**Content Analysis.**

## Subject : E: Language

**Class: 4th Grade Unit Title** The Earth isn’t the biggest planet **Pages : PB:4 .AB:4**

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| --- | --- | --- | --- | --- | --- | --- |
| Notes | Facts & Values | Attitudes | **Vocabulary** | Structures | Functions | Topics |
|  | Fast cheetah , dangerous shark | Knowing more about animals & describing them | Best , boat trip ,clownfish, bee , cheetah , elephant , whale , safe ,. | Sharks are the biggest fish  What is the most dangerous fish in the sea?  What is the tallest animal ? The giraffe is the tallest animal . | Using superlative adjectives.  Asking and answering questions using superlative adjectives.  Listening for specific information ..  Writing description using the superlative.  .  Describing animals ,using the superlatives .  Listening and singing along with the song  ... | The Earth isn’t the biggest planet. |

Form #QF71-1-49rev.a

## Content Analysis

**Subject : E. language**

**Class: 4th Grade Unit Title :** Our city wasn’t called Amman **(2) Pages :PB:4 , AB:4**

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| Notes | Facts & Values | Attitudes | Vocabulary | Structures | Functions | **Topics** |
|  | General facts about certain animals. | Knowing the importance of describing people and things . | Boat trip ,colorful, dangerous , eel falcon , | The most colorful was the parrot fish .  The sunbird is smaller than the hoopoe.  Who is the oldest boy ?  Sammer is the oldest boy . | Making descriptions using comparatives and superlatives  .  Talking about what people want to do and don’t want to do .  Writing sentences using capital letters , full stops and question marks  .  Asking for information, and responding to questions .  Writing about what you want to do ... | Our city wasn’t called Amman |

Form # QF71-1-14rev.a

## Content Analysis

**Subject : E.Language**

**Class: 4th Grade Unit Title :** We visited a museum  **No. of pages : PB,4 , AB ,4**

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| --- | --- | --- | --- | --- | --- | --- |
| **Notes** | **Facts & Values** | **Attitudes** | **Vocabulary** | **Structures** | **Functions** | **Topics** |
|  | Past events . | Getting lessons from the past . | Camera , DVD, expensive , mobile phone, built .,chariot, pull , road , | When I was young , we did not have computers.  When grandpa was young ,they had telephone.  What did you have when you were young ? | Talking and asking about the past .  Comparing the past and the present in speech and writing .  Making affirmative and negative sentences about the past .  Asking and answering questions about the past .Talking about early childhood.  Possession ,writing using the past simple in the affirmative and negative. Reading for specific information.  Talking about a place in the past .. | We visited a museum |

Form # QF71-1-49rev.a

**Content Analysis .**

**Subject : E.Language**

**Class: 4th Grade Unit Title : Revision :** Review  **Pages PB:4 , AB:4**

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| --- | --- | --- | --- | --- | --- | --- |
| Notes | **Facts & Values** | Attitudes | Vocabulary | Structures | **Functions** | Topic |
|  | The importance of historical places . | Encouraging visiting historical places . | Building , cave , rock ,rode ,  Bought, gold ,grew, sugar ,wall . | Did people live here ? Yes ,they did.  Did he go to Petra ?  Yes, he did .  What did he see in Petra ?  They worked very hard. | Answering question about the past .,  Spelling new vocabulary.  Forming ,asking and answering questions about the past .  Listening and singing along with the song  Asking and answering questions about holiday .  Reading for specific information  Listening for specific information.  Making presentation.. | Review |

Form # QF71-1-49rev.a

**Content Analysis.**

## Subject : E: Language

**Class: 4th Grade**

**Unit Title : We lost the car keys Pages : PB:4 .AB:4**

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| --- | --- | --- | --- | --- | --- | --- |
| Notes | Facts & Values | Attitudes | **Vocabulary** | Structures | Functions | Topics |
|  | Route, historical places . | Knowing and admiring the past life . | Around , canyon, down, into , key ,steps ,  Carry. | We walked through the canyon( siq).  We went past the temple .    He went into the temple .  Many years ago , camels were very important animals. | Describing a route using prepositions of movement.  .  Describing a route.  .Reading a short descriptive text .  Describing and following a route .  Writing descriptions of routes taken in the past Reading for specific information.  Using a dictionary.. | **15**  **We lost the car keys.**  . |

Form # QF71-1-49rev.a

## Content Analysis

**Subject : E. language**

**Class: 4th Grade Unit Title :Revision : Yousuf sends an email (2) Pages :PB:4 , AB:4**

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| --- | --- | --- | --- | --- | --- | --- |
| Notes | Facts & Values | Attitudes | Vocabulary | Structures | Functions | **Topics** |
|  | Historical place. | Having holidays in historical places. | Building , rock , temple , through .  Bought ,chariot , | Did you see the temples and the theatre ?  Did you walk through the canyon ?  Where did you go last year ?  We went to Jerash.  . | Talking and asking about the past .  .  Making negative sentences in the past .  Listening for specific information  .  Reading for specific information .  Describing holidays in the past .. | **16**  **Revision**  **Yousuf sends an email (2)** |

