First Semester 2021-2021 **Semester Plan**

Class: Grade11

Subject: English

Unit Title: Information technology

| **Reflection** | **Assessment** | | **Instructional Strategy** | **Material / Resources** | **Outcomes** | **Text book sections** |
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| I feel satisfied with-------------------------------------------------------------------------------------------------------------------------------------  Challenges that faced me------------------------------------------------------------------------------------------------------------------------------  Suggestions for improvement------------------------------------------------------------------------------------------------------------------------ | **Tool**  Checklist  Rating Scale | **Strategy**  Observation  Self assessment  Performance-Based Assessment | Direct question  working in groups & in pairs  Discussion  Critical thinking | TB  SB  WB  Board | **It's expected that the student will:**  - Read about the importance of sleep and about how to people deal with stress .  - listen to a patient talking about the experience at the Lung and Sleep Centre.  -use vocabulary related to sleep. .  - Talk about sleeping hours and way to relax .  - Write a description of a dream, about what you and your family do together to relax and a diary entry. | **Unit one:**  ***A healthy and***  ***active brain***  ***page 6*** |

**Semester Plan**

**11th Grade**

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| I feel satisfied with-------------------------------------------------------------------------------------------------------------------------------------  Challenges that faced me------------------------------------------------------------------------------------------------------------------------------  Suggestions for improvement------------------------------------------------------------------------------------------------------------------------ | **Tool**  Checklist  Rating Scale | **Strategy**  Observation  Self assessment  Performance-Based Assessment | Direct question  working in groups & in pairs  Discussion  Critical thinking | TB  SB  WB  Board | **It is expected that the student will:**  - Read about celebration, festivals, and customs around the world .  - Listen to speakers describing celebrations .  - Use vocabulary related to celebrations, words with modal meanings and phrasal verbs.  -Talk about future plans, special occasions and obligation.  -Use future forms and modal verbs of obligation and prohibitions.  -Write about a festival or celebration and about customs and tradition in Jordan, and compose an invitation to a celebration. | **Unit two**  ***Celebration round the World*** |

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| I feel satisfied with---------------------------------------------------------------------------------------------------------  Challenges that faced me--------------------------------------------------------------------------------------------------  Suggestions for improvement---------------------------------------------------------------------------------------------------------------- | **Tool**  Checklist  Rating Scale | **Strategy**  Observation  Self assessment  Performance-Based Assessment | Direct question  working in groups & in pairs  Discussion  Critical thinking | TB  SB  WB  Board | **is expected that the student will:**  - Read about the Paralympics, special Olympic, a female British dressage equestrian, and cycling in Jordan  -Listen to a radio programme about the Olympic Games and another programme about the sports facilities in your local area.  -Use the present, past and future simple passives, and the present perfect continuous.  -Write about the sports facilities in your local area and about the benefits of taking part in sports. | **Sport**  ***Page 27***  The Olympic Games  Page 28  Recreation  Page 34 |

**Content Analysis**

**11th Grade**

| **Module** | **Language** | **Skills** |
| --- | --- | --- |
| **1**  **A healthy and**  **active brain**  Page 6 | **Grammar**: revision of the structures in the previous level  **Vocabulary**: positive and negative adjectives, sleep | **Listening:** a patient speaking about the Lung and sleep Centre  **Speaking:** talking about your sleeping habits, talking about solving specifics problems  **Pronunciation:** consonants clusters  **Reading** a short text about how people should relax  **Writing**: two paragraphs about what you do to relax. |
| **2**  **Celebrations**  Celebrations  around the world  page 14  Customs and  tradition  page 20 | **Grammar**: Future forms  **Vocabulary**: persuasive words  **Grammar**: \modal verbs of obligation and prohibition  **Vocabulary**: customs words with modal meaning, phrasal verb. | **Listening:** speakers describing celebration  **Speaking:** explaining which festival you would you like to go  **Pronunciation:** combination of letters with different pronunciations  **Reading**: an article about flowers festival  **Writing**:a four- paragraph easy about festival  **Listening:** customs and traditions across the world  **Speaking:** discussion special occasion  **Pronunciation:** stress patterns in polite speech  **Reading**: a text about welcoming a new babies around the world, invitation  **Writing**: two paragraphs about customs and traditions in Jordan, an invitation To a celebration, two paragraphs about a recent celebration |
| **The Olympic**  **Games**  Page 28  **Recreation**  Page 34 | **Listening:** a radio programme about the Olympic Games  **Speaking:** discussing sports facilities in your town  **Pronunciation:** sentences intonation  **Reading:** a text about the special Olympics  **Writing:** a four paragraphs essay about sports facilities  **Listening:** a talk by a sports coach  **Speaking:** talking about sport of interes | |