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**THE HASHEMITE KINGDOM OF JORDDAN**

**MINISTRY OF EDUCATION**

**GENERAL ENGLISH**

**SECOND SEMESTER**

 **DATE:…../ / 2022**

 **TIME: ONE HOUR AND A HALF NAME:**

 **Total Mark( ) SECTION: ( )**

 ***Reading Comprehension: (25ps)***

 ***Question Number One***

**A-Read the following text carefully, and then answer the questions that follow. Your answers should be based on**

 **the text: (25 marks)**

 **Communication, the sharing of information, ideas and thoughts, can take many forms. Before the development**

 **of writing, people communicated via smoke signals, cave paintings and drumbeats. The first systems of writing**

 **used pictures to convey meaning. Gradually, as language developed, alphabets evolved, using letters and signs**

 **which represented sounds. These sounds in turn made up words.**

 **The invention of the printing press in the 15th century led to the first forms of mass media: newspapers and**

 **magazines. Until then, it hadn’t been possible to reach thousands of readers at the same time. However, only**

 **sighted people could access these media.**

 **This all changed in 1821 CE. It happened when an officer in the military in France was visiting the Royal Institute**

 **for the Blind in Paris. He wanted to demonstrate to the students a system of dots he had invented. These dots**

 **allowed soldiers to communicate without speaking. This method of communication caught the attention**

 **of Louis Braille, a young man who was studying in the institute.**

 **After many years of work, Louis Braille had improved and completed the system of raised dots, which became**

 **known as Braille. The characters consist of six tactile dots that can form 64 combinations, spelling out**

 **letters, numbers and signs.**

 **By 1868 CE, 16 years after Louis Braille’s death, blind people all over the world were using Braille every day.**

 **It has also been updated to scripts in different languages. It enables blind**

**people to read books, maps and labels, and even to press buttons in a lift. A wide range of national daily**

 **newspapers are available in Braille, too.**

**Nowadays, screen reading software means that the text on a computer screen can be heard aloud. Digital**

 **talking books that simultaneously generate output in Braille are also available.**

 **1- According to the first paragraph people communicated via different methods before the invention of printing .Write down two of them . (4ps)**

 **1------------------------------------------------------------------------------------------------------------------------------**

 **2----------------------------------------------------------------------------------------------------------------------------------**

 **2- When was printing invented? (3ps)**

 **3- Why did the officer in the military in France visit the Royal Institute for the Blind in Paris?(2)**

**--------------------------------------------------------------------------------------------------------------------------------------**

 **4- Quote a sentence from the text that indicates that only a particular kind of people were able to access forms**

 **of printed media. . (2marks)**

**-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

 **5- What does the underlined relative pronoun (which) refer to?---------------------------------------(2marks)**

 **6- What does the underlined word (signal) mean? -----------------------------------------------------------------(2) -**

 **7- Write T if the statement is true and F if it is false :(4)**

 **1-Braille is an official system of communication.( )**

 **2-Blind people use Braille to read and write.( )**

 ***Critical thinking: (6points)***

1. **The blind shouldn’t be away from the society. Think of this statement and in two sentences, write down your point**

 **of view.**

1. **Braille system is practical way for the blind people to communicate? Do you agree with this statement? Justify**
2. **your answer. --------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------**

 ***Part Two : (Vocabulary )***

 ***Question Number Two (10 points)***

 ***A: Choose the suitable item from those given in the box to complete each of the following sentences:* (6points)**

**Illiterate – biofuels – caption – fry –finite -----symbol –solar**

**1-The Nabateans were not ------------------- because archaeologists have found some inscriptions.**

 **2. The ---------------------------under the picture explained its relation to the article.**

 **3. I like to -----------------------------food in a pan with a little bit of butter or oil.**

 **4. Earth has a------------------------------supply of fossil fuels.**

 **5---------------------are fuels that are derived from living matter.**

 **6-Water can be heated up by --------------------panels.**

 **B C: Complete the following sentences with the suitable words derived from the words in brackets. (4ps)**

**1-In order to live a happy life, we should ----------------------- good and healthy habits. (maintenance)**

**2-The RedSea is -------------------------------- because of some people carelessness. ( pollution)**

 **Part Three: Structure and Writing:(25points)**

 **Question Number Three:**

 **Correct the verbs between brackets : (10points)**

1. **He promised --------------------------- my CD back soon. (bring)**
2. **He said that his wife -------------------------- visit Rome later. (will)**
3. **While I------------------------------ ,the lights went out. (study)**
4. **They must have ------------------------- out, because there was no one in the house. (go)**

**5-It couldn’t have-------------------------Ahmad because he wasn’t there. (be)**

**6-By the time the time that I ---------------------(arrived)at the station ,the train -----------------------------(leave).**

**7-After she --------------------------------school ( finish) ,she ---------------------------------home.(go)**

**8-Would you consider----------------------------to another country.(move)**

**Question Number Four :**

**1-Report the following:(5)**

**1-“I have breakfast in the hotel everyday”.**

**She said that ------------------------------------------------------------------------------------------------**

**2-“I went to Amman last week”.**

**He said that----------------------------------------------------------------------------------------------------**

**3-“Where do you live”.**

**She asked me -----------------------------------------------------------------------------------------------------**

**4-“can you help me”.**

**She asked her--------------------------------------------------------------------------------------------------------**

**5-“Did you go to the sea yesterday”**

**She wanted to know -----------------------------------------------------------------------------------------------**

**Question Number five: :**

**A: Rewrite the following sentences using the causative form with the verbs (get, have).**

1. **Go and cut your hair, it is too long .**

**Go…………………………………………………………………………………………………… .**

**My dad asked the mechanic to fix his car yesterday.**

**2-My dad ………………………………………………………………………………………………. .**

**B: Write sentences which explain the possibilities of the following situation using the modal verbs**

**between brackets.**

**1. The students made a party after school. I am sure they haven’t invited all the neighbors' (can't have)**

**2. I cant find my wallet . I am not sure whether I lost it at school or not. (might have)**

 **Question Number SIX :**

**EDITING: ( 5points)**

**Imagine you are an editor in the Jordan Times. You are asked to edit the following lines that have**

**THREE spelling mistakes and two grammar mistakes. Correct the mistakes**

**A scientific research project have found that walid chimpanzees uses at leats 66 geters to communicate with**

 **each other .**