

Action Pack 6

Sixth Grade

Barbara Mackay
Julie Penn
Sue Harmes

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 6 students.

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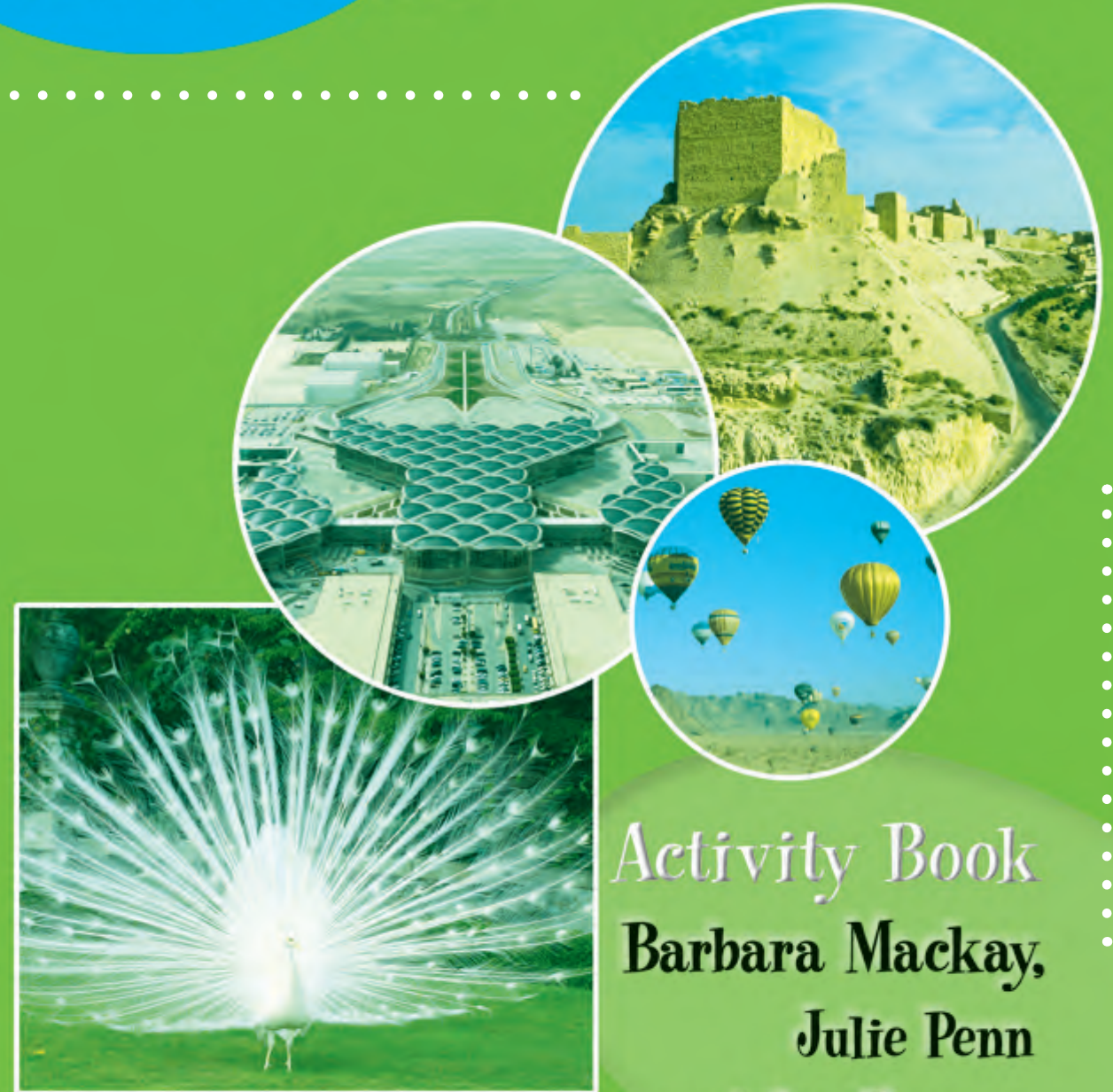


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Action Pack 6

Sixth Grade



Activity Book
Barbara Mackay,
Julie Penn
and Sue Harmes



إدارة المناهج والكتب المدرسية

Action Pack



**Sixth Grade
(New Edition)**

Activity Book

**Barbara Mackay,
Julie Penn
and Sue Harmes**



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Use a dictionary

Find Mark Check Look up Use

1

Look and complete

1. Use an encyclopaedia.
2. _____ the word in the dictionary.
3. _____ the page in the index.
4. _____ your partner's work.
5. _____ your work.

1.



2.



3.



4.



5.



2

Read and write K (Kareem) or Y (Mr Yusuf)

1. How can we find information about the places? K
2. It's a big book. Where do I look? _____
3. Good morning, everyone. My name's Mr Yusuf and I'm your new teacher. _____
4. How do you spell 'buildings'? _____
5. Good. Now I can mark your work! _____
6. Can you repeat that, please? _____
7. I'm writing about Umm Qais. There are some Roman buildings there. _____
8. Now check your partner's work, please. _____

3 Complete and match

index dictionary work encyclopaedia

1. Use an

encyclopaedia c

2. Look up the word in the

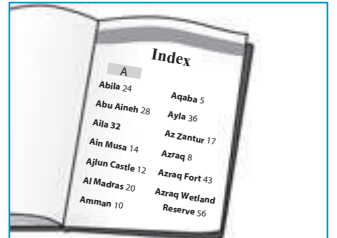
3. Check your partner's

4. Find the page in the

a.



b.



c.



d.



4 Complete the table

heavy helpful headache hear healthy

Word	Definition
headache	a pain in the head
	well, not ill
	to take in sound through your ears
	difficult to carry, weighing a lot
	happy to help other people

5 Read and circle

Dear Nadia,

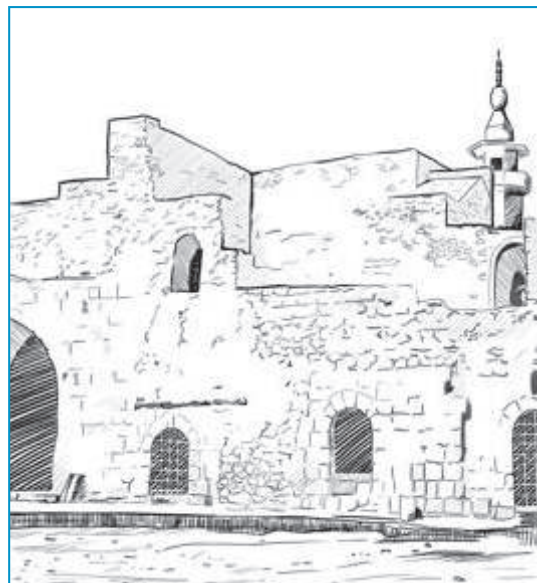
This summer, we (1) went / *lived* to Aqaba on holiday. Aqaba is in the south of Jordan by the sea. I went with my family and we (2) *travelled* / *walked* there by car. We (3) *lived* / *stayed* with my uncle and aunt in their house.

There are a lot of buildings in Aqaba. They are very beautiful. This is a picture of the castle in Ayla. It's very (4) *new* / *interesting*. This was my favourite building.

There are some beautiful beaches in Aqaba. You can (5) *swim* / *walk* in the sea. We spent a day on the beach. I like Aqaba. We (6) *were* / *had* a good time and I want to go there again one day.

Best wishes,

Fatima



6 Read and circle Yes or No

- | | |
|--|-----------------|
| 1. Fatima went on holiday with her friends. | Yes / <u>No</u> |
| 2. She travelled to Aqaba by car. | Yes / No |
| 3. Fatima and her family stayed with her aunt and uncle. | Yes / No |
| 4. There are some interesting shops in Ayla. | Yes / No |
| 5. Fatima and her family spent a day in a water park. | Yes / No |
| 6. Fatima had a good holiday. | Yes / No |

7



Write, listen and check

football 2 museum _____ spell _____ seventy _____
 building _____ lake _____ work _____ repeat _____ holiday _____

8

Look and write

1. two hundred and sixty-five 265
2. 430 _____
3. five hundred and thirty-two _____
4. 729 _____
5. one hundred and fifty-two _____
6. 692 _____
7. three hundred and twenty-six _____
8. 417 _____

9

Write

_____ is a _____ in the
 _____ of Jordan. It is _____
 _____ and _____. There are
 _____. I like it because _____.

How long is the bridge?

1

Look and choose

1.

A: I can see a bridge.

B: Yes, it's Abdoun Bridge.

A: It's really long.

2.

A: That's an extremely old building.

B: Yes, it is.

3.

A: Are those skyscrapers?

B: Yes, they are.

A: They're very tall buildings.

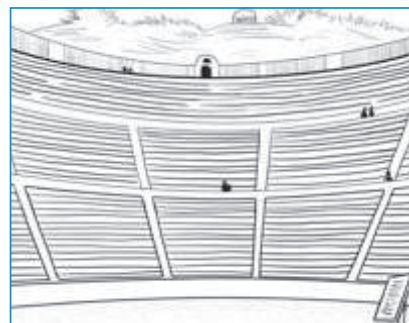
a.



b.



c.



2

Read and answer

It's 115 metres deep. It's about 2,000 years old. They're 200 metres tall.
It's 162 metres wide. It's 355 metres long.

