It’s (red).* | Identifying objects; Describing colours | blue, chair, classroom, clock, door, green, red, table, window |  | **Project:** Make colour posters |
| 3  Look! It’s a robot | **The verb *to be*:**  *What’s this? It’s a (book). What colour is it? It’s (yellow).* | Identifying objects and colours; Describing objects and colours | bag, black, blue, book, green, look, pen, pencil, red, robot, table, yellow, white, window | *b /b/* | **Song:** What colour is the bag? |
| 4  One, two, three | **Plural forms:**  *One (boy). Two (boys). Goodbye.*  *Two (red birds).*  *How many (pencils)?* | Counting | one, two, three, four, five, bag, bird, book, car, chair, girl, goodbye, green, pencil, red, table, tree, white | *g /g/* | **Project:** Make a picture book |
| 5  Review | **The verb *to be*:**  *What’s this? It’s a (robot). It’s (red).*  *What colour is it? It’s (blue).*  **Plural forms:**  *(Three) (girls).* | Describing objects and colours; Counting | bag, book, boy, blue, chair, clock, door, girl, green, pen, pencil, red, robot, sit down, stand up, table, window, white, yellow | Revision of previous sounds | **Song:** What’s this? |
| 6  How old are you? | **The verb *to be*:**  *How old are you? I’m (seven). How old is he/she? He’s/She’s (six).* | Counting; Asking and answering about one’s age; Describing colours and objects; Asking and answering questions | one, two, three, four, five, six, seven, eight, nine, ten, bag, bird, black, blue, car, chair, clock, door, green, pen, red, table, tree, white, yellow | *t /t/* | **Project:** Make a number chain |
| 7  My family | **Possessive adjectives *my/his/her*:**  *This is my (brother).*  *This is my/his/her (sister).*  *He’s my (friend). His/Her name’s … That’s my (school).* | Talking about the family; Talking about school; Singing along with songs | brother, car, dad, friend, her, his, mum, my, school, sister, teacher | *s /s/* | **Song:** She’s my friend |
| 8  Fadia is in the bedroom | **Preposition of place *in*:**  *(Ibrahim) is in the (bathroom).*  *Where is he/she? He’s/She’s in the (bedroom).*  *Where’s the bag?It’s in the (kitchen).* | Talking about location; Discussing location | bathroom, in, kitchen, living room, bedroom | *f /f/* | **Project:** Make a picture of a house |
| 9  My toys | **Possessive adjectives *my/your*:**  *This is my (computer).*  *Look at my (cars).This is my (blue car).*  *Is this your (ball)? Yes/No. Four red balls.* | Expressing possession; Counting | CD, computer, doll, game | *c /k/* | **Song:** Look at my book |
| 10  Review | **Possessive adjectives *my/his/her*:**  *This is my (mum). (Mazen) is my friend.* **Plural forms**:  *Four yellow balls.*  *How many (pencils)?* | Talking about the family; Counting; Describing pictures | numbers 1-10; book, boy, brother, dad, friend, mum, pencil, teacher | Revision of previous sounds | **Game:** Look and say |

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