

# Action Pack 1

## First Grade

Richard Northcott

Action Pack is a twelve-level course for Jordanian students, leading them from the Basic to the Secondary stage. It is based on the most modern methods of teaching language, combining a topic-based approach with functional language practice, careful attention to grammar and vocabulary and a comprehensive skills syllabus.

This level is for Grade 1 students.

### The Action Pack series offers learners:

- modern, interesting and relevant topics
- a clear and systematic approach to grammar, with thorough practice
- integrated skills work with a particular focus on reading and writing
- consistent building and recycling of vocabulary
- special sections devoted to functional and situational language
- project work at the end of every module
- the development of critical thinking skills

Each level of Action Pack consists of a Pupil's Book, Audio Cassette, an Activity Book and a comprehensive Teacher's Book, Flashcards and Wall charts.



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# Action Pack 1

## First Grade



Pupil's Book & Activity Book  
**Richard Northcott**



إدارة المناهج والكتب المدرسية

# Action Pack

# 1

First Grade  
(New Edition)

Pupil's Book & Activity Book

Richard Northcott

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## Activity Book

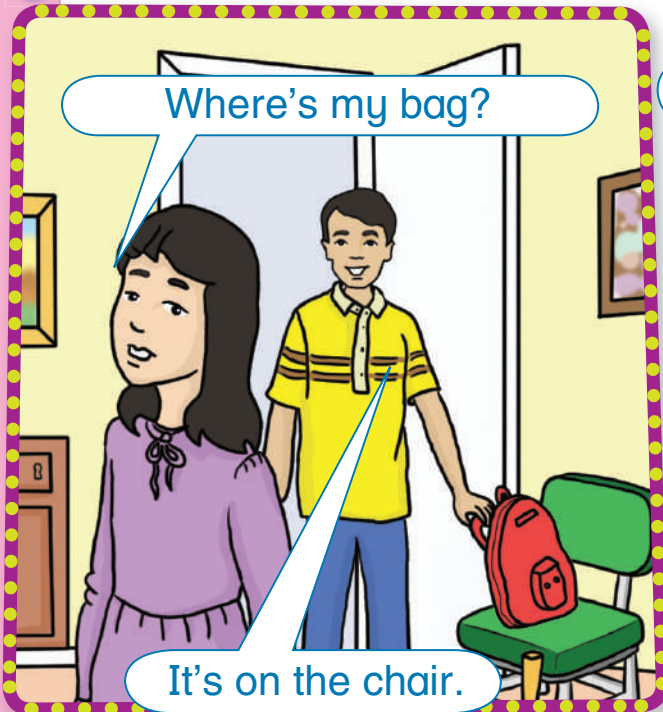
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1



Listen and point

1



2



4



3



2

## Ask and answer

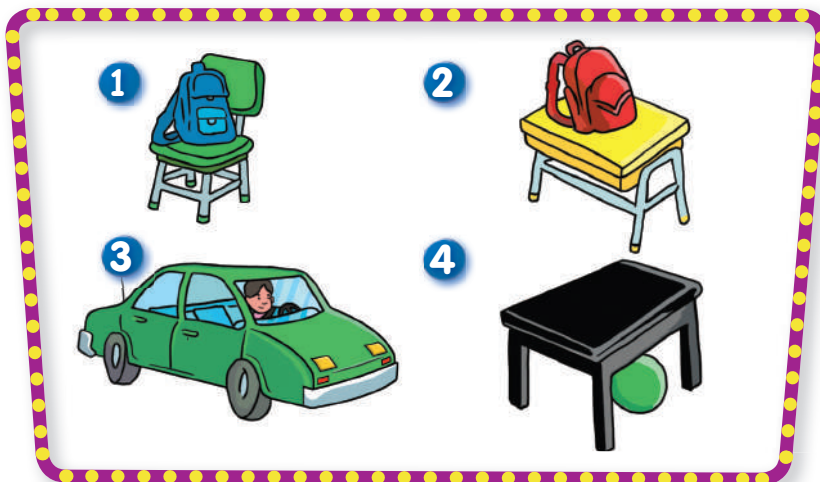
Where's the clock? It's on the shelf.



3

## Say

1. The bag is on the chair.



4



## Listen and say

d



doll



door

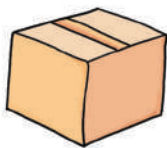


dad

5

Find and say

1. It's a box. It's in the kitchen. It's under the table.



1



2



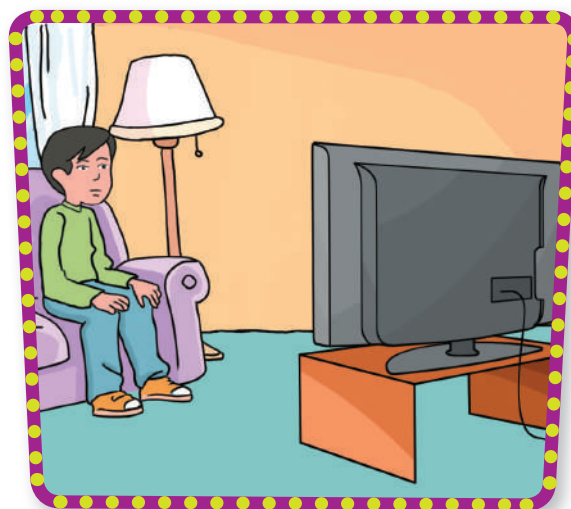
3



4



5



6

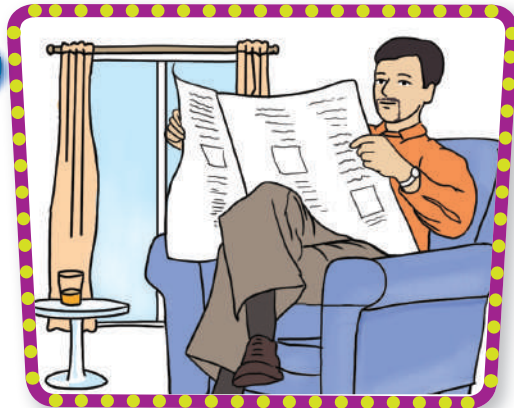


Listen and match

1



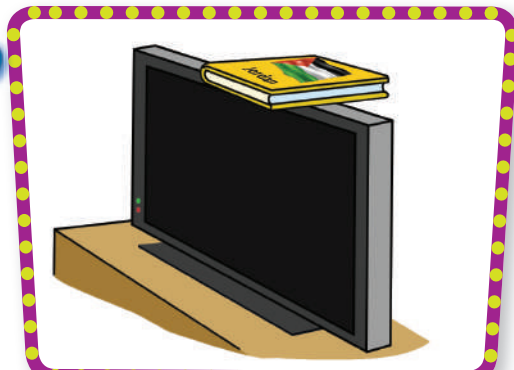
2



3



4



7



Sing

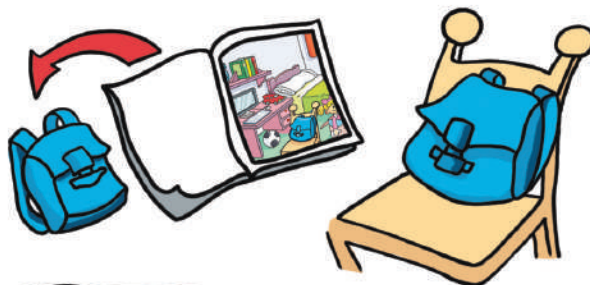


Where's the book?  
It's in the bag.

Where's the bag?  
It's on the chair.

Where's the chair?  
It's in the bedroom.

Where's the bedroom?  
It's in the book!

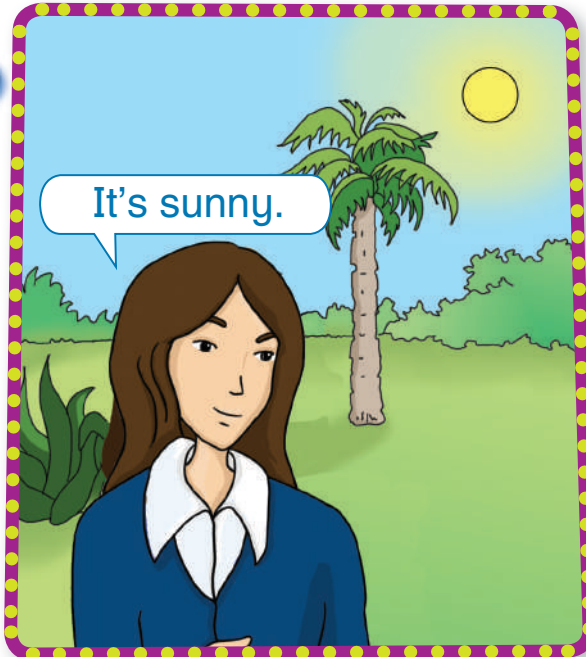


1



Listen and point

1



2

We're in the park.



3

Look. It's raining.



4

We're in the classroom.



2



Listen and match

1



2

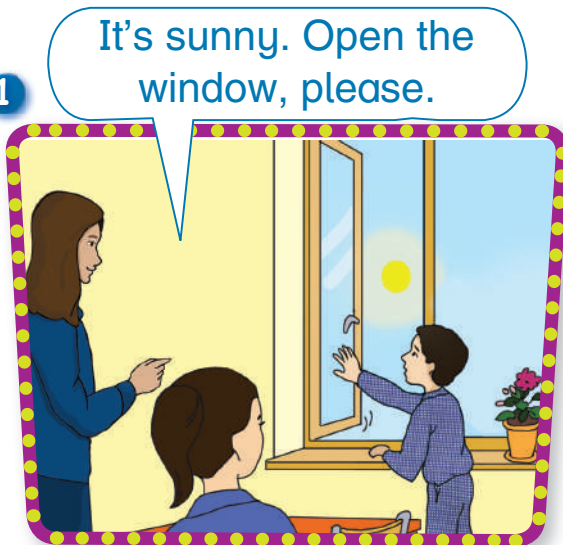


3



Listen and say

1



2



4

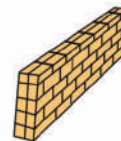


Listen and say

W



window



wall

5



Listen and say

1

I'm hot.



2

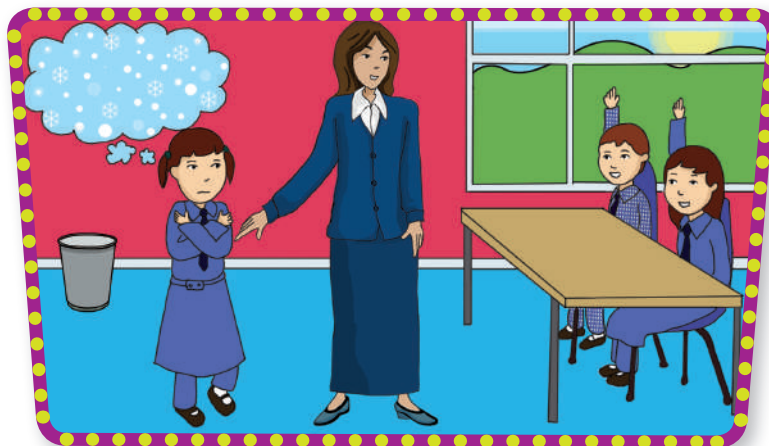
I'm cold.



6

Look and say

She's cold. She's sad.



7

Say

He's cold.  
She's hot.

It's raining.  
It's sunny.

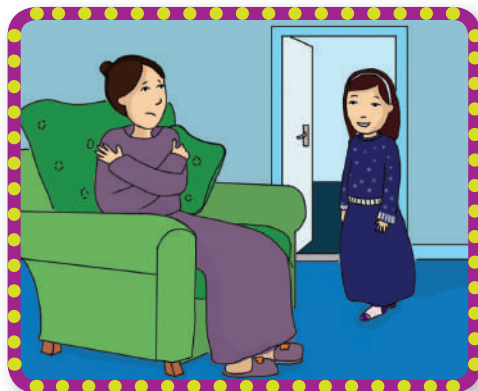


8



Listen and match

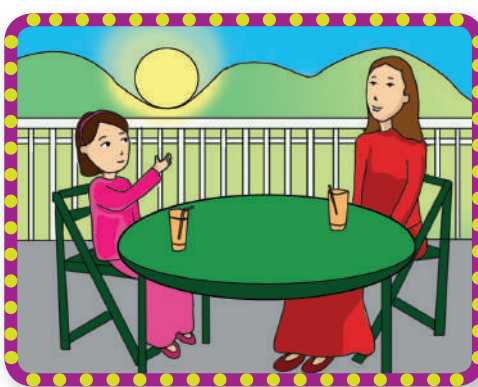
1



2



3



4



9



Sing



It's sunny. It's sunny.  
 I'm happy. I'm happy.  
 It's sunny. It's sunny.  
 Open the window, please.

It's raining. It's raining.  
 I'm happy. I'm happy.  
 It's raining. It's raining.  
 Close the window, please.



1



Listen and point

1

Let's go in the shop.



2

I like this skirt.

I like this dress.



3

I like this jacket.



4

I like this shirt.



2



Listen and say

What's in your bag?

Trousers.

Socks.

Shoes.

What colour are they?

Red.

Pink.

Orange.

3

Say

1. It's an orange skirt.

5. They are blue trousers.

1



2



3



4



5



6



7



4



Listen and say

h



hello



happy



hot

5



Listen and point

1

And this dress?



2

And this skirt?



3

And this jacket?



4

And this shoe?



