**Lesson Plan**

**Class / Level : 4th grade Unite title :10 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun Horizontal Integration : Vertical Integration: countable and un countable**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .**  **To pronounce short, simple English words correctly.**  **To respond to questions before during and after listening.( Where does she /he live?**  **To use reading strategies to understand simple reading material.**  **To participate in simple classroom exchanges** | **SBp40**  **Flash cards**  **Audio ,Pupils,s Book**  **Wall chart**  **(bright, dark, light, planet, planetarium, star, the Earth ,the moon, the sun)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise superlative adjective :T: This is the hottest planet**  **ss: ask oral sentences superlative adjective**  **T:ask the same questions about the lesson.**  **T: use flash cards to present new words**  **correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p12 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow …………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 10 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-** | **to demonstrate**  **understanding of spoken words in simple instructions, exchanges and presentation.**  **To pronounce learned English words in reading text correctly**  **To write semi- cursive English words correctly ,legibly and neatly.**  **To correct spelling and use of capitalization ,period and gestation mark with assistance of peers and teachers** | **Pupil's Book40**  **Activity Book38**  **Audio ,Pupil's Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision**  **T: writes new words on the board**  **ss: answer the questions**  **ss:look at the story p40**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB 38ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title : 10 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: dry, wet**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To pronounce simple answers with correct intonation patterns.**  **To use complete sentences in short ,simple guided exchanges based on familiar .**  **To write short ,simple ( completion answering project)sentences and short paragraph on familiar topics** | **Pupil's Book 41**  **Activity Book**  **39**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes dry, wet on the board .**  **T:ask questions about them**  **T: uses a map of Jordan**  **T: lets students open their books p41**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p39**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :10 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: cities in Jordan ,big ,small, hot, dry, cold**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To write dictated simple sentences or a a short paragraph writing .**    **To use simple words to participate in short ,simple guided exchanges in familiar contexts.**  **To write semi- cursive English words correctly ,legibly and neatly.**  **To correct misspelling and use of capitalization ,period and question mark with the assistance of peers and teachers**  **To organize simple information in tables and chart.** | **Pupil's Book 41 Ex2**  **Activity Book**  **39 Ex 2**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards, (big ,small, hot, dry, cold)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex2**  **: Write adjectives on the board**  **ss:ask oral sentences using superlative .(in pairs)**  **ss: read the sentences and write the missing names of the places near the correct part of pie chart**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title :10 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: cities in Jordan ,big ,small, hot, dry, cold**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **to demonstrate**  **recognition of simple word in a letter.**  **To use punctuation**    **To copy English letters in semi- cursive handwriting: ab, nt**  **To use reading strategies to understand simple reading material.**  **To apply knowledge of simple spelling punctuation and usage .** | **Pupil's Book 42 Ex3**  **Activity Book**  **40 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(cities in Jordan ,big ,small, hot, dry, cold) to present new words**  **ss: point to the**  **T: lets pupils open their books( p42).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p40)**  **ss: read and match**  **ss: do Ex 5 complete sentences**  **T: les student draw their costumes** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 10 Lesson title 6**

