**Class/Level: 1ST Grade**

**Subject: English Language Unit Title: Hello Number of Classes:**

**Duration:- from to Pages :- 4 – 8**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | To recognize short, simple greetings.  To learn new words  Read a short text  To recognize the  characters in the listening materials  To identify actions as part of a sequence.  To draw from left to right | Pupil's Book  Activity Book  Cassette Recorder  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit Title: What’s this? Number of Classes:**

**Duration :- From to Pages :- 8- 12**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | To show understand of new words.  To read English from left to right.  To demonstrate new words.  To listen and match sentences.  To make colour poster | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

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**Class/Level: 1st Grade**

**Subject: English Language Unit Title: Look! Its a robot Number of Classes:**

**Duration :- From to Pages :- 12 - 16**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | To recognize new words when listening.  To ask and respond to simple questions.  To trace and copy the letter b  To demonstrate enjoyment of listening to songs .  To read the lesson correctly | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit 4 : One, two, three Number of Classes:**

**Duration:- From to Pages :- 16-20**

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| **No** | **General**  Outcomes | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| 1.  2.  3.  4.  5. | To identify numbers of items up to five  Read the lesson correctly.  To describe what is in a picture.  To listen and match phrases with pictures.  To trace and copy G/g. | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature……………………. …………………………………………. 1…………………………... Supervisor Date:………………...signature……………………

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**Class/Level: 1ST Grade**

**Subject: English Language Unit 5 : Review Number of Classes:**

**Duration :- From to Pages :- 20 - 22**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | To recognize the classroom objects.  To demonstrate confidence using colors and numbers  To write numbers correctly.  To sing a song.  To match letters with pictures beginning with that sound | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit 6 : How old are you? Number of Classes:**

**Duration :- From To Pages :- 22 – 26**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | To identify numbers of items up to ten.  To ask and answer about ones age and that of peers.  To identify words beginning with that sound T/T .  To listen and questions and answers to pictures.  To listen and draw objects they hear name | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit 7 : My family Number of Classes:**

**Duration :- From to Pages :- 26 – 30**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | To identify family numbers .    Read short text .  To listen and match sentences with pictures  To identify words beginning with that sound S/s  To sing a song.  To use this and that in appropriate contexts. | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade Semester: First**

**Subject: English Language Unit 8 :-Fadia is in the bedroom Number of Classes:**

**Duration :- From to Pages :- 30 – 34**

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| **No** | General  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | Talk match characters with the rooms they are in  To ask and answers questions about which rooms people are in  To draw objects after listening questions and answers  To sing a song.  To trace and write F/f.. | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit 9 :- My toys Number of Classes:**

**Duration:-0 From to**

|  |  |  |  |  |  |  |  |
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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.** | Listen and read the lesson.  To practice and saying who toys belong to using my and your  To draw objects after listening questions and answers  To sing a song.  To trace and write C/c | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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**Class/Level: 1st Grade**

**Subject: English Language Unit 10 e: Review Number of Classes:**

**Duration :- From to Pages :- 34 – 38**

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| **No** | **General**  **Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | | **Associated Activities** | **Reflection** |
| **Strategy** | **Tool** |
| **1.**  **2.**  **3.**  **4.**  **5.** | Listen and read the lesson.  To match numbers with pictures .  To count 1-10.  To listen and draw .  Play game | Pupil's Book  Activity Book  CD  Wall Chart  Chalkboard  Flashcards | Direct Teaching  Activity –based learning  Group Work | Performance- based assessment  Communication  Observation | Check list  Rubric  Rating Scale | Matching items with words\pictures  Writing  *(dictation)*  Playing Games | I feel content with  Challenges  Suggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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