**Semester Plan Unit 11**

**1. Class level : 1ST grade Second Semester**

**Unit :Where's my bag ? 4. Pages : 4,5,6,7 Time: 7-2 to 24-2**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1.understand new words using pictures , flashcards and real objects .** **2.resd English from left to right .** **3. listen and match dialogues with pictures .** **4. identify where people and objects are .** **5. ask and respond to some simple questions .** **6.sing short , simple songs**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Sing a song**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 12**

**1. Class level : : 1ST grade Second Semester**

 **Unit : It's raining 4. Pages :8,9,10,11 Time: 25-2 to 10-3**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1.understand new words when listening using pictures .** **2. match words with corresponding short sentences** **3. describe simple weather conditions .****4. practise saying what the weather is using adjectives .** **5. understand new instructions using pictures and real objects .****6.learn phonic value of the letter w .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Observing weather From # QF71-1-49rev.a****conditions .**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

 **Semester Plan Unit 13**

**1. Class level : : 1ST grade Second Semester**

**Unit : I like this jacket 4. Pages :12,13,14,15 Time: 11-3 to 23-3**

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|  **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :****1.understand new words when listening using pictures and real objects .** **2.match words to pictures****3. say what one like s and dislikes .** **4.use singular and plural forms** **5.describe clothes by recognizing their colours .** **6.learn the phonic value of the letter h .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board****6. clothes** **7.shoes** **8.dresses**  | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Make clothes quiz** **Expressing**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 14**

**1. Class level : : 1ST grade Second Semester**

**Unit : It's a blue bus 4. Pages :14,15,16,17 Time: 23-3 to 4-4**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1.understand new words when listening using pictures .****2.drawing and colouring the objects mentioned .** **3.describe vehicles and their colours** **4. ask and answer questions about numbers of vehicles .** **5.ask and respond to simple** **questions about objects and their colours**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Do a traffic survey**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

 **Semester Plan Unit 15**

**1. Class level : : 1ST grade Second Semester**

**Unit : Review 4. Pages : 20,21 Time: 5-4 to 15-4**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1. recognise some basic English words .****2.read English from left to right .****3.listen and draw pictures** **4.identify where objects are .** **5. pronounce some simple words accurately .** **6. revise some letter sounds**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Asking and answering questions** **Make a picture game**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 16**

**1. Class level : : 1ST grade Second Semester**

**Unit : I can swim 4. Pages :22,23,24,25 Time: 16-4 to 1-5**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1.understand new words when listening using pictures and real objects .** **2. complete a simple sentences and draw an appropriate answer .** **3.describe what one can do.****4. practise saying what fitness activities they can do .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Describing ability**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

 **Semester Plan Unit 17**

**1. Class level : : 1ST grade Second Semester**

**Unit : I like chicken 4. Pages :26,27,28,29 Time: 2-5 to 10-5**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1.understand new words when listening** **2.match pictures of food with their pictures .** **3. draw a food item and label it .****4.describe what food one likes and dislikes .** **5.look at pictures and say short simple sentences about food items .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Expressing likes** **Make a poster**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

 **Semester Plan Unit 18**

**1. Class level : : 1ST grade Second Semester**

**Unit : Can I have some bread , please ? 4. Pages :30,31,32,33 Time: 11-5 to 17-5**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1. understand new words when listening**  **2.match a piece of dialogue with a corresponding picture .** **3. fill in a missing letters to a complete a word .** **4. ask for food and respond politely .** **5. listen and say a question and answer dialogue .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Sing a song** **Singing along with songs**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**From # QF71-1-49rev.a**

**Semester Plan Unit 19**

**1. Class level : : 1ST grade Second Semester**

**Unit :Let's draw a man 4. Pages : 34,35,36,37 Time: 18-5 to 23-5**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :****1. .understand new words when listening using real objects .** **2. label the parts of the body .** **3. practise counting skills** **4.count body parts by doing a question and answer exercise .** **5.look at pictures and count objects .** | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Singing along with songs**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |

**Semester Plan Unit 20**

**1. Class level : : 1ST grade Second Semester Time: 23-5 to ….**

**Unit : Review 4. Pages :38,39,40,41 5.Duration :**

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| **Outcomes** | **Resources & material** | **Instructional****Strategies** | **Assessment****Strategies** | **Tool** | **Associated****Activities** | **Reflection** |
| **-The pupils should be able to :** **1. understand a mixture of sentences structure using pictures and real objects .****2. label objects .** **3. fill in missing words to complete a sentences .** **4understand sentences when listening using pictures and real objects .**  | **1.Pupils Book****2.Cassette****3. Flashcards****4.Activity Book****5.Board** | **1. direct instructions :****\*Questions and answers .****\*Work sheet .****\*Flash cards .****\*Direct reading activities .****2. Group and pair work .****3. Activity based on learning :****\*Games****\*Debate** | **\*Performance based assessment****\*Role-playing****\*Performance****\*speech****\*Debate****Pencil and paper** **Test/quiz/exam****Communication** **\*questions and answers.** | **Chick list****Rating scale**  | **Make a menu**  | **I feel satisfied with------****Challenges that faced me-----------****Suggestions for improvement----------------------------------------------** |