**Number of Classes : 2 Date: bvg from to**

**Previous Learning : day moon, morning, night, sun, turn around : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6**  **7** | **To recognise the sound of some consonants .**  **To use cluses( pictures )to understand new or unfamiliar words when listening**  **To use words and short sentences to participate in short simple exchanges**  **To prepare and present a short, simple dialogue to the class**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.**  **To write a short paragraph having words as prompts** | **Pupil's Book 43 Ex5+6+7**  **Activity Book**  **41 Ex 4+5+6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(day moon, morning, night, sun, turn around)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(day moon, morning, night, sun, turn around).**  **T:explain that they will hear five sentences about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 5+6+7.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :11 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :fountain, past, pool, stage, street Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To develop strategies to demonstrate understanding of spoken words and short ,simple sentences in conversation .**  **To respond to questions before ,during and after listening.**  **To demonstrate**  **understanding of spoken words and sentences in conversation**  **T o follow short, simple instructions in class** | **SB 44**  **Flash cards**  **Audio ,Pupils,s Book**  **Wall chart4**  **Places** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **Introduction**  **T:ask oral questions about the lesson**  **T: use flash cards to present new word(fountain, past, pool, stage, street**  **Modlethe correct pronunciation of words**  **ss: describe peoples characters.**  **T: write their ideas on the board**  **ss: open their books p44 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 11 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: l**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **To pronounce learned English words in reading text correctly**  **To use prior knowledge to participate in short simple exchanges**  **To demonstrate**  **understanding of short simple reading material**    **To use context and visual clues to predict or identify meaning of unfamiliar words.**  **To use words to complete sentences on familiar topics for specific purposes and audiences** | **Pupil's Book44**  **Activity Book42**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ( the verb to be in the past simple**  **ex:The Roman Theatre was bigger .**  **Our city wasn't called Amman**  **ss: ask oral sentences**  **ss:look at the story p44**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title : 11 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: different**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To demonstrate understanding of spoken in presentations.**  **To participate in simple classroom exchanges**  **To use words and short sentences to participate in short simple exchanges.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 45**  **Activity Book**  **42**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes(different) on the board .**  **T:ask questions about them and present**  **T: lets students open their books p45**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p42**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :11 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To pronounce short, simple quest ions and statement with correct intonation pattern .**  **To use complete sentences in short ,simple guided exchanges based on familiar .**  **To speak clearly with a connections between prior knowledge of past and present experiences and short, simple reading materials**    **To arrange jumbled sentences into a very short ,simple story** | **Pupil's Book 45 Ex3**  **Activity Book**  **43 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision the verb to be in the past simple (The sport centre wasn’t here**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(ss: ask oral sentences .**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title :11 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: between, mosaic, stone**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To demonstrate recognition of simple words in a paragraph about Quraysh Street**  **To participate in simple classroom exchanges**    **To ask questions and give answers in an appropriate tone of voice .**  **To express an opinion based on information from a written source**  **To use reading strategies to understand simple reading material.**  **To complete simple sentences to answer questions on familiar topics** | **Pupil's Book 46 Ex4**  **Activity Book**  **44 Ex 5+6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(between, mosaic, stone** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(between, mosaic, stone ) to present new words**  **ss: read the text**  **T: lets pupils open their books( p46).**  **T:asks oral questions about the text.**  **T: lets pupils read the text r by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p46)**  **ss: answer the questions on their notebook**  **ss: do Ex 4 complete sentences**  **T: les student do H.Bp 44 Ex5+6** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 11 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : the same, weekend : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To pronounce short simple English words.**  **To use complete sentences in short ,simple guided exchanges based on familiar .**  **To prepare and present a short, simple dialogue to the class**  **To participate in the singing of simple song after listening to tap**  **To write a short simple sentences releted to pictures** | **Pupil's Book 47 Ex5+6+7**  **Activity Book**  **45 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(Dear-sleeve, women)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(the same, weekend).**  **ss: open their books p 47T: asks oral**  **questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex5+ 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :12 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :clothes, desert, sew, tent, bake Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.**    **To demonstrate**  **understanding of simple new words in short ,simple instructions, questions and guided exchanges**  **To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges** | **SB p 48**  **Flash cards**  **(clothes, desert, sew, tent, bake)**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:Introduction**  **T: present new words (clothes, desert, sew, tent, bake)**  **T:ask the same questions about animals in the pictures .**  **T: use flash cards to present new words**  **Modlethe correct pronunciation of words**  **ss: describe animals in the lesson**  **T: write their name on the board**  **ss: open their books p48 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 12 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning: the past simple**

**Horizontal Integration : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-** | **To use words and short sentences to participate in short simple exchanges.**  **To demonstrate understanding of spoken in presentations.**  **To pronounce short ,simple English words and phrases correctly**  **To write semi- cursive English words correctly ,legibly and neatly.** | **Pupil's Book48**  **Activity Book46**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about yesterday**  **ex:What did you do yesterday?**  **ss: answer the questions**  **ss:look at the story p48**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p46 ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **Q *uestions with* (What did you do last Sunday ?** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title : 12 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: the past simple**