6

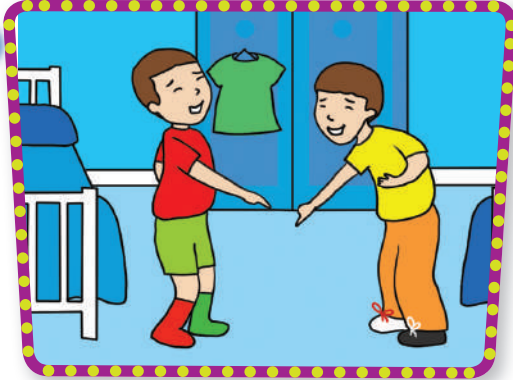


Listen and match

1



2



3



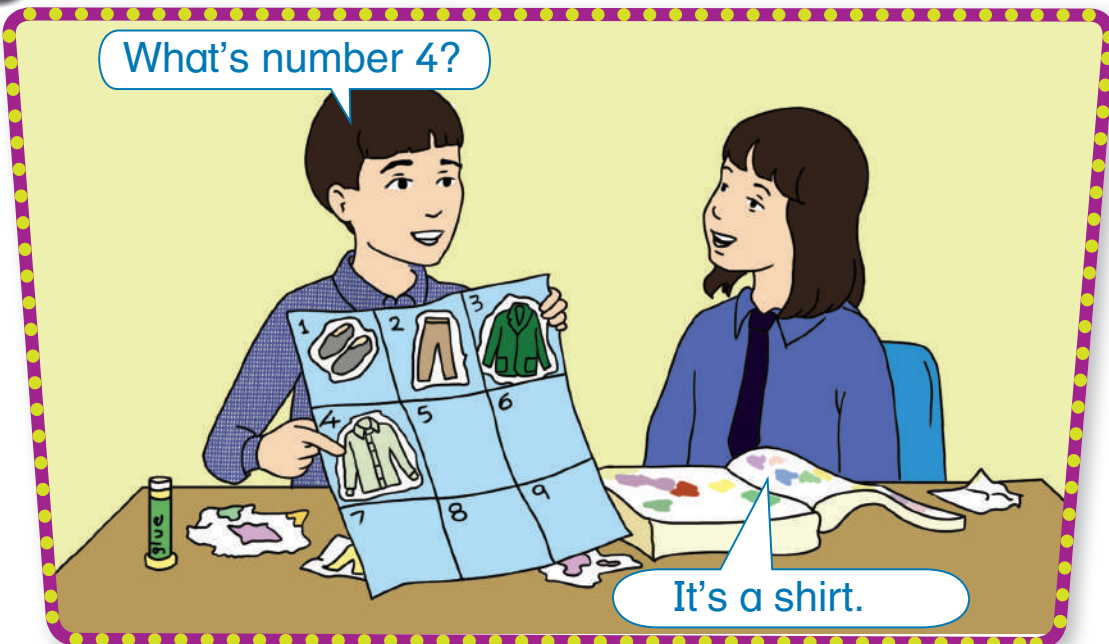
4



7

Project: Make a clothes quiz

What's number 4?



It's a shirt.

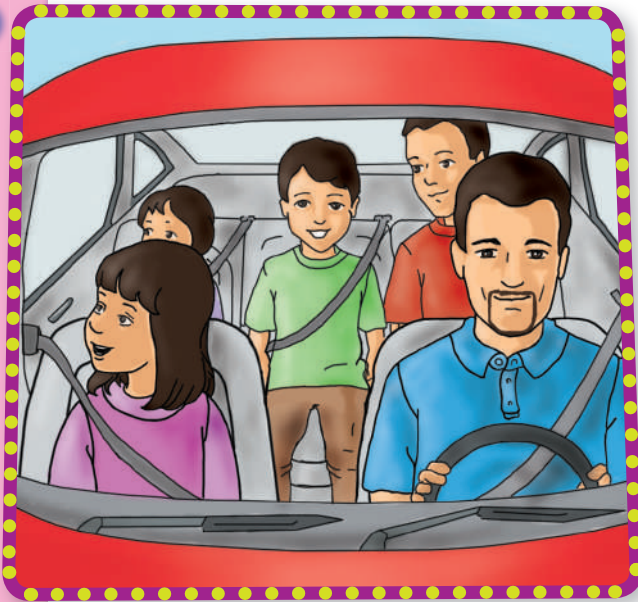
1



Listen and point

Mazen and Asma are in the car.  
It's a red car.

1



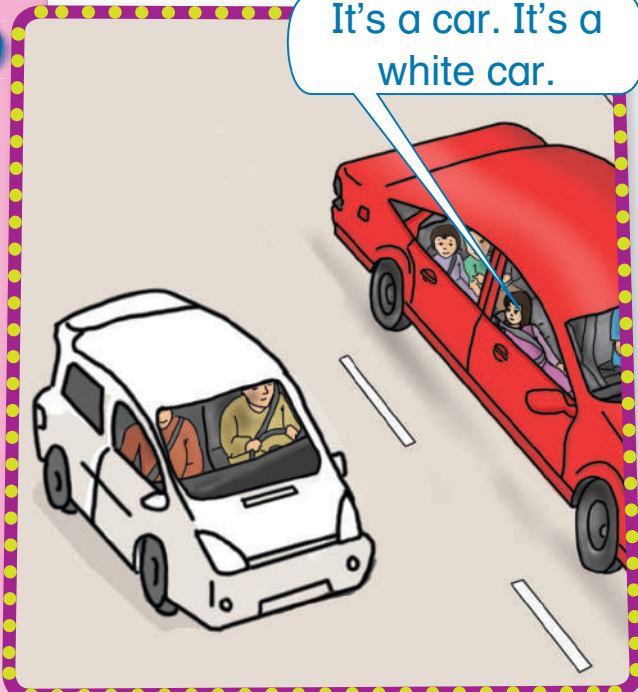
2

Look! It's a bike.  
It's a green bike.



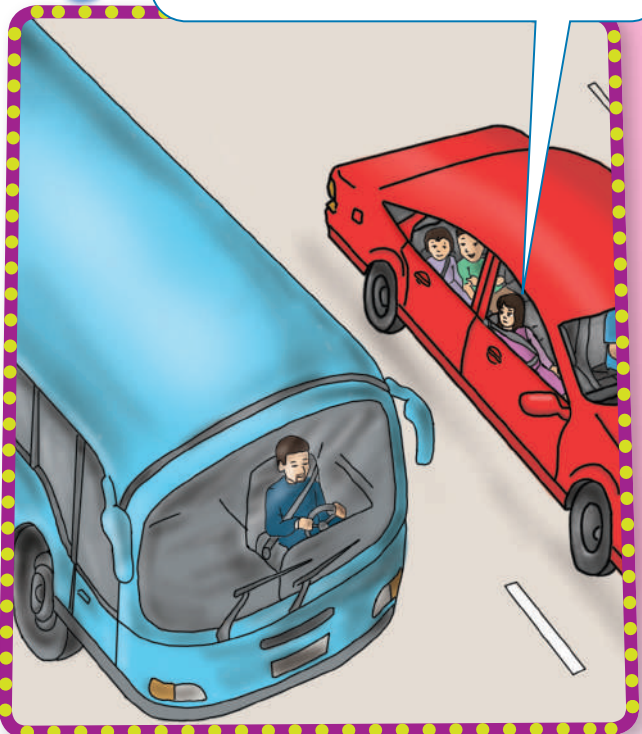
3

It's a car. It's a  
white car.



4

It's a bus. It's a blue bus.



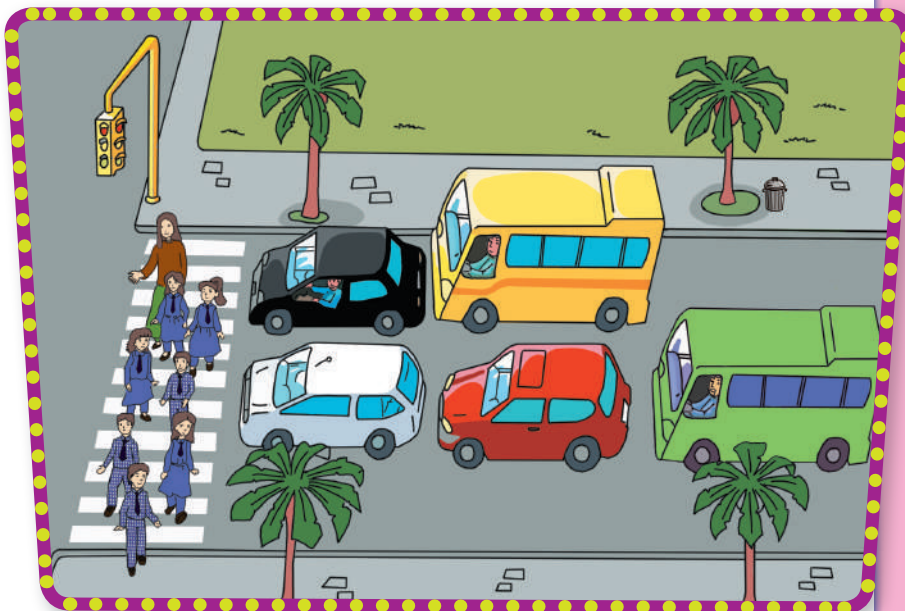
## 2 Say

It's a yellow bus and a blue bus.



## 3 Count and say

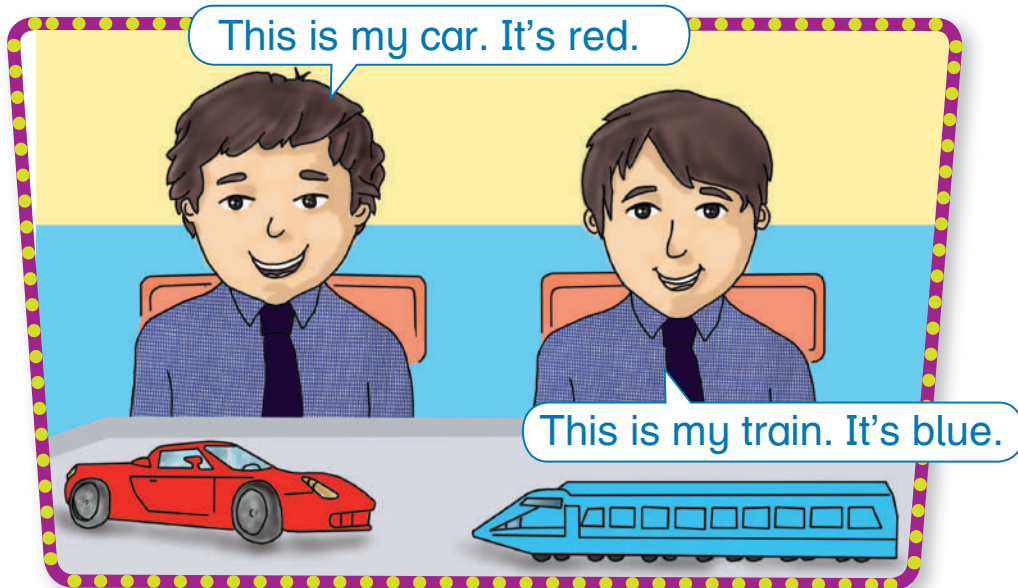
How many cars?  
Three cars.



## 4 Listen and say

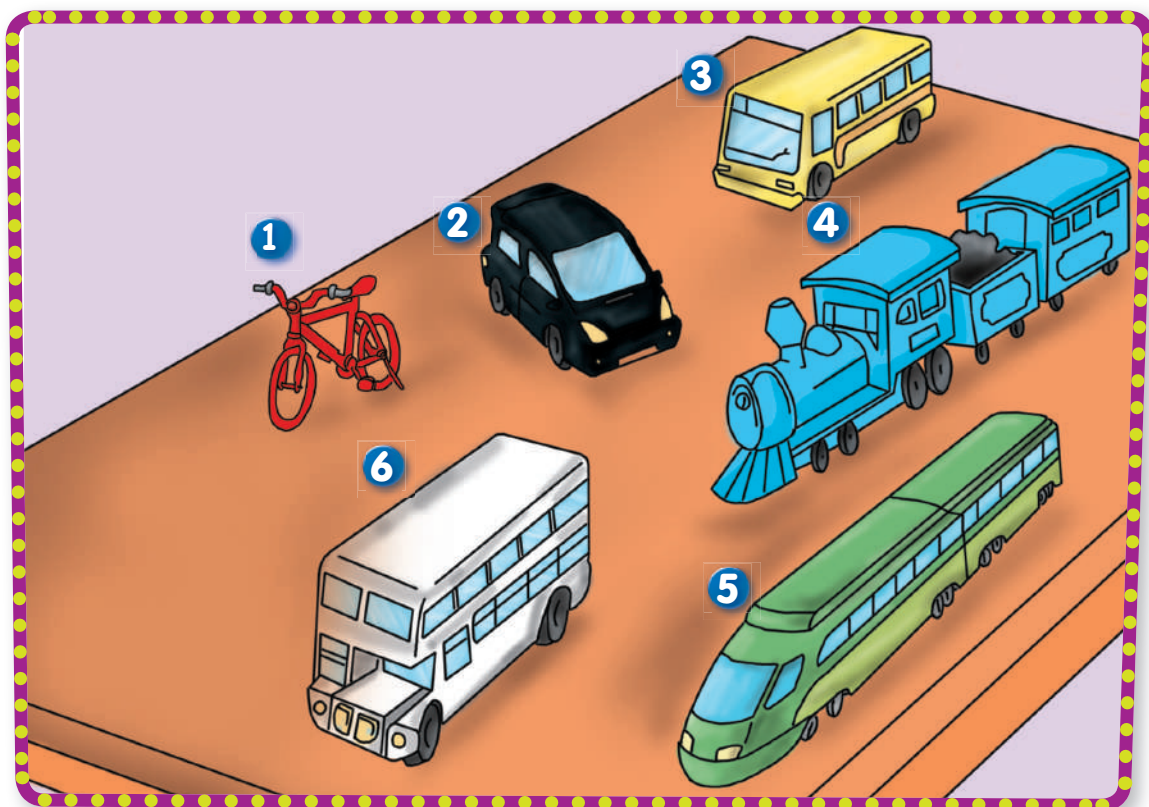


## 5 Listen and point



## 6 Ask and answer

1. What is it? It's a bike.  
What colour is it? It's red.



7



Listen and match

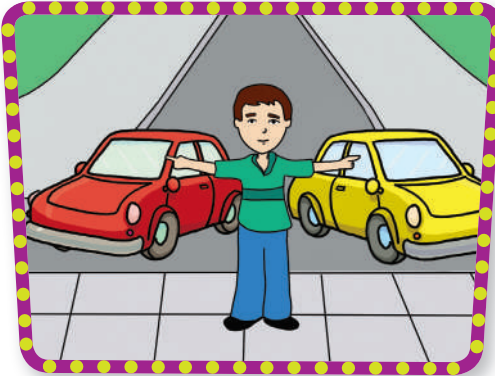
1



2



3



4



8

Project: Do a traffic survey



1



Listen and point

1

This is my computer.  
It's in the bedroom.



2

This is the bathtub. It's  
in the bathroom.



3

Where's my car?



4

It's in the living room. Fadia!



