**Class / Level : 1st grade**

**Lesson plan**

**Number of Classes : 2 Date : From To : Unit title : unit 11 Lesson Title :lesson 1**

**Previous Learning :** Mazen Asma /Dad /Mum, Living room ,Car, Chair Table. Ball.bag

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words using pictures flashcards and real objects.**  **To read English from left to right.**  **To listen and match dialogues with pictures .**  **To identify where people and objects are** | Revision  Ex.1 U.11  S.B  **Flashcards:**  Cassette EX 1 U 11 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: greets children and revises them classroom objects using flash cards. T: revises characters . Sts. Look to cards and say . T focuses on initials each time .T: focuses on the sound /b/ ball , book, boy…..T:puts her bag on the table and asks: what's this? Sts. Answer :it's a bag T: what colour is it? Sts. It's black. Then T pretends she doesn't know where the bag is .T: where's my bag? Sts answer in Arabic . T: says On the table. Sts repeat "on" T: gestures with her hands up Sts do the same T: changes the bag location and does the same with "In" and "under"**  **T: puts many objects in many locations T: asks Where's……? Sts answer :it's on/in/under . T lets Sts in pairs ask and answer the question where's……..T: asks a St to come in the front and hide in**  **different places T: asks : Where's( name)? Sts answer : he's /She' s on the table .under the table …..**  **T: focuses on the book Sts look at pictures and say what they can see. T: plays the cassette Sts listen to the first two dialogue of the lesson twice then they listen and repeat . T: writes key words on the board (Where's / bag / on /chair/ ball/ under /table ) Sts. Search for these words in the first two dialogue T: checks and praises them.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 11**

**Previous Learning : table** ,Bag, Car. In, On ,Under ,Box ,Wall, Shelf, computer **Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To ask and answer respond to some simple questions**  **To pronounce some simple words correctly .**  **To recognise letters of the English alphabet.**  **To identify where objects are .** | Revisión  E.X 1Unit 11 S.B  E.X 1 Unit 11 A.B  E.X2 Unit 11 A.B  **Flash cards**  Wall  Shelf  Box  Doll  Computer  Cassette EX 1 U 11S.B , A.B EX2 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: greets Sts and pretends she forgets where she put her pen T: asks where is my pen ? Sts. Answer it's on the table .T changes the pen's location and asks Sts answer . T teaches new words using flash cards and practice them . Sts repeat the words and use the location words with them . T plays the cassette again .Sts repeat and complete the dialogue after pausing . T focuses on the activity book EX 1 Sts look and talk about pictures T plays the cassette EX 1 A.B Sts listen , repeat and match T checks their matching . T draws pictures of EX2 of A.B on the board and lets Sts ask and answer where's ………? Sts focus on the book Sts read the words In , Om , Under and they match in pairs . T checks their matching and ends the class listening to their location sentences e.g the ball is under the chair . the bird is in the tree .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 11**

**Previous Learning : Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To pronounce some simple words accurately .  **To fill in missing letters to complete a word ,.**  **To draw lines to show where items belong in the house.**  **To identify where objects are .** | Revisión  E.X 2Unit 11 S.B  E.X 3 Unit 11 S.B  E.X 3 Unit 11 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: asks Sts questions about location with the word (where is) Sts look and answer T: checks their answers and helps. T: revises previous new vocabulary with flash cards T: gets sure they remember all the words they are going to use in the coming E.X . Sts move to EX 2 in S.B T: urges Sts to look at the EX and say what can they see. T: asks Where's the ball(e.g)Sts answer it's under the table. T : asks few other questions about location and lets Sts ask and answer the location question again in pairs T: listens to pairs and checks. T moves to EX 3 S.B Sts look at the pictures and say . T : listens to their comments Sts have to say.**  **full sentences about location e.g The ball is under the table. T lets few pairs ask and answer questions about location T checks and praises good Sts. Sts move to A.B EX 3 Sts continue saying sentences about location Sts colour the pictures to show location and make it clearer T checks A.B** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 11**

**Lesson Title :lesson 3**

**Previous Learning : cards of house objects box sofa,Bathtub bed T.V ,**shelf

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match dialogues with pictures.**  **To sing short , simple songs**  **T o copy lower and upper- case letters** | Revisión  E.X 5 Unit 11 S.B  E.X 5 Unit 11 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: asks Sts questions about location with the word (where is) Sts look and answer T: checks .T teaches new house words using flash cards Sts look , listen and repeat T lets Sts practice the words as much as they can . T asks Sts to say where they can find these objects : T: Where is the T.V ? IT's in the living room and so on . Sts move to S.B they look at EX 5 and talk about the pictures T : can you see the bathtub ? can you see the T.V ? Can you see the shelf ? Where is the shelf ? it's in the bathroom . T explains the task of the E.X and read the example for them they repeat after her Sts in pairs ask and answer and say full sentences about location . T listens to the**  **pairs and praises them .Sts move to A.B T holds up letter cards of S/B Sts say the letters and write them in the air by fingers . they look at the pictures and say T explains the task Sts individually fill the spaces T checks and write the correct answerers on the board. T : checks A.Bs and ends the lesson by playing a guessing game with Sts Sts guess the word T praises.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 11**