**Horizontal Integration : : Vertical Integration: questions using Why ?and---because**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To respond to questions before during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To write short simple**  **sentences and short paragraph on familiar topics**  **To pronounce short simple English words.**  **To use complete sentences in short ,simple guided exchanges based on familiar .** | **Pupil's Book 49**  **Activity Book**  **47**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes,( clothes, desert, sew, tent, bake. Play handball. Play the piano, wave goodbye ) on the board .**  **T:ask questions about them and present new words**  **T: lets students open their books p49**  **T:explain that they will hear four questions about pictures .**  **ss: listen and match**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p49**  **ss( work in pairs)( using the past simple**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :12 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: hunt, iris, rose finch, point, soil, star, wild**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To pronounce short simple English words.**  **To use complete sentences in short ,simple guided exchanges based on familiar .**    **To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.** | **Pupil's Book 49 Ex3**  **Activity Book**  **47 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what did they do ----? for the second questions( Way is Ramzi climbing the tower?)**  **ss: answer with past simple --------)**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title :12 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: camel, carry, drink, neck, ship, story**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To demonstrate understanding of simple words**    **To use reading strategies to understand simple reading material.**  **To retell a short ,simple story .**    **To copy capital and small English letters in in semi-cursive handwriting** | **Pupil's Book 50 Ex4**  **Activity Book**  **48 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards camel, carry, drink, neck, ship, story** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(camel, carry, drink, neck, ship, story) to present new words**  **ss: use them in oral sentences**  **T: lets pupils open their books( p50).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p48)**  **ss: read and answer the questions**  **ss: do Ex 4**  **complete sentences**  **T: les student do H.Bp 48** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 12 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : cut down , furniture : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6**  **7** | **To pronounce double letter consonant sound correctly ://**  **To recognise the sound of some consonants.**  **To use complete sentences in short ,simple guided exchanges based on familiar .**  **To ask questions while reading and answer .**  **To demonstrate understanding of short, simple reading material .**  **To identify and write examples of simple words that sound the same( e.g. eye/I )** | **Pupil's Book 51 Ex5+6+7**  **Activity Book**  **49 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(cut down , furniture ).**  **T:explain that they will hear three words about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play the recording**  **ss:listen and write correct answers**  **T: check their writing**  **ss: write about themselves** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :13 (Review) Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :first, then, Finally**

**horizontal Integration : Vertical Integration: going to**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To demonstrate understanding of spoken in presentations.**  **To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges**  **To use words and short sentences to participate in short simple exchanges.**  **To demonstrate understanding of simple words in short** | **SBp52**  **Flash cards helicopter, lorry,**  **motorbike**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions about the pictures**  **T: Are you going to listen and read**  **ss:**  **read listen and answer the questions**  **Modlethe correct pronunciation of words**  **ss: describe our flag.**  **T: write their ideas on the board**  **ss: open their books p52 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the future .( going to** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 13 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: going to**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **To follow simple oral instructions.**  **To participate in simple classroom exchanges.**  **To use words and short sentences to participate in short simple exchanges.**  **To demonstrate understanding of spoken in presentations.**  **To speak clearly with the**  **reasonable speed and volume.**  **To write a short paragraph having words as prompts** | **Pupil's Book52**  **Activity Book50**  **Audio ,Pupils,s Book**  **Wall Chart**  **(shopping)**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about lesson p52y**  **ex: What laila going to tell us ?.**  **ss: answer the questions**  **ss:look at the story p52**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p50ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1+2**  **ss: can do this individually.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 13 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To participate in simple classroom exchanges.**  **To prepare and present ashort simple dialogue .**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 53**  **Activity Book**  **51**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision of the verb going to for future plans and practice the negative f**  **T: writes(butter, flour, herb, onions, salt, spices, yoghurt)**  **T:ask questions about them and present**  **T: lets students open their books p53**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p51**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :13 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning : camel, carry, desert, drink, help, neck**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To use reading strategies to understand simple reading material.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation .**  **To retell a short ,simple story .**  **To write dictated simple sentences.**  **To find information on a favourite topic** | **Pupil's Book 54 Ex5**  **Activity Book**  **52 Ex 5+ 6+7**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex5**  **T: explain Ex5**  **ss:ask each other questions using words in the book.(in pairs)**  **T: presents new words( camel, carry, desert, drink, help, neck)**  **ss: read them loudly .**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: Read and match**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :13 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To follow simple oral instructions**  **To ask and answer questions**  **To research for information about one's town or city.**  **To work in a group cooperative** | **Pupil's Book 55 Ex7**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(camel, carry, desert, drink, help, neck) to present new words**  **ss: read words**  **T: lets pupils open their books( p55).**  **T:asks oral questions about the text.**  **T: lets pupils listen and read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains ex 7**  **ss: listen and complete**  **ss:**  **student use There was------.There were---------- in sentences.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 13 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : good at : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To talk about towns and cities.**  **To work in a group cooperatively.**  **To present the project the class.**  **To gather information about what they can do** | **Pupil's Book 55 Ex5+6+7**  **Activity Book**  **80 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(camel, carry, desert, drink, help, neck)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(camel, carry, desert, drink, help, neck).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 7.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:write about my city in the past**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Lesson Plan**

