***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** there is a big museum **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 7-2 to 24-2 Unit:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 9Feb | - there is a big museum | pupils bookCassetteFlash cards activity bookWall chart  | -To learn new words through direct instruction and assigned independent language exercises and activities. -To use picture clues to make predictions about the content of reading material .-To respond to short, simple questions before and after listening .-To say two –syllable words with the correct stress -To participate in acting out a story- To use pictures ' flashcard and textbooks to identify new or unfamiliar words and their meaning when listening.-To follow short , simple oral instructions related to work in class.-To write a simple description of a city .-To pronounce diphthongs correctly .-To use simple words in short sentences .  | Lecture.Group work Pair workExercisesQuestions / answers. | Strategy | Tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| Questions AnswersObservationperformance | RatingScale Rubric  |

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 10Feb | -you must sit down  | pupils bookCassetteFlash cards activity bookWall chart Larg piece of paper and some smaller pieces . | -To respond to short , simple questions before and after listening . -To use flashcards to identify new or unfamiliar words and their meaning when listening .-To follow short, simple oral instructions related to work in class.-To say two-syllable words with the correct stress.-To participate in short, simple guided exchanges.-To write simple words and short, simple sentences on familiar topics for specific purposes.-To pronounces short English learned words and sentences correctly.-To show enjoyment of simple rhymes and songs in English .-To learn a new sound .-To print English letters correctly ,legibly and neatly. | Questions / answers.Flash cards Group work Pair workexercises | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| Questions AnswerObservationperformance | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** you must sit down **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 24-2 to 10-3 Unit: 10**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 11Mar | -Is the cat jumping ? | pupils bookCassetteFlash cards activity bookWall chart |  -To respond to short , simple questions before and after listening .-To pronounce short, simple statements with correct intonation.-To use prior knowledge to participate in short, simple guided exchanges.-To orally describe pictures in short ,simple sentences.-To ask for help.-To use simple words in short sentences.-To print English letters correctly, legibly and neatly.- To use pictures ' flashcard and textbooks to identify new or unfamiliar words and their meaning when listening. | FlashcardsGroup work Pair workExercisesQuestions / answers.Lecture | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| ObservationQuestions Answerperformance | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** -Is the cat jumping ? **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 11-3 to 16-3 Unit: 11**

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** -Is the cat jumping ? **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 17-3 to 1-4 Unit: 12**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 12Mar | Review   | pupils bookCassetteFlash cards activity bookWall chart | -To use prior knowledge to participate in short, simple guided exchanges .- To respond to short, simple questions before and after listening-To orally describe pictures, places and people in short ,simple sentences.-To ask for help .-To pronounce short, simple statements with correct intonation.-To alphabetize a simple list .-To write simple words and short , simple sentences on familiar topics for specific purposes .-To show enjoyment of simple rhymes and songs in English .  | Pair workExercisesQuestions / answers.Group work  | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| Questions AnswerperformanceObservation | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** - Happy mother's day **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 2-4 to 16-4 Unit: 13**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 13Apr | Happy mother's day | pupils bookFlash cards activity bookWall chartCassetteTwelve pieces of paper with the months of the year written on them  | -To use picture clues to make predictions about the content of reading material .-To infer the meaning of new words through familiar contexts.-To respond to short, simple questions before and after listening.-To sequence a simple series of actions .-To pronounce words and sentences correctly .-To ask for help.-To write simple words and short , simple sentences on familiar topics for specific purposes .-To print short, simple sentences correctly, legibly and neatly .- To learn a new sound.-To write a list of actions. | ExamplesGroup work Pair workExercisesQuestions / answers. | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| ObservationperformanceQuestions Answer | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** - Where is the bookshop **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 17-4 to 1-5 Unit: 14**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  |  Instructionalstrategies | assessment | Reflection |
| 14Apr | -Where is the bookshop? | pupils bookcassetteFlash cards activity bookWall chartClassroom objects | -To respond to short, simple questions before and after listening. -To use flashcards to understand new or unfamiliar words and their meaning when listening . -To orally describe pictures in short ,simple sentences. -To pronounces short English learned words and sentences correctly. -To ask for help.-To alphabetise a list of simple words . -To sequence a simple series of actions .-To pronounce diphthongs correctly. - To learn a new sound. - To use capital letters when starting a sentence.-To revise written work with the assistance of peer. | Pair workGroup work ExercisesQuestions / answers.lectureFlash cards | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| ObservationperformanceQuestions Answer | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** - Eat a lot of fruit - **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 1-5 to 16-5 Unit15**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 15May | - Eat a lot of fruit  | pupils bookFlash cards activity bookWall chart Cassette | -To respond to short, simple questions before and after listening.-To use flashcards to identify unfamiliar words when listening . -To use prior knowledge to participate in short, simple guided exchanges .- To give short, simple commands and instructions.-To alphabetise a list of simple words . -To revise written work with the assistance of peer.-To pronounce sound and words correctly . -To print letters correctly and neatly .-To use simple words in short sentences .-To use reading strategies to identify meaning in short ,simple texts . | Group work Pair workQuestions / answers.ExercisesFlashcards | strategy | tool | I feel satisfied With…..…………………………………..Suggestions For improvements.…………………………………..  |
| ObservationQuestions Answerperformance | RatingScale Rubric |

***Semester Plan***

 **Class/Level: Third Grade Semester: Second**

 **Subject: English Unit Title:** - Review - **Pages: 34-37 Number of Classes: 10 periods**

 **Time: 16-5 t0 ------- Unit:16**

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| --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes  | Instructionalstrategies | assessment | Reflection |
| 16May | -Review | pupils bookFlash cards activity bookWall chartClassroom Objects Cassette | -To respond to short, simple questions before and after listening.-To use prior knowledge to participate in short, simple guided exchanges .-To revise written work with the assistance of peer.-To participate in short, simple guided exchanges. -To write simple words and short , simple sentences on familiar topics for specific purposes . -To write a list of actions. - To give short, simple commands and instructions.-To use capital letters for names and when starting a sentence . | ExercisesGroup work Pair workQuestions / answers.Games | strategy | tool | I feel satisfied With…..Suggestions For improvements.…………………………………..  |
| ObservationQuestions Answerperformance | RatingScale Rubric |