# آسئلة اهتحان رتب المعلمين

## Teacher Rank Exam Questions

أسئلة اختيار من متعدد مع الاجابات

الاوس للخدمات الطلابية والبعثية



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- 1. If students written work contains errors in multiple grammatical areas, it is best to
  - a. give the student a different and easier task to write
  - b. mark all the mistakes and ask the student to correct them
  - c. ask the student to write the task again and be more careful ✓
  - d. mark one grammatical area and ask the student to make corrections
- 2. How does using transitional expressions like " however, although, moreover" affect a paragrap
  - a. Provides grammatical structure
  - b. Implies language fluency
  - c. Improves coherence ✓
  - d. Distracts the reader
- 3. The writing process can be achieved by following the recursive phase of ...... editing and publishing
  - a. drafting, pre-writing, revising
  - b. pre-writing, drafting, revising ✓
  - c. pre-writing, revising, drafting
  - d. drafting, pre-writing, revising
- 4. A teacher gave his/ her students the following sentence:" I went to the ...... Last night and bought some clothes."
  - a. Vocabulary and context ✓
  - b. Listening and speaking
  - c. L2 speaking
  - d. Speaking and listening
- 5. Teacher: who has a vehicle that can carry twenty people at once? Hint, many of you rode in one today. Students: A bus driver! The previous scenario is an example of a teaching strategy used in listening and speaking classes. It is known
  - a. selecting
  - b. inferring ✓
  - c. elaborating
  - d. anticipating
- 6. Teacher: If it is hot, I will go swimming. Student: If it is hot, I will go swimming. The previous conversation is an example of a teaching (used in speaking classes) which is known as

- a. brainstorming
  b. Lself-learning
  c. gamification
  d. drilling \( \sqrt{} \)
  main purpose
- 7. The main purpose of teaching speaking is to teach students efficient......
  - a. grammar
  - b. enunciation
  - c. pronunciation
  - d. communication ✓
- 8. The activity where language instructors have students listen to a lengthy audio passage is known as
  - a. intensive listening
  - **b.** extensive listening ✓
  - c. listening for context
  - d. listening for information
- 9. If a student wants to study a specialty taught in English, it is best to make sure that his English is good enough by giving him
  - a. a progress test
  - b. a diagnostic test
  - c. a proficiency test ✓
  - d. an attainment test
- 10. students will understand the concept of plot." The preview statement was written in a teacher lesson plan. It should be stated under
  - a. ice breakers
  - **b.** learning goals ✓
  - c. learning activities
  - d. warm up activities
- 11. writing that conveys a story, and often is read for pleasure is recognized as ...... writing
  - a. narrative ✓
  - b. expository
  - c. persuasive
  - d. descriptive

- 12. composing a concise statement on the main idea of a passage is a reading strategy referred to as
  - a. analyzing
  - b. evaluating
  - c. structuring
  - d. summarizing ✓
- 13. For long lengths of speech, it is helpful to teach students selective listening skills, for example
  - a. providing a summary of a speech
  - b. participating in a discussion about what was heard  $\checkmark$
  - c. taking notes of main ideas and time references
  - d. determining who is right or wrong in an arguments dialogue
- 14. To increase reading comprehension and retention for learners, it is best to
  - a. give very short passages
  - b. read aloud for the students
  - c. provide a text with very simple language ✓
  - d. identify the purpose of reading the chosen text
- 15. Teacher ( to students): I need you to quickly look through this travel brochure and tell me: how many islands are there in New Zealand? The previous instruction is an example of a reading strategy known as
  - a. Scanning ✓
  - b. Guessing
  - c. Skimming
  - d. Inferencing
- 16. Teacher ( to students): I need you to take a quick look at the text and provide me with the main idea of the passage. The previous instruction is an example of a reading strategy know as
  - a. Scanning
  - **b.** Skimming ✓
  - c. Analyzing
  - d. Evaluating