**Previous Learning : house objects box sofa, Bathtub bed T.V,** ,Shelf ,Dad **Lesson Title : lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen and match dialogues with pictures.**  **To sing short , simple songs**  **T o copy lower and upper- case letters** | Revisión  E.X 6 Unit 11 S.B  E.X 7 Unit 11 S.B  E.X 6 Unit 11 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: asks Sts questions about location with the word (where is) Sts look and answer T: checks .T revises the previous vocabs using flash cards Sts practice them . T focuses on the S.B EX 6 Sts look at the pictures and say e.g the box is under the table . T gets sure Sts can say full sentences about location . T plays the cassette Sts listen and point to the correct picture ( re-number) and repeat the the sentences . T moves to the song Sts look at the pictures T asks where's the bag ? St. it's on the chair. Where's the book ? it's in the bag. where's the chair ? it's in the bedroom. Where's the bedroom ? it's in the book . T explains that every thing turns to be a picture in the. book at the end Sts listen to the song twice Then they repeat T sings with them miming with real objects Sts sing in groups T listens and helps T writes big Dd on the board Sts open the A.B and trace Dd and copy them T checks A.Bs.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 12**

**Previous Learning :** raining ,Sunny, Park ,Happy

**Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To understand new words when listening using pictures  To match pictures with corresponding short sentences  To describe simple weather conditions | Revision  Practice  E.X 1 Unit 13 S.B  E.X 1 Unit 13 A.B  Flash cards of Flash cards of raining  Sunny  Park  Happy | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and makes a use of a shelf , table and a chair T: asks few questions about location as a warm up . T: introduces the new unit and the aims of learning it .T: clarifies the aims : to talk about weather T: teaches the new vocabulary by using flash cards. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T points to the window and asks: How is the weather? It's….. Sts complete the sentence "sunny /raining. T : mimes with her hands it's…….. Sts : classroom T: we're in the classroom Sts repeat the statement T : asks them to mime pointing to themselves. T teaches we're Sts repeat T teaches "park" Sts repeat T: we're in the park .Sts repeat. T smiles and shows happy face and says I'm happy . T draws a smiley face on the board and says" happy " Sts repeat T we're happy asking them to smile like her Sts smile and say We're happy. T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out how is the weather in the park and in the classroom ? Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the weather T writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Class / Level : 1st grade**

**Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 12**

**Previous Learning : Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| To practise saying what the weather is like and how they feel ,using adjectives .  To understand new instructions using pictures and real objects .  To learn the phonic value of letter  To fill in missing words to complete a sentence , | Revisión  E.X 1 Unit 13 S.B  E.X 2 Unit 13 S.B  E.X 3 Unit 13 S.B  **Cassette, PB, Unit 12 Exercise 1,2&3**  Flash cards of raining  Sunny  Park  Happy | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: plays the tape Sts listen and complete the dialogue where T pauses T : moves to EX 2 in the S.B .Sts look at the pictures T: Who is this Sts it's Dan T: How is the weather in picture one /two Sts say it's Sunny /it's raining .T moves towards the window and say it's sunny , I will open the window T opens the window T : says the word" open " Sts repeat T mimes to be cold T closes the window and says I will close the window . T: closes and says "close" Sts repeat T : it's sunny , close the window , please ! T : It's raining , close the window please ! Sts respond to the instructor Sts and T focus on the E.X 3 look and say weather T: plays the cassette Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board T mimes sad and shows sad face then says I'm sad . Sts repeat T lets Sts practice happy and sad with miming Sts move to A.B Sts look at the picture s and say T: writes the list of choices on the board Sts look and compare with those in the book Sts match in pairs T monitors and helps. T checks the Sts books.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with …………………………………… Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :1 Date : From To : Unit title : unit 12**

**Lesson Title :lesson 2**

**Number of Previous Learning : half past, lunch, o'clock ,time, visitor, watch**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Revise weather words and the question How is the weather ?**  Look and write weather words and instructions  Listen and say /w /  Find and circle sound /w/ | Revisión  E.X 3 Unit 12 A.B  E.X 4 Unit 12 S.B  E.X 4 Unit 12 A.B  **Cassette, PB, Unit 12 Exercise 1,2&3**  Flash cards of raining  Sunny  Park  Happy | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T : moves to EX 3 in the AB .Sts look at the pictures and say T: writes the words in the list on the board . lets Sts read the words Sunny / close / open / raining .T : writes the words between the lines Sts write the words in the spaces individually T monitors and checks they write correctly .* T shows flash cards of /w/ initials walll , window , .Sts pronounce /w/ T shows Ww card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX**  **4 Sts look at pictures and say . Sts listen to the sound /w/ and repeat . Sts move to A.B EX 4 Sts look at pictures and say Then they circle the /w/ initial T writes the words on the words Sts write on each picture T checks . T gathers Sts note books and lets them copy the letter . T checks their notebooks.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 12**