2



Listen and say



s sofa



c computer

5

f five



d doll

3



Listen and say *Yes* or *No*

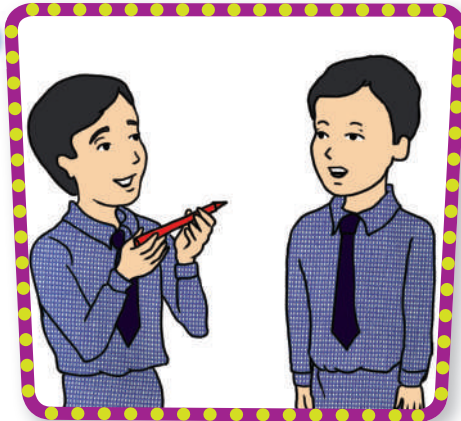
1



2



3



4



4

Project: Make a picture game



1



Listen and point

1

We're in the sports centre.



2

I like the sports centre.



3

I can swim.



I can run.

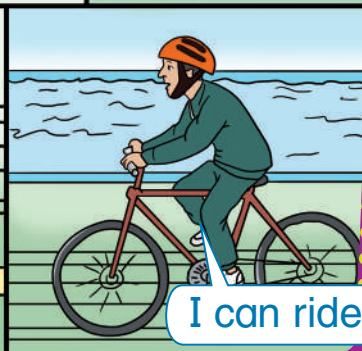


I can jump.



I can hop.

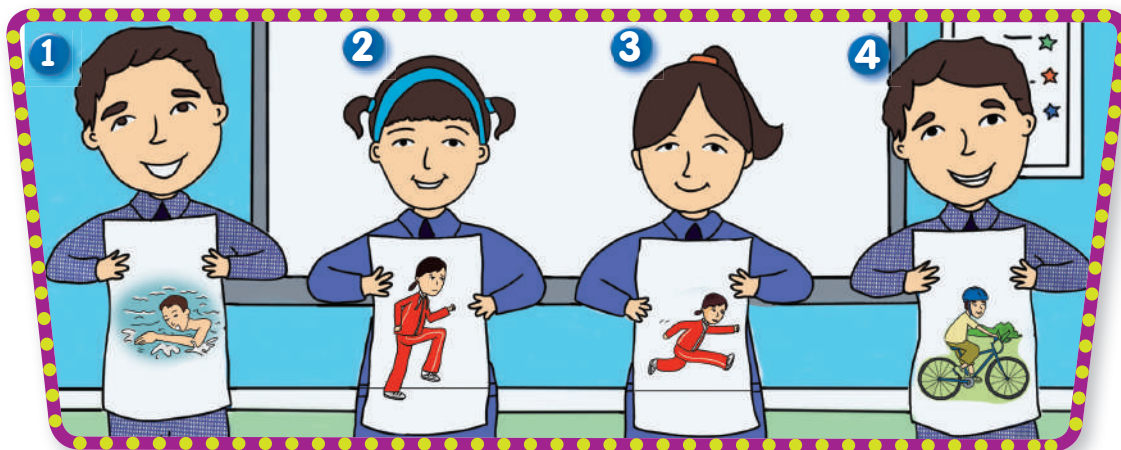
I can ride a bike.



2



Listen and match



3

Say

I can ride a bike.



4



Listen and say



r run

9

n nine

5



Listen and point

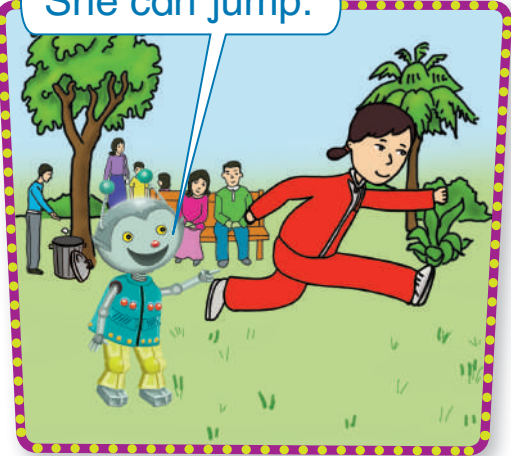
1

She can hop.



2

She can jump.



3

He can run.



4

He can ride a bike.



6

Say

1. She can jump.

1



2



3



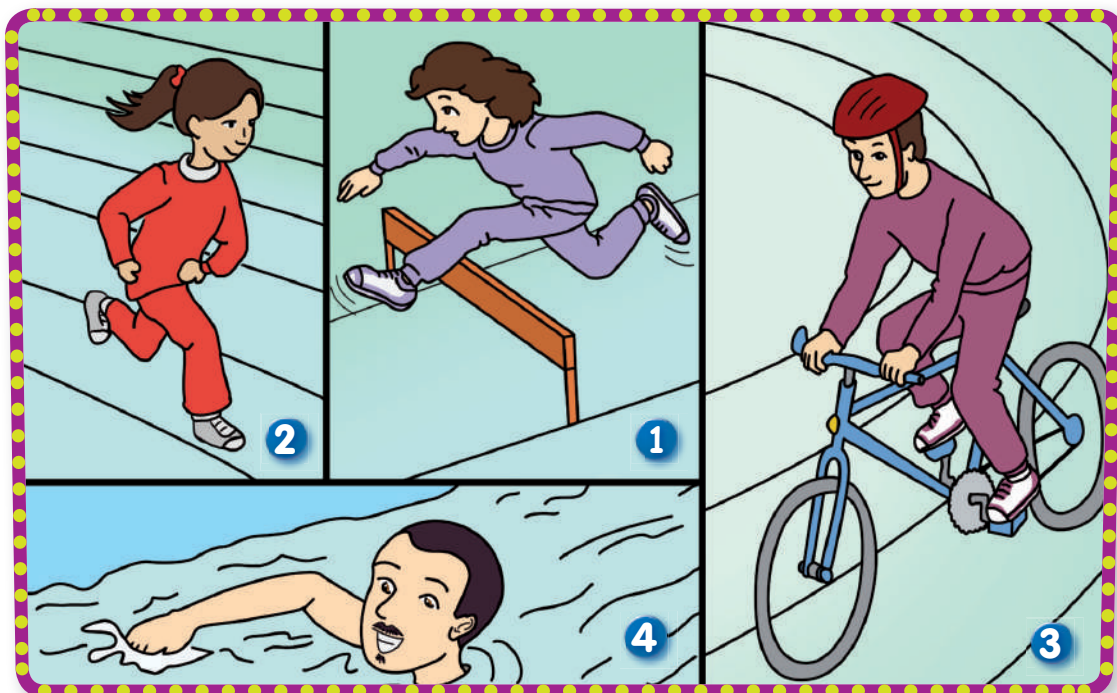
4



7



Listen and match



8



Sing



He can run. He can swim.  
He can hop. He can jump.  
Look at him!

She can run. She can swim.  
She can hop. She can jump.  
Look at her!



1



Listen and point

1



2



3



4



2



Listen and match

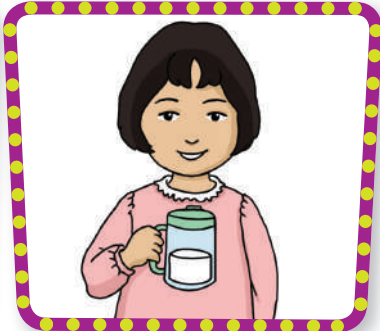
1



2



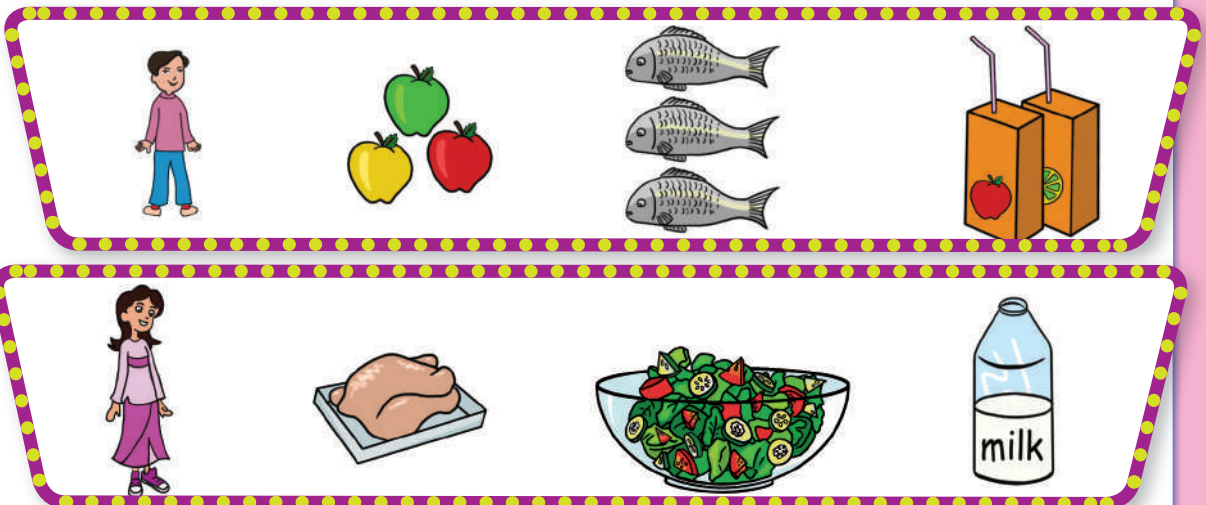
3



3

Say

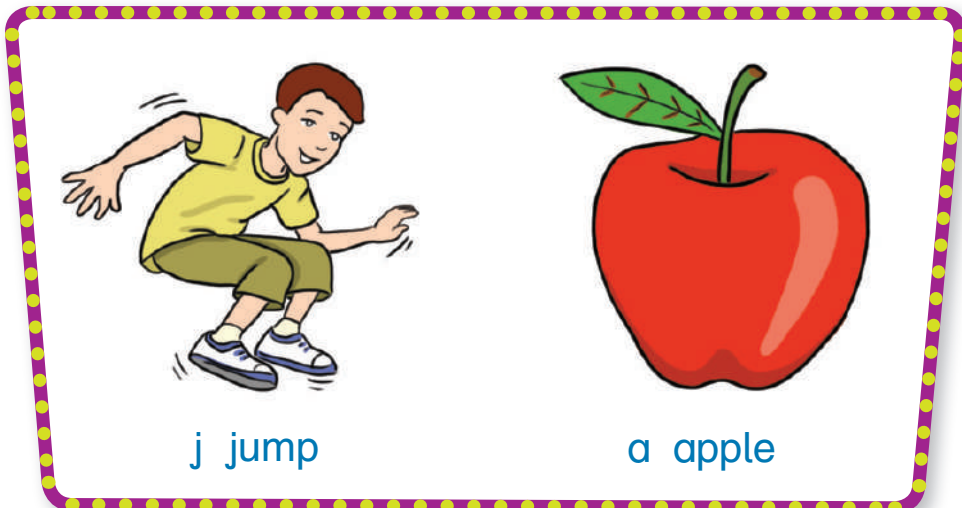
I like apples.



4



Listen and say



j jump

a apple

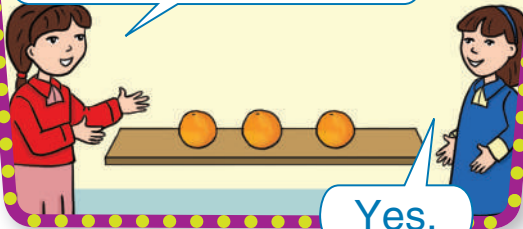
5



Listen and point

1

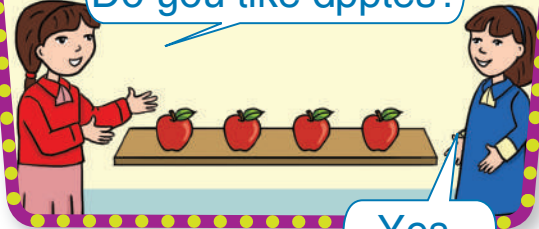
Do you like oranges?



Yes.

2

Do you like apples?



Yes.

3

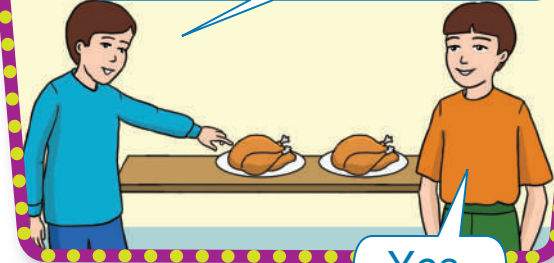
Do you like fish?



Yes.

4

Do you like chicken?

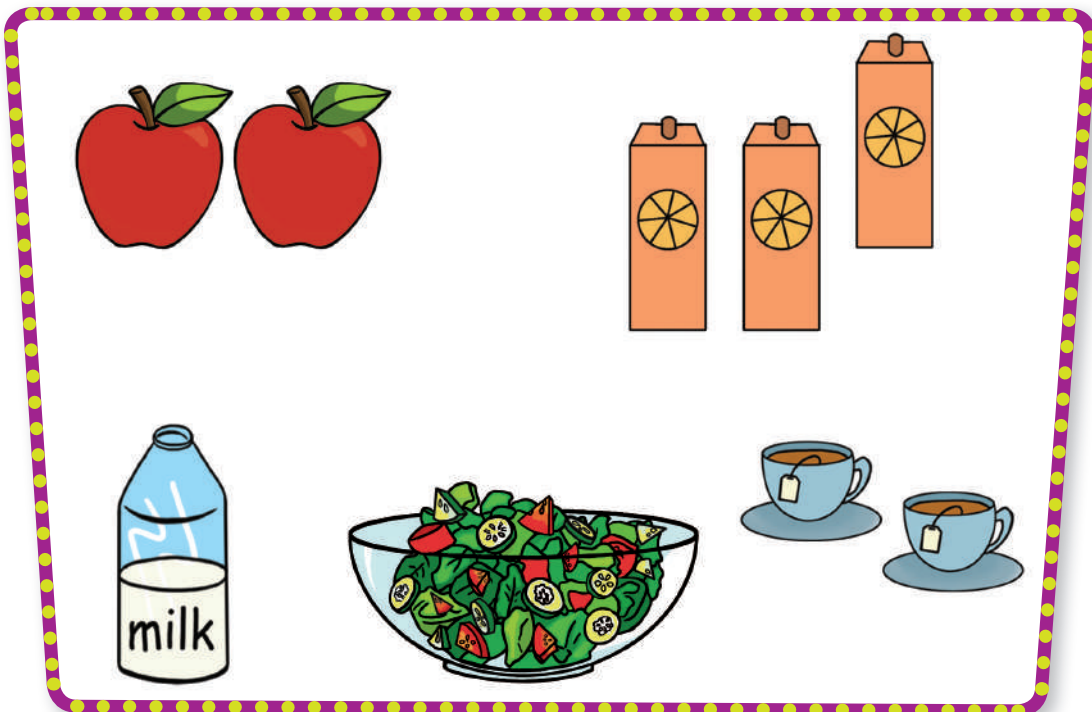


Yes.