- 17. One noticeable change in the purpose of teaching English is the shift towards learning for the purpose of
  - a. becoming a native speaker
  - b. fitting in the international community
  - c. passing a mandatory English class in school
  - d. using English as a medium for further education ✓
- 18. The view of an ideal English teacher is evolving. Today, determining the quality of an ESL teacher is based more on
  - a. entertainment ability
  - b. being entrenched in L2 culture
  - c. being a native speaker of English
  - d. linguistic and intercultural competence ✓
- 19. oral drills and pattern practice are techniques used by EFL instructions who implement a teaching style referred to as the ....... method
  - a. communicative language
  - b. total physical response ✓
  - c. grammar translation
  - d. audio lingual (how many sisters do
- 20. you have ?) (she name is sara .) The pervious examples are formed by a student whose L1 is Arabic . the errors can be explained by relating them to the student is
  - a. translation
  - **b.** interlanguage ✓
  - c. code-switching
  - d. communicative competence
- 21. the notion that the ability to acquire language is biologically linked to age is called
  - a. the critical period
  - **b.** hypothesis ✓
  - c. multilingualism
  - d. interlanguage
- 22. the second language acquisition theory that compares the target language to the learners native language is referred to as
  - a. contrastive analysis ✓

- b. inter-language
- c. error analysis
- d. automaticity
- 23. Language is a very complex entity and difficult to be defined concisely. Of the following, which is the LEAST accurate in terms of language identification
  - a. It is verbal ✓
  - b. Language is a system
  - c. It is used for communication
  - d. It is a set of symbols and referents
- 24. When a language learner is aware of the grammatical rule for the 3rd person singular in English, yet utters the following sentence, "He run fast!", we say that the learner
  - a. has performance, but lack competence
  - b. has both performance and competence
  - c. has competence, but lacks performance ✓
  - d. lacks both performance and competence
- 25. An L2 learner may experience..... in which incorrect language becomes a habit and cannot be easily corrected.
  - a. laziness
  - b. a plateau
  - c. fossilization ✓
  - d. loss of interest
- 26. was the leading figure of Behaviorism in which language learning was thought of in terms of operant conditioning through imitation and reinforcement
  - a. B.F. Skinner ✓
  - b. Jean Piaget
  - c. Lev Vygotsky
  - d. Noam Chomsky
- 27. Developing critical thinking and problem solving skills can be done through
  - a. translation
  - b. memorization
  - c. cooperative learning ✓

- d. recalling information
- 28. One of the internal factors that motivates student language learning is
  - a. cultural norms
  - b. arousal of curiosity ✓
  - c. the local educational system
  - d. the size of classes and schools
- 29. activitis which elicit physical action the students are known as
  - a. imperative drills ✓
  - b. pair-work activities
  - c. group-work activities
  - d. conversational dialogues
- 30. Setting up a situation in which a student role plays speaking to a friend and then speaking to the minister of education achieves which goal
  - a. Using different register ✓
  - b. Changing up class routine
  - c. Engagingstudent interest
  - d. checking student pronunciation
- 31. In a typical Saudi EFL classroom, it would be ill-advised to introduce a reading selection that includes promiscuous behavior, why
  - a. Fear of punishment would scare students
  - b. The text would not be taken seriously enough
  - c. Students would find the reading selection difficult to understand due to the foreign notion of the topic
  - d. Social and/or religious conventions would make it difficult for students to participate accordingly
- 32. When teachers set high yet realistic expectations for all students, this result in
  - a. frustrating students
  - b. filtering out low achieving students
  - c. motivating students to do their best  $\checkmark$
  - d. more homework and stronger assessment criteria

- 33. Explaining learning objectives to students at the beginning of the semester
  - a. serves many purposes. However, it is not for the purpose of
  - b. motivating students to take initiative and self-learn
  - c. having students be clear on what is expected of them in class
  - d. assuring students that everyone has equal access to the curriculum ✓
- 34. The ...... instructional environment in which the focus is the language itself. The only goal for the teacher is to make sure that students are taught vocabulary and grammar
  - a. structure-based ✓
  - b. communicative
  - c. content-based
  - d. task-based