**Class / Level : 4th grade Unite title :14 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : CD,DVD, mobile phone, radio, village Horizontal Integration :: the modal verb should Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.**    **To demonstrate understanding of simple words in short simple instructions questions and guided exchanges .**  **To pronounce short simple English words.** | **SB p56**  **Flash cards**  **(CD,DVD, mobile phone, radio, village)**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions the modal verb should ( affirmative and negative for advice(Do you live in a city?**  **ss: answer with Yes –or No, T:ask the questions.**  **T: use flash cards to present new words**  **Modulate correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p56 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **T: Do you live in a city?**  **ss:**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 14 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning: live in the past**

**Horizontal Integration : Vertical Integration: sport**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To pronounce short simple English words.**  **To demonstrate understanding of spoken in presentations**  **To use punctuation at the end of sentences (e.g .**  **To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book56**  **Activity Book53**  **Audio ,Pupils,s Book**  **board**  **Flashcards**  **(CD,DVD, mobile phone, radio, village)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about live in the past**  **We didn,t live in a city .**  **ss: comparing past and present**  **ss:look at the story 56**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB p 53E x2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4 grade Unite title : 14 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: Health**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6** | **To pronounce learned English words correctly.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation .**  **To demonstrate**  **understanding of short simple reading material**  **To pronounce short ,simple questions and statements with correct intonation patterns** | **Pupil's Book 57**  **Activity Book**  **54**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: We didn't use computers**  **T:ask questions about live in the past**  **T: lets students open their books p57**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and say .**  **: Lets pupils to open their Activity Books p54**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :14 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To use words and short sentences to participate in short simple exchanges.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation .**  **To pronounce learned English words correctly.**  **To find information on a favourite topic** | **Pupil's Book 57 Ex3**  **Activity Book**  **54 Ex 4+5**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(**  **ss: give advice to others**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :14 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: enjoy, laugh, last year**

**Horizontal Integration Vertical Integration :**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To demonstrate recognition**  **of simple words in a diary**  **To use picture clues to make predictions about content while reading independently .**  **To use punctuation .**  **To use reading strategies to understand simple reading material.**  **To copy English letters in semi- cursive handwriting la,be**  **To write short ,simple sentences on pictures.** | **Pupil's Book 58 Ex4**  **Activity Book**  **55 Ex 5+6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(hard, heart, muscle, Olympic game )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **enjoy, laugh, last year ) to present new words**  **ss: demonstrate ( laugh)**  **T: lets pupils open their books( p58).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(55**  **ss: say : right or wrong**  **ss: do Ex 5+6 Trace and copy**  **T: check their answering** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 14 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : last week Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To recognise the sound of some consonants.**    **T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation**  **To apply knowledge of simple spelling punctuation, and usage in writing sentences .**  **T o distinguish between formal and information use of some words**  **To recognise numbers 70,80,90. And 100** | **Pupil's Book 59 Ex5+6+7**  **Activity Book**  **56 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(hard, heart, muscle, Olympic game )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(CD,DVD, mobile phone, radio, village)**  **T:explain that they will hear words questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 5.**  **ss: read the the numbers,60, 70,80,90,100**  **(in pairs students look and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :15 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : arrive ,canyon, cave, carve, rocks, tunnel Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.**  **To pronounce short simple English words.**  **To respond to questions before during and after listening.**  **To ask and answer short, simple questions using WH- words** | **SB p60**  **Flash cards**  **Audio ,Pupils,s Book**  **flash cards(**  **arrive ,canyon, cave, carve, rocks, tunnel)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions in the past -simple.**  **ss: answer with Yes ,we do or No we don't.**  **T:ask the same questions in the past -simple.**  **T: use flash cards to present (arrive ,canyon, cave, carve, rocks, tunnel)**  **Modlethe correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p60 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 15 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning: live in the past**

