**Class/Level: 1ST Grade**

 **Subject: English Language Unit Title: Hello Number of Classes:**

 **Duration:- from to Pages :- 4 – 8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | To recognize short, simple greetings.To learn new wordsRead a short textTo recognize the characters in the listening materialsTo identify actions as part of a sequence.To draw from left to right | Pupil's BookActivity BookCassette RecorderWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit Title: What’s this? Number of Classes:**

 **Duration :- From to Pages :- 8- 12**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | To show understand of new words.To read English from left to right.To demonstrate new words.To listen and match sentences.To make colour poster | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit Title: Look! Its a robot Number of Classes:**

 **Duration :- From to Pages :- 12 - 16**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | To recognize new words when listening.To ask and respond to simple questions.To trace and copy the letter bTo demonstrate enjoyment of listening to songs .To read the lesson correctly | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit 4 : One, two, three Number of Classes:**

 **Duration:- From to Pages :- 16-20**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General**Outcomes | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| 1.2.3.4.5. | To identify numbers of items up to fiveRead the lesson correctly.To describe what is in a picture.To listen and match phrases with pictures.To trace and copy G/g. | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature……………………. …………………………………………. 1…………………………... Supervisor Date:………………...signature……………………

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 **Class/Level: 1ST Grade**

 **Subject: English Language Unit 5 : Review Number of Classes:**

 **Duration :- From to Pages :- 20 - 22**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** |  To recognize the classroom objects.To demonstrate confidence using colors and numbersTo write numbers correctly.To sing a song.To match letters with pictures beginning with that sound   | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit 6 : How old are you? Number of Classes:**

 **Duration :- From To Pages :- 22 – 26**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | To identify numbers of items up to ten.To ask and answer about ones age and that of peers.To identify words beginning with that sound T/T .To listen and questions and answers to pictures.To listen and draw objects they hear name | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

 ……………………………………………. 1…………………………...Supervisor Date:………………...signature……………………

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit 7 : My family Number of Classes:**

 **Duration :- From to Pages :- 26 – 30**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | To identify family numbers . Read short text .To listen and match sentences with pictures To identify words beginning with that sound S/s To sing a song.To use this and that in appropriate contexts. | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: 1st Grade Semester: First**

 **Subject: English Language Unit 8 :-Fadia is in the bedroom Number of Classes:**

 **Duration :- From to Pages :- 30 – 34**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | General**Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | Talk match characters with the rooms they are in To ask and answers questions about which rooms people are inTo draw objects after listening questions and answersTo sing a song.To trace and write F/f..  | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit 9 :- My toys Number of Classes:**

 **Duration:-0 From to**

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| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.****6.** | Listen and read the lesson.To practice and saying who toys belong to using my and your To draw objects after listening questions and answersTo sing a song.To trace and write C/c | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 **Class/Level: 1st Grade**

 **Subject: English Language Unit 10 e: Review Number of Classes:**

 **Duration :- From to Pages :- 34 – 38**

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| --- | --- | --- | --- | --- | --- | --- |
| **No** | **General****Outcomes** | **Resources& Material** | **Instructional Strategies** | **Assessment** | **Associated Activities** | **Reflection**  |
| **Strategy** | **Tool** |
| **1.****2.****3.****4.****5.** | Listen and read the lesson.To match numbers with pictures .To count 1-10.To listen and draw .Play game | Pupil's BookActivity BookCDWall ChartChalkboardFlashcards | Direct TeachingActivity –based learningGroup Work | Performance- based assessmentCommunicationObservation | Check listRubricRating Scale | Matching items with words\picturesWriting*(dictation)*Playing Games | I feel content withChallengesSuggestions for improvement |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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