- 35. Why is designing a lesson that revolves around simply having fun with learning insufficient Because
  - a. learning should not always be fun
  - b. it would compromise the teachers authority
  - c. learning objectives would be difficult to measure
  - d. it is difficult to judge what learners would consider fun
- 36. Students can learn a foreign / second language using a specific software like
  - a. Atlas
  - b. Mac Os
  - c. Rosetta Stone ✓
  - d. Adobe Photoshop
- 37. Effective teachers encourage long term achievement. This is accomplished through a focus on
  - a. grades
  - **b.** self-evaluation ✓
  - c. class attendance
  - d. assignment performance

a. Complex ✓

b. Compound

	c. Noun phrase
	d. Adjective pharse
<b>45.</b>	In the word " speacsficly " the " ly " is a suffix used to derive
0	ut of other parts speech
	a. Adverb ✓
	b. Adjective
	c. An pharse
	d. An words
46.	A method of assessment that evaluates students knowledge at
d	uring the course is called
	a. Summative
	<b>b. Formative</b> ✓
	c. Mid-term exam
	d. Final exam
<b>47.</b>	In phonology " hat " and " sat" is called
	a. Minimal set
	b. Allophones
	c. Phones
	d. Minimal pair ✓
48.	Tucks, hits, slept/t/,/t/ and /t/ are called
	a. Minimal set
	b. Minimal pair
	c. Allophones ✓
	d. Allomorphs
49.	Surveys and questionnaires example of
	a. Need test
	b. Need assessment ✓
	c. Summative test
	d. Summative assessment
<b>50.</b>	An educational software that language learners use by themselves
to	develop their own language learning abilities is referred to as
	oftware
	a. Video conferencing
	b. Gaming

	7.000000
	c. Mind mapping
	d. Self learning ✓
<b>51.</b>	Teachers use the blackboard learning system as a
	a. Social networking site
	b. Spell checker
	c. Translation software
	d. Virtual learning environment ✓
<b>52.</b>	When developing a test, which of the following is the most
im	portant to consider ?
	a. The test should be eased enough to all to succeed to promote motivation
	b. Should be based on learning objectives of the taught subject 🗸
	c. It should be easy to grade so as to provide speedy feed back to learner
	d. The learner should know exactly what will be on the test
<b>53.</b>	Which of the following is an ideal way to monitoring and keeping
tra	ck of students progress over period of time?
	a. A cloze test
	b. Presentation
	c. Frequent standards testing
	d. Portfolio ✓
54.	When conducting a one-one-one interview to assess learners
list	tening and speaking abilities , we should focus primarily on
	a. Well-structured responses ✓
	b. Body language and face features
	c. The correct content
	d. The tone and pitch
55.	Summative assessments implies
	a. Monitoring teaching processes
	b. Giving serious test focused on students
	c. Giving a test of the end of program ✓
	d. Giving a test of the during course
<b>56.</b>	Educational games can be used with students inlevel
	a. Low
	b. Low and intermediate
	c. Advanced

	d. All ✓
<i>5</i> 7.	Learning objectives should be written by the
	a. Student
	b. Teacher ✓
	c. Learning advisor
	d. A and C
<b>58.</b>	L2 learners would be more confiden when they speak about
to	ppics — — — — — — — — — — — — — — — — — — —
	a. New
	b. Controversial
	c. Restricted
	d. Familiar ✓
<b>59.</b>	Some academics believe that is the fifth language skill that i
CI	rucial in learning language
	a. Literature
	b. Linguistics
	c. Semantics
	d. The culture ✓
60.	During the last decade, one of the most fundamental changes in
th	ne area of second language is shifting the focus from
	a. The teacher to the curriculum
	b. The curriculum to the materials
	c. The students to teachers
	d. The teachers to students ✓
61.	Learners need to be given in order to motivate them
	a. Assessment
	b. Work-shit
	c. Feed-back ✓
	d. Text-books
<b>62.</b>	Writing without worrying about good ideas, grammar or spelling
is	a process known as
	a. Brain storming
	b. Clustering
	c. Free writing ✓

d. Draftin

<b>63.</b>	The first step in designing a curriculum is to
	a. Select the textbook
	b. use various resources
	c. Know the number of students
	d. Set clear objectives ✓
<b>64.</b>	Using think-pair-share strategies makes L2 learners
	a. Competitive
	b. Collaborative ✓
	c. Confused
	d. Comfortable
65.	Problems-solving exercise can work best with
	a. Visual
	_
	b. Analytic ✓
	c. Auditory d. Kinesthetic
66.	Which of the following be considered a kinesthetic activities
	a. Write short essay
	b. Complete a fab fill exercise
	c. Whatch power point presentation
	d. Arrange cut-out , jumbled words into sentence ✓
67.	Teaching students to reflect and develop awareness will help them
t	o become
	a. Dependent learner
	b. Independent learner ✓
	c. Accurate learner
	d. Fluent learner
68.	When students are asked to hand in a report on assigned
n	newspaper articles they practice several skills , this skills include
	a. Speaking, reading, writing
	b. Listening , speaking , writing
	c Reading summarizing writing /

