First Semester 2021-2021 **Semester Plan**

 Class: Grade11

 Subject: English

 Unit Title: Information technology

|  **Reflection** | **Assessment** | **Instructional Strategy** | **Material / Resources** | **Outcomes** | **Text book sections** |
| --- | --- | --- | --- | --- | --- |
| I feel satisfied with-------------------------------------------------------------------------------------------------------------------------------------Challenges that faced me------------------------------------------------------------------------------------------------------------------------------Suggestions for improvement------------------------------------------------------------------------------------------------------------------------ | **Tool**ChecklistRating Scale  | **Strategy**ObservationSelf assessmentPerformance-Based Assessment | Direct questionworking in groups & in pairsDiscussion Critical thinking | TBSBWBBoard | **It's expected that the student will:** - Read about the importance of sleep and about how to people deal with stress .- listen to a patient talking about the experience at the Lung and Sleep Centre. -use vocabulary related to sleep. . - Talk about sleeping hours and way to relax . - Write a description of a dream, about what you and your family do together to relax and a diary entry.   | **Unit one:*****A healthy and*** ***active brain******page 6*** |

**Semester Plan**

**11th Grade**

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| I feel satisfied with-------------------------------------------------------------------------------------------------------------------------------------Challenges that faced me------------------------------------------------------------------------------------------------------------------------------Suggestions for improvement------------------------------------------------------------------------------------------------------------------------ | **Tool**ChecklistRating Scale  | **Strategy**ObservationSelf assessmentPerformance-Based Assessment | Direct questionworking in groups & in pairsDiscussion Critical thinking | TBSBWBBoard | **It is expected that the student will:** - Read about celebration, festivals, and customs around the world .- Listen to speakers describing celebrations . - Use vocabulary related to celebrations, words with modal meanings and phrasal verbs.-Talk about future plans, special occasions and obligation. -Use future forms and modal verbs of obligation and prohibitions. -Write about a festival or celebration and about customs and tradition in Jordan, and compose an invitation to a celebration.  | **Unit two*****Celebration round the World***  |

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| I feel satisfied with---------------------------------------------------------------------------------------------------------Challenges that faced me--------------------------------------------------------------------------------------------------Suggestions for improvement---------------------------------------------------------------------------------------------------------------- | **Tool**ChecklistRating Scale  | **Strategy**ObservationSelf assessmentPerformance-Based Assessment | Direct questionworking in groups & in pairsDiscussion Critical thinking | TBSBWBBoard | **is expected that the student will:** - Read about the Paralympics, special Olympic, a female British dressage equestrian, and cycling in Jordan-Listen to a radio programme about the Olympic Games and another programme about the sports facilities in your local area.-Use the present, past and future simple passives, and the present perfect continuous.-Write about the sports facilities in your local area and about the benefits of taking part in sports.  | **Sport*****Page 27***The Olympic Games Page 28RecreationPage 34   |

**Content Analysis**

**11th Grade**

| **Module** | **Language** | **Skills** |
| --- | --- | --- |
| **1****A healthy and** **active brain**Page 6 | **Grammar**: revision of the structures in the previous level**Vocabulary**: positive and negative adjectives, sleep  | **Listening:** a patient speaking about the Lung and sleep Centre **Speaking:** talking about your sleeping habits, talking about solving specifics problems **Pronunciation:** consonants clusters **Reading** a short text about how people should relax  **Writing**: two paragraphs about what you do to relax.  |
| **2****Celebrations**Celebrations around the worldpage 14 Customs and traditionpage 20 | **Grammar**: Future forms**Vocabulary**: persuasive words**Grammar**: \modal verbs of obligation and prohibition **Vocabulary**: customs words with modal meaning, phrasal verb.  | **Listening:** speakers describing celebration**Speaking:** explaining which festival you would you like to go **Pronunciation:** combination of letters with different pronunciations**Reading**: an article about flowers festival  **Writing**:a four- paragraph easy about festival **Listening:** customs and traditions across the world**Speaking:** discussion special occasion **Pronunciation:** stress patterns in polite speech**Reading**: a text about welcoming a new babies around the world, invitation  **Writing**: two paragraphs about customs and traditions in Jordan, an invitation To a celebration, two paragraphs about a recent celebration |
| **The Olympic****Games**Page 28**Recreation** Page 34 |  **Listening:** a radio programme about the Olympic Games **Speaking:** discussing sports facilities in your town **Pronunciation:** sentences intonation **Reading:** a text about the special Olympics**Writing:** a four paragraphs essay about sports facilities**Listening:** a talk by a sports coach **Speaking:** talking about sport of interes |