6

Ask and answer

Do you like apples? Yes.

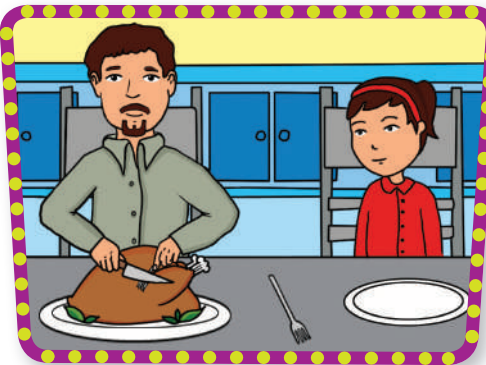


## 7 Listen and match

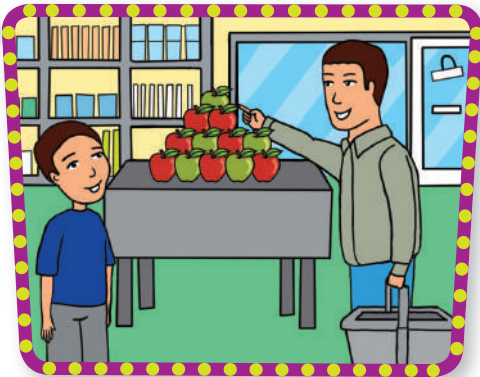
1



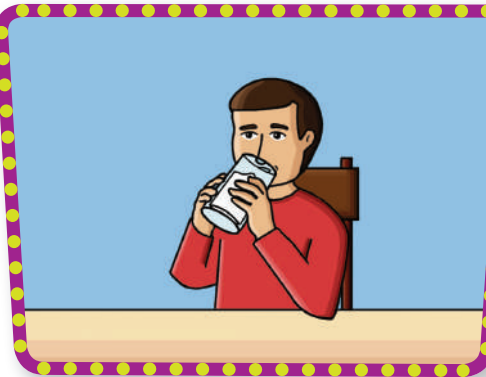
2



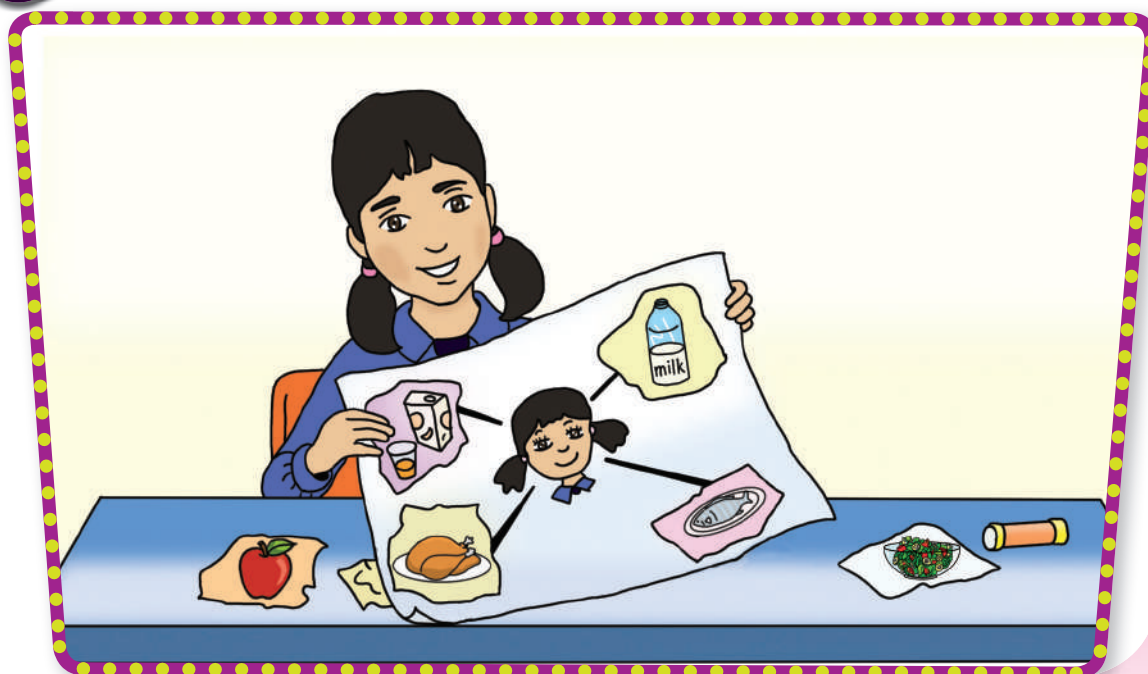
3



4



## 8 Project: Make a poster



1



Listen and point

1

Can I have some bread, please?



2

Yes, here you are.



Thank you, Mum.

3

Can I have some ice cream, please?



Yes, here you are.

4

Thank you, Asma.



2



Listen and say



3

Ask and answer

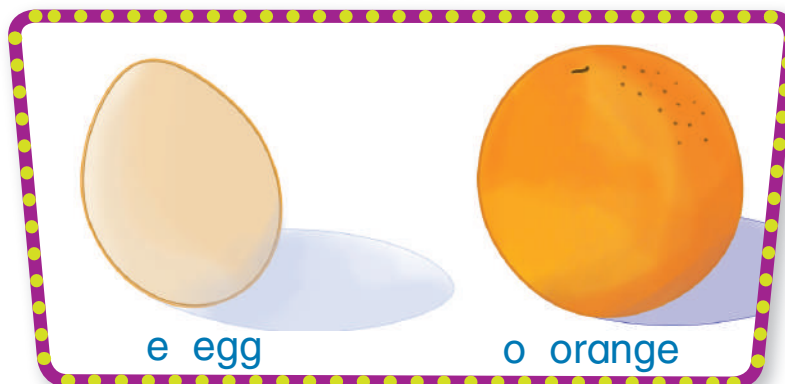
Can I have some apples,  
please?  
Yes, here you are.  
Thank you.



4



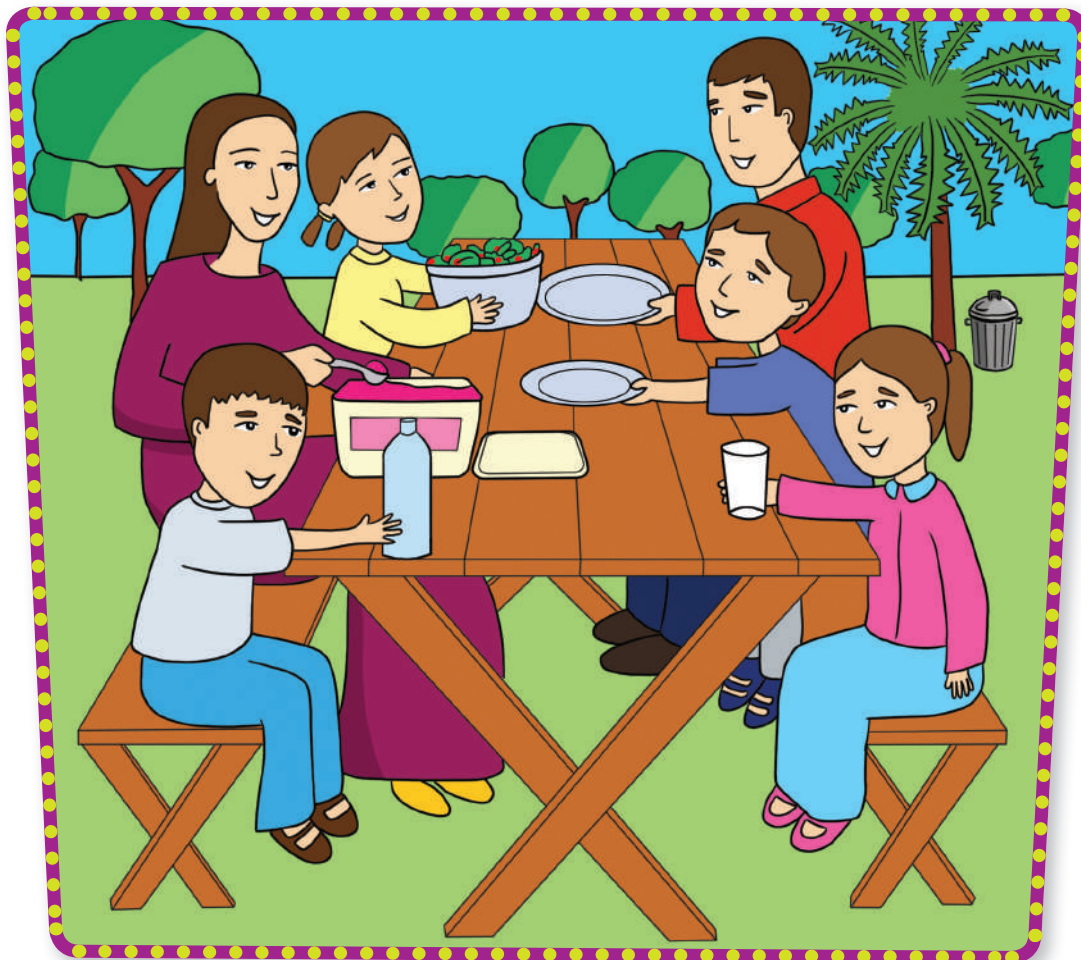
Listen and say



5



Listen and point



6

Say

Can I have some bananas, please?

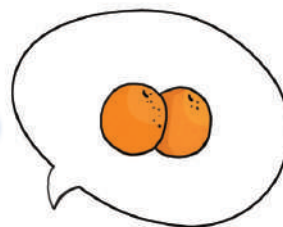
1



2



3



7



Listen and match

1



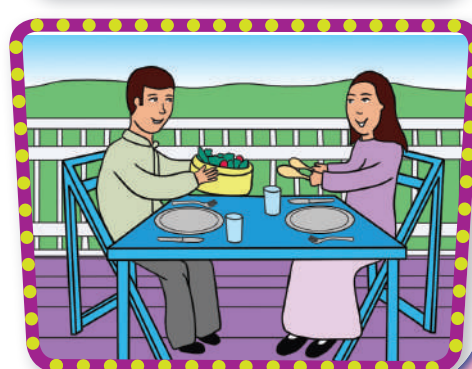
2



3



4



8



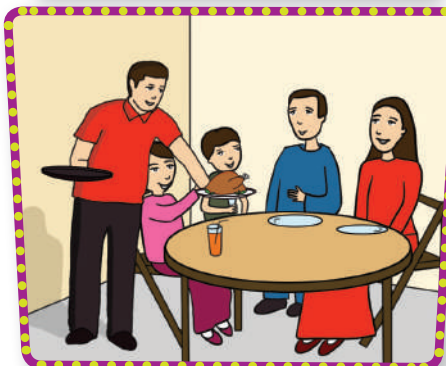
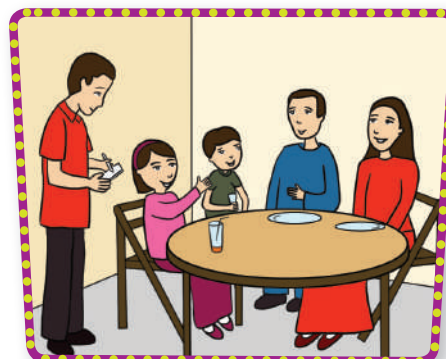
Sing



Can I have some chicken, please?  
Yes, here you are.  
Thank you.

Can I have some salad, please?  
Yes, here you are.  
Thank you.

Can I have some ice cream,  
please?  
Yes, here you are.  
Thank you.



1



Listen and point

Let's draw a man.  
Draw his head.

Draw his arms  
and legs.

Draw his hands  
and his feet.

Is he sad? No,  
he's happy!

2



Listen and answer



3

Ask and answer

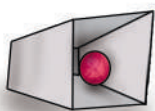
How many hands? Six hands.



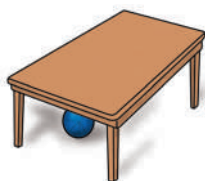
4



Listen and say



i in



u under



m man



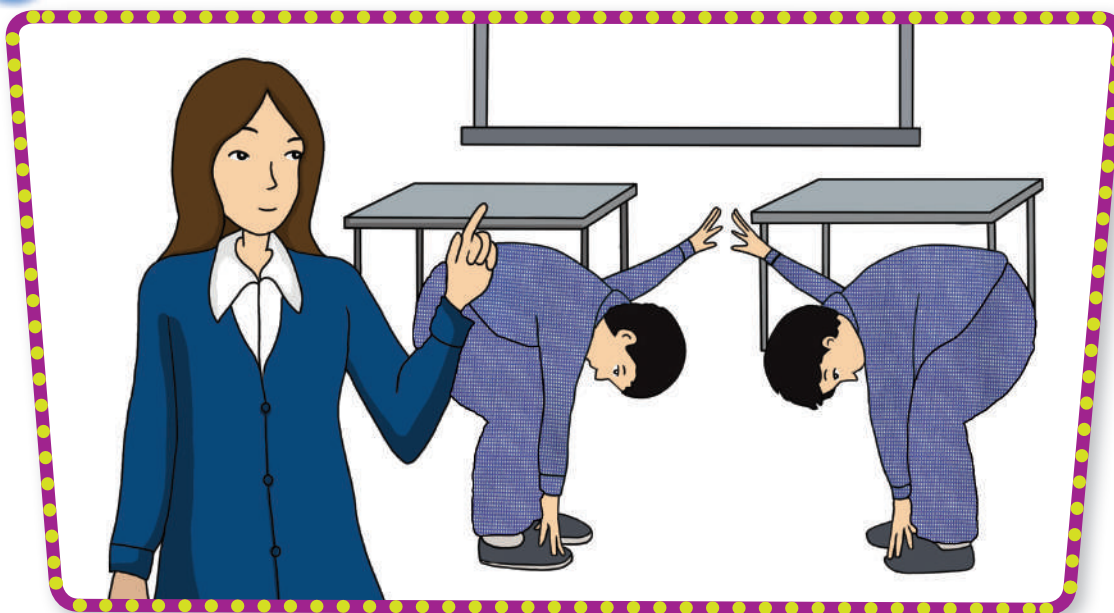
l leg

## 5 Find and say

mouth



## 6 Game: Touch your foot



7



Listen and match



8

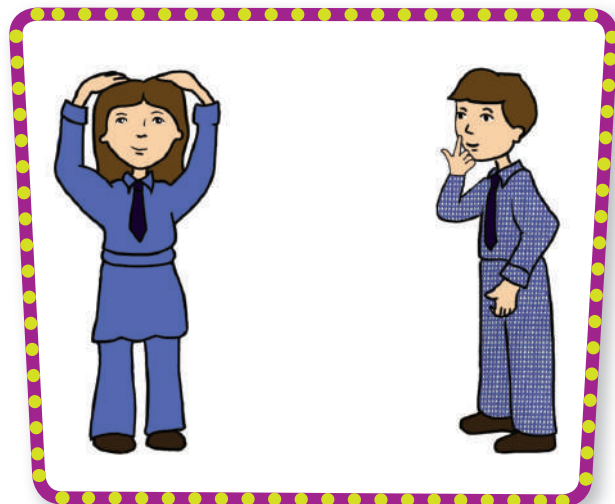


Sing



I can touch my head.  
I can touch my head.  
I can run and I can jump  
And I can touch my head.