- d. Summarizing, reading, writing Feedback provides informations to **69.** a. Students **b.** Teachers c. School management d. A and b  $\checkmark$ Have an interest elements of competition this is another way to 70. motivate students in the classroom a. Small group work ✓ b. Games c. Flash cards d. Speaking activities Teachers usually activate students background knowledge about 71. the topic through activities a. Challenging b. Warm up ✓ c. Collaborative d. Problems-solving A teacher to students: I need you to take a quickly look at the text 72. and provide me with the mean idea of the passage ... the previos instruction is an example of a reading strategies known as a. Evaluating **b.** Skimming ✓ c. Scanning d. Analyzing When learners focus on the linguistic signals of a text (morphemes 73. , discourse markers , grammatical cues -- etc ) they are imploying a strategy a. Field-dependent b. Concept-driven c. Bottom-up ✓
- Maps, graphs and pictures are often used to improve L2 learners **74.** comprehension of a text It,s called ----
  - a. Critical

d. Top-down

- b. Pictorial ✓
- c. Referential
- d. Informational
- 75. When planning to lesson materials, it should be least important to consider
  - a. Students learning styles
  - b. Lesson objective
  - c. Students backgrounds knowledge
  - d. Class control ✓
- 76. Testing has impact on teaching and learning wether negative or positive which is referred as
- a. Implementation
- **b.** Summation
- c. Wash-back ✓
- d. Reflections
- 77. Competence based language teaching focuses on what students
  - a. Think in a language
  - **b.** Know in a language ✓
  - c. Doing in language
  - d. Believe in a language
- 78. Is a graphic organizer used to show steps of process or project
- a. Flow chart ✓
- b. Matrix
- c. Venn diagram
- d. Cyclical chart
- 79. In second language classrooms, the teachers should
  - a. Expect their students to use their native language
  - b. Not expect their student to use their native language
  - c. Use a part of the native language as a model ✓
  - d. Compare the native language and the target language to find weakness
- 80. Students can be engaged in learning through learning by
  - a. Doing ✓

- b. Noticing
- c. Listening
- d. Watching
- 81. The use of authentic materials will help the student
  - a. Pass exam
  - **b.** Concentrate in the class
  - c. Finish their homewrok
  - d. Learning English in real-life situation ✓
- 82. Ciritcal learn moment happens when
- a. Teachers giving the best effort
- b. Student work together
- c. Lesson imapact students ✓
- d. Students are happy



1. Roberta from The United States.
a. are
b. is ✓
c. am
d. be
2. What's name?
a
b. his ✓
c. him
d. he
3. My friend in London.
a. living
b. live
c. lives
d. is live ✓
4. Where?
a. works Tom
b. Tom works
c. Tom does work
d. does Tom work ✓

5.	I coffee.
	a. no like
	b. not like
	c. like don't
	d. don't like ✓
6.	' to Australia, Ginny?' 'Yes, two years ago."
	a. Did you ever go
	b. Do you ever go
	c. Have you ever been ✓
	d. Are you ever going
7.	Tokyo is city I've ever lived in.
	a. the most big
	b. the bigger
	c. the biggest ✓
	d. the more big
8.	A vegetarian is someone doesn't eat meat.
	a. who ✓
	b. what
	c. which
	d. whose
9.	these days.
	a. I never a newspaper buy
	b. I never buy a newspaper ✓
	c. I buy never a newspaper
	d. Never I buy a newspaper

10.	I watch TV tonight.
	a. am
	b. go to
	c. going to
	d. am going to ✓
11.	I wish I more money!
	a. have
	b. had <b>√</b>
	c. would have
	d. was having
12.	be famous one day?
	a. Would you like
	b. Would you like to ✓
	c. Do you like
	d. Do you like to
13.	birthday Friday.
	a. on ✓
	b. in
	c. at
	d. by
14.	I eighteen years old.
	a. am ✓
	b. have
	c. have got
	d. –