**Previous Learning :** raining ,Sunny, Park, Happy .Cold .Hot

**Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Revise weather words and the question How is the weather ?**  Revise /w/ and its initials.  Listen and say    Look and say  Say | Revision  Revision  E.X 5 Unit 12 S.B  E.X 6 Unit 12 S.B  E.X 7 Unit 12 S.B  **Cassette, PB, Unit 12 Exercise 5**  Flash cards of raining  Sunny  Park  Happy  Cold  Hot | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T : writes big W on the board Sts look and say the sound /w/ then T uses cards to show the pronunciation of it . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts repeat and mime the adjectives" hot "* and "cold" . T focuses on the book EX 5 Sts look at pictures and say . Sts listen to Dan and repeat . Sts move to EX**  **6 Sts look at pictures T: explain the task . T presents the task for them then they imitate her T lets several Sts act the feeling and the other Sts guess it .Sts : She's cold .She's sad and so on T : listen and monitors Sts move to Ex 7 and look at the pictures and say T : asks what's number 1 Sts say T: gets sure they use She's and he's perfectly with adjectives T ends the lesson with calling out the adjectives and Sts point to the correct picture T checks and praises.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit 12**

**Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Revise weather words and the question How is the weather ?**  Revise feeling words with miming  Listen and Match    Sing  Trace and copy | Revision  Revision  E.X 8 Unit 12 S.B  E.X 9 Unit 12 S.B  E.X 5 Unit 12 A.B  **Cassette, PB, Unit 12 Exercise 8&9**  Flash cards of raining  Sunny  Park  Happy  Cold  Hot | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards to remind Sts of weather words and asks them to look at the window and say how the weather is as a warm up . T: pretends to be cold and tells a St to close the window T : I'm cold (miming ) close the window please. T shows a sad face Sts say" sad " T mimes she's hot and says I'm hot , Open the window please ! Sts in pairs mime the adjectives" hot "* and "cold" and guess . T focuses on the book EX 8 Sts look at pictures and say . Sts listen and repeat . Sts number the pictures as they listen .Sts move to EX 9 Sts look at picture T listens to Sts comments about the boy in the picture he's hot , he's happy . it's sunny . T plays the tape Sts listen and repeat Sts join singing in groups T listens and help . Sts move to A.B trace Ww and copy T monitors and checks..** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :13**

**Previous Learning :** dress, Skirt, Jacket ,Shirt ,shop **Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question how is the weather today? it's sunny**  **Practice new vocabulary about clothes**  Listen and point  Match | Revision  Practice  E.X 1 Unit 13 S.B  E.X 1 Unit 13 A.B  **Cassette, PB, Unit 13 Exercise 1**  Flash cards of dress  Skirt  Jacket  Shirt  shop | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: revises weather condition T : look at the window please ? how is the weather Sts answer It's sunny > T : are you hot or cold ? I'm cold . T: are you happy or sad ? Sts answer T tells Sts they are going to begin a new unit today in which they will learn about clothes and colours T revises some colors Sts look and say T: Uses flash cards to teach new vocabulary. Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T asks Sts about each piece of clothes colors Sts practice them more and more T :asks Sts where to go when they need to buy something T shows a picture of a shop T teaches the word and invites Sts to go in the shop T: let's go into the shop miming inviting T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out What each character likes of clothes ? Sts listen and point then listen and repeat . T may let Sts act the lesson and find some key words on the board Sts move to A.B Sts look at the picture s and say the itemsT writes the list of choices on the board Sts look and compare with those in the book Sts*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 13**

**Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about clothes**  Listen and point  Listen and Say  Say | E.X 1 Unit 13 S.B  E.X 2 Unit 13 S.B  E.X 3 Unit 13 S.B  **Cassette, PB, Unit 13 Exercise 1&2**  Flash cards of dress  Skirt  Jacket  Shirt  shop  Shoes  Trousers  socks | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and T revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: introduces the new clothes items T: teaches them Sts repeat Sts practice the new words in the usual way (hiding the card / calling the Sts who have the new words / playing short and simple games ) T holds up cards and ask what colour is it ? it's ….Sts comple and trousers are plural words and we use a special form ( What colour are they ? What are they? ) They're ……. Sts complete and repeat the new plural structure T brings a bag full of clothes Sts in pairs practice singular and plural items T focuses on the book Sts look at the pictures and describe what they can see T sets a listening task which is to find out what's in the bag Sts listen and point then listen and repeat . T moves to Ex3 Sts look at the pictures and say T reads the sentence above Sts try to say sentences alike T lets Sts choose the picture he / she likes to talk about T listens and help T says sentences Sts repeat and imitate T praises good Sts and lets them work in pairs St1 what's this ? St2 it's te T explains that socks /shoes*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 13**

**Previous Learning :** dress, Skirt, Jacket, Shirt ,shop, Shoes, Trousers, socks **Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about clothes**  Listen and draw  Listen and Say | E.X 2 Unit 13 A.B  E.X 4 Unit 13 S.B  **Cassette, PB and A.B, Unit 13 Exercise 4&2**  Flash cards of dress  Skirt  Jacket  Shirt  shop  Shoes  Trousers  socks | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and explains the task for Sts they have to listen and draw what they hear T monitors and helps she may draw the item on the board and gets sure they colour it correctly . Sts talk about the items in pairs T : mimes feeling hot and says***  ***I'm hot . T concentrates on /h / sound Sts repeat T pronounce /h/ several times* T shows flash cards of /h/ initials happy , hot, hello , .Sts pronounce /h/ T shows Hh card write on the board asks Sts to write it in the air and on their desks . T focuses on the book EX 4 Sts look at pictures and say . Sts listen to the sound /h/ and repeat . T ends the lesson by opening the clothes bag again and showing singular clothes " it's ……… and plural items "they're ……… T praises good Sts .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes:1 :Date : From ……… To ………….. Unit title : unit 13**