I can touch my nose.  
I can touch my nose.  
I can run and I can jump  
And I can touch my nose.



**1**



Listen and point

**1**

Hello, Mum. Can I have some milk, please?

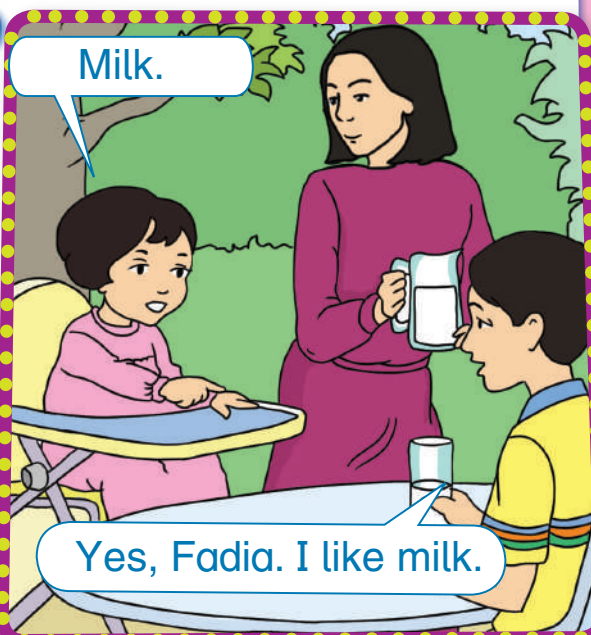


Yes, here you are.

Thank you.

**2**

Milk.



Yes, Fadia. I like milk.

**3**

Bike.



Yes, Fadia. He can ride a bike.

**4**

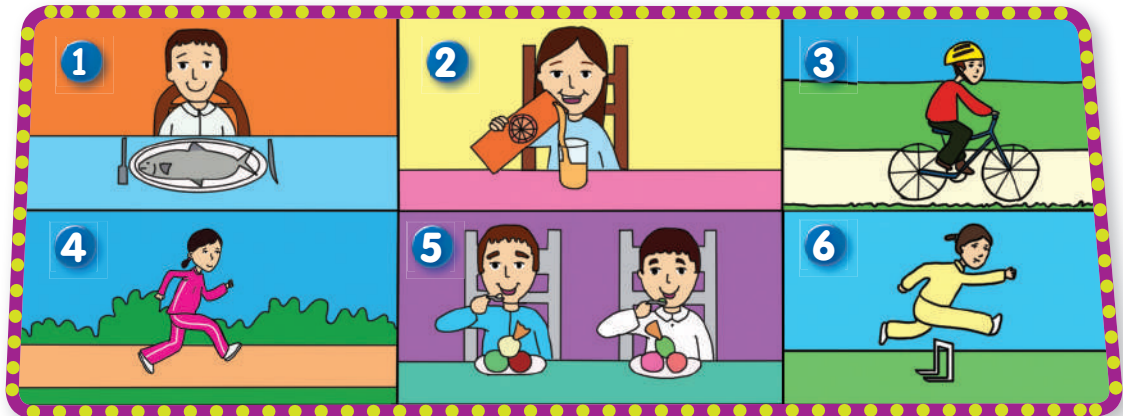
Fadia is happy.



2



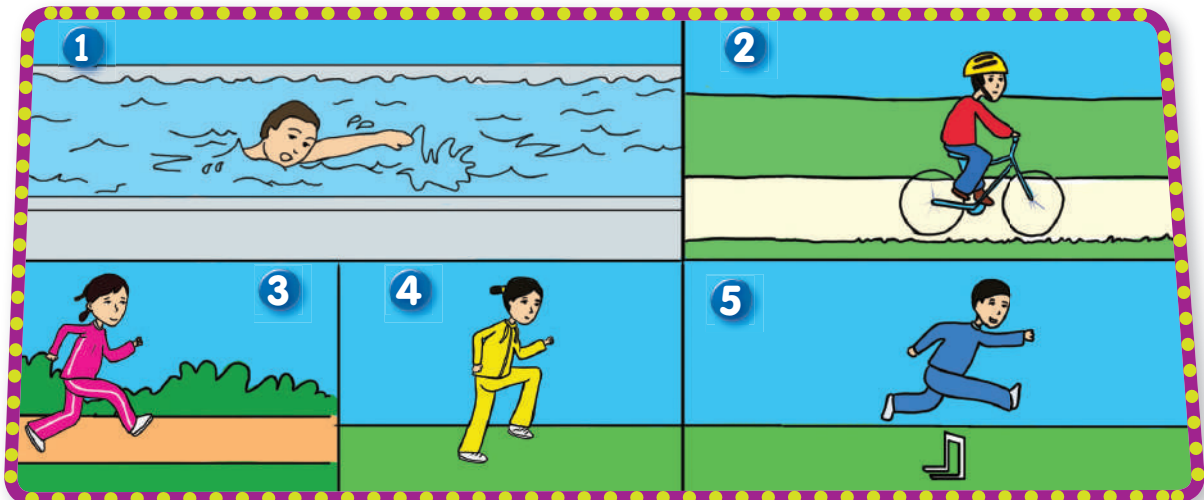
Listen and match



3

Say

I can swim.



4



Listen and say



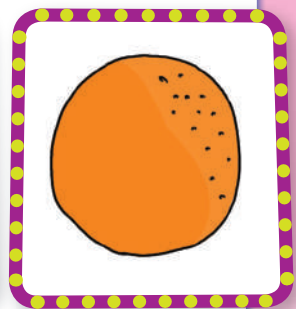
j jump



r run



a apple



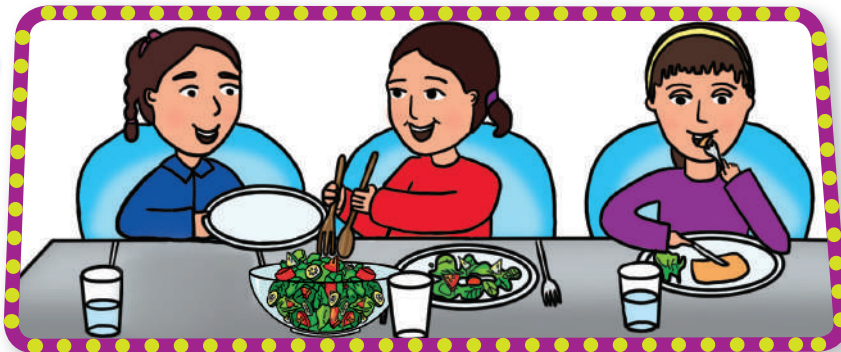
o orange

5

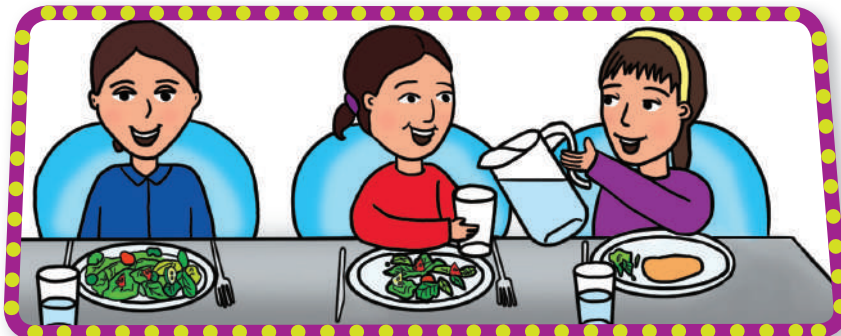


Listen and match. Say

1



2



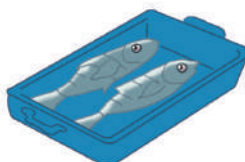
3



6

Ask and answer

Can I have some chicken, please? Yes, here you are.  
Thank you.



## 7 Ask and answer

Do you like bananas? Yes.



## 8 Project: Make a menu

Can I have some chicken, please?

Yes, here you are.

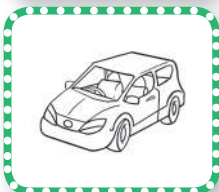


## 1. Listen and match

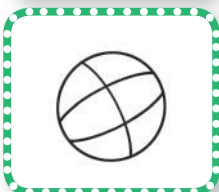
1.



2.



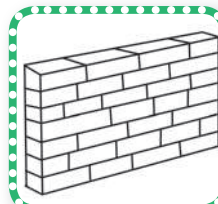
3.



4.



a.



b.



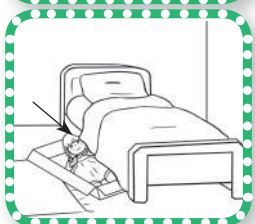
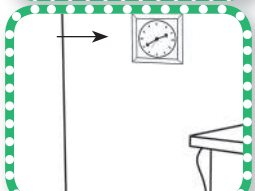
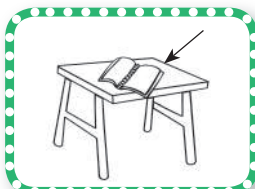
c.



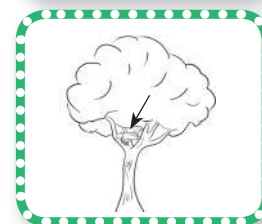
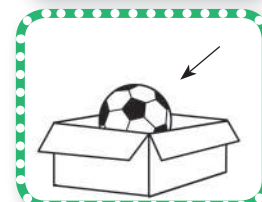
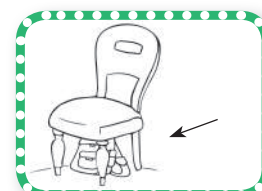
d.



## 2. Match and circle

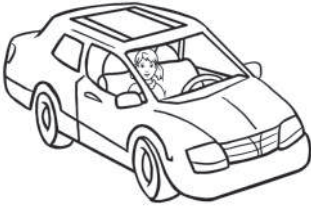


in  
on  
under



### 3. Colour and say

1.

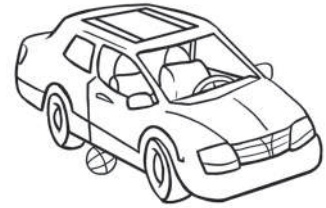


The girl is in the car.

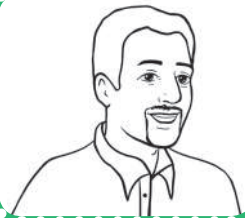
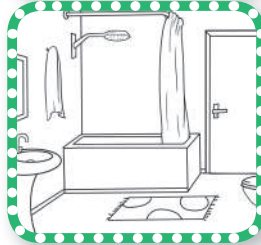
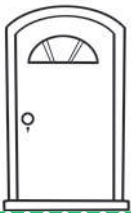
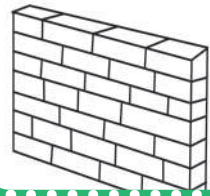
2.



3.



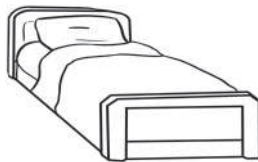
### 4. Find and circle three d sounds



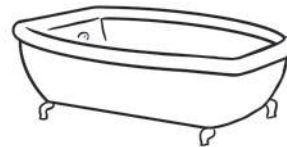
### 5. Write the missing letters



1. sofa

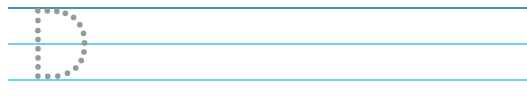
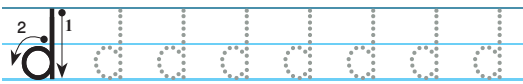


2. \_ed



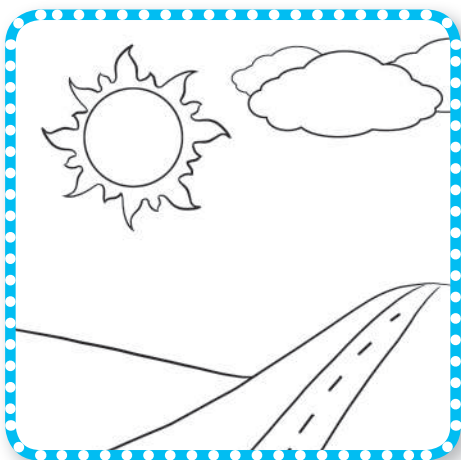
3. \_athtub

### 6. Trace and copy



## 1. Match

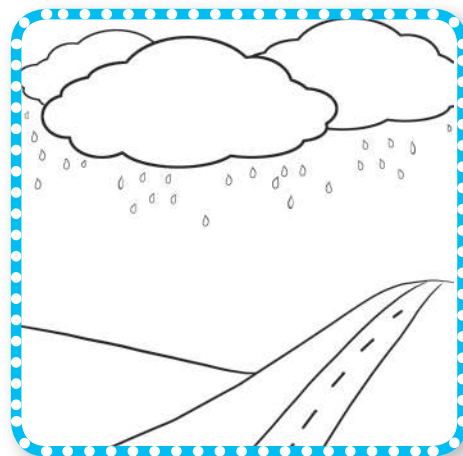
1.



a. It's sunny.

b. It's raining.