**Horizontal Integration : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To ask and answer short, simple questions using WH- words**  **To demonstrate understanding of spoken in presentations.**  **To write English sentences about pictures in semi-cursive handwriting correctly legibly and neatly.**  **To respond to questions before during and after listening.**  **To write short ,simple sentences on pictures.** | **Pupil's Book60**  **Activity Book56**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about the past simple (What time did you arrive ?**  **ss: answer the questions**  **ss:look at the story p60**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex1+2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 15 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To use prior knowledge participate in short, simple guided exchange.**  **To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges..**  **To ask peer for help (How can I do this part of the exercise?**  **To find information on a favourite topic .**  **To apply knowledge of simple spelling punctuation,**  **To use end punctuation correctly.** | **Pupil's Book 61**  **Activity Book**  **58**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes , What did you visit?**  **How did you travel?**  **Where did you stay?**  **on the board .**  **T:ask questions and answer questions**  **T: lets students open their books p61**  **T:explain that they will hear six**  **sentences about pictures .**  **ss: listen**  **T: plays the audio and pause after each picture**  **ss: listen and choose .**  **: Lets pupils to open their Activity Books p58**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :15 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To deliver a short simple prepared presentations to the class on a favourite topics .**  **To ask and answer short simple questions using Wh –words .**  **To use simple words to participate in short questions using Wh-words ( where ,what, when).**    **To use complete sentences in short ,simple guided exchanges based on familiar situation**  **To use punctuation at the end of sentences (e.g .** | **Pupil's Book 61 Ex3**  **classroom objects**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **T:asks What did you visit?**  **How did you travel?**  **Where did you stay?**  **on the board .**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using /( comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren’t any crowd today**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen say**  **ss: look at their books and**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :15 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: decide, famous**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.**  **To use reading strategies to understand simple reading material.**  **To demonstrate understanding of short, simple reading material**  **To ask peer for help .**  **To copy English letters in semi- cursive handwriting.** | **Pupil's Book 62 Ex4**  **Activity Book**  **59 Ex 4**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(decide, famous )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(decide, famous ) to present new words**  **ss: read them orally and use them in oral sentences**  **T: lets pupils open their books( 62.**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the text and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p59)**  **ss: match pictures**  **ss: do Ex 4 complete sentences** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 15 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To pronounce double letter consonants sound correctly.**  **To participate in the recitation of simple rhymes after listening to a tap .**  **To use complete sentences in short ,simple guided exchanges based on familiar situation .**  **To write short ,simple questions to answers**  **To identify the topic of short song.** | **Pupil's Book 63 Ex5+6+7**  **Activity Book**  **60 Ex 6+7+8**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(decide, famous ).**  **T:explain that they will hear words about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the song**  **(in pairs make sure they**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss: listen and sing correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :16 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : coin, mosaic, story Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To respond to questions before during and after listening.**  **To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening**  **To demonstrate understanding of simple words in short ,simple instructions questions and guided exchanges.** | **SB 64**  **Flash cards**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise the past simple (irregular verbs)**  **T: ask oral sentences T:We drove to Madaba.**  **We saw mosaics**  **ss: ask oral sentences using simple past**  **T: use flash cards to present,( coin, mosaic, story)**  **Modlethe correct pronunciation of words**  **ss: describe peoples characters.**  **T: write their ideas on the board**  **ss: open their books p64 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and read the lesson**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 16 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-** | **To understand the use of punctuation (e.g. !)**  **To use reading strategies to understand simple reading material.**  **To demonstrate recognition of simple words in a story.**  **To write semi- cursive English words correctly ,legibly and neatly.** | **Pupil's Book64**  **Activity Book61**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision (simple past)**  **ss: ask oral sentences using simple past**  **ss:look at the story p64**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read and complete , ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 16 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To demonstrate recognition of basic English ,simple words and phrases .**  **To respond to questions before ,during and after listening.**  **To use complete sentences in short ,simple guided exchanges based on familiar topic**  **To pronounce short simple English words.**  **To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening** | **Pupil's Book 65**  **Activity Book**  **62**  **Audio ,Pupils,s Book**  **board**  **Flashcards**  **(bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and present new words**  **T: hold pictures , on the board .**  **T:ask questions about them**  **T: lets students open their books p65**  **T:explain that they will hear five questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p62**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :16 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To pronounce short ,simple English words correctly.**  **To ask and answer short simple questions using Wh –words.**    **To use simple words to participate in short questions using Wh-words ( where ,what, when).**    **To use complete sentences in short ,simple guided exchanges based on familiar situation** | **Pupil's Book 65 Ex3**  **Activity Book**  **62 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the (I Think------)**  **ss: write some sentences on the board .