Form # QF71-1-49rev.a

## Content Analysis

**Subject : E.Language**

**Class: 4th Grade Unit Title : What do you do after school ? No. of pages : PB,4 , AB ,4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Notes** | **Facts & Values** | **Attitudes** | **Vocabulary** | **Structures** | **Functions** | **Topics** |
|  | Homework ,  Project . | Encouraging pupils to carry out their homework | After , do homework , early , finish , dinner , late , project , send an email , summer ,twins . | What do you do after school ? I always do my homework .  What does Hassan do after school ?  He usually plays football . | Talking about how often you and others do things ; Reading for gist and for specific information ; listening for specific information ; Recognising the second syllable stress in three – syllable words ; Writing about daily routines. | **What do you do after school ?** |

**Content Analysis .**

**Subject : E.Language**

**Class: 4th Grade Unit Title : Revision : Saleem sends an email (1) No. of pages PB:4 , AB:4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Notes | **Facts & Values** | Attitudes | Vocabulary | Structures | **Functions** | Topic |
|  | Email ,holiday . | Encouraging friendship relationships | After , before , school uniform , take photos , term time . | Yousef always gets up at six o’clock .  I usually do my homework after school . | Talking about daily routines and activities ; Reading for specific information ; Asking and answering questions about term time routines and holiday activities ; Writing sentences with capital letters and full stops . | **Revision:**  **Saleem sends an email (1)** |

## Content Analysis

**Subject : E. Language Class: 4th Grade**

**Unit Title : We stayed at home No . of pages : PB 4 , AB 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Notes** | **Facts & Values** | **Attitudes** | **Vocabulary** | **Structures** | **Functions** | **Topics** |
|  | Wild life | Taking care of wildlife plants and animals **.** | Fetch ,ladder , plan , diary ,arrive , nature reserve . | What did we do in the first week of the holiday ?  I helped Mum  When did they visit Shawmari?. | Talking about the recent past .  Reading and listening about the past .  Listening for specific information .  Writing about the past . | **Unit Five**  We stayed at home . |

## Content Analysis

**Subject :E. Language Class:4th Grade**

### Unit Title : What was the weather like ? No. of pages : PB,4 , AB,4

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| --- | --- | --- | --- | --- | --- | --- |
| Notes | Facts & Values | Attitudes | Vocabulary | Structures | Functions | Topics |
|  | Weather conditions  Journey , holiday | Recognising the weather conditions  The importance of journeys and holidays .. | Cloudy , cold ,hot , yesterday . seasons  Desert , got lost , journey .  , | What is/ was the weather like ?  Today , it is hot .It is not windy.  What is your favourite season ?  When did you go to Aqaba?  How did you get there ?  Where did you go ?  What did you sing ? | Talking about holidays and the weather.  Writing weather words.  Asking and answering about the weather  Listening for specific detail..  Talking about a journey and holiday in the past.  Asking about journeys and holidays  Listening and singing with a song  Reading and writing about holidays in the past ... | 6  What was the weather like?  7  A long Journey |

Content analysis

**Class:4th Grade Unit Title: Revision : Yousuf sends an email (1) No of pages: PB,4 , AB,4**

**What do you want to do today No of pages :Pb,4 ,AB,4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Notes** | **Facts & Values** | **Attitudes** | **Vocabulary** | **Structures** | **Functions** | **Topic** |
|  | Email  holiday | Communicating by using the emails.  Planning for holidays | Arrived, got lost , fun ,journey , mountain, sea  Pack  Aquarium, go shopping.  Buy , learn., quiet , colorful , people | It was sunny and hot every day.  We played in the garden  What did you do at the weekend?  I want to do scuba diving  What do you want to do today ?  Do you want to have a quiet holiday ?. | Reading about the recent past.  Reading and writing about past holidays.  Talking about the past  Talking about plans  Reading for specific information  Listening for specific information  Talking and writing about what you do  Writing about a holiday destination. . | 8  Revision  Yousuf sends an email  9  What do you want to do today ? |

## Content Analysis

**Class:4th Grade Subject : E . Language**

## Unit title : 10 We went to the aquarium No of pages :PB,4 AB,4

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| --- | --- | --- | --- | --- | --- | --- |
| **Notes** | **Facts & Values** | **Attitudes** | **Vocabulary** | **Structures** | Functions | Topic |
|  | Rae animals | Taking care of animals | Eel , frightening , grey  Bee- eater , falcon, hoopoe | I like this striped fish.  This fish is spotted .  The eel is shorter than the spotted fish .  What is your favourite animal?  My favourite animal is a tiger .it is beautiful | Making comparisons  Writing comparative sentences  Listening for specific information. | 10  We went to the aquarium |