**Previous Learning :** dress, Skirt, Jacket, Shirt ,shop, Shoes, Trousers, socks **Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about clothes**  Listen and point  Listen and Match | E.X 5 Unit 13 S.B  E.X 6 Unit 13 S.B  **Cassette, PB, Unit 13 Exercise 5&6**  Flash cards of dress  Skirt  Jacket  Shirt  shop  Shoes  Trousers  socks | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look at the pictures and say Sts listen and repeat T lets Sts act the lesson T helps and praises good Sts T moves to Ex 6 Sts look at the pictures and say Sts express their likes of clothes T asks "Do you like this pink dress? Sts answer "yes , I like this pink dress . T asks Sts about the strange thing in the picture 2 Sts talk about socks and shoes Sts plays the tape Sts listen and math T monitors and helps .* T ends the lesson by opening the clothes bag again and acting the scene of the laundry again T praises good Sts .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Classes :1 Date : From To : Unit title : unit :13**

**Lesson Title :lesson 4**

**Number of Previous Learning :**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about clothes**  Listen , draw and color  Make a project  Trace and copy | E.X 3 Unit 13 A.B  E.X 7 Unit 13 S.B  E.X 4 Unit 13 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to A.B and lets Sts listen and draw clothes and color them T monitors and helps and praises good Sts T moves to Ex 7 T explains the task to Sts she helps them cutting the clothes pictures and stick to a sheet T makes a project to show the way and asks them to do the same .* T ends the lesson by revising /h/ and writes it again Sts trace and copy T monitors praises good Sts .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :14**

**Previous Learning :** colours, Bus /car, bike **Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about colors clothes**  Listen and point  Listen, draw and colour | E.X 1 Unit 14 S.B  E.X 1 Unit 14 A.B  **Cassette, PB,A.B Unit 14 Exercise 1**  Flash cards of colours  Bus /car  bike | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***: uses some flash cards and revises some colors Sts look and say T: points to her clothes and Sts say . in the usual way as a warm up . T: uses flash cards to show the car they already know T asks what's this ? Sts : it's a car T: What colour is it ? it's green . T : tells Sts they are going to learn more transports during this lesson*  T : uses flash cards to teach the new words bus and bike Sts repeat and practice the new words T brings other pictures of the transports Sts practice them more and more T : focuses on the book Sts look at the pictures and say what they can see they name the characters and say the words T: sets a listening task ( What color is the car ? What colour is the bike ?) Sts listen and repeat then they listen again . the answer the questions and find the key words as usual T : moves to the A.Bs Sts listen , draw and colour T : checks and listen to them talking about the transport colours . T praises good Sts.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :14**

**Previous Learning :** colours, Bus /car, bike **Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about transports**  Listen , point and complete  Read and circle | E.X 1 Unit 14 S.B  E.X 2 Unit 14 A.B  **Cassette, PB,A.B Unit 14 Exercise 1**  Flash cards of colours  Bus /car  bike | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts listen to the lesson story again T plays twice during the second time T pauses the tape and Sts complete the sentences T monitors and helps and praises good Sts T moves to Ex 2 in A.B T explains the task to Sts***  ***They have to try to read the words in pairs , then each pair say the words T listens and checks Sts have to circle the picture after reading T asks Sts to colour the circled items T monitors and asks each Sts about the colour of his or her car , bike and bus. T ends the lesson showing the transport to Sts and saying the words.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :14**

**Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about transports**  Say  Count and Say  Count and Write the number | E.X 2 Unit 14 S.B  E.X 3 Unit 14 S.B  E.X 3 Unit 14 A.B  **PB,A.B Unit 14 Exercise 1**  Flash cards of colours  Bus /car  Bike  Numbers | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: moves to S.B and lets Sts look and talk about the pictures T reads the sentence at the top of the picture and lets Sts individually repeat after her T praises good Sts and lets them say in pairs the other pictures at the same way T explains the task to Sts she helps them emphasizes the use of the word /and/ T revises numbers with Sts by flash cards then she shows a number of cars ( toys) T asks how many cars ? Sts count and say T lets Sts repeat the question and shows different items T asks Sts to ask and answer then they move to the Ex 3 T asks Sts about what they can see Sts ask and answer the question how many T listens to Sts working in pairs and praises them .Sts move to A.B they talk about the pictures and individually count and write the numbers T writes the numbers in the four lines and checks Sts A.bs.*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 14**

**Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about transports**  Revise previous letters  Listen and Say  Find and circle one *p*  **Sound.** | E.X 4 Unit 14 S.B  E.X 4 Unit 14 A.B  **Cassette, PB,A.B Unit 14 Exercise 4**  Flash cards of colours  Bus /car  Bike  Pp | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T :moves to***  ***A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to colour the circled one and write the word pencil above it T checks the A.Bs and thanks Sts*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 14**

**Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about transports**  Listen and Point  Ask and answer | E.X 5 Unit 14 S.B  E.X 6 Unit 14 S.B  **Cassette, PB,A.B Unit 14 Exercise 5**  Flash cards of colours  Bus /car  Bike  train | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color T: revises the previous letters then she introduces the new letter Pp and does the usual procedures Sts moves to Ex 4 talk about the picture and listen to the new sound . Sts repeat and practice pronouncing the new sound T moves to A.Bs and talk about the pictures , they find the sound /p/ and circle the picture T asks them to colour the circled one and write the word pencil above it T checks the A.Bs and thanks Sts*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 14**

