**Semester Plan Unit 11**

**1. Class level : 1ST grade Second Semester**

**Unit :Where's my bag ? 4. Pages : 4,5,6,7 Time: 7-2 to 24-2**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words using pictures , flashcards and real objects .**  **2.resd English from left to right .**  **3. listen and match dialogues with pictures .**  **4. identify where people and objects are .**  **5. ask and respond to some simple questions .**  **6.sing short , simple songs** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Sing a song** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 12**

**1. Class level : : 1ST grade Second Semester**

**Unit : It's raining 4. Pages :8,9,10,11 Time: 25-2 to 10-3**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words when listening using pictures .**  **2. match words with corresponding short sentences**  **3. describe simple weather conditions .**  **4. practise saying what the weather is using adjectives .**  **5. understand new instructions using pictures and real objects .**  **6.learn phonic value of the letter w .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Observing weather From # QF71-1-49rev.a**  **conditions .** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 13**

**1. Class level : : 1ST grade Second Semester**

**Unit : I like this jacket 4. Pages :12,13,14,15 Time: 11-3 to 23-3**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words when listening using pictures and real objects .**  **2.match words to pictures**  **3. say what one like s and dislikes .**  **4.use singular and plural forms**  **5.describe clothes by recognizing their colours .**  **6.learn the phonic value of the letter h .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board**  **6. clothes**  **7.shoes**  **8.dresses** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Make clothes quiz**  **Expressing** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 14**

**1. Class level : : 1ST grade Second Semester**

**Unit : It's a blue bus 4. Pages :14,15,16,17 Time: 23-3 to 4-4**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words when listening using pictures .**    **2.drawing and colouring the objects mentioned .**  **3.describe vehicles and their colours**  **4. ask and answer questions about numbers of vehicles .**  **5.ask and respond to simple**  **questions about objects and their colours** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Do a traffic survey** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 15**

**1. Class level : : 1ST grade Second Semester**

**Unit : Review 4. Pages : 20,21 Time: 5-4 to 15-4**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1. recognise some basic English words .**  **2.read English from left to right .**  **3.listen and draw pictures**  **4.identify where objects are .**  **5. pronounce some simple words accurately .**  **6. revise some letter sounds** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Asking and answering questions**  **Make a picture game** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 16**

**1. Class level : : 1ST grade Second Semester**

**Unit : I can swim 4. Pages :22,23,24,25 Time: 16-4 to 1-5**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words when listening using pictures and real objects .**  **2. complete a simple sentences and draw an appropriate answer .**  **3.describe what one can do.**  **4. practise saying what fitness activities they can do .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Describing ability** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 17**

**1. Class level : : 1ST grade Second Semester**

**Unit : I like chicken 4. Pages :26,27,28,29 Time: 2-5 to 10-5**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1.understand new words when listening**  **2.match pictures of food with their pictures .**  **3. draw a food item and label it .**  **4.describe what food one likes and dislikes .**  **5.look at pictures and say short simple sentences about food items .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Expressing likes**  **Make a poster** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 18**

**1. Class level : : 1ST grade Second Semester**

**Unit : Can I have some bread , please ? 4. Pages :30,31,32,33 Time: 11-5 to 17-5**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1. understand new words when listening**  **2.match a piece of dialogue with a corresponding picture .**  **3. fill in a missing letters to a complete a word .**  **4. ask for food and respond politely .**  **5. listen and say a question and answer dialogue .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Sing a song**  **Singing along with songs** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 19**

**1. Class level : : 1ST grade Second Semester**

**Unit :Let's draw a man 4. Pages : 34,35,36,37 Time: 18-5 to 23-5**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**    **1. .understand new words when listening using real objects .**  **2. label the parts of the body .**  **3. practise counting skills**  **4.count body parts by doing a question and answer exercise .**  **5.look at pictures and count objects .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Singing along with songs** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 20**

**1. Class level : : 1ST grade Second Semester Time: 23-5 to ….**

**Unit : Review 4. Pages :38,39,40,41 5.Duration :**

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| **Outcomes** | **Resources & material** | **Instructional**  **Strategies** | **Assessment**  **Strategies** | **Tool** | **Associated**  **Activities** | **Reflection** |
| **-The pupils should be able to :**  **1. understand a mixture of sentences structure using pictures and real objects .**  **2. label objects .**  **3. fill in missing words to complete a sentences .**  **4understand sentences when listening using pictures and real objects .** | **1.Pupils Book**  **2.Cassette**  **3. Flashcards**  **4.Activity Book**  **5.Board** | **1. direct instructions :**  **\*Questions and answers .**  **\*Work sheet .**  **\*Flash cards .**  **\*Direct reading activities .**  **2. Group and pair work .**  **3. Activity based on learning :**  **\*Games**  **\*Debate** | **\*Performance based assessment**  **\*Role-playing**  **\*Performance**  **\*speech**  **\*Debate**  **Pencil and paper**  **Test/quiz/exam**  **Communication**  **\*questions and answers.** | **Chick list**  **Rating scale** | **Make a menu** | **I feel satisfied with------**  **Challenges that faced me-----------**  **Suggestions for improvement----------------------------------------------** |