13.	1 a neauache.
	a. am
	b. do
	c. have ✓
	d. got
16.	Do you a uniform at your school?
	a. carry
	b. wear ✓
	c. use
	d. hold
<b>17.</b>	'What time is it?' 'I have no'
	a. idea ✓
	b. opinion
	c. answer
	d. time
18.	The meal was very expensive. Look at the!
	a. ticket
	b. receipt
	c. invoice
	d. bill ✓
19.	How many of trousers have you got?
	a. items
	b. pairs
	c. sets ✓
	d. times

20.	Joel came back from his holiday in Brazil looking really		
	a. tanned ✓		
	b. sunned		
	c. coloured		
	d. darkened		
21.	What was Lord Kelvin suggesting?		
	a. It is difficult to make accurate predictions.		
	b. It would be possible for people to fly.		
	c. It would be impossible for people to fly. $\checkmark$		
	d. There would only be a few computers.		
22.	According to the text, which of the following statements is TRUE?		
	a. Lord Kelvin and Thomas Watson were good friends.		
	b. The world does not have unlimited natural resources. ✓		
	c. Our children will not make predictions about the future.		
	d. It is easy to predict what the world will be like 20 years from now		
23.	shape (line 6) is closest in meaning to:		
	a. do		
	b. create ✓		
	c. look at		
	d. move		
24.	The article suggests we should live in a way.		
	a. selfish		
	b. sustainable ✓		
	c. predictable		

d. scientific

25.	Choose the best title for the article.
	a. Predictions and more predictions!
	b. Politicians and scientists
	c. A sustainable future for our children ✓
	d. New inventions
26.	Harry can English.
	a. to speak
	b. speaking
	c. speak ✓
	d. speaks
27.	I'm not interested sports.
	a. for
	b. about
	c. in ✓
	d. to
28.	She likes expensive clothes.
	a. wearing ✓
	b. to wearing
	c. wear
	d. is wearing
29.	Harry his father's car when the accident happened.
	a. was driving ✓

	b. drove
	c. had driven
	d. has been driving
30.	I was wondering tell me when the next plane from Chicago
a	rrives?
	a. you
	b. can you
	c. if you could ✓
	d. if could you
31.	cities are than the countryside
	a. the most polluted
	b. most polluted
	c. much more polluted ✓
	d. much polluted
32.	My english is than it was a year ago
	a. better ✓
	b. the best
	c. good
	d. best
33.	The weather in Jordan this year isit was five years
a	go
	a. Warmer
	b. warmer than ✓
	c. the warmest
	d. much warmer

34.	living in a big city is	differentliving in a small town
	a. at	
	b. in	
	c. from ✓	
	d. as	
35.	There is a heavy	in almost all big cities of the world
	a. Stool	
	b. trafic ✓	
	c. market	
	d. cushion	
36.	Jammal is the	one in the room
	a. Taller	
	b. tallest <b>√</b>	The state of the s
	c. ugly	A Company of the Comp
	d. smal	SERVICE OF THE PARTY OF THE PAR
37.	Aqaba is	the north of Jordan
	a. in ✓	
	b. on	
	c. was	
	d. at	THE STATE OF THE S

38.	which word doesn't belong in the following group of words
	a. polluted
	b. peacefull ✓
	c. noisy
	d. all relatea
39.	Before we do any thing else, we need to find a to park
	a. Home
	b. Town
	c. place ✓
	d. places
40.	.?The mother of one's husband is called a/an
	a. Mother
	b. step-mother
	c. mother in law ✓
	d. all
41.	She took her raincoat as it
	a. never used to rain
	b. used to
	c. rained
	d. was raining ✓
42.	He used to work hard and
	a. he is not
	b. still he does
	c. he still does ✓
	d. he still do

43.	Translators and linguists usually know a lot grammer
	a. At
	b. In
	c. about ✓
	d. as
44.	Unfortunately, divorce rate has strongly in the last ten years
	a. Reduced
	b. risen ✓
	c. high
	d. fallen
45.	Is the sentence rong, it was snowing when I came back home
	a. صح
	b. ✓ ألح
46.	I'm sorry, I any other options at the moment. You have to
le	ave the work
	a. dont have ✓
	b. didnt have
	c. am not having
	d. not having
	Charles of the Control of the Contro
47.	?your kids playing football now
	a. Is
	b. Are ✓