**Previous Learning : Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| Ss Will be able to:  **Be warmed up by the question What's this ?**  **Practice new vocabulary about transports**  Listen and Match  Do traffic survey  Do traffic survey | E.X 7 Unit 14 S.B  E.X 8 Unit 14 S.B  E.X 6 Unit 14 A.B  **Cassette, PB,A.B Unit 14 Exercise 7**  Flash cards of colours  Bus /car  Bike  train | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some colors Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer T gets sure they say the item with its color Sts move to Ex 6 and talk about the pictures and listen to sentences and match . Sts repeat T monitors she moves to Ex 8 and talk about the picture she explains the task to Sts they have to look from the window and count transport***  ***Then they will draw the vehicles in Ex 6 in the A.B T checks their pictures and listens to their sentences about the vehicles . T thanks Sts and ends the class*** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit :15**

**Lesson Title :lesson 1**

**Previous Learning : kitchen, living room, bedroom, bathroom**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To recognise some basic English words .**  **To learn English from left to right .**  **To listen and draw pictures .**  **To identify where object are** | E.X**1** Unit 15 S.B  E.X 1 Unit 15 A.B  **Cassette, PB,A.B Unit 15 Exercise**  **flash cards**  **kitchen, living room, bedroom, bathroom**  **Wall chart(4)** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises rooms. Sts look and say T: Uses flash cards to revise new vocabulary. Sts practice the new words in the usual way as a warm up . T: asks what's this ? Sts answer***  **T : say open their books p20 before student hear the recording**  **T: hold up pictures and ask oral questions about the pictures .**  **T : plays the cassette , *Sts* listen and point**  E.X 1 Unit 15 A.B  ***Sts*: listen and draw the object that they hear .**  **T: check their working** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :15**

**Previous Learning : car, computer, CD games, doll , Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To pronounce some simple words accurately.**  **To revise some letters sounds.**  **To listen and draw pictures** | E.X**2** Unit 15 S.B  E.X 2+3 Unit 15 A.B  **Cassette, PB,A.B Unit 15 Exercise**  **flash cards**  **car, computer, CD games, doll** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises some vocabulary Sts look and say*.**  **T: hold up the flashcards of letters to be used in this lesson**  ***Sts* listen and repeat.**  E.X 2 Unit 15 A.B  **T: post the letters wall chart**  ***Sts*: point at the target letters for the lesson .**  E.X 3 Unit 15 A.B  ***Sts*:**: listen and draw what they hear in the place stated.  T: go round the class and check pupils, work |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :15**

**Previous Learning : Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To pronounce some simple words accurately.**  **T o participate in simple ,short, guided exchanges with a peer .**  **To match and colour pictures** | E.X**2** Unit 15 S.B  E.X 4Unit 15 A.B  **Cassette, PB,A.B Unit 15 Exercise**  **car, computer, CD games, doll** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for room in the house and objects. Sts look and say*.**  ***Sts:* look at each picture in numerical order and listen to recording .**  **T: play the recording again and have *Sts: repeat what they have heard* .**  E.X 4 Unit 15 A.B  ***Sts*: match the phrases with the items pictured,**  **and colour them according to the phrases,** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :15**

**Previous Learning : Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To do a project.**  **To trace and copy lower and upper- case letters** | E.X**4** Unit 15 S.B  E.X 5Unit 15 A.B | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: draws a big letters on the board , elicit the sounds the letter and ask the class to tell you any words they begin with this sound .**  ***Sts:* draw Ss in the air.**  **T: draw D d -Ff**  ***Sts:* draw D d Ff - in the air.**  E.X**4** Unit 15 S.B  ***T: Explain that they will be making a picture game.***  ***Sts*: preduce ten cards draw and colour the pictures**  E.X 5Unit 15 A.B  ***Sts*: trace and copy the letters D-d, W-w, H-h**  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 16**

**Previous Learning :hop, jump, ride a bike, run, sport centre, swim Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To interpret pictures and label them correctly.**  **To complete a simple sentence and draw an appropriate answer.**  **To describe What one can do** | E.X**1** Unit 16 S.B  E.X 1 Unit 16 A.B  **Cassette, PB,A.B Unit 16 Exercise**  **flash cards**  **hop, jump, ride abike, run, sport centre, swim** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  **T: tell the pupils they will learn to talk about the different activities that they can do**  E.X**1** Unit 16 S.B  **T: open books p 22**  **T: hold up the book and asks : Who is this ?**  **T present (sport centre)**  **T: plays the recording once for general listening**  **T: present new words (hop, jump, ride aback, run, sport centre, swim)**  ***Sts*: repeat them**  E.X 1 Unit 16 A.B  **T: demonstrates the exercise**  ***Sts*: write the correct words in the space provided**  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 16**

**Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To practice saying what fitness activities they can do**  **To learn the phonic value of the letters r- n**  **To match pictures to corresponding pieces of the dialogue** | E.X**2**+3+4 Unit 16 S.B  E.X 3 Unit 16 A.B  **Cassette, PB,A.B Unit 16 Exercise**2  **flash cards**  **, jump, ride abike, run, sport centre, swim** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* sport**  **T: uses flash cards to show the different activities in front of the class. E.g I can swim. Etc.**  ***Sts*: turn to ex 2 How many boys, girls ?**  **T: asks to the class to listen and point the child who is speaking**  **T: plays the recording**  ***Sts*: listen and circle the picture which corresponds to the matching sentence .**  E.X3 Unit 16 S.B  **T: explains the ex**  ***Sts*: students answer them orally .**  E.X4 Unit 16 S.B  ***Sts***: practice saying Rr -Nn-  **T: check their writing** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit :16**