**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :16 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: map**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To demonstrate recognition of basic English ,simple words and phrases .**  **To recognise and name some basic kinds of short, simple reading material**  **To use reading strategies to understand simple reading material.**  **To use capitalization appropriately .**  **To copy English letters in semi- cursive handwriting.** | **Pupil's Book 66 Ex4**  **Activity Book**  **63 Ex 6+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(map)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(map) to present new words**  **ss: point to the sleeves**  **T: lets pupils open their books( 66**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read and complete the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p63)**  **ss: choose the correct picture**  **ss: do Ex 6 complete sentences**  **T: les student draw life in the future as they think.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 16 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning :shells : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To recognise the sound /kn/ ph wr.**  **To take part in short, simple prepared presentation on familiar topics.**  **To retell a short, simple story.**  **To ask and answer short simple questions using Wh –words.**  **To pronounce short simple English words.**  **To demonstrate understanding of short ,simple reading material** | **Pupil's Book 67 Ex5+6+7**  **Activity Book**  **64 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(shells** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(shells).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: Play the recording .**  **ss: listen and say .**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: read and complete.**  **ss: listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :17 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : dig, gentle, ground, grow, hole leaf, leaves. roots, warter Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .**  **To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening**  **To respond to questions before ,during and after listening.**  **( Where does she/he live?** | **SB p 68**  **Flash cards**  **Audio**  **,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise the modal verbs must ,mustn't**  **T: asks oral sentences using must ,mustn't**  **ss: ask oral sentences**  **T:ask the same questions about we must /we mustn't**  **T: use flash cards to present (dig, gentle, ground, grow, hole leaf, leaves. roots, warter)**  **Modlethe correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p12 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 17 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-** | **To pronounce short simple English words correctly .**  **To demonstrate recognition of ,simple words in reading text.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation**  **To write semi- cursive English words correctly ,legibly and neatly.** | **Pupil's Book68**  **Activity Book65**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **a map of Jordan** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils :revise the modal verbs must ,mustn't ,have to, don’t have to.**  **T: Do we have to water our trees every day ?**  **ss: ask oral sentences**  **ss:look at the story p68**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p65 ex1;**  **ss: match the questions(in pairs)**  **T: check their a p 65nswering.**  **T:explaine HB ex 2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **T: First ---------** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 17 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: careful. spade**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **T o develop strategies to understand spoken words and short ,simple sentences in listening to conversation.**  **To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening**  **To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges** | **Pupil's Book 69**  **Activity Book**  **66**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: uses pictures (careful. spade)**  **T:asks questions about them and present**  **T: lets students open their books p69**  **T:explain that they will hear four sentences about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p66**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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|  | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :17 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **pronounce short ,simple English words and phrases correctly.**  **To use simple words to participate in short, simple guided exchanges in familiar context.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation /**  **To write answers to short ,simple questions on different topics.** | **Pupil's Book 70 Ex3**  **Activity Book**  **67 Ex 4+5**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision (**  **students look at the p revise the modal verbs must ,mustn't ,have to, don’t have to.)**  **pictures Ex2**  **T: explain Ex3**  **ss:use must ,mustn't ,have to, don’t have to.) in sentences .**  **T: write some sentences on the board**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: read and match**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :17 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: air, clean, shade, wood**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To use dictionaries to help understand unfamiliar words in short reading materials.**    **To ask and answer short simple questions using (Does this sound correct?**  **To use reading strategies to understand simple reading material.**  **To produce a poster in English for a school activity .**  **To copy English letters in semi- cursive handwriting.** | **Pupil's Book 71 Ex4**  **Activity Book**  **68 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(air, clean, shade, wood)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(air, clean, shade, wood) to present new words**  **ss: point to the new words**  **ss: read them and use them in oral sentences .**  **T: lets pupils open their books( p71).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p68)**  **ss: circle yes or No**  **ss: do Ex 6 complete sentences**  **T: les student draw their costumes** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 17 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To recognise the sound of consonant .**  **To pronounce short simple English words.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation /**  **To write semi- cursive English words correctly ,legibly and neatly.**  **To identify and write examples of simple words that sound the the same e.g.(flour/ for )** | **Pupil's Book 71 Ex+6+7**  **Activity Book**  **68 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: modal verbs must ,mustn't ,have to, don’t have to.)**  **T:explain that they will hear three sentences about pictures .**  **ss: describe the pictures orally.**  **T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sentences**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :18 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool**