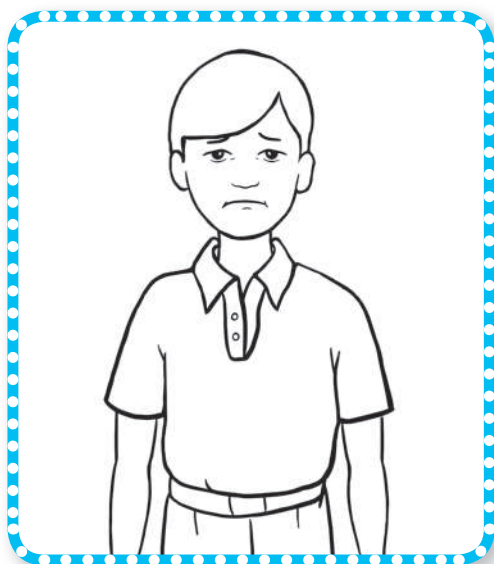
2.



## 2. Write

happy

sad

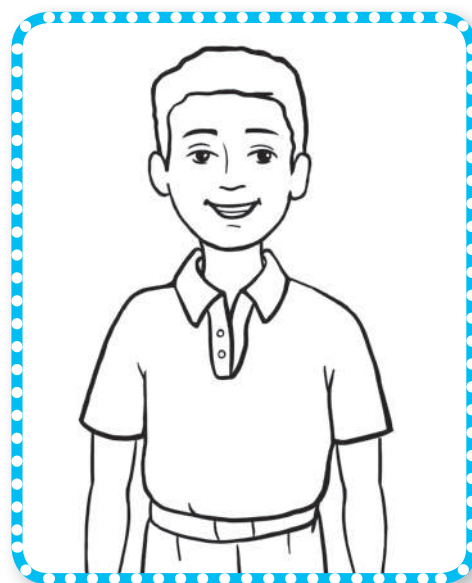


1. I'm

---

---

---



2. I'm

---

---

---

### 3. Look and write

sunny close open raining

1.



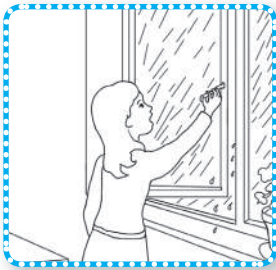
It's sunny.

2.



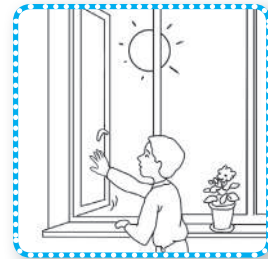
It's \_\_\_\_\_.

3.



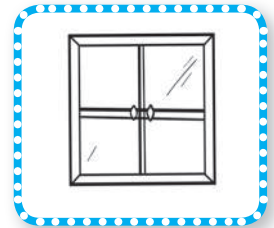
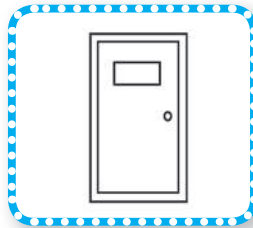
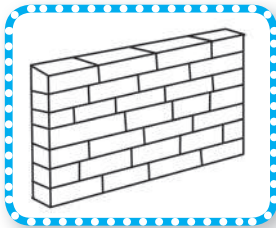
\_\_\_\_\_ the window, please.

4.

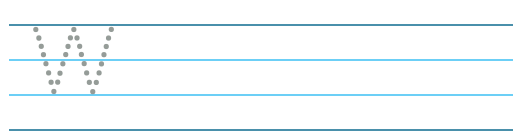
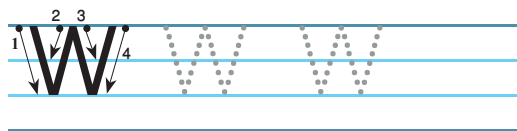
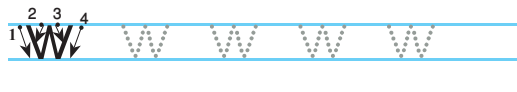


\_\_\_\_\_ the window, please.

### 4. Find and circle two w sounds



### 5. Trace and copy



# Unit 13

## I like this jacket

### 1. Match

1. skirt

2. dress

3. jacket

a.



b.

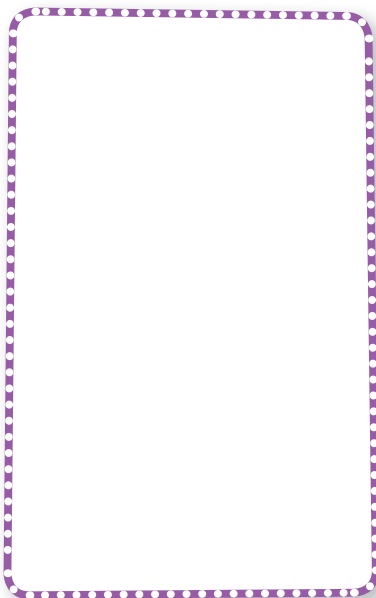


c.



### 2. Listen and draw

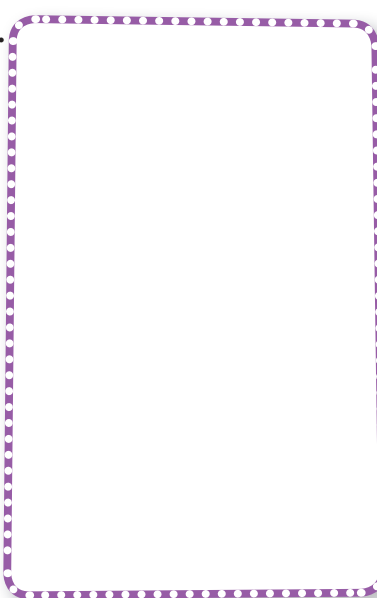
1.



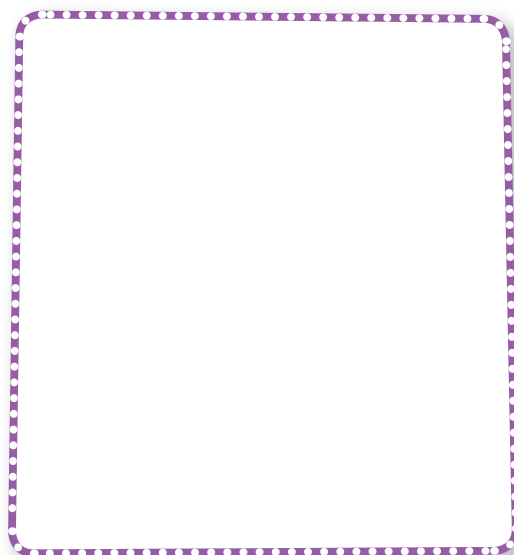
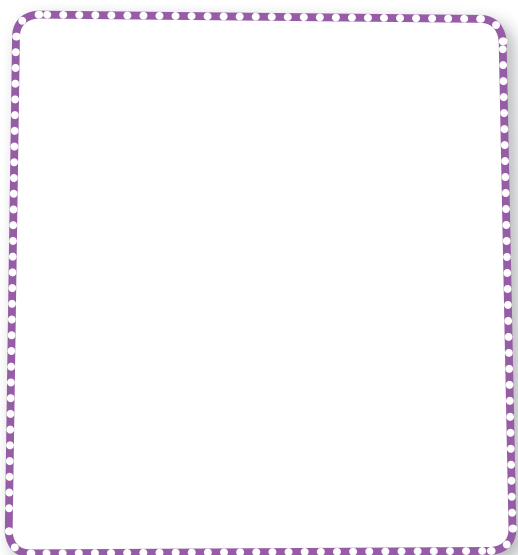
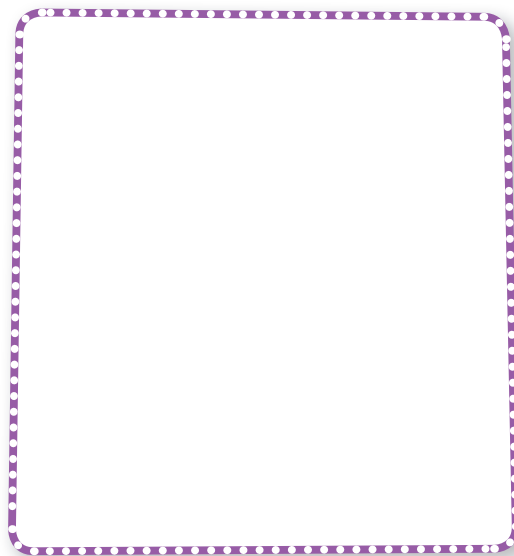
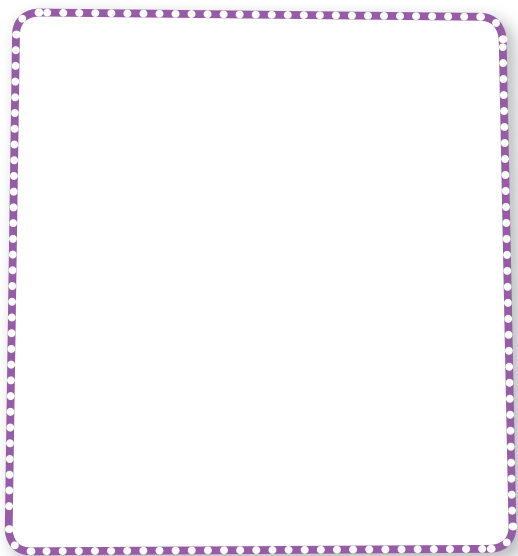
2.



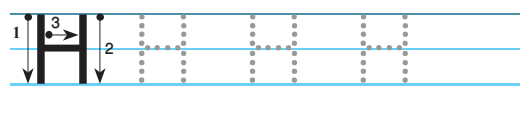
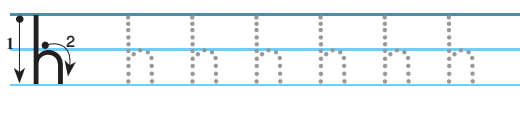
3.

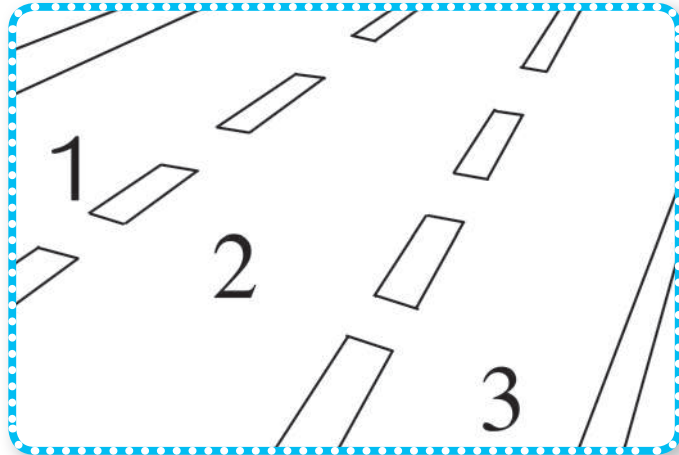


3.  Listen, draw and colour



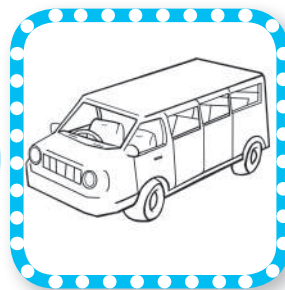
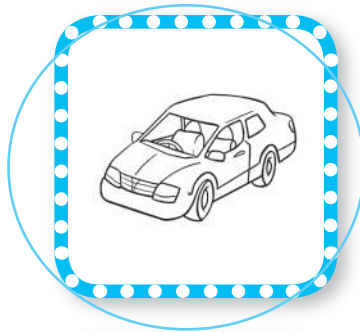
4. Trace and copy



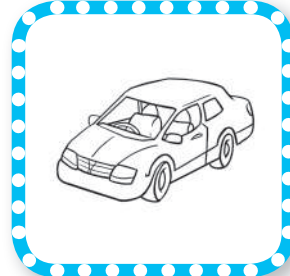
1.  Listen, draw and colour

## 2. Read and circle

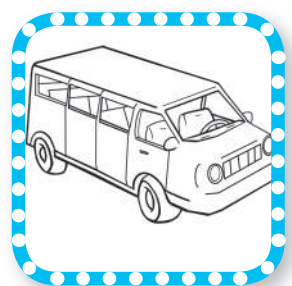
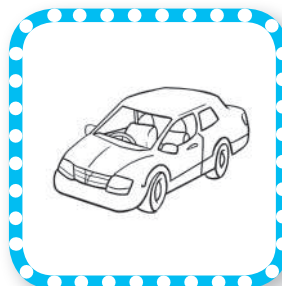
1. Car



2. Bike

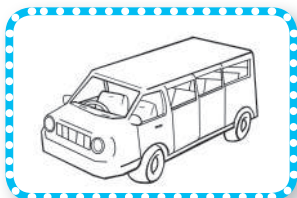


3. Bus



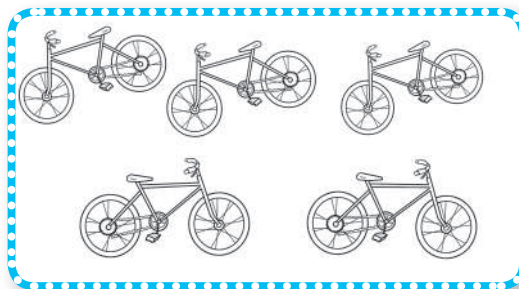
### 3. Count and write the number

1.



1

2.

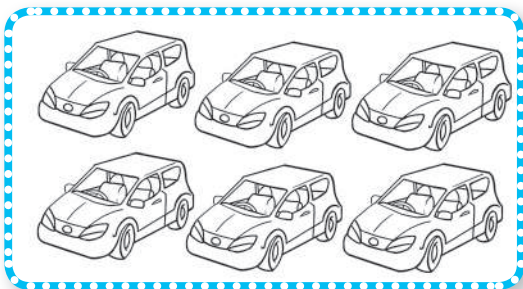


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

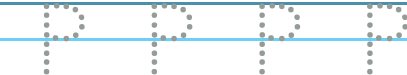
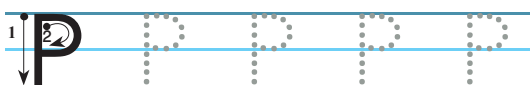
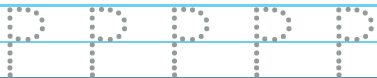
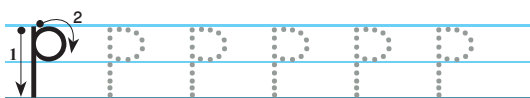
\_\_\_\_\_

\_\_\_\_\_

### 4. Find and circle the p sound



### 5. Trace and copy



### 6. Project: Do a traffic survey

1.  Listen and draw

1.