**Lesson Title :lesson 3**

**Number of Previous Learning :**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand the third person using pictures and real objects.**  **To say simple sentences after interpreting pictures**  **To relate pictures of objects to their initial sound /r/ and / n/** | E.5+6 Unit 16 S.B  E.X 4 Unit 16 A.B  **Cassette, PB,A.B Unit 16 Exercise**5  **flash cards**  **, jump, ride a bike, run, sport centre, swim** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: asks pupils to volunteer to mime fitness activities to the whole class .**  ***Sts*: make a sentence about their drawing**  E.5 Unit 16 S.B  ***Sts*: open their books p 24**  ***Sts: listen to the recording and point to the person who is speaking***  ***Sts*: listen and repeat .**  E.5 Unit 16 S.B  ***Sts*: look and demonstrate**  E.X 4 Unit 16 A.B  ***Sts*: look and circle the once which begin with the sound /r/n/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :16**

**Previous Learning : hop, jump, ride aback, run Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To learn short sentences when listening using pictures and real objects .**  **To learn a song .**  **To practice writing the letter r and n .** | E.7 Unit 16 S.B  E.X 7 Unit 16 A.B  **Cassette, PB,A.B Unit 16 Exercise**7+8  **flash cards**  **, jump, ride a bike, run, sport centre, swim** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: revises* the r/ h/b/ n**  ***Sts*: Repeat the rest of the sounds**  **T: *revises* , jump, ride a bike, run**  ***Sts*: ask oral sentences about the pictures**  E.X 7 Unit 16 A.B  T: plays the recording ***Sts***: listen and repeat  E.X 5 Unit 16 A.B  ***Sts***: trace from the middle to the bottom of the stave  ***Sts***: trace and copy the letters r/R/n/N/in the staves provided .  T: check their writing . |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :17**

**Previous Learning : apples, chicken, fish, salad Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To match pictures of food items with their corresponding words.**  **To draw a food item and label it**  **To describe what food likes and dislike .** | E.X**1** Unit 17 S.B  E.X 1 Unit 17 A.B  **Cassette, PB,A.B Unit 17 Exercise**  **flash cards**  **apples, chicken, fish, salad** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  ***Sts*: open their books p 26**  **T: asks oral questions about the pictures /**  **T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times**  ***Sts*: ask I like fish . I like------.**  E.X 1 Unit 17 A.B  ***Sts*: match each picture food item with its corresponding word .**  **T: holds up the completed exercise**  **T: check their answers as aclass.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :17**

**Previous Learning : juice orange juice ,milk , tea Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To look at pictures and say short simple sentences about food items .**  **To learn the phonic value of letters j and a.**  **To recognise pictures of food while listening** | E.X**2**+3+4 Unit 17 S.B  E.X 3 Unit 17 A.B  **Cassette, PB,A.B Unit 17 Exercise**2  **flash cards**  **apples, chicken, fish, salad. juice orange juice ,milk**  **Wall chat( 5+ 8 )** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1**  ***Sts*:: mentioned food items on the food wall chart.**  ***T: plays shopping centre***  ***Sts*: I like---------**  **T: present new words(juice orange juice ,milk. tea)**  E.X3 Unit 17 S.B  ***Sts*:: look and complete the sentences**  E.X4 Unit 17 S.B  **T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/**  E.X 3 Unit 17 A.B  **T: elicits the name of the different foods**  **T: plays the dialogue.**  ***Sts*: circle the correct food items .**  **T: check answers ,** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 17**

**Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **T o participate in simple ,short, guided exchanges with a peer .**  **To recognise pictures beginning with the sound j/ sound and a/ sound .**  **To describe what food and drink one likes and dislikes** | E.X**5**+6 Unit 17 S.B  E.X 3 Unit 17 A.B  **Cassette, PB,A.B Unit 17 Exercise**2  **flash cards**  **apples, chicken, fish, salad. juice orange juice ,milk**  **Wall chat( 5+ 8 )** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5**Unit 17 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X6 Unit 17 S.B  ***Sts*: asking and answering questions using (Do you like -----?**  E.X 3 Unit 17 A.B  ***Sts*: look and circle the once which begin with the sounds /j/ and /a/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 17**

**Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To trace and copy the letters j/Ja/A/.**    **To describe what food and drink one likes and dislikes** | E.X**7+8**Unit 17 S.B  E.X 5 Unit 17 A.B  **Cassette, PB,A.B Unit 17 Exercise**2  **flash cards**  **apples, chicken, fish, salad. juice orange juice ,milk**  **Wall chat( 5+ 8** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**7**Unit 17 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**8**Unit 17 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 5 Unit 17 A.B  ***Sts*: trace and copy the letters j/Ja/A/.**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 18**

