***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** there is a big museum **Pages: 34-37 Number of Classes: 10 periods**

**Time: 7-2 to 24-2 Unit:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 9  Feb | - there is a big museum | pupils book  Cassette  Flash cards activity book  Wall chart | -To learn new words through direct instruction and assigned independent language exercises and activities.  -To use picture clues to make predictions about the content of reading material .  -To respond to short, simple questions before and after listening .  -To say two –syllable words with the correct stress  -To participate in acting out a story  - To use pictures ' flashcard and textbooks to identify new or unfamiliar words and their meaning when listening.  -To follow short , simple oral instructions related to work in class.  -To write a simple description of a city .  -To pronounce diphthongs correctly .  -To use simple words in short sentences . | Lecture.  Group work  Pair work  Exercises  Questions / answers. | Strategy | Tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Questions  Answers  Observation  performance | Rating  Scale  Rubric |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 10  Feb | -you must sit down | pupils book  Cassette  Flash cards activity book  Wall chart  Larg piece of paper and some smaller pieces . | -To respond to short , simple questions before and after listening .  -To use flashcards to identify new or unfamiliar words and their meaning when listening .  -To follow short, simple oral instructions related to work in class.  -To say two-syllable words with the correct stress.  -To participate in short, simple guided exchanges.  -To write simple words and short, simple sentences on familiar topics for specific purposes.  -To pronounces short English learned words and sentences correctly.  -To show enjoyment of simple rhymes and songs in English .  -To learn a new sound .  -To print English letters correctly ,legibly and neatly. | Questions / answers.  Flash cards  Group work  Pair work  exercises | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Questions  Answer  Observation  performance | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** you must sit down **Pages: 34-37 Number of Classes: 10 periods**

**Time: 24-2 to 10-3 Unit: 10**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 11  Mar | -Is the cat jumping ? | pupils book  Cassette  Flash cards activity book  Wall chart | -To respond to short , simple questions before and after listening .  -To pronounce short, simple statements with correct intonation.  -To use prior knowledge to participate in short, simple guided exchanges.  -To orally describe pictures in short ,simple sentences.  -To ask for help.  -To use simple words in short sentences.  -To print English letters correctly, legibly and neatly.  - To use pictures ' flashcard and textbooks to identify new or unfamiliar words and their meaning when listening. | Flashcards  Group work  Pair work  Exercises  Questions / answers.  Lecture | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Observation  Questions  Answer  performance | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** -Is the cat jumping ? **Pages: 34-37 Number of Classes: 10 periods**

**Time: 11-3 to 16-3 Unit: 11**

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** -Is the cat jumping ? **Pages: 34-37 Number of Classes: 10 periods**

**Time: 17-3 to 1-4 Unit: 12**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 12  Mar | Review | pupils book  Cassette  Flash cards activity book  Wall chart | -To use prior knowledge to participate in short, simple guided exchanges .  - To respond to short, simple questions before and after listening  -To orally describe pictures, places and people in short ,simple sentences.  -To ask for help .  -To pronounce short, simple statements with correct intonation.  -To alphabetize a simple list .  -To write simple words and short , simple sentences on familiar topics for specific purposes .  -To show enjoyment of simple rhymes and songs in English . | Pair work  Exercises  Questions / answers.  Group work | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Questions  Answer  performance  Observation | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** - Happy mother's day **Pages: 34-37 Number of Classes: 10 periods**

**Time: 2-4 to 16-4 Unit: 13**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 13  Apr | Happy mother's day | pupils book  Flash cards activity book  Wall chart  Cassette  Twelve pieces of paper with the months of the year written on them | -To use picture clues to make predictions about the content of reading material .  -To infer the meaning of new words through familiar contexts.  -To respond to short, simple questions before and after listening.  -To sequence a simple series of actions .  -To pronounce words and sentences correctly .  -To ask for help.  -To write simple words and short , simple sentences on familiar topics for specific purposes .  -To print short, simple sentences correctly,  legibly and neatly .  - To learn a new sound.  -To write a list of actions. | Examples  Group work  Pair work  Exercises  Questions / answers. | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Observation  performance  Questions  Answer | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** - Where is the bookshop **Pages: 34-37 Number of Classes: 10 periods**

**Time: 17-4 to 1-5 Unit: 14**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 14  Apr | -Where is the bookshop? | pupils book  cassette  Flash cards activity book  Wall chart  Classroom objects | -To respond to short, simple questions before and after listening.  -To use flashcards to understand new or unfamiliar words and their meaning when listening .  -To orally describe pictures in short ,simple sentences.  -To pronounces short English learned words and sentences correctly.  -To ask for help.  -To alphabetise a list of simple words .  -To sequence a simple series of actions .  -To pronounce diphthongs correctly.  - To learn a new sound.  - To use capital letters when starting a sentence.  -To revise written work with the assistance of peer. | Pair work  Group work  Exercises  Questions / answers.  lecture  Flash cards | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Observation  performance  Questions  Answer | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** - Eat a lot of fruit - **Pages: 34-37 Number of Classes: 10 periods**

**Time: 1-5 to 16-5 Unit15**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 15  May | - Eat a lot of fruit | pupils book  Flash cards  activity book  Wall chart  Cassette | -To respond to short, simple questions before  and after listening.  -To use flashcards to identify unfamiliar words when listening .  -To use prior knowledge to participate in short, simple guided exchanges .  - To give short, simple commands and instructions.  -To alphabetise a list of simple words .  -To revise written work with the assistance of peer.  -To pronounce sound and words correctly .  -To print letters correctly and neatly .  -To use simple words in short sentences .  -To use reading strategies to identify meaning in short ,simple texts . | Group work  Pair work  Questions / answers.  Exercises  Flashcards | strategy | tool | I feel satisfied  With…..  …………………………………..  Suggestions  For improvements.  ………………  ………………….. |
| Observation  Questions  Answer  performance | Rating  Scale Rubric |

***Semester Plan***

**Class/Level: Third Grade Semester: Second**

**Subject: English Unit Title:** - Review - **Pages: 34-37 Number of Classes: 10 periods**

**Time: 16-5 t0 ------- Unit:16**

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| Units | Topics | Resources | Outcomes | Instructional  strategies | assessment | | Reflection |
| 16  May | -Review | pupils book  Flash cards activity book  Wall chart  Classroom  Objects  Cassette | -To respond to short, simple questions before and after listening.  -To use prior knowledge to participate in short, simple guided exchanges .  -To revise written work with the assistance of peer.  -To participate in short, simple guided exchanges.  -To write simple words and short , simple sentences on familiar topics for specific purposes .  -To write a list of actions.  - To give short, simple commands and instructions.  -To use capital letters for names and when starting a sentence . | Exercises  Group work  Pair work  Questions / answers.  Games | strategy | tool | I feel satisfied  With…..  Suggestions  For improvements.  ………………  ………………….. |
| Observation  Questions  Answer  performance | Rating  Scale Rubric |