2.



3.



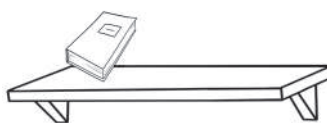
4.



## 2. Complete



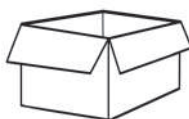
Two blue cars.



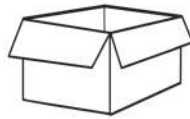
Three red books.

3.  Listen and draw

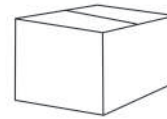
1.



2.



3.



#### 4. Match and colour

a. Four red chairs.

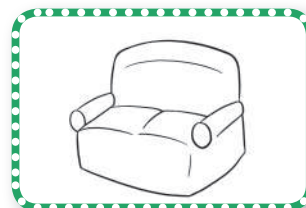
b. Two blue beds.

c. Three black books.

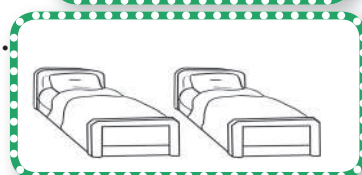
d. Five yellow dolls.

e. One green sofa.

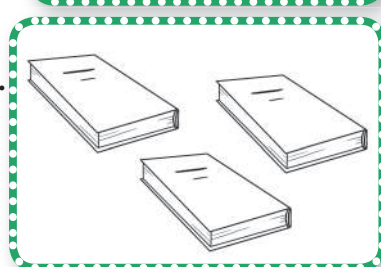
1.



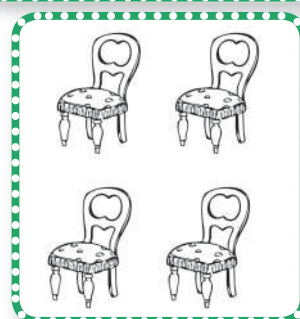
2.



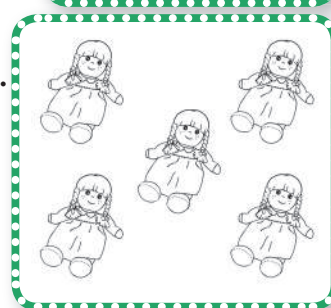
3.



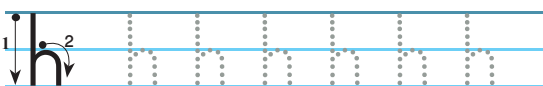
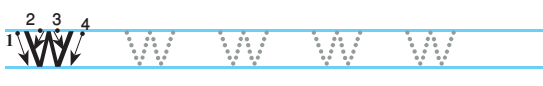
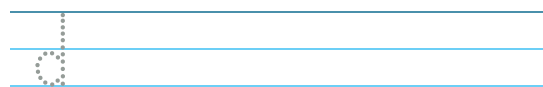
4.



5.



#### 5. Trace and copy



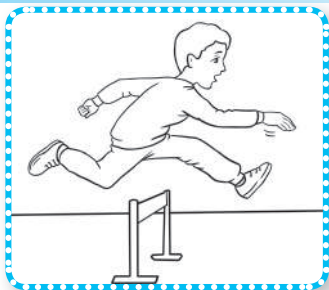
## 1. Look and write

jump

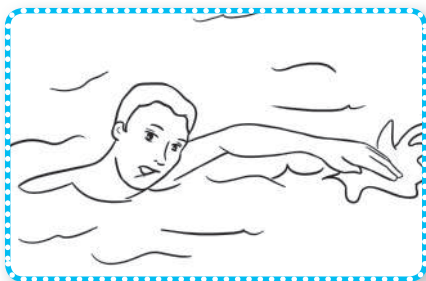
swim

hop

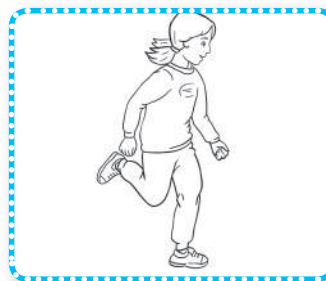
run

1. I can jump.

2. I can \_\_\_\_\_.



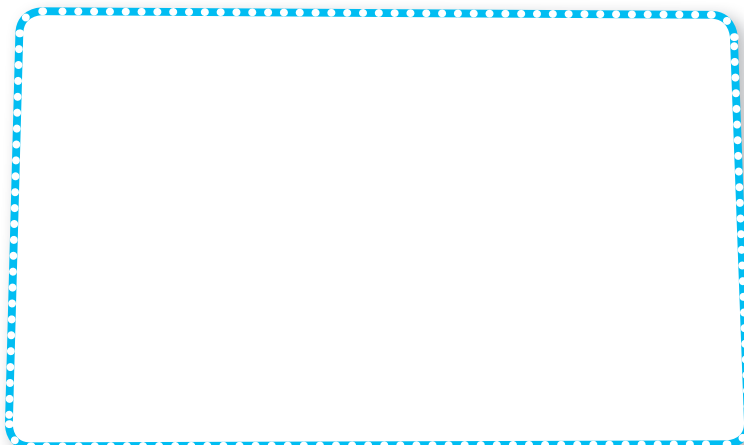
3. I can \_\_\_\_\_.



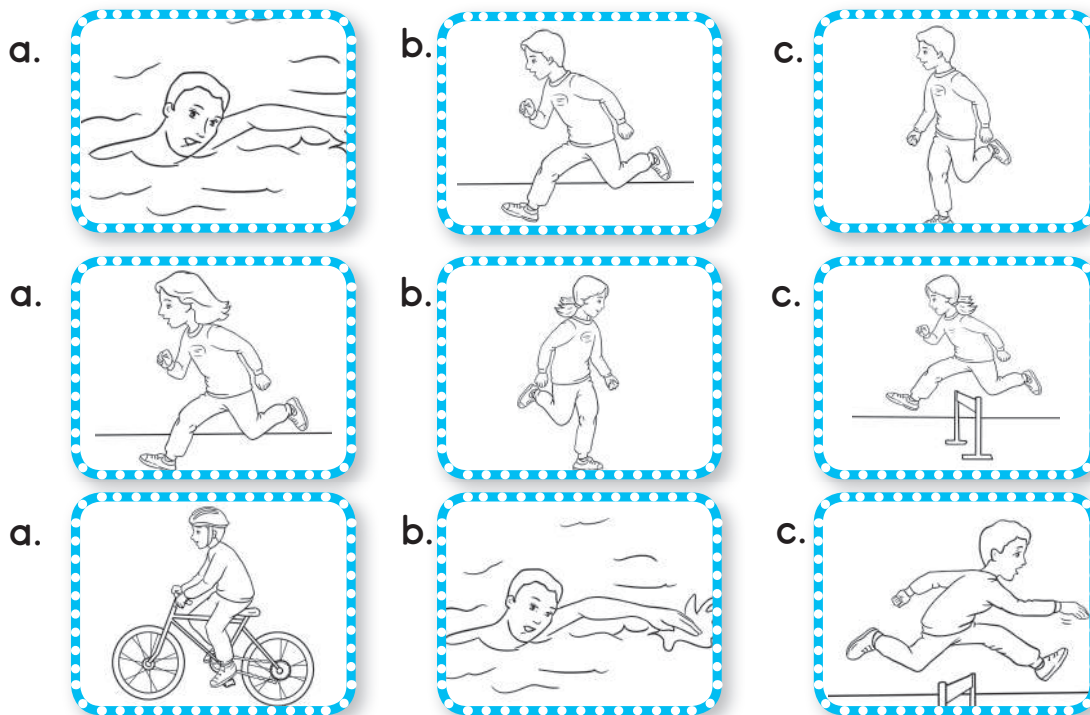
4. I can \_\_\_\_\_.

## 2. Draw, say and write

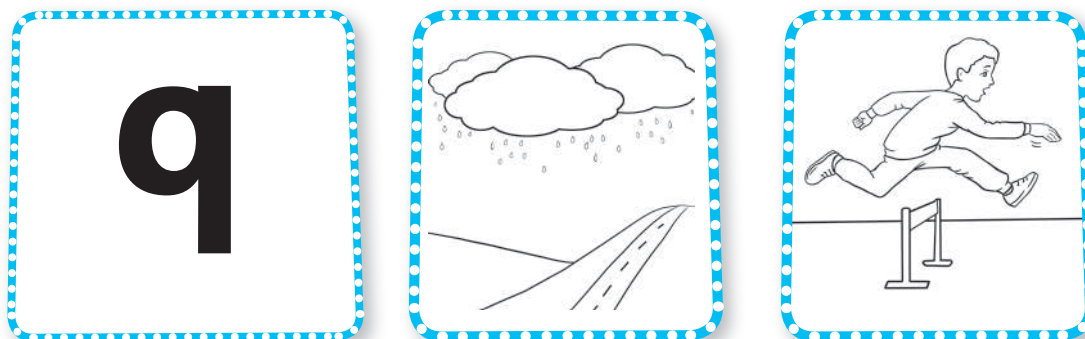
I can \_\_\_\_\_.



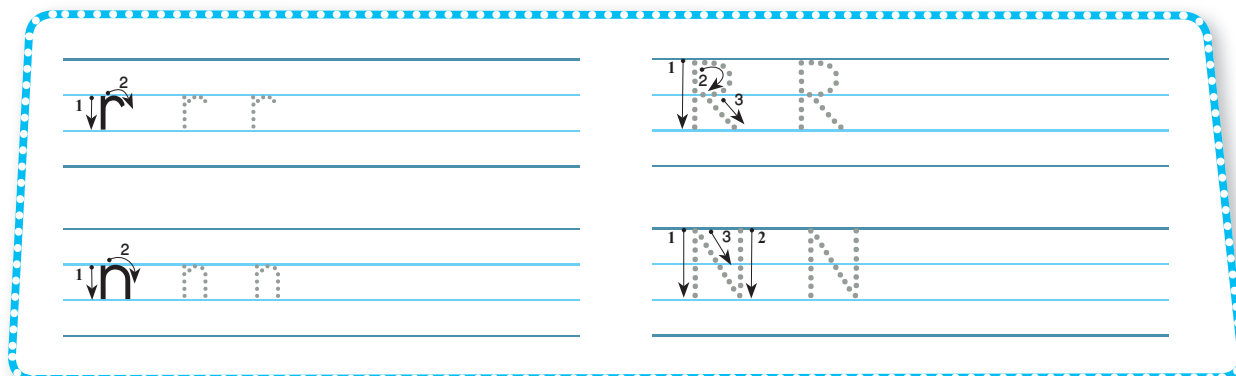
### 3. Listen and circle



### 4. Find and circle one r sound and one n sound



### 5. Trace and copy



## 1. Match

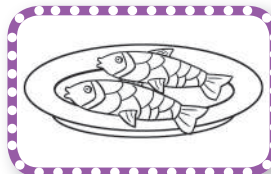
1. chicken

2. fish

3. salad

4. apples

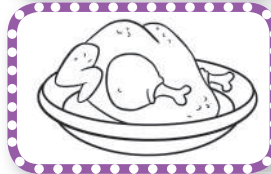
a.



b.



c.



d.



## 2. Draw, say and write



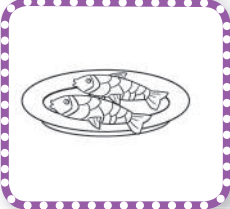
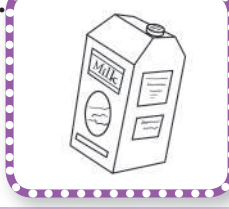
I like

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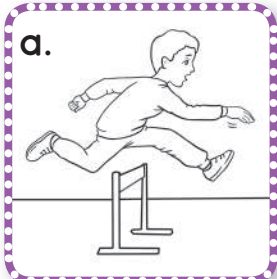
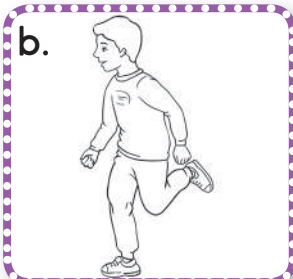
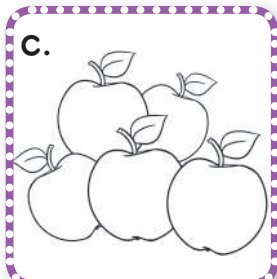
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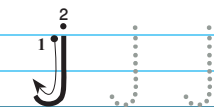
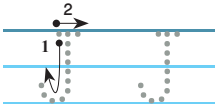
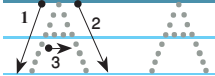
### 3. Listen and circle

|       |                                                                                    |    |                                                                                    |    |                                                                                    |
|-------|------------------------------------------------------------------------------------|----|------------------------------------------------------------------------------------|----|------------------------------------------------------------------------------------|
| 1. a. |   | b. |   | c. |   |
| 2. a. |   | b. |   | c. |   |
| 3. a. |   | b. |   | c. |   |
| 4. a. |  | b. |  | c. |  |

### 4. Find and circle one j sound and one a sound

|    |                                                                                     |    |                                                                                     |    |                                                                                      |
|----|-------------------------------------------------------------------------------------|----|-------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------|
| a. |  | b. |  | c. |  |
|----|-------------------------------------------------------------------------------------|----|-------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------|

### 5. Trace and copy

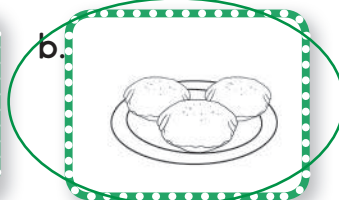
|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |
|  |  |

1.  Listen and circle

1. a.



b.



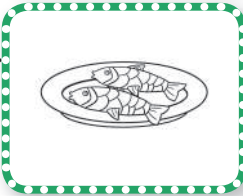
c.



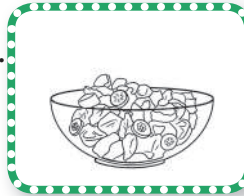
2. a.



b.



c.



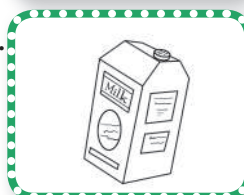
3. a.



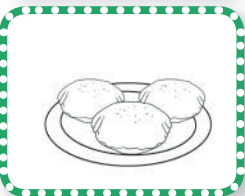
b.



c.