**Previous Learning :bread , ice cream Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To match pictures of food items with their corresponding words.**  **To fill in missing letters to complete aword**  **To ask for food respond politely** | E.X**1** Unit 18 S.B  E.X 1 Unit 18 A.B  **Cassette, PB,A.B Unit 18 Exercise**  **flash cards**  **bread , ice cream** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: begin revising the different instructions Say : stand up .open the door please .**  ***Sts*: open their books p 30**  **T: asks oral questions about the pictures /**  **T: draws pictures on the board. *Sts* : listen and tell what the word is .T: plays the recording two times**  ***Sts*: ask I like fish . I like------.**  E.X 1 Unit 18 A.B  ***Sts*: match each picture food item with its corresponding word .**  **T: holds up the completed exercise**  **T: check their answers as aclass.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1nd grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit :18**

**Previous Learning :banana, date, egg, orange, water Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen to and say a questions and answer dialogue.**  **To participate in guided exchanges with a peer .**  **To imitate the pronunciation of some simple sounds and words,**  **To match pictures with corresponding food words .**  **To ask for food and drink and respond politely .** | E.X**2**+3+4 Unit 18 S.B  E.X 3 Unit 18 A.B  **Cassette, PB,A.B Unit 18 Exercise**2  **flash cards**  **banana, date, egg, orange, water** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: posts the food wall chart on the board and plays the recording from the picture story in the lesson 1**  ***Sts*:: mentioned food items on the food wall chart.**  ***T: plays shopping centre***  ***Sts*: I like---------**  **T: present new words(juice orange juice ,milk. tea)**  E.X3 Unit 18 S.B  ***Sts*:: look and complete the sentences**  E.X4 Unit 18 S.B  **T: holds up the book and tell the class to give the items begin with the sounds /j/and /a/**  E.X 3 Unit 18 A.B  **T: elicits the name of the different foods**  **T: plays the dialogue.**  ***Sts*: circle the correct food items .**  **T: check answers , 8** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :18**

**Previous Learning : Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand questions and answer dialogues using pictures and real objects .**  **To ask questions after interpreting food pictures**  **To ercognise food items and draw them accordingly.**  **To ask for food and drink and respond politely .** | E.X**5**+6 Unit 18 S.B  E.X 3 Unit 18 A.B  **Cassette, PB,A.B Unit 18 Exercise**2  **flash cards**  **banana, date, egg, orange, water** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5**Unit 18 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X6 Unit 18 S.B  ***Sts*: asking and answering questions using (Do you like -----?**  E.X 3 Unit 18 A.B  ***Sts*: look and circle the once which begin with the sounds /j/ and /a/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :18**

**Previous Learning : apples, bread , chicken, fish ,ice cream ,salad, water Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand mini- dialogues using pictures and real objects .**  **To demonstrate a love of listening to a song ,**  **To practice writing the letter E/e and O/o** | E.X**7+8**Unit 18 S.B  E.X 5 Unit 18 A.B  **Cassette, PB,A.B Unit 18 Exercise**2  **Wall chat( 5+ 8**  **apples, bread , chicken, fish ,ice cream ,salad, water** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**7**Unit 18 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**8**Unit 18 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 5 Unit 18 A.B  ***Sts*: trace and copy the letters E/e/O/o/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :19**

**Previous Learning : arm, ear, eye, foot, hand, head, leg, mouth, nose Lesson Title :lesson 1**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To label the part of the body .**  **To listen and follow instructions by drawing appropriate answer** | E.X**1** Unit 19 S.B  E.X 1 Unit 19 A.B  **Cassette, PB,A.B Unit 19 Exercise**  **flash cards**  **arm, ear, eye, foot, hand, head, leg, mouth, nose** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: draws a simple picture of body on the board**  **T: asks oral questions ( What's this ?**  ***Sts: look at the board***  **T: presents parts of the body using flash cards .**  E.X**1** Unit 19 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  E.X 1 Unit 19 A.B  ***Sts*: label the pars of the man**  **T: correct the answers with the whole class.** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit : 19**

**Previous Learning :arm, ear, eye, foot, hand, head, leg, mouth, nose Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To practice counting skills**  **To count body parts by doing a question and answer exercise**  **To imitate the pronunciation of some simple sounds and words,**  **To look at pictures and count objects /parts of body** | E.X**2**+3+4 Unit 19 S.B  E.X 3 Unit 19 A.B  **Cassette, PB,A.B Unit 19 Exercise**2 | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: says stand up please , point to your head , arm –etc .**  **T: How many hands are there ,---feets?**  ***Sts*: count and say correct numbers .**  E.X**2**Unit 19 S.B  **T: asks oral questions about the pictures**  ***Sts*: count and say correct numbers .**  E.X**3**Unit 19 S.B  ***Sts*: count and say correct numbers**  **T: plays the recording**  ***Sts*: listen and say the letters ,**  E.X 3 Unit 19 A.B  **T: plays the recording**  ***Sts*: listen and complete the drawing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 19**

**Previous Learning : mouth, nose, touch, eyes ,ears Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To find pars of the body in the picture and say their names.**  **To follow commands as part of a game**  **To distinguish between different phonic sounds ,** | .X**5**+6 Unit 19 S.B  E.X 3 Unit 19 A.B  **Cassette, PB,A.B Unit 19 Exercise**2  **flash cards**  **mouth, nose, touch, eyes ,ears** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **Revise (mouth, nose, touch, eyes ,ears)**  **T: plays with pupils touch your head ----arm---nose =etc**  EX**5**+6 Unit 19 S.B  ***Sts***: look and count mouths in the pictures .  E.X 3 Unit 19 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  ***Sts***: answers ex 3  T: check their answering |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade Lesson plan**