1. How old is the Roman city? It's about 2,000 years old.

2. How deep is the lake? _____

3. How long is that bridge? _____

4. How tall are the towers? _____

5. How wide is the river? _____

3

Write

tall wide long deep old

1. Zarqa River is sixty-five kilometres long.
2. Aqaba Flagpole is 132 metres _____.
3. Karak Castle is about 870 years _____.
4. King Hussein Bridge is 360 metres _____.
5. Lake Tiberias is forty-three metres _____.

4

Read and complete

1. How tall is Aqaba Flagpole?
It's 130 metres tall.
2. _____ Amra Castle?
It's about 1,300 years old.
3. _____ The River Jordan?
It's about 100 metres wide.
4. _____ Lake Tiberias?
It's forty three metres deep.
5. _____ Abdoun Bridge?
It's 425 metres long.

1.



2.



3.



4.



5.



5

Read and circle

Ajloun Castle

Ajloun Castle is in the city of Ajloun, near Jerash. Ajloun is seventy-four kilometres north of Amman. The castle is at the top of a hill called Jabal Auf.

5 The castle is about 830 years old.

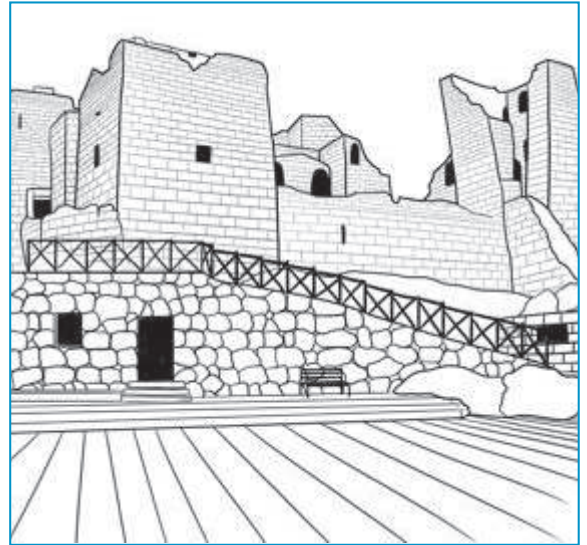
Lots of people visit the castle every year. It's very famous. There are a lot of rooms inside the castle. It's got long tunnels and big walls. The original

10 castle had four towers. They were very tall. In the past there was water around the castle. The water was sixteen metres wide and about fifteen metres deep. There isn't any water today but there's a bridge.

There's a museum inside the castle. It has some interesting art from that

15 time.

Ajloun Nature Reserve is about 20 kilometres from the castle. You can walk there and see many different birds and trees. There are beautiful views of The Jordan Valley from the castle.



1. Ajloun Castle is seventy-four kilometres / metres from Amman.
2. It is at the top of a flagpole / hill called Jabal Auf.
3. The water around the castle was sixteen / fifteen metres wide.
4. There is a road / bridge.
5. There is a museum / shop inside the castle.
6. You can see Amman / The Jordan Valley from the castle.

6

Read and answer

1. Where is Ajloun Castle? It's in the city of Ajloun.
2. How old is Ajloun Castle? _____
3. How many towers were there in the past? _____
4. How deep was the water around the castle? _____
- 10 5. What is your favourite thing to see in the castle? _____

7 

Listen and circle

market statue airport tower tunnel postcard
flagpole metre palace

8 

Read and order. Listen and check

1. old / tower / 900 / is / years / the

The tower is 900 years old.

2. the / airport / how / is / far

3. is / the / 104 / tunnel / long / metres

4. the / how / palace / is / old

5. wide / river / is / 189 / the / metres

6. isn't / building / that / old / an

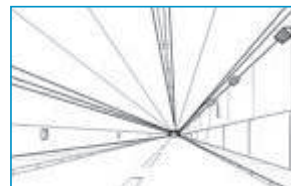
1.



2.



3.



4.



5.



6.



9

Write about your own town

castle hill palace bridge road river museum skyscraper

In my city,

At the book fair

1

Read and circle

1. I'd prefer *go / to go* to the face-painting stall. *I'd / I* like to paint my face.
2. *Let's / I'd* go to the book stalls.
I / I'd like to look at books from different countries.
3. Let's *prefer / buy* this book for our baby cousin. She would *love / like to* it.
4. What would you like *to do / do* now?
I'd / I like to listen to some stories.

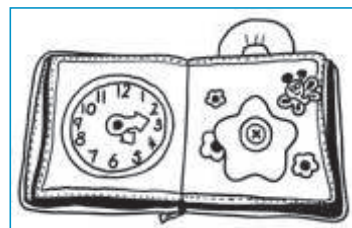
1.



2.



3.



4.



2

Read and complete

would prefer I'd event go

1. Let's go to the face-painting stall.
2. _____ like to buy this book.
3. What _____ you like to do?
4. I'd _____ to listen to some stories.
5. The fair is a fun _____.

3

Read, complete and match

Egyptian Jordanian Lebanese Emirati

a.



b.



c.



d.



1. Jordanian castles in the desert are very famous. b
2. At Baalbek there is a really old _____ temple. _____
3. Burj Khalifa is an extremely tall _____ skyscraper. _____
4. These are well-known _____ statues. _____

4

Write and say

A: We're at the Book Fair! What would you like to do _____?

B: I'd like _____.

A: I'd prefer _____.

B: OK. Let's _____.

A: _____.

B: _____.

5

Read and complete

Dear Raed,

We've just been to Aqaba Traditional Arts Festival. It was great! There were lots of stalls and different



5 crafts. All the crafts at the festival were from Jordan. On the mosaic stand there were lots of different coloured mosaics. My mum bought

10 a small mosaic for our house. It's great. My sister Mariam liked the jewellery. She liked the traditional dresses with long sleeves. There were scarves, too. They were very beautiful.

Lots of people were at the festival with their families. There's also a water festival in Aqaba. I'd like to go to Aqaba Water Festival one day. I'd like to go to Aqaba Traditional Arts Festival again. In my opinion, it's the best festival in Jordan.

15 I hope you're well.

See you soon!

Ibrahim

Opinion	Fact
<i>It was great!</i>	

6

Write answers

1. Where has Ibrahim been?

He's been to Aqaba Traditional Arts Festival.

2. Where were the crafts from?

3. Which festival would Ibrahim like to go to one day?

4. Which festival does Ibrahim think is the best?

5. Would you like to go to a traditional arts festival? Why? Why not?

7



Listen and mark the stress

1. traditional

2. important

3. forest

4. valley

5. expensive

6. coral

7. dictionary

8. kilometre

9. marvellous

8

Write about you

1. Let's *play basketball in the park.*

2. Let's

3. I'd like to

4. I'd prefer to

Review 1

1

Read and circle

Abeer: Where do you live?

Haifa: I live in Azraq. It is a city about 110 kilometres east of Amman. There is a very (1) well-known / *deep* castle in Azraq.

Abeer: How old is Azraq Castle?

Haifa: It's (2) *exactly* / *about* 800 years old. (3) *Inside* / *Next to* the castle there are many small rooms and there is a big door.

Abeer: That's interesting.

Haifa: Yes, it is, but I (4) *prefer* / *would like* the nature reserve. In my (5) *idea* / *opinion* it is the best place in Azraq. It is in the desert, but the nature reserve has many birds and plants.

Abeer: How old is the nature reserve?

Haifa: There were plants, animals and birds in Azraq thousands of years ago, but the nature reserve is about 40 years (6) *old* / *young*.

Abeer: Is there a festival in Azraq?

Haifa: Yes, there is. Azraq Festival is in February. There is a craft market and there is a lot of delicious food. It's my favourite (7) *story* / *event* in Azraq.

Abeer: I (8) *enjoy* / *visit* festivals too.

Haifa: Would you like to visit me in Azraq one day?

Abeer: Yes, please!

2

Read and circle Yes or No

- | | |
|--|-----------------|
| 1. Abeer lives in Azraq. | Yes / <u>No</u> |
| 2. Azraq is west of Amman. | Yes / No |
| 3. There is a big door in the castle. | Yes / No |
| 4. Haifa's favourite place in Azraq is the nature reserve. | Yes / No |
| 5. Azraq Festival is a book fair. | Yes / No |
| 6. Abeer would like to visit Azraq. | Yes / No |

3



Listen and mark the stress



1. nature

2. thousands

3. reserve

4. desert

5. castle

6. valley

4



Listen and circle

1.

a. ● ●●

b. ●●●

important

2.

a. ● ●●

b. ●●

building

5

Look and write

The Great Pyramid

how old?: about 4,500 years

how high?: 147 m

how wide?: 230 m



Burj Al Arab

how old?: about 15 years

how high?: 321 m



Aqaba Flagpole

how tall?: 130 m



6

Read and label

2nd paragraph

Conclusion

1st paragraph

Introduction

A *Introduction*

Laila and her brother Ibrahim lived with their mother and father in a small town. One morning, Laila's mother said, "Children! We're going on an adventure."



B

Laila and Ibrahim were very excited. They got into the car. "Where are we going?" said Laila. "It's a surprise," said Mum. Dad put their bags in the car.

C

Dad drove out of the town. Ibrahim and Laila sat in the car and played counting games. They travelled for 185 kilometres. It was a long trip. When the car stopped, Dad said "We're here. We're in Aqaba! And this is our hotel!"

D

The children were really happy. They looked at the modern hotel. It was a tall building by the sea. The sea was blue and there were small boats on the water. It was very hot. "This will be a great holiday," said Ibrahim and Laila. "Thanks Mum and Dad."