**Horizontal Integration :: past continuous tense Vertical:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To use textbook illustrations and Pictionary to understand new or unfamiliar words when listening**  **To use prior knowledge to participate in short ,simple instructions, questions and guided exchanges**  **To follow simple oral instructions.**  **To pronounce short ,simple English words and phrases correctly** | **Flash cards**  **bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool**  **Audio ,Pupils,s Book p62**  **flashcards(** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise (bronze ,colourful, gold, lunchtime, rug, sheep, silver, tower, wool**  **ss: in pairs says a true or false sentences about the text .**  **T:asks questions about the lesson**  **(We must -------------------------**  **ss: ask oral sentences**  **T:ask the same questions in the.**  **T: use flash cards to present class:,**  **Modulate correct pronunciation of words**  **T:asks pupils what other things they can see from theit house.**  **Elicit ideas and put relevant on the board.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 18 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning: CD. DVD, lunchtime ,mobile phone, radio, shell,**

**Horizontal Integration past simple : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To pronounce short ,simple English words and phrases correctly**  **To use simple words to participate in short, simple guided exchanges in familiar context.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation /**  **To use capitalization appropriately .**  **To end punctuation correctly .**  **To write answers to short simple questions on different topics** | **Pupil's Book72**  **Activity Book69**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about past simple tense (Where did you plant the tree ?**  **ss: read the first sentence .**  **T: play the first sentence**  **T:ask oral questions about it.**  **ss: answer the questions**  **T: divide the class into groups to act the story.**  **ss:look at the story p72**  **T: Play the recording again**  **T:asks more comprehension questions.**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 4th grade Unite title : 18 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To demonstrate recognition of basic English sounds and their combination in short ,simple words and phrases .**  **To use words and short sentences to participate in short simple guided exchanges in familiar contexts.**  **To use complete sentences in short ,simple guided exchanges based on familiar situation /**  **To write semi- cursive English words correctly ,legibly and neatly.** | **Pupil's Book 73**  **Activity Book**  **70**  **Audio ,Pupils,s Book**  **Wall Chart 2**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision: past simple**  **T: ask and ask them to mime an action e.g run, ate drank .**  **ss: guess what each one doing ,ex you were running .and so on.**  **ss: open their books p73 and describe what they can see in the pictures**  **T:ask questions about them**  **T: lets students open their books p73**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **ss: compare answers in pairs**  **: Lets pupils to open their Activity Books p70**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: check their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 4th grade Unite title :18 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6**  **7**  **8** | **To ask and answer short simple questions using (Does this sound correct?**  **To demonstrate recognition of simple words in paragraphs.**  **To demonstrate understanding of short simple of reading material.**  **To write semi- cursive English words correctly ,legibly and neatly.**    **To pronounce double letter consonant sound correctly.** | **Pupil's Book 74 Ex3**  **Activity Book**  **71 Ex 4**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures( the wall chart)**  **T: explain Ex3 p33**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(What did you do on Saturday ?.**  **ss:ask and answer oral questions.**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the task.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 4th grade Unite title :18 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To follow simple oral instructions**  **To write a diary.**  **To work in a group cooperatively** | **Pupil's Book 75 Ex7**  **Wall Chart**  **board**  **Flashcards**  **(grow up ,heart, invent** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **to present words**  **T: revise morning afternoon .evening, at night)**  **T: lets pupils open their books( 75.**  **ss: describe the picture and text**  **T: ask what are they going to do in the future**  **T: lets pupils they are going to write about the future .**  **ss: read their writing .**  **T: check their answering .**  **t: explains project (What did you do yesterday ?**  **ss: do Ex 7 complete sentences** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**    **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Lesson Plan**

**Class / Level : 4th grade Unite title : 18 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To work in a group cooperatively**  **To present the project to the class**  **To gather information about what they can do** | **Pupil's Book 75 Ex5+6+7**  **Activity Book**  **77Ex 8+9+**  **77/78**  **Audio ,Pupils,s Book**  **board**  **photo of activities**  **project worksheet** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: I do/ go to/ I like reading / playing/ I'm good at----- .**  **T:explain that what they did ----?**  **ss: describe the pictures orally.**    **ss: read the list of text**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs write about their life in the future**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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