**Number of Classes :Date : From ……… To ………….. Unit title : unit 19**

**Previous Learning: arm, ear, eye, foot, hand, head, leg, mouth, nose Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To listen to the parts of the body and recognise them in a picture .**  **To demonstrate a love of listening to songs.**  **To practise writing the letter m/Ml/L/ u/U/Ii** | E.X**7+8**Unit 19 S.B  E.X 5 Unit 19 A.B  **Cassette, PB,A.B Unit 19 Exercise**2  **Wall chat( 5+ 8**  **arm, ear, eye, foot, hand, head, leg, mouth, nose** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **Revise (mouth, nose, touch, eyes ,ears)**  **T: plays with pupils touch your head ----arm---nose =etc**  EX**7**+8 Unit 19 S.B  ***Sts***: look and count mouths in the pictures .  E.X 4 Unit 19 A.B  T:points to the first three pictures of the boys and asks (How many hands of three boys )  ***Sts***: answers ex 4  T: check their answering |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**

**Class / Level : 1st grade**

**Lesson plan**

**Classes :2 Date : From To : Unit title : unit :20**

**Lesson Title :lesson 1**

**Number of Previous Learning : apple, chicken, fish, hop, jump, milk, ride a bike, run, salad**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand a mixture of sentences structures using pictures and real objects .**  **To label objects .**  **To fill in missing words to complete a sentence** | E.X**1** Unit 20 S.B  E.X 1 Unit 20 A.B  **Cassette, PB,A.B Unit 20 Exercise**  **flash cards**  **apple, chicken, fish, hop, jump, milk, ride abike, run, salad** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | **T: lets pupils open their books at p 38**  **T: asks oral questions about the lesson**  **T: plays the recording**  ***Sts*: listen and point**  **T: revises using flash cards**  ***Sts*: read them and using them in oral sentences .**  **T: check their answering**  E.X**1** Unit 20 S.B  E.X 1 Unit 20 A.B  T:explane ex pupils do it orally .  **Cassette, PB,A.B Unit 20 Exercise** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :20**

**Previous Learning : , chicken, fish, , salad bread . water , Lesson Title :lesson 2**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand new words when listening, using pictures and real objects.**  **To listen ton and repeat letter sound and words**  **To look at pictures and fill in missing words to complete a sentence,**  **To use the correct personal pronounce to identify people by gender .** | E.X**2**+3+4 Unit 20 S.B  E.X 3 Unit 20 A.B  **Cassette, PB,A.B Unit 20 Exercise**2  **chicken, fish, , salad bread . water** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**4**Unit 20 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**4**Unit 20 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 3 Unit 20 A.B  ***Sts*: trace and copy the letters E/e/O/o/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :20**

**Previous Learning : apple, chicken, fish, hop, jump, milk, ride abike, run, salad Lesson Title :lesson 3**

**Vertical Integration: Horizontal Integration:**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To understand food requests using pictures and dialogues .**  **To ask and answer questions about requesting food.**  **To trace and copy short simple words ,** | X**5**+6 Unit 20 S.B  E.X4 Unit 20 A.B  **Cassette, PB,A.B Unit 20 Exercise**2  **flash cards**  **chicken, fish, , salad bread . water** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***T: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**5+**Unit 20 S.B  ***Sts*: listen and point to the *corresponding picture***  E.X**6**Unit 20 S.B  **T: tells the class they are going to make a poster**  ***Sts*:: ask about themselves what they like and dislike ,**  E.X 4 Unit 20 A.B  ***Sts*: trace and copy the letters E/e/O/o/**  **T: check their writing .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Class / Level : 1st grade Lesson plan**

**Number of Classes : Date : From ……… To ………….. Unit title : unit :20**

**Lesson Title :lesson 4**

**Vertical Integration: Horizontal Integration: Previous Learning :**

| **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| --- | --- | --- | --- | --- | --- | --- |
| **Strategy** | **Tool** |
| **To ask and answer questions about food items.**  **To do a project,**  **To answer questions about food preferences using pictures and real objects** | E.X**7+8**Unit 20S.B  E.X 5 Unit 20 A.B  **Cassette, PB,A.B Unit 20 Exercise**2  **Wall chat( 5+ 8**  **arm, ear, eye, foot, hand, head, leg, mouth, nose** | **1/7,3,10**  **1/7,9,3**  **3/7** | **4/3**  **4/3**  **1/5** | **2**  **2**  **2** | ***: uses some flash cards and revises vocabulary for* food  *Sts*: I like---------**  E.X**7**Unit 20 S.B  T: asks ***Sts to listen to the recording and point to the corresponding picture .***  ***T: plays the recording again***  ***Sts: listen and repeat***  **T: point the pictures *Sts: say the corresponding sentences .***  E.X8 Unit 20 S.B  ***Sts*: asking and answering questions using (Do you like -----?**  E.X 5 Unit 20 A.B  ***Sts*: look and circle the once which begin with the sounds /j/ and /a/**  **T: check their answering .** |  |
| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

**I feel satisfied with ……………………………………**

**Challenges that faced me ……………………………...**

**Suggestion for improvement ………………………….**

**Prepared by : School principle Date :………………..**