7

Complete

Speech	Text
<i>"It's a surprise,"</i>	<i>Laila and Ibrahim were very excited.</i>

Jordan isn't as dry as Egypt

1


Read and match. Listen and check

1. **Hani:** What's the weather like in Egypt, Dad?

2. **Hani:** What's the coast like in Egypt?

3. **Hani:** What's Jordan like?

4. **Hani:** What's your favourite city in Jordan?

5. **Hani:** What's the weather like in Jordan?

B

A. Dad: It's a marvellous country. There are deserts, mountains and nature reserves.

B. Dad: It's hot in the summer, but it isn't as hot as Saudi Arabia.

C. Dad: It's great. There are beautiful coral reefs in the sea.

D. Dad: It isn't as dry as Egypt. It has about 160 millimetres of rain every year.

E. Dad: It's the capital city, Amman. It's fascinating.

2

Look and write

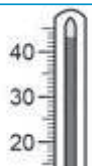
1. In Riyadh, it's forty-three degrees Centigrade.

2. In Aqaba, it's _____ .

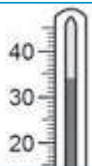
3. In Beirut, it's _____ .

4. In Amman, it's _____ .

1.



2.



3.



4.



3 Look and write

		Amman	Riyadh	Cairo	Beirut
How hot is it?	Summer	32 degrees Centigrade	43 degrees Centigrade	34 degrees Centigrade	32 degrees Centigrade
How cold is it?	Winter	12 degrees Centigrade	14 degrees Centigrade	13 degrees Centigrade	11 degrees Centigrade
How rainy is it?	All year	200 millimetres	124 millimetres	50 millimetres	900 millimetres

1. What's the weather like in Amman in the summer?

It's thirty-two degrees Centigrade in the summer.
It has two hundred millimetres of rain every year.

2. What's the weather like in Riyadh in the winter?

3. What's the weather like in Cairo in the summer?

4. What's the weather like in Beirut in the winter?

4 Read and circle

1. Amman isn't as hot / cold as Riyadh in the summer.

2. Amman isn't as dry / cold as Beirut in the winter.

3. Beirut is colder / drier than Cairo in the winter.

4. Amman isn't as wet / hot as Riyadh.

5. Cairo is wetter / hotter than Amman in the summer.

6. Cairo isn't as dry / wet as Beirut.

5

Read and complete

Dear Raed,

I'm on a school trip to Egypt, and we're staying in Cairo. I'm having a great time. It is the capital city of Egypt. There are lots of tall buildings and modern skyscrapers. There are old buildings too. There's a famous museum.

5 It's a very interesting city.

Cairo is in the north of Egypt. It's a busy city. It's near the desert and it's very hot. It's hotter than Amman. In the summer it's about 35 degrees Centigrade. There are some hills but there aren't any forests. It's windy and sometimes there are sandstorms in the summer. Amman isn't as windy as

10 Cairo.

Cairo isn't on the coast but it's on The River Nile. It is the longest river in the world. It's amazing. I like Cairo a lot!

Write soon.

Saleem

desert skyscrapers hotter windy sandstorms

1. There are lots of tall buildings and skyscrapers in Cairo.

2. Saleem is staying near the _____ in Egypt.

3. Cairo is _____ than Amman in the summer.

4. Sometimes there are _____ in the summer.

5. Amman isn't as _____ as Cairo.

6

Write

Dear Saleem

Thank you for your letter

Write again soon

Listen and mark the stress

9. museum

Circle and say

¹⁰ There are lots of (8) *Roman / Egyptian* buildings.

Write about two towns or cities

This image shows a full page of blank primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise completely blank, with no text or markings.

We're going to the bird park

1 Read and complete

Fatima: What (1) are you doing (do) on Saturday, Nadia?

Nadia: I (2) _____ (go) shopping with my mother. Then we
(3) _____ (have) lunch with my aunt. Would you like to
come?

Fatima: I'm sorry Nadia, I can't. I (4) _____ (help) Mum at home
on Saturday.

Nadia: That's okay. What (5) _____ you _____ (do) on
Sunday? Are you free?

Fatima: Yes, I think so but I need to ask Mum. Why?

Nadia: We (6) _____ (take) my little brother, Omar, to the
park. Would you like to come?

Fatima: That sounds nice. Can I tell you this afternoon?

Nadia: Yes, of course. I hope that you can come.

2 Read and write

play visit go meet watch

1. Mahmoud is visiting his grandparents on Saturday.

2. Samia _____ tennis on Friday at the sports centre.

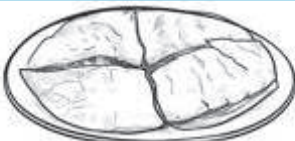
3. We _____ a football match on TV on Thursday.

4. I _____ my friends on Wednesday.

5. Muneer and Tareq _____ to a museum on Tuesday.

3

Read and circle *Yes* or *No*

	Ziad	Huda
Friday afternoon		
Saturday morning		
Saturday afternoon		

- What is Ziad doing on Friday afternoon?
He's playing football with Omar. Yes / **No**
- What is Huda doing on Saturday morning?
She's having breakfast in a restaurant. Yes / No
- What is Ziad doing on Saturday morning?
He's going shopping with his parents. Yes / No
- What is Huda doing on Friday afternoon?
She's going to the zoo. Yes / No
- What is Ziad doing on Saturday afternoon?
He's going skating with his friends. Yes / No
- What is Huda doing on Saturday afternoon?
She's going to the museum with Alia. Yes / No

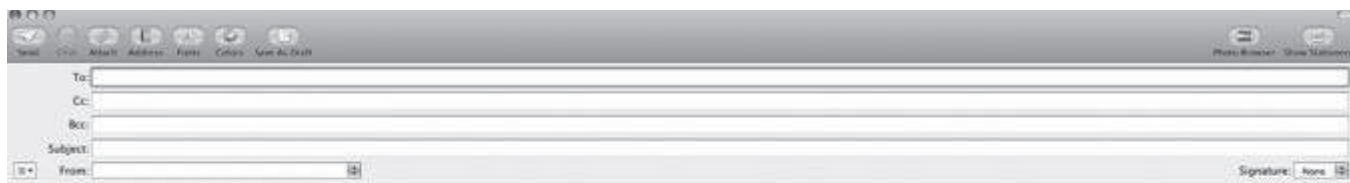
4

Write sentences

At the weekend,

- I'm doing my homework*
- I _____.
- Mum _____.
- Dad _____.
- My friends _____.

5 Read and circle



Hello Khaled,

Today we are going to visit many places in Jordan.

Laila and I are going to Haya Cultural Centre next weekend. We're going with my uncle and aunt. We are very excited. Would you and your sister Rabab like to come with us?

- 5 Uncle Hussein is driving us there. He is coming to our house at ten o'clock. We can drive to your house at about half past ten.

We're visiting The Children's Museum in the morning. We can learn about space and the history of Jordan there. Then we're having lunch. Aunt Salma is preparing a picnic for us. She's making a chicken salad with tomatoes and olives. After lunch, there's a festival of
10 traditional music. I think it will be fascinating and really fun.

I hope you can come.

See you soon!

Abbas

1. Abbas and Laila are going to Haya Cultural Centre next **week / weekend**.
2. Uncle Hussein is coming to Abbas and Laila's house at **10.00 / 10.30 a.m.**
3. They're visiting The Children's Museum in the **morning / afternoon**.
4. Aunt Salma is **making / buying** lunch.
5. They're going to a festival of traditional **dance / music** in the afternoon.

6 Read and answer

1. Who is Abbas inviting to Haya Cultural Centre?

He is inviting Khaled and his sister Rabab.

2. At what time can they drive to Khaled's house?

3. What are they having for lunch?

4. What are they doing after lunch?

5. Do you like to go on day trips? Why? Why not?

7



Match and say. Listen and check

match alley racquet skating park tennis station reserve

1. tennis racquet

2. theme _____

3. nature _____

4. football _____

5. bowling _____

6. ice _____

7. table _____

8. train _____

8



Write and say. Listen and check

1. to / zoo / going / on / they're / the / Friday
They're going to the zoo on Friday.

2. doing / I'm / after / homework / my / school

3. the / park / water / We're / tomorrow / to / going

4. going / the / Dad / sailing / weekend / is / at

5. going / Mum / market / the / to / Saturday / on / is



9

Write and say

visit play go make

community centre sports centre café museum bird park

A: I'm _____. Would _____?

B: I'm sorry, _____.

A: _____? Can _____?

B: _____.

I've visited the stadium

1 Read, complete and match

1. A: Have you ever been to Amman International Stadium?

B: No, I _____, but I _____
(see) it on television.

2. A: Have you ever _____ (try) running?

B: _____, I haven't, but I _____
(watch) races at the Olympic Games.

3. A: Have you ever been to a football match?

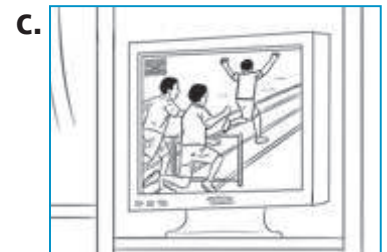
B: Yes, I _____, and I _____
(play) football too.

4. A: Have you ever _____ (swim) in the sea?

B: _____, I haven't, but I _____
(sail) a boat with my father.

5. A: _____ you ever _____
(win) a race?

B: Yes, I _____. I've won a 100-metre race.



2 Write sentences

see go watch play visit win try

1. I've seen a basketball game in a stadium.

2.

3.

4.

5.