	c. Do
	d. Were
48.	My sister-in-law three sons and two daughters
	a. Has
	b. has got ✓
	c. having
	d. had
49.	.Mahmoud is ill. He must stay bed
	a. At
	b. On
	c. in ✓
	d. into
50.	.Mahmooud is ill. He must stay home
	a. On
	b. In
	c. at ✓
	d. about
51.	If they to school late, the teacher will punish them
	a. go ✓
	b. goes
	c. will go
	d. will goes
52.	If he home late, his father will be angry
	a. Go
	b. goes ✓
	c. will go

	d. never go
53.	If I leave my things here on the table, they get stoler
	a. Would
	b. could
	c. may ✓
	d. have to be
54.	what will you do if you?
	a. will call
	b. would call
	c. call
	d. calls ✓
55.	If you break the law, you be jailed.
	a. will ✓
	b. could have
	c. would have
	d. would
56.	If I go to Aqaba, I swim, but I'm not sure.
	a. Will
	b. may ✓
	c. have to
	d. Must
57.	we can sleep in a hotel if weat night
	a. will reach

b. reach ✓

c. may reach

	d. must reach
58.	They can play here if they
	a. Wanted
	b. will want
	c. want ✓
	d. will wanted
<b>59.</b>	what will happen if she her exam
	a. fail
	b. will fail
	c. failed
	d. fails ✓
60.	can you drive this type of cars ifask?
	a. may ✓
	b. asked
	c. would ask
	d. would have
61.	If you want to succeed, you must hard
	a. have ttudied
	b. would have studied
	c. study ✓
	d. never study
62.	If she plays video games for a long time, shea headache
	a. Has
	b. will have ✓
	c. would have
	d. will not has

63.	If I ravel to USA, I will visit Florida. This sentence can be written
	a different way:
	a. I would have visited Florida if I travelled to USA.
	b. I will visit Florida , if I travel to USA
	c. I would visit Florid If I visited USA
	d. I will visit Florida if I I travel to USA ✓
64.	what will you do if sheall the food?
	a. Ate
	b. eat
	c. Eaten
	d. eats ✓
<b>65.</b>	If Imy things here on the table, they may get stolen
	a. leave ✓
	b. left
	c. Leavs
	d. would leave
	The state of the s
66.	If they go to school late, the teacherthem
	a. will punish ✓
	b. punish
	c. Punished
	d. will be punished

If I ....my things here on the table, they may get stolen

**67.** 

	Aws2022 <sup>4</sup>
	a. am leaving
	b. is leaving
	c. leave ✓
	d. will leave
68.	what will you do if you?
	a. will call
	b. would call
	c. call
	d. calls ✓
69.	If she plays video games for a long time, shea headache.
	a. Has
	b. will have ✓
	c. would have
	d. will not has
	The state of the s
<b>70.</b>	I was hoping to my phone but the store said I would need to
re	eplace it
	a. recover
	b. Return
	c. repair ✓
	d. Reclaim
<b>71.</b>	I could eat the shrimp, but I steak.
	a. prefer ✓

	b. Approve
	c. Wish
	d. accept
72.	The road was so that only one car could pass at a time
	a. slim
	b. narrow ✓
	c. Slight
	d. Limited
73.	Sit down is
	a. imperative ✓
	b. possessive
	c. frequency
	d. Auxiliary
74.	I in London last Tuesday.
	a. Are
	b. was ✓
	c. Do
	d. were
<b>75.</b>	What time the lesson start
	a. Do
	b. does ✓
	c. Is
	d. Are
<b>76.</b>	Do you want apple or orange juice?I don't mind
	a. Neither
	b. Either ✓

	c. every
	d. All
77.	?I'd like to know where
	a. is the school
	b. the school is ✓
	c. can find the school
	d. does the school
<b>78.</b>	If I you , I would forgive him
	a. Am
	b. was
	c. were ✓
	d. Are
79.	This is a good test .You can do it
	a. Good
	b. easy
	c. well ✓
	d. b&c
	11/4
80.	How many of trousers have you go
	a. items

b. pairs

c. sets ✓

d. times

مع اطیب الامنیات بالتوفیق الاوس للخدمات الطلابیة والبحثیة کتابة وطباعة رسائل الماجستیر والدکتوراه الابحاث العلمية العلمية السير الذاتية السير الذاتية الامتحانات المدرسية والجامعية الخطط المدرسية وتحليل المحتوى والخطط الفصلية الفصلية كل ما يتعلق بالطباعة والكتابة للتواصل على الواتساب 1776442571