4. a.



b.

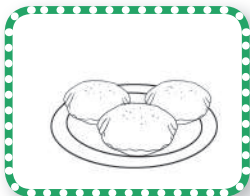


c.



## 2. Write the missing letters

1.



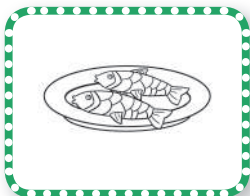
\_rea\_

2.



ice \_ \_eam

3.



\_i\_h

4.



\_ala\_

### 3. Match

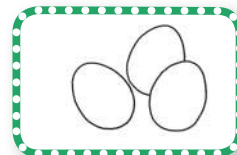
1. bananas

2. dates

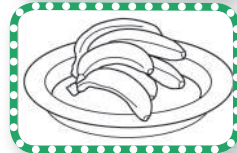
3. eggs

4. oranges

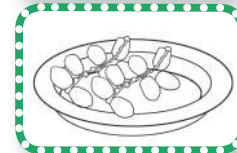
a.



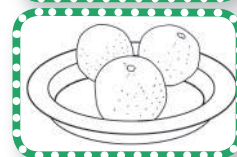
b.



c.

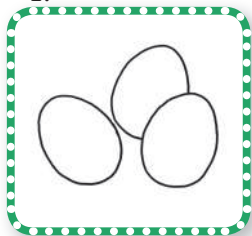


d.



### 4. Match the picture and the sound

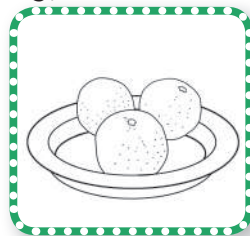
1.



2.



3.

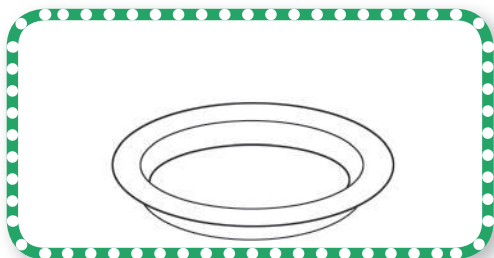


e

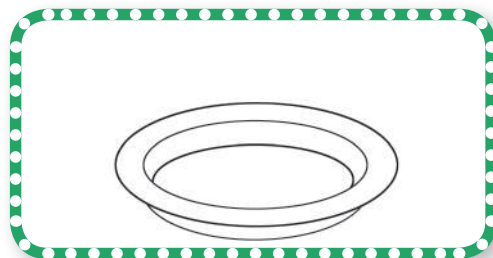
o

a

### 5. Read and draw



1. Can I have some oranges, please?



2. Can I have some dates, please?

### 6. Trace and copy

e

e

e

e

e

e

e

o

o

o

o

o

o

o

1 2 3 4

1

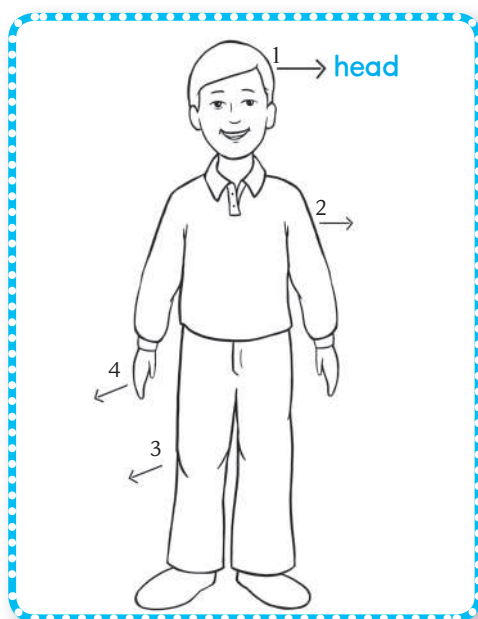
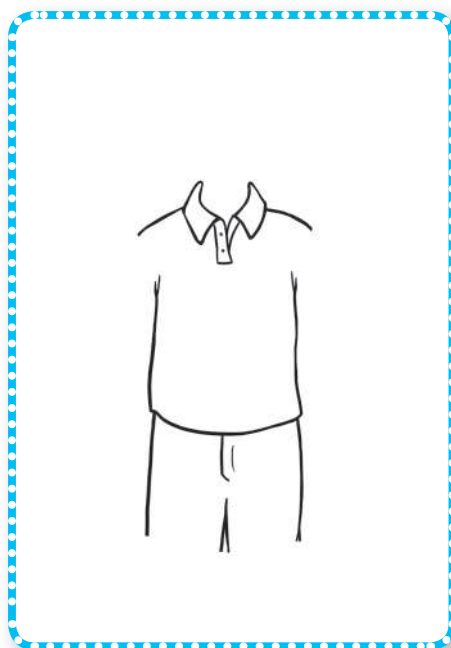
## 1. Write

leg

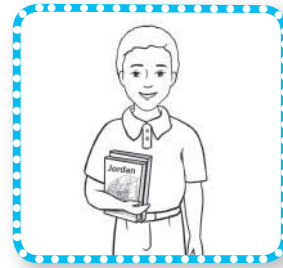
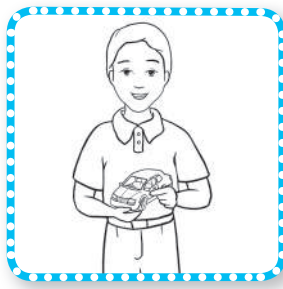
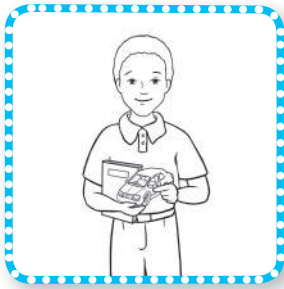
arm

hand

head

2.  Listen and draw

### 3. Count and write



1.




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2.



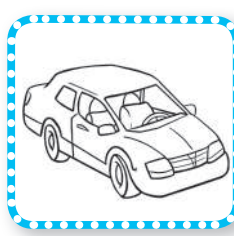

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3.




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4.



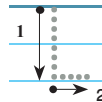
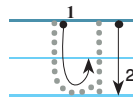
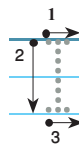
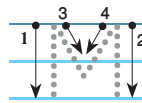

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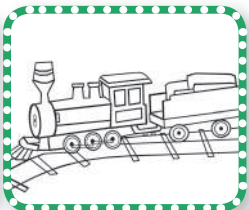
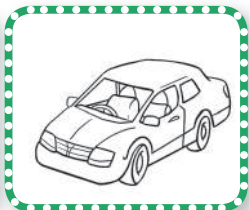
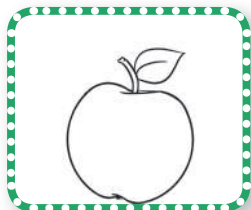
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### 4. Trace and copy



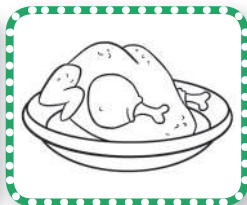
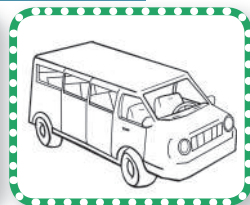
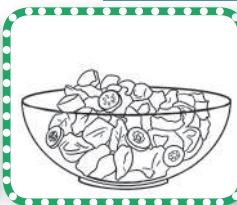
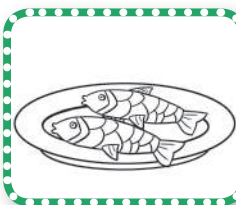
## 1. Find and write the odd one out

1.



apple

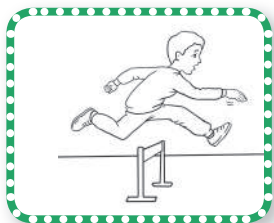
2.



## 2. Write

He

She



1.

He

can jump.



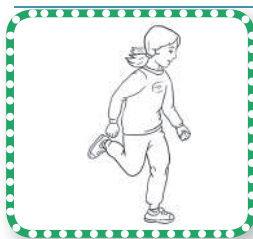
2.

can run.



3.

can ride a bike.



4.

can hop.

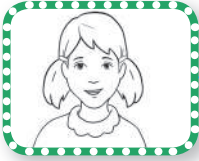
### 3. Match and write

bananas

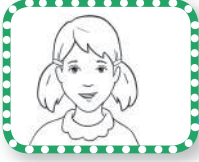
juice

chicken

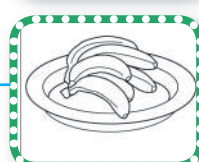
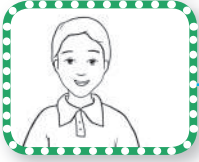
1.



2.



3.



1. Can I have some chicken, please?

2. Can I have some \_\_\_\_\_, please?

3. Can I have some \_\_\_\_\_, please?

### 4. Trace and copy

red

car

doll

### 5. Project: Make a menu

Food

Drinks

# Self-assessment

Place ✓ or X .

## Unit 11

|                                                                                   |   |   |
|-----------------------------------------------------------------------------------|---|---|
|                                                                                   | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 16

|                                                                                    |   |   |
|------------------------------------------------------------------------------------|---|---|
|                                                                                    | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 12

|                                                                                   |   |   |
|-----------------------------------------------------------------------------------|---|---|
|                                                                                   | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 17

|                                                                                    |   |   |
|------------------------------------------------------------------------------------|---|---|
|                                                                                    | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 13

|                                                                                     |   |   |
|-------------------------------------------------------------------------------------|---|---|
|                                                                                     | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 18

|                                                                                      |   |   |
|--------------------------------------------------------------------------------------|---|---|
|                                                                                      | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 14

|                                                                                     |   |   |
|-------------------------------------------------------------------------------------|---|---|
|                                                                                     | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 19

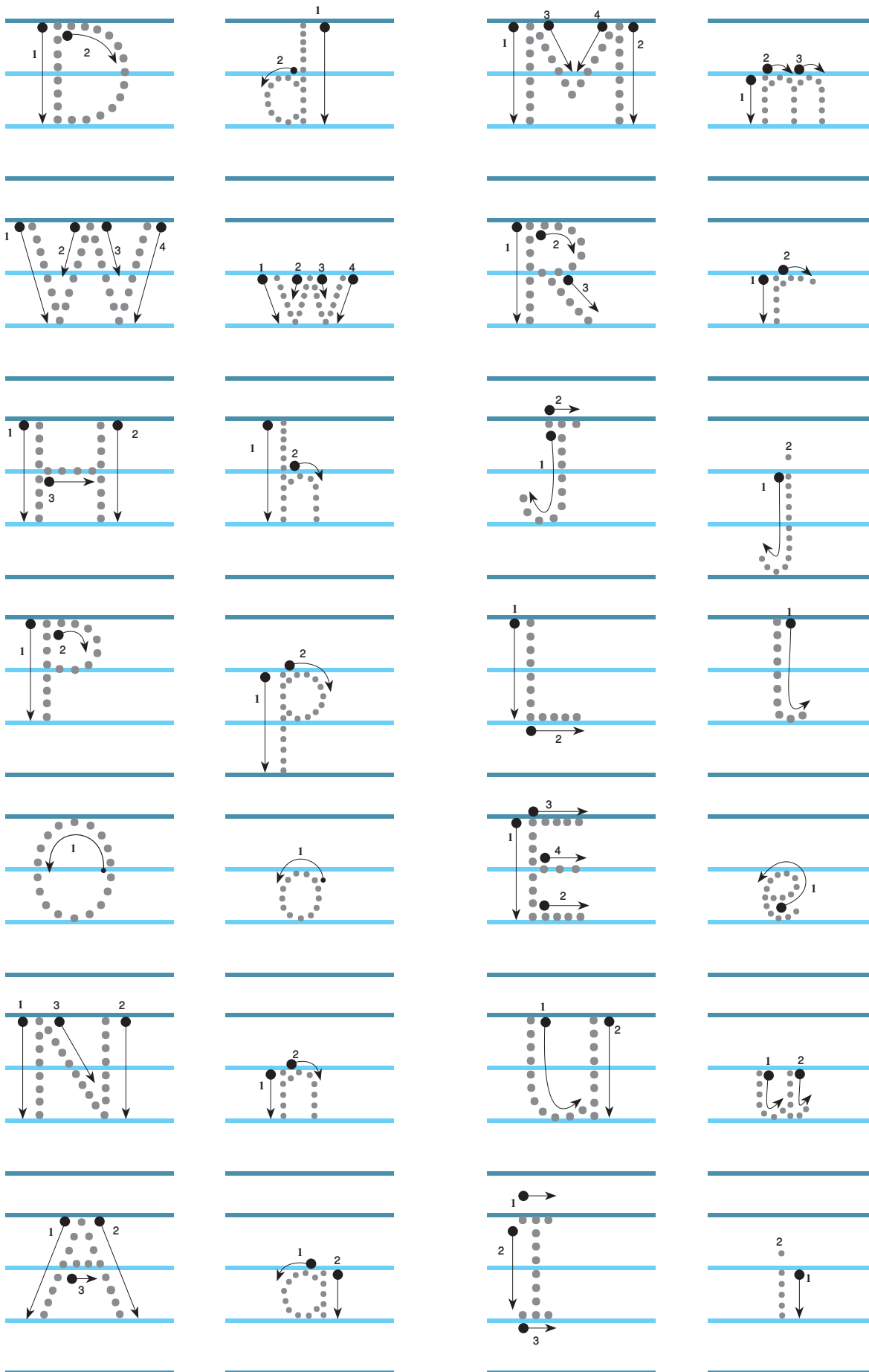
|                                                                                      |   |   |
|--------------------------------------------------------------------------------------|---|---|
|                                                                                      | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 15

|                                                                                     |   |   |
|-------------------------------------------------------------------------------------|---|---|
|                                                                                     | ✓ | X |
|  |   |   |
|  |   |   |

## Unit 20

|                                                                                      |   |   |
|--------------------------------------------------------------------------------------|---|---|
|                                                                                      | ✓ | X |
|  |   |   |
|  |   |   |



# Extra Practice

Handwriting practice lines for uppercase letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z. Each letter is shown with numbered arrows indicating stroke order and direction.

Letters A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z are provided for tracing and practice.

Handwriting practice lines for lowercase letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z. Each letter is shown with numbered arrows indicating stroke order and direction.

Letters a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z are provided for tracing and practice.