3 Write the question. Ask and answer

1. you / ever / sailing / been / have

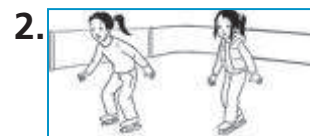
Have you ever been sailing? No, I haven't.

2. tried / you / ice-skating / have / ever

3. you / watched / sports / ever / have

4. snorkelling / you / ever / have / tried

5. seen / cross-country running / ever / you / have



4 Read and complete

1. I haven't been sailing, but I've tried ice-skating.

2. I haven't _____, but I've _____.

3. I _____, but I _____.

4. I _____, but I _____.

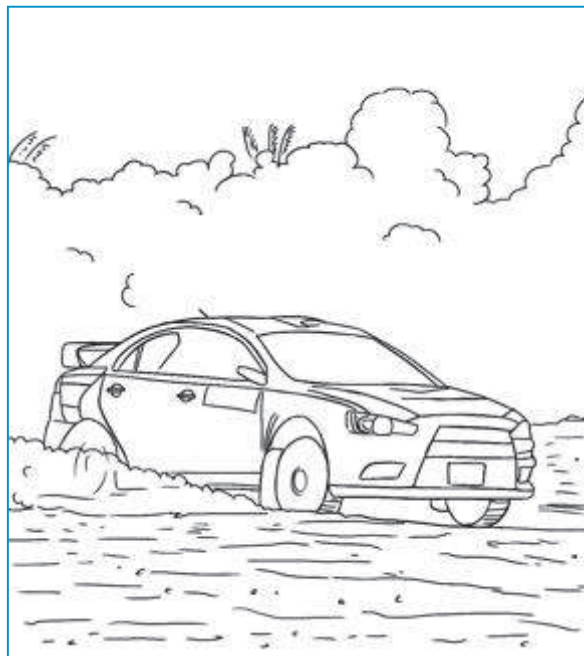
5

Read and complete

won seen race been ever days second

The Jordan Rally

Have you ever (1) seen a car
 race? It has (2) _____ an
 important sport in Jordan for many
 years. The first Jordan Rally was in
 1964. Today, The Jordan Rally is very
 well-known. Drivers come from all
 over the world for the
 (3) _____. Lots of people
 watch the cars because it's very interesting.



- The Jordan Rally happens in May every year. The race takes two
 (4) _____. The cars race around The Dead Sea. A driver from
 Qatar won the race in 2014. He has (5) _____ The Jordan Rally
 eight times! There are prizes for the first, (6) _____ and third
 places. Has a Jordanian driver (7) _____ won the Jordan Rally?
 Yes! A driver from Jordan won the race in 2004!

6

Read and circle Yes or No

- | | |
|---|-----------------|
| 1. The first Jordan Rally was in 1964. | <u>Yes</u> / No |
| 2. The drivers are from Jordan. | Yes / No |
| 3. The race is in May every year. | Yes / No |
| 4. A driver from Qatar has won the rally eight times. | Yes / No |
| 5. There is no prize for second place. | Yes / No |
| 6. A Jordanian driver was first in 2014. | Yes / No |

7



Complete and circle. Listen and check

phone office station reef pool plane centre drink

1. model plane

2. sports centre

3. mobile _____

4. post _____

5. fizzy _____

6. swimming _____

7. coral _____

8. fire _____

8

Look and write

first fifth second sixth third fourth

1. Khadija is fourth.

2. Ali has won _____ place.

3. Sameer is in _____ place.

4. Hind has won _____ prize.

5. Kareem has won _____ prize.

6. Alia was in _____ place.



9

Write and say

I've _____ and I've _____.

I haven't _____.

It is important to help

1

Read and circle

Nadia: Hi, Fatima. (1) *I'm going* / *I've gone* shopping this afternoon.
Would you like to come with me?

Fatima: I'm sorry I can't, Nadia. I'm going to see my grandmother.
She is unwell. I'm taking her some lunch.

Nadia: Oh, dear. (2) *Has* / *Have* she been to the doctor?

Fatima: Yes, she (3) *hasn't* / *has*. The doctor was very kind to her.

Nadia: (4) *Have* / *Has* the doctor given her some medicine?

Fatima: Yes, she has. My grandmother took her medicine this morning.

Nadia: That's good.

Fatima: She (5) *hasn't eaten* / *has eaten* anything this morning.
Mum (6) *have made* / *has made* her some lentils with
vegetables for lunch.

Nadia: That's kind. Your grandmother will be hungry now.
Can I come with you? I'd like to help.

Fatima: Yes, of course. I'd like that.

2

Match and write answers

1. Has Fatima's grandmother seen the doctor?

Yes, she has.

2. Has Fatima seen her grandmother today?

3. Has the doctor given her grandmother some medicine?

4. Has Fatima's grandmother eaten anything today?

5. Has Fatima's mother made lunch for Fatima's
grandmother?



3

Complete

cook see have put on take have

1. Has she seen a doctor? [✓]

Yes, she has.

2. _____ he _____ a plaster? [✗]

3. _____ he _____ an injection? [✓]

4. _____ she _____ lunch? [✗]

5. _____ he _____ a drink of water? [✗]

6. _____ she _____ her medicine? [✓]



4

Look and write

see the doctor ✗

do homework ✓

write an email ✗

cook breakfast ✓

take medicine ✓

have a drink of water ✗

1. Tareq hasn't seen the doctor.

2.

3.

4.

5.

6.

5 Read and circle

Dear Aunt Siham,

How are you? I'm with Dad at the hospital in Karak. We (1) *have seen / has seen* Grandpa Faisal. He's feeling much better. He (2) *has been / have been* in hospital for two days now. He has had some breakfast this morning. He isn't very hungry, but he ate some bread and cheese.

The doctors and nurses (3) *has been / have been* very kind. A nurse saw him this morning and she checked his notes. She (4) *has done / have done* some blood tests. She will give him an

injection soon. The nurse talked to Grandpa, and she was kind to him. Grandpa has taken his medicine and he has had a drink of water. He (5) *haven't seen / hasn't seen* the doctor this morning. The doctor is visiting him after lunch.

The chefs in the kitchen (6) *have cooked / has cooked* some lamb and rice for Grandpa's lunch.

I hope you are well.

Best wishes!

Ibrahim



6 Read and circle Yes or No

1. Grandpa Faisal is in the hospital in Karak. Yes / No
2. He has had some bread and meat for breakfast. Yes / No
3. The nurse has given him an injection. Yes / No
4. He has taken his medicine. Yes / No
5. The doctor has visited him. Yes / No
6. Ibrahim's mum has cooked lentils and rice for Grandpa Faisal. Yes / No

7



Listen, write and say

1. it's a bird it's very beautiful

It's a bird. It's very beautiful.

2. there's a window it's made of glass

3. I'll help Nadia I'll set the table

8



Write and say. Listen and check

1. not eat a biscuit / drink some milk

They haven't eaten a biscuit, but they've drunk some milk.

2. not tidy her bedroom / help her mum

Ghada

3. not write an email / take some photos

I

4. not go to the theme park / go to the bird park

He

9

Put a tick (✓) or a cross (✗). Write an email

This week

go to school ✓ play volleyball ____ do homework ____ do Maths project ____

visit my grandparents ____ help Mum ____ do Maths homework ____ see friends ____

Review 2

~~It's a modern city in the north of Jordan.~~
There aren't any skyscrapers in this Roman city.
There are lots of modern buildings and a big stadium.
It's forty-eight kilometres north of Amman.
In the winter it's about twelve degrees Centigrade.
In the summer it's about thirty-two degrees Centigrade.

1

Read and complete

Irbid

This is a photo of Irbid.

(1) *It's a modern city in the north of Jordan.*

It's eighty-five kilometres from Amman. It's a big city but it isn't as big as Amman.

5 (2) _____

Irbid has 475 millimetres of rain a year. In the summer it's about thirty degrees Centigrade.

(3) _____



Jerash

10 Have you been to Jerash? It is a city in the north of Jordan.

(4) _____

It's a beautiful place. There are hills and valleys.

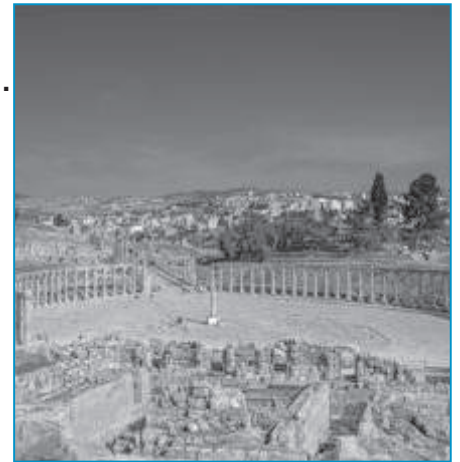
It has 240 millimetres of rain a year.

(5) _____

15 In the winter it's about nine degrees Centigrade. Jerash was a Roman city 2,000 years ago. There are still a lot of Roman buildings.

(6) _____

20 Today lots of visitors go to Jerash every year.



2 Read again and complete the table

	Irbid	Jerash
Buildings	modern buildings and a big stadium	(1) _____
Summer 	(2) _____	(3) _____
Winter 	(4) _____	nine degrees Centigrade
Rain 	(5) _____	(6) _____

3 Write answers

- Irbid isn't as hot as Jerash in the summer.
- _____ isn't as wet as _____.
- _____ is colder than _____ in the winter.
- _____ isn't as far from Amman as _____.

4 Listen and mark the stress

1. patient

2. astronaut

3. information

4. opinion

5. dinner

6. injection

5 Write about Eman's day

have breakfast ✓ go to school ✓ have dinner ✗ do English homework ✓
play tennis ✓ watch TV ✗ go to bed ✗

Eman has had breakfast.

6 Write, ask and answer

The Jordan Museum

I'm going to The Jordan
Museum on Thursday.
Would you like to come?

I'm sorry, I can't.
I'm helping Mum to do the
shopping on Thursday.

The Community Centre

Blank speech bubble for writing.

Blank speech bubble for writing.

7 Write a story. Read aloud

Blank lines for writing a story.

I'll tidy up

1

Match and write

send tidy up go buy put

1. A: I'd like to buy some new shoes.

B: I'll go to the shopping centre with you.

b

2. A: I've bought a bouquet of flowers for Mum.

B: _____ the flowers in a vase.

3. A: Have you answered your uncle's email?

B: _____ him an email now.

4. A: It's your baby cousin's birthday today.

B: _____ her a present.

5. A: Let's prepare the house for our visitors.

B: _____ the living room.



2

Write sentences

This weekend ...

1. help / Mum

I'll help Mum in the kitchen.

2. tidy up / bedroom

3. buy / present

4. write / email

5. go / shopping

3

Read and write

I'll put the books make some sandwiches
I'll wash the car I'll tidy up the dishes

Randa: Let's help Mum and Dad with some tasks.

Nader: Good idea, Randa. I'll dry (1) the dishes.

Randa: Thanks Nader. (2) _____ my bedroom.

Nader: OK, Randa. What about lunch?

Randa: That's another task. OK, I'll (3) _____.

Nader: Good idea. And (4) _____ on the bookshelf in the living room.

Randa: Are there any other tasks, Nader?

Nader: (5) _____ for Dad.

Randa: Good idea! He'll like that.

4

Write sentences

1. I'll make a sandwich

2. _____

3. _____

4. _____

5. _____

6. _____



5

Read and complete

bought been photos stone spent I'll walked were

Dear Fatima,

How are you? I (1) spent last weekend with my grandparents. We went to some special places.On Friday, we went to Qasr Kharana. It isn't a castle but it's a very important, old building. It's about 1,300 years old and it's made of (2) stone. There

are about 60 rooms and many long passages. We

(3) walked around the building and then I(4) bought some postcards from the shop.

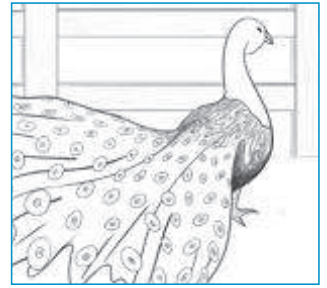
10 On Saturday, we went to the bird park in

Shmeisani. We saw lots of birds. Have you ever (5) been to the bird park? This is a photo of my favourite bird. My grandfather likes birds, so (6) I'll send the photo to my grandparents too.There weren't any cedar trees but there (7) were some15 beautiful trees in the park. I took lots of (8) photos. I'll show you them when I see you.

I hope you're having a wonderful time in Aqaba.

See you soon!

Nadia



6

Write answers

1. Who did Nadia see last weekend? She saw her grandparents.2. Where did they go on Friday? Qasr Kharana.3. Where did they go on Saturday? Shmeisani Bird Park.4. What is Nadia going to send to her grandparents? A photo of a peacock.5. What is she going to show Fatima? Photos of the park.6. What would you like to see in a park? A peacock.

7



Complete and say. Listen and check

beautiful delicious new interesting long small

1. It's a small chair.

2. It's a _____ flower.

3. It's an _____ book.

4. It's a _____ river.

5. It's a _____ meal.

6. It's a _____ dress.

8

Write about last week

play read eat see help buy

1. Last week, I played football with my friends.

2. _____

3. _____

4. _____

5. _____

6. _____

9

Write an email

Mailbox icons: Send, Copy, Attach, Address, Print, Colors, Save As Draft, Mark, Bounce, Show Mailbox

To: _____

Cc: _____

Bcc: _____

Subject: _____

From: _____

Signature: _____

Dear _____

On Saturday we went _____

See you soon!

We went to the airport

1

Complete and match

1. She woke up (wake up)
while the plane was landing (land).
2. They collected (collect) their
suitcases while she _____ (sleep).
3. They _____ (have) lunch
while they _____ (wait).
4. He _____ (put) suitcases in
the car while she _____ (talk).
5. She _____ (start) to cry
while they _____ (check in).

a.



3

b.



c.



d.



e.



2

Read and circle

1. Kareem took photos while he walked / was walking in the park.
2. I ate an apple while I was watching / watched TV.
3. They were having / had a coffee while they were waiting at the airport.
4. We saw / were seeing our friends while we were shopping in town.
5. Muna sent an email while she was listening / listened to the radio.

3 Write

Mr and Mrs Najjar and their son
Khaled went to Beirut.



1. Khaled / wait / they / check in

Khaled waited while they were checking in.

2. Mrs Najjar / buy book / she / wait

3. they / talk / they / board the plane

4. Mr Najjar / read book / they / take off

5. Khaled / wake up / plane / land

6. they / phone us / they / collect the suitcases

4 Listen and write

On Saturday

5

Read and complete

Flying to Abu Dhabi

by Majeda

When we flew to Abu Dhabi last summer it was fantastic. I've never flown in a plane before, so it was really interesting. We packed our suitcases and we drove to the airport. There were a lot
5 of people at the airport. Mum and Dad had everything we needed.



First of all we checked in. My sister Alia was very excited. She started to play while we were checking in. Then we went into the airport. It's a big, modern building. There are a lot of shops, cafés and restaurants. We had
10 lunch in a restaurant while we were waiting. Then we boarded the plane.

We enjoyed our journey. Alia played with her teddy bear while we were flying. I read my book. We ate a meal while we were flying, too. When we landed we phoned our friends. We had a fantastic holiday!

1. Majeda had never flown in a plane before.
2. There _____ a lot of people at the airport.
3. Majeda's sister Alia started to play while they _____.
4. They _____ lunch in a restaurant while they were waiting.
5. When they landed they _____ their friends.

6

Rewrite the last paragraph

They enjoyed their journey. Alia played with her teddy bear.

7 Complete and say

waited watched ran looked

1. Hussein ran in the park.
2. They _____ for hours.
3. She _____ a DVD.
4. Alia _____ for her teddy bear.

8 Match and complete

1. Did Faisal make sandwiches for lunch?
2. Did you drink a glass of water?
3. Did Ghada visit her cousins?
4. Did they go to the library?
5. Did Asma meet her friends in a café?
6. Did Heba tidy up her bedroom?

d



- a. No, she didn't. She _____ her grandparents.
- b. No, she didn't. She _____ her friends in the park.
- c. No, I didn't. I _____ a glass of milk.
- d. No, he didn't. He made meat arayas.
- e. No, she didn't. She _____ the living room.
- f. No, they didn't. They _____ to the museum.

9 Write about you

1. _____ while I was helping Mum.
2. I started to laugh while I was _____.
3. _____ while I was watching a DVD.
4. _____ I was _____.
5. _____

Could you fly a kite?



1

Complete. Listen and check

Anas: Dad, I'm (1) doing a project for school. Can I ask you some questions?

Dad: Yes, of course.

Anas: (2) _____ you use a computer when you were ten?

Dad: No, I (3) _____. We didn't have computers when I was young.

Anas: Could you (4) _____ a kite?

Dad: Yes, I (5) _____. I loved flying my kite. It was my favourite toy.

Anas: Could you sew?

Dad: (6) _____, I couldn't. And I can't sew now!

Anas: Could you mend a (7) _____ when you were young?

Dad: No, I couldn't. My brother Hisham could mend cars. I could mend my bike. I loved (8) _____ my bike.

Anas: Thanks Dad.



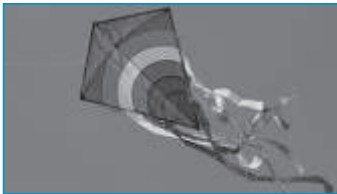
2

Read again and complete

When he was ten, could he ...	Yes, he could. [✓]	No, he couldn't. [✗]
use a computer?		
fly a kite?		
sew?		
mend cars?		
mend his bike?		

3

Read and complete

Aunt Muna		Cousin Ibrahim	
1. 	x	2. 	✓
3. 	✓	4. 	✓
5. 	x	6. 	x

1. Aunt Muna couldn't knit when she was young.
2. Cousin Ibrahim _____ when he was young.
3. Aunt Muna _____ when she was young.
4. Cousin Ibrahim _____ when he was young.
5. Aunt Muna _____ when she was young.
6. Cousin Ibrahim _____ when he was young.

4

Write sentences about your family

1. I couldn't make models when I was young
2. Mum _____
3. Dad _____
4. _____
5. _____

5

Read and label A, B, C

A. Introductory sentence

B. Development sentences

C. Concluding sentence

A trip to Mukawir

by Nadia

A Weaving is one of Jordan's oldest traditional crafts.

_____ In the past, Jordanian women made rugs for their

5 families. _____ Mukawir is an important place for weaving.

_____ Today, the women in Mukawir weave rugs to sell.

My mother loves traditional Jordanian crafts. It is her birthday next week, and my father wanted to buy her a special present. Mum has got a
10 beautiful mosaic, but she hasn't got a traditional rug. On Saturday, Dad drove us to Mukawir.

When we arrived in Mukawir, a woman was showing a rug to a visitor. So, we watched a video about weaving, while we were waiting. Then we looked at lots of different rugs. The rugs are made of wool and they are
15 very beautiful. Dad chose this rug for Mum. It has lots of different colours. Dad is going to give this rug to Mum on her birthday. I'm really excited. I think she will love it!



6

Read and circle Yes or No

1. Weaving is one of Jordan's oldest traditional crafts.

Yes / No

2. Nadia's mum has got a traditional rug.

Yes / No

3. Nadia and her Dad read a book while they were waiting.

Yes / No

Yes / No

4. The traditional rugs are made of wool.

5. Dad bought Mum a black and white rug.

Yes / No

7 Write a paragraph

Introductory sentence

Development sentences

Concluding sentence



8 Listen and complete

1. I can play volleyball.
2. We _____.
3. _____ blue.
4. Nadia and Sami _____.
5. My teacher _____.
6. Sami _____.

9 Write about you

ride a bike play handball speak Arabic make mosaics sing
cook make clothes do Maths drive a car send an email

When I was seven, I could

I couldn't

I can

Review 3

1

Read and complete

- A. she couldn't speak B. Could your grandmother sew C. She tidied up
D. My grandmother learned to weave E. Did she live in Amman when she was young?
F. Yes, she could. G. Could she play tennis
H. when she was young

Khaled: I've just spent the weekend with my grandparents.

My grandmother told me about when she was young.

Raed: (1) E

Khaled: No, she didn't. She lived in Mukawir with her family.

(2) _____ when she was a girl. She showed me a rug which she made. It was very beautiful.

Raed: (3) _____ when she was a girl, too?

Khaled: (4) _____. She could sew and she could do embroidery.

Things were different when grandmother was young.

There weren't any computers and (5) _____ English. They sang songs and they played music. Her brother flew his kite.

Raed: Did she like sport? (6) _____?

Khaled: No, she couldn't. Girls didn't play tennis when she was young.

My mother and my sister play tennis now. They're very good!

Raed: Did your grandmother help at home (7) _____?

Khaled: Yes, she did. (8) _____ the house and she helped to cook. She learned to cook mujaddara.

Raed: My sister can cook. She likes cooking mujaddara, too. It's my favourite meal.

Khaled: Yes, it's delicious!



2 Listen, write and say

1. let's help dad wash the car

Let's help Dad. I'll wash the car.

2. it's a mosaic it's very old

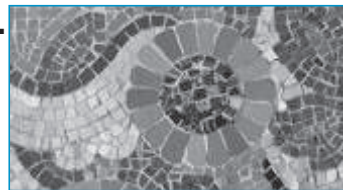
3. when he was young he could fly a kite

4. this is Aqaba it's my favourite city

1.



2.



3.



4.



3 Listen and complete

1. Dad drives his car.

2. Mum _____.

3. He _____.

4. I _____.

5. They _____.

6. We _____.

4

Write about Grandpa

ride a bike ✗

drive a car ✓

speaking English ✗

mend cars ✓

fly his kite ✓

make soft toys ✗

When Grandpa was young, he couldn't ride a bike. He ...

When Grandpa was young, he couldn't ride a bike. He ...

5

Read and complete

suitcase arrived plane went visited

The wrong suitcase

by Tareq

Last month, my uncle and aunt (1) visited us from the UAE. "Can we come to the airport, please Dad?" said my brother Ahmad. "Yes, of course," said Dad. I like airports. Queen Alia International Airport is a big, modern airport.

- 5 "The (2) _____ hasn't landed. It's going to land at 2.30 p.m. Are you hungry?" said Mum. We (3) _____ to a café while we were waiting. When their plane landed, Uncle Hisham phoned us. "We're here!" he said. Then we saw them. "Hello!" said Aunt Eman and Uncle Hisham. "Let's put your (4) _____ in the car," said Dad. "Oh, no!" said
- 10 Uncle Hisham. "This isn't our suitcase. Our suitcase is blue and this suitcase is black." After a while, a man came to us "Excuse me," he said. "I've just (5) _____ from the UAE. I think you've got my suitcase. And I think I've got your suitcase!" "Oh, good!" said Uncle Hisham.

6

Complete

Speech	Text
"Can we come to the airport, please Dad?"	Queen Alia International Airport is a big, modern airport.

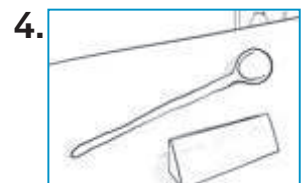
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Write a story. Read aloud

It's from the past

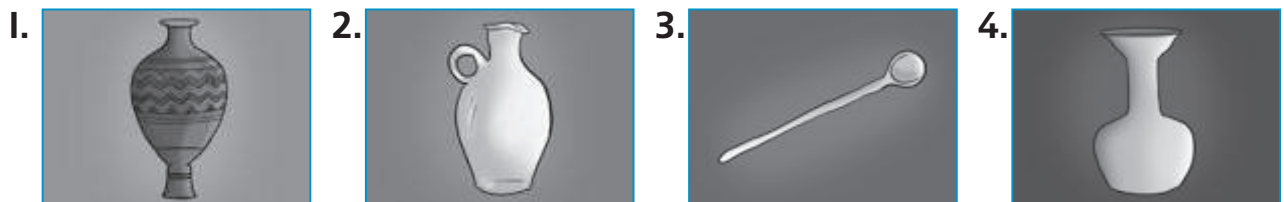
1 Read, look and circle

1. This vase is made of clay / wood.
It's from the second century.
2. Look at this beautiful spoon / bottle.
It's made of clay and it's 2,500 years old.
3. This jug / spoon is from the second century.
It's made of glass.
4. Look at that spoon / fork. It's made of metal.
It's 300 years old.



2 Complete

bottle spoon clay jug of old glass made metal vase



1. This bottle is 2,500 years old and it's made of clay.
2. People carried water in this jug. It's 2,000 years old and it's made of clay.
3. This vase is from the second century. It's made of glass.
4. I like this beautiful spoon. It's 300 years old of clay.

3 Complete, ask and answer

1. What is the knife made of?

It's made of stone.



2. _____ the _____?

It's _____.



3. _____ the _____?

It's _____.



4. _____ the _____?

It's _____.



4 Listen and write

1. This is _____



2. _____



5

Read and complete

objects metal stone bottles clay years

The Petra Museum

by Faisal

I am doing a project about the collection of objects in The Petra Museum. People lived in this city 6,500 (1) years ago.

The Romans came here 2,000 years ago. Today, there are more than 600 (2) _____ in the museum.

5 In the first room of the museum, there is a collection of statues.

These are my favourite statues. They are made of (3) _____.

I think they are very beautiful.

There is a collection of pots, too. These (4) _____ and bowls are made of clay and they're very heavy. They are about 2,000 years old.

10 There are jugs made of (5) _____, too. In the past, people used these jugs to carry water. They put olives in jugs, too.

In the third room, there are smaller objects. This is a collection of coins.

These coins are small and round, and they're made of (6) _____.

6

Read and circle *Yes* or *No*

1. People lived in Petra 6,500 years ago.

Yes / No

2. There are 2,000 objects in The Petra Museum.

Yes / No

3. The bottles and bowls are made of clay.

Yes / No

4. In the past people put olives in the clay bowls.

Yes / No

5. There is a collection of toys in the museum.

Yes / No

7



Listen, write and say

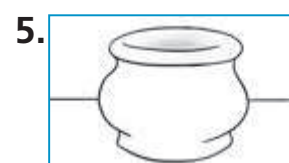
1. There's a bottle a _____ and a _____
2. There's a vase a _____ and a _____
3. There's _____

8

Look and write

wool plastic metal glass clay wood

1. This is a spoon. It's made of wood.
2. These are _____
3. _____
4. _____
5. _____
6. _____



9

Write sentences

There's a _____ in my bedroom. It's made of _____.

There's _____.



1

Complete and match. Listen and check

floats metal sinks wood peel orange

1. This ruler is made of wood.

d

2. This coin is made of _____.

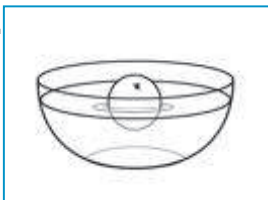
3. This is an _____.

4. Let's _____ the orange.

a.



b.



c.



d.



a. If we put it in water, it _____.

b. If we put it in water, it _____.

c. If we put it in water, it _____.

d. If we put it in water, it floats.

2

Write

1. you / in / ruler / if / put / a / it / water / floats

If you put a ruler in water, it floats.

2. a / water / sinks / it / coin / you / in / put / if

3. you / in / put / orange / an / water / floats / if / it

3

Read and write

1. What happens if you put glass in water?

If you put glass in water, it sinks.

2. What happens if you put paper in water?

3. What happens if you put wood in water?

4. What happens if you put metal in water?

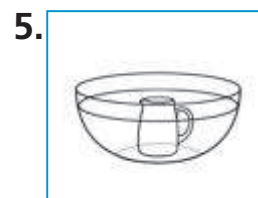
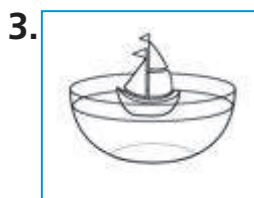
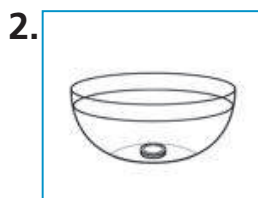
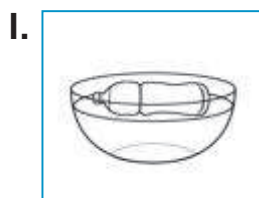
5. What happens if you put plastic in water?



4



Listen, write and say



1. *What happens if you put the bottle in water?*

It floats.

2.

3.

4.

5.

5

Read and order the pictures

An experiment

If you put an egg in water, it sinks. How can you make the egg float?

You need ...

an egg

water

some salt

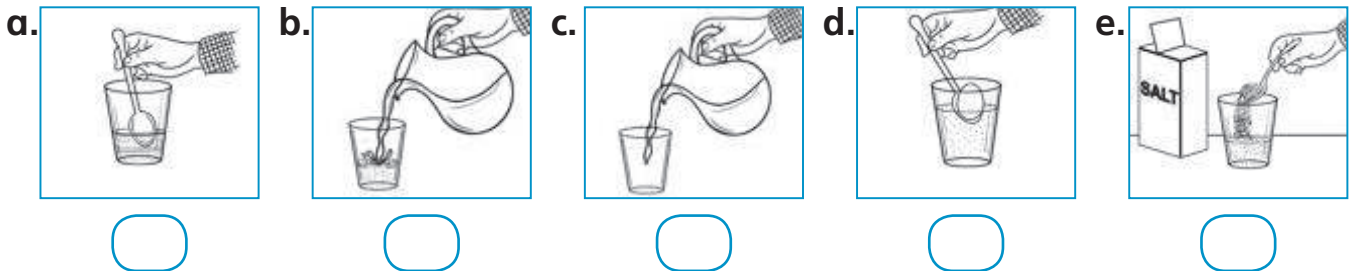
a drinking glass

1. First, put some water into the glass.
2. Put in lots of salt (about 6 large spoons).
3. Mix the salt into the water.
4. Put more water into the glass carefully. Don't mix it.
5. Then, put the egg into the water slowly.

What happens? The egg doesn't sink. It goes through the normal water and it floats on the salt water!

Why does this happen?

Salt water is heavier than normal water. So, in this experiment, the egg doesn't sink. It floats on the salt water.



6

Read and circle Yes or No

- | | |
|--|-----------------|
| 1. If you put an egg in normal water, it floats. | Yes / <u>No</u> |
| 2. In the experiment you put salt into a glass of water. | Yes / No |
| 3. Put the egg into the glass of water first. | Yes / No |
| 4. The egg sinks in salt water. | Yes / No |
| 5. The salt water is heavier than normal water. | Yes / No |

7



Listen, order, write and say

- I. slowly / into / egg / put / the / water / the

Put the egg into the water slowly.

2. glass / the / gently / put / into / water / the

- ### 3. quietly / please / speak

4. orange / carefully / the / peel



Read and complete

water sun paper experiment water colours

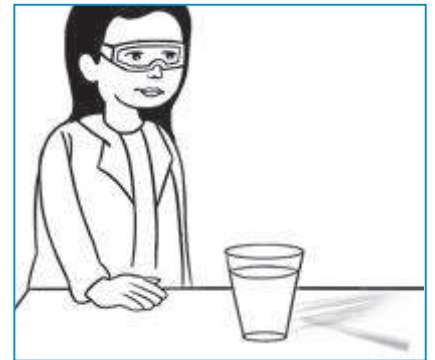
This is my (I) experiment. What happens if you put a glass of water in the sun?

- Put some (2) _____ into a glass.
- Put the glass in the sun.
- Put some white (3) _____ under the glass.

Watch what happens. _____

If you put a glass of (4) _____ in the sun, you see lots of different

(5) _____



9



Listen and write



I want to be a programmer

accountant How long
computer programmer because Maths
What because she's good at Why
for three years

1 Read and complete

- I. **Nour:** My brother is a computer programmer.
Rami: That sounds interesting. (1) How long
has he been a computer programmer? _____
Nour: He's been a computer programmer (2) _____.
Amer: (3) _____ do you want to be when you're
older, Fadi? _____
Fadi: I want to be an (4) _____.
2. **Yusuf:** Why does Ghada want to be a (5) _____?
Huda: She wants to be a computer programmer
(6) _____ using computers.
Yusuf: (7) _____ do you want to be an accountant,
Ruba? _____
Ruba: I want to be an accountant (8) _____ is my
favourite subject.
Yusuf: It's a very good job.

2 Write sentences

- I. Miss Nawal / teacher / four years
Miss Nawal has been a teacher for four years.
2. Mrs Mallah / accountant / six years

3. Mr Asmar / firefighter / eight years

4. Mr Wakil / policeman / three months

3 Read and circle

1. I learned how to fly a plane when I *have finished* / **finished** school.
2. I've worked as a teacher *for* / *in* a few years.
3. *How long* / *What* have you worked as an accountant?
4. I first flew a plane when *I have been* / *was* 15.
5. *I've had* / *I have* my new job for seven years.
6. *I am* / *I've been* a pilot for 12 years.

4 Write questions and answers

1. she / be / a dentist (five years)

How long has she been a dentist?

She has been a dentist for five years.



2. he / fly / planes (ten years)



3. you / work / in this office (seven years)



4. he / work / as a chef (two years)



5

Read and complete

- A. she saw wolves and wild cats B. ~~He loves doing experiments~~
 C. win a prize for his inventions D. he won a school prize for his poem
 E. to be a teacher when he's older
 F. and when she's older she wants to study science at Ma'an University

Tareq wants to be a scientist when he's older. He's very good at Maths and he enjoys Social Studies. (1) B in the science laboratory at school. When he was ten, he invented a toy robot for his brother. His dream is to invent something important that will help people in his country.

5 One day he wants to (2) .

Salma wants to be a scientist, too. She wants to help and protect animals and the countryside. She's good at science and English, (3) . She has been to Dhana Nature Reserve three times. On her last visit, (4) .

10 Wolves are in danger around the world. Her dream is to study wolves and help protect them.

Farid doesn't want to be a scientist. His dream is (5) . He's good at Islamic Studies, English and Social Studies. He enjoys studying.

Last summer (6) . One day he wants to write about Jordan and win a national prize for his book.

6

Write answers

1. What does Tareq want to be when he's older?

He wants to be a scientist.

2. What did Tareq invent for his brother?

3. What does Salma want to do when she's older?

4. What does Farid want to be when he's older?

5. What do you want to be when you're older?

7



Listen, draw and say

1. I don't like volleyball.

2. My father is an architect.

3. Alia walks to school.

4. It's my book.

5. They're from Jordan.

6. She's my sister.

8

Read, complete and match

a.



b.



c.



d.



1. I want to be a chef...

because I like cooking.

2. I want to be a firefighter ...

3. I want to be an astronaut ...

4. I want to be a doctor

9

Write about you

Introductory sentence

Development sentences

Concluding sentence

Will they become extinct?

1 Read, circle and match

1. What can we do to protect the nature reserve?

2. Will sand cats become extinct?

3. Have you ever seen a sand cat before?

4. Do a lot of visitors come here?

5. What can we do to protect the plants?

d

a. No, I *haven't / have*.

b. We shouldn't *recycle / pick* the flowers.

c. No, they won't. We *protect / repair* endangered animals here.

d. We shouldn't *build / save* big hotels.

e. Yes, they *don't / do*.

2 Read and complete

recycle protect use pick drop

1. *We won't drop* rubbish in the nature reserve.

2. _____ the endangered animals.

3. _____ water carefully.

4. _____ the flowers and the plants.

5. _____ our rubbish at home.

3

Read and write

- A. Do a lot of people visit the reserve? B. Yes, they will.
C. Will the endangered animals become extinct? D. No, they won't.
E. They'll use water carefully and this will help the plants.
~~F. Lots of wild animals live there.~~

Salma: What do you know about Dhana Nature Reserve, Muna?

Muna: It's a beautiful place. (1) f. Some of the animals, like the sand cat are endangered.

Salma: (2) _____

Muna: No, they won't. They protect the animals in the reserve, and so they're safe.

Salma: (3) _____

Muna: Yes, they do. And I think more people will visit the reserve in the future.

Salma: Will they build big hotels in the reserve for the visitors?

Muna: (4) _____ They'll build small hotels. They won't build big hotels.

Salma: Will they protect all the plants and trees? _____

Muna: (5) _____ The plants and trees are important. (6) _____

Salma: Thanks Muna.



4

Write

1. more / visit / nature / the / will / people / reserve (✓)

Will more people visit the nature reserve? Yes, they will.

2. big / they / build / will / hotels (✗)

3. endangered / extinct / will / animals / become / the (✗)

4. will / live / sand / here / cats / more (✓)

5. plants / water / have / enough / will (✓)

5

Read and label *A, B, C*

A. Introductory sentence

B. Development sentences

C. Concluding sentence



Ajloun Nature Reserve

Ajloun Nature Reserve is a beautiful and interesting place. It is in the Ajloun mountains north of Amman. B There are hills and valleys, and wonderful old forests. Lots of wild flowers grow in the forests, including the black iris, Jordan's national flower. Ajloun's trees are important
 5 because birds live in them, and animals eat the leaves. The reserve is a beautiful place because people protect the forests and the trees.

Many different birds and animals live in the Ajloun forests. Roe deer were endangered but now they live in the Ajloun forests because they are safe here. People can't hunt them here. Visitors can see squirrels, foxes and
 10 hyenas, too. Today, many animals live safely in the forest.

 Visitors come to Ajloun to see the animals and the beautiful countryside. They can go hiking. There aren't any big hotels in Ajloun and they won't build big hotels in the future. Visitors stay in small houses. The houses are made of wood. People are careful when they come to
 15 Ajloun. They don't drop rubbish or pick flowers, so Ajloun will always be a beautiful place. Ajloun Nature Reserve is a very important place because it protects endangered animals, important trees and wild flowers. People will always want to visit Ajloun!

6

Read and circle *Yes* or *No*

- | | |
|--|-----------------|
| 1. Wild flowers and trees grow in the Ajloun forest. | <u>Yes</u> / No |
| 2. People cut down the trees in the forest. | Yes / No |
| 3. Roe deer live in the forest because there is food for them. | Yes / No |
| 4. Visitors can go hiking in the reserve. | Yes / No |
| 5. They have built some big hotels there. | Yes / No |
| 6. Visitors care for the flowers. | Yes / No |

7



Listen, draw and say

1. Is it a sand cat? Yes, it is.

2. Is it half past two? No, it isn't.

3. Are they extinct? No, they aren't.

4. Is it a vase? Yes, it is.

5. Is it endangered? No, it isn't.

6. Are they big hotels? Yes, they are.

8

Write and say

hotels animals flowers rubbish plants water

A: *How can we protect the nature reserve?*

B: Don't

A: That's a good idea.

B: Use

A: That's very good.

B: Don't

A:

B:

A:

9

Write

Dibeen Nature Reserve Shaumari Nature Reserve
Dhana Nature Reserve

Review 4

1

Read and complete

- A. It was made of glass. B. My favourite animals were the squirrels.
C. ~~Have you ever been to Salt?~~ D. We had a great time!
E. In the museum there are pots, vases, coins and mosaics.
F. We enjoyed a picnic in the forest.

Dear Fatima,

How are you? (1) C I went there with my family this summer. In my opinion, it's a really interesting city because there are a lot of beautiful old buildings.



- 5 We went to a museum in Salt. (2) Some of the pots are 4,000 years old. My favourite object was a blue vase.
(3) My father preferred the coins. We had a wonderful time!
See you soon,

Nadia

10 Dear Nadia,

Thanks for your letter. I haven't been to Salt, but we went to Dibe'en Forest last year. It is between Salt and Jerash.



- We went hiking in the forest with a tour guide. We
15 saw many different trees and animals. (4) They are endangered animals, but they are safe in the nature reserve.
(5) It was delicious, but we didn't drop our rubbish. We put the rubbish in our bags carefully and recycled it at home. It is important to look after the forest. The flowers and trees are very beautiful. (6)
20 See you soon,

Fatima

2**Write answers**

1. Has Fatima ever been to Salt?

No, she hasn't.

2. What is in the museum in Salt?

3. What was Nadia's favourite object in the museum?

4. What did Fatima's family do in Dibein Forest?

5. What were Fatima's favourite animals?

6. What did Fatima's family do with their rubbish?

3**Listen, draw and say**

1. I want to be a teacher.

2. Is it an interesting guidebook? Yes, it is.

3. Is the jug made of stone? No, it isn't.

4. An orange floats in water.

5. He's an accountant.

6. Is it an experiment? Yes, it is.

4**Listen and complete**1. *Sit down quietly.*

2.

3.

4.

5.

6.

5 Write

- protect birds and animals
- cut down trees
- build big hotels
- hunt animals
- waste water
- protect plants
- open a shop

The future of our nature reserve

We will...

6 Read and complete

endangered want scientist patients dream
plants job work wonderful Why

Mahmoud: What do you want to be when you're older, Amer?

Amer: I (1) want to be a doctor.

Mahmoud: (2) _____ do you want to be a doctor?

Amer: I like helping people. I want to make (3) _____ better.
I think that it will be a fascinating (4) _____.

Fatima: What is your (5) _____ for the future, Nadia?

Nadia: I want to be a (6) _____ at a nature reserve.

Fatima: Why do you want to (7) _____ at a nature reserve?

Nadia: I think it is very important to save (8) _____ animals
and to protect the (9) _____ and flowers.

Fatima: That's (10) _____. It will be the perfect job for you.

7 Write and say

Handwriting Practice

Unit 1

Today, you are going to write about beautiful places in Jordan.

There is a lot of information in an encyclopaedia.

Unit 2

Abdoun Bridge is an interesting bridge.

The Roman Theatre is a very well-known building in Jordan.

Unit 3

This is Amman International Book Fair! There are books
by writers from lots of different countries.

I loved looking at all of the books. There are so many books by
Jordanian writers!

Review I

Amman was a very important town 1,300 years ago.

Many people travelled to Amman from other countries to buy gold and spices.

I think that Amman is a great place to live. There are lots of interesting things to see and do. It's a very beautiful city!

Unit 4

Jordan is a fascinating country. There are deserts and mountains. There are canyons and valleys. There are nature reserves and forests, too.

Unit 5

Laila and Ali are going to the bird park on Friday afternoon.
Can Kareem and I go with them? Yes, you're free on Friday
afternoon. You can go.

Unit 6

This is Amman International Stadium. We're going to watch
the sports here today. I'm very excited.

Unit 7

I'm going to see Mrs Hammad now. She isn't well. Do you want to
come with me? Yes, please. It's important to help older people when
they're unwell.

Review 2

I've also visited Jerash and Salt. Jerash is a city with a lot of Roman buildings. Many visitors go there. Jerash is big, but it is not as big as Salt.

Next month, my family is taking me to Dibein Forest. I am very excited about our trip.

Unit 8

Here's a postcard from Uncle Hassan, Aunt Muna and Salma. They're flying back from Lebanon on Saturday.

It's Saturday tomorrow. Let's prepare the house for our visitors. I'll tidy up. I'll put these books on the bookshelf.

Unit 9

We went through customs and collected our suitcases.

Then we had lunch while we were waiting for you.

Unit 10

I can mend cars with Dad's help. I can mend punctures on my bike, too!

I could sew when I was young. I made soft toys for charity.

Could you use a computer when you were young, Uncle Hassan?

No, I couldn't. We didn't have a computer when we were young.

My father liked music and he could play the piano. He can use a computer and he can speak English.

Review 3

My father liked sports, too. He was good at playing tennis and table tennis. He could swim. My father enjoys doing sports now. He plays basketball.

Unit 11

Today, we're going to the Jordan Museum. We're going to see lots of objects from the past. Here is the coach, children.

Look, I've bought the guidebook about the museum to read at home. I can learn more about all the different objects.

Unit 12

This week, there is a school science competition. You must do an interesting experiment to find about objects that sink or float.

If I put an orange in the water, it floats. Look! If I peel the orange, it sinks.

Unit 13

I'm a computer programmer. I think that it's a fascinating job.
Do you like computers?

I want to be a computer programmer. I think that it's an important job. I really enjoyed Miss Nadia's talk.

Unit 14

We want visitors to come here, but it's important to protect the nature reserve. We won't build big hotels here.

Review 4

We always recycle our rubbish at home.
That's very good.

Assessment

Review 1 (1–3)

I can talk about how to use a dictionary and an encyclopaedia.
I can spell words correctly that I have learned.
I can understand and use large numbers.
I can talk about a place in Jordan and about a festival in my country.
I can ask and answer questions about length, size and age.
I can express likes, dislikes and preferences.
I can describe nationalities.
I can distinguish between fact and opinion in reading texts.
I can identify the number of syllables in a word and stress the correct syllable in a word accordingly.
I can write a paragraph about a familiar subject.

- a. Fair**
- b. Good**
- c. Excellent**

Review 2 (4–7)

I can talk about natural features in a country.
I can compare sizes and temperatures.
I can talk about my plans for the future.
I can make suggestions and invitations.
I can plan, write and say a dialogue correctly.
I can talk about present and past experiences together.
I can use ordinal numbers correctly.
I can talk about health treatments.
I can use conjunctions correctly.
I can stress the correct syllable in a word, stress the correct word in compound nouns and use full stops correctly.
I can write a letter and an email.
I can plan, write and make a short speech.

- a. Fair**
- b. Good**
- c. Excellent**

Assessment

Review 3 (8–10)

I can use <i>will</i> to talk about decisions made at the moment of speaking.
I can talk about household tasks and how I help at home.
I can talk about long and short actions in the past correctly.
I can talk about travelling by plane.
I can stress <i>describing</i> words, things and <i>doing</i> words in a sentence correctly.
I can talk about what I and others could do as young children.
I can compare past and present abilities.
I can tell a story.
I can write an email.
I can rewrite a paragraph written about the present so that it is about the past.
I can write a paragraph with an introductory sentence, development sentences and a concluding sentence.

- a. Fair
- b. Good
- c. Excellent

Review 4 (11–14)

I can use the structure <i>is made of</i> with adjectives for materials.
I can talk about a trip to a museum.
I can talk about a scientific process.
I can listen to a description of an experiment and order pictures.
I can talk about the job that I would like to do in the future and say why I would like to do it.
I can talk about how long something has been continuing for.
I can understand a conversation about a trip to a nature reserve.
I can talk about future facts using <i>will</i>
I can talk about looking after the environment.
I can use commas correctly in a sentence.
I can stress <i>-ly</i> words correctly in a sentence.
I can use the correct intonation for statements, and short questions and answers
I can complete a dictation exercise correctly.
I can structure and write a paragraph correctly.
I can write a description using a maximum of three paragraphs.

- a. Fair
- b. Good
- c. Excellent