**Lesson Plan**

**Class / Level : 5th grade Unite title :10 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : butter, cupboard, flour, herbs, lettuce,onions,pepper, salt, spices, shopping, list, yoghurt Horizontal Integration : Vertical Integration: countable and un countable**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To use cluses( pictures )to understand new or unfamiliar words when listening**  **To pronounce short, simple English words correctly.**  **To participate in simple classroom exchanges**  **To respond to questions before during and after listening.**  **To use reading strategies to understand simple reading material.**  **To distinguish cause and effect in simple reading materials**  **to use the infinitive of purpose** | **SBp40**  **Flash cards**  **Audio ,Pupils,s Book**  **Wallchart**  **(butter, cupboard, flour, herbs, lettuce,onions,pepper, salt, spices, shopping, list, yoghurt)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions in the present -simple.**  **ss: answer with Yes ,we do or No we don't.**  **T:ask the same questions in the past -simple.**  **T: use flash cards to present new words class: correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p12 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 10 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **to demonstrate**  **understanding of spoken words in simple instructions, exchanges and presentation.**  **To ask questions and one of give answers in an appropriate tone of voice.**  **To use context to demonstrate**  **understanding of new words when listening**  **To pronounce short ,simple English words and phrases correctly**  **To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book40**  **Activity Book38**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about yesterday**  **ex:Did you study English yesterday?**  **ss: answer the questions**  **ss:look at the story p40**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB 38ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **Q *uestions with* (Is there any ------?)** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A&B** |  |  |  |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 10 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To participate in simple classroom exchanges**  **To respond to questions before ,during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use reading strategies to understand simple reading material.**  **. To use context and visual clues to predict or identify meaning of unfamiliar words.**  **to use and spell correctly learnt vocabulary.** | **Pupil's Book 41**  **Activity Book**  **39**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes butter, cupboard, flour, herbs, lettuce,onions,pepper, salt, spices, shopping, list, yoghurt on the board .**  **T:ask questions about them and present**  **T: lets students open their books p41**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p39**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A&B** |  |  |  |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :10 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6 | **to demonstrate**  **understanding of spoken words in simple instructions, exchanges and presentation.**  **To participate in simple classroom exchanges**  **To ask questions and one of give answers in an appropriate tone of voice.**  **To ask and answer in an appropriate tone of voice.**  **To use context to demonstrate**  **understanding of new words when listening**    **To use reading strategies to understand simple reading material.** | **Pupil's Book 41 Ex3**  **Activity Book**  **39 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards butter, cupboard, flour, herbs, lettuce,onions,pepper, salt, spices, shopping, list, yoghurt** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex3**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(Is there any flour ….nuts ?)**  **ss: answer with Yes or No)**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :10 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: mansaf,plate, sauce**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  5 | **to demonstrate**  **understanding of spoken words in simple instructions, exchanges and presentation.**  **To participate in simple classroom exchanges**  **To use context and visual clues to predict or identify meaning of unfamiliar words.**  **To use reading strategies to understand simple reading material.**  **To write simple sentences to answer questions on familiar topics** | **Pupil's Book 42 Ex4**  **Activity Book**  **40 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(mansaf, plate, sauce) to present new words**  **ss: point to the**  **T: lets pupils open their books( p42).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p40)**  **ss: read and match**  **ss: do Ex 7 complete sentences**  **T: les student draw their costumes** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 10 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To recognise the sound of some consonants .**  **To use cluses( pictures )to understand new or unfamiliar words when listening**  **To use words and short sentences to participate in short simple exchanges**  **To prepare and present a short, simple dialogue to the class**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.**  **To write a short paragraph having words as prompts** | **Pupil's Book 43 Ex5+6+7**  **Activity Book**  **41 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(lettuce,onions,pepper, salt, spices, shopping, list, yoghurt)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(lettuce,onions,pepper, salt, spices, shopping, list, yoghurt).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 5+6+7.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :11 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :bowl ,cut, everyone ,feel, first ,frying pan, mix, next, noisy, plate, saucepan,serve.smell,sound, taste, then Horizontal Integration :: Vertical Integration: imperative with adverb of order**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To use clues( pictures )to understand new or unfamiliar words when listening**  **To pronounce short, simple**  **To respond to questions before ,during and after listening.**  **To to demonstrate**  **understanding of new words when listening**  **To use reading strategies to understand simple reading material.**  **To use print or electronic bilingual dictionaries to help understand unfamiliar words in reading materials** | **SB 44**  **Flash cards**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:introduction**  **T:ask oral questions about the lesson**  **T: use flash cards to present new word(**  **class:, bowl ,cut, everyone ,feel, first ,frying pan, mix, next, noisy, plate, saucepan, serve. smell, sound, taste, then**  **Modlethe correct pronunciation of words**  **ss: describe peoples characters.**  **T: write their ideas on the board**  **ss: open their books p44 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 11 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: things sound,smell,taste, look and feel**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **to demonstrate**  **understanding of spoken words in simple instructions, exchanges and presentation.**  **To ask questions and give answers in an appropriate tone of voice .**  **To use words and short sentences to participate in short simple exchanges**  **To pronounce short ,simple English words and phrases correctly**  **To use context and visual clues to predict or identify meaning of unfamiliar words.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book44**  **Activity Book42**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about food**  **ex:What did you eat yesterday ?**  **ss: answer the questions**  **ss:look at the story p44**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **First -----------,Then-----------.Next---------**  **Finally-----------.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 11 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: First, food,cook**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To follow simple oral instructions**  **To demonstrate**  **To demonstrate understanding of spoken in presentations.**  **To participate in simple classroom exchanges**  **To use words and short sentences to participate in short simple exchanges.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 45**  **Activity Book**  **42**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes(bowl ,cut, everyone ,feel, first ,frying pan, mix, next, noisy, plate, saucepan,serve.smell,sound, taste, then) on the board .**  **T:ask questions about them and present**  **T: lets students open their books p45**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p42**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :11 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To demonstrate understanding of spoken in presentations.**  **To prepare presentation for completing a simple task .**  **To describe the process for completing a simple task- making a drink .**  **To speak clearly with a reasonable speed and volume**    **To use and spell correctly learn vocabulary.** | **Pupil's Book 45 Ex3**  **Activity Book**  **43 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(first----then----Next--------Finally---------**  **ss: ask oral sentences .**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :11 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: farmer, keep, potato, tomato**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6 | **To follow simple oral instructions**  **To participate in simple classroom exchanges**    **To ask questions and give answers in an appropriate tone of voice .**  **To express an opinion based on information from a written source**  **To use reading strategies to understand simple reading material.**  **To complete simple sentences to answer questions on familiar topics** | **Pupil's Book 46 Ex4**  **Activity Book**  **44 Ex 5+6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(farmer, keep, potato, tomato** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(farmer, keep, potato, tomato ) to present new words**  **ss: read the text**  **T: lets pupils open their books( p46).**  **T:asks oral questions about the text.**  **T: lets pupils read the text r by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p46)**  **ss: answer the questions on their notebook**  **ss: do Ex 4 complete sentences**  **T: les student do H.Bp 44 Ex5+6** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 11 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To recognise the sound of some vowels.**  **To use clues( pictures )to understand new or unfamiliar words when listening**  **To prepare and present a short, simple dialogue to the class**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.**  **To write a short paragraph having words as prompts**  **To sing a song correctly** | **Pupil's Book 47 Ex5+6+7**  **Activity Book**  **45 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(Dear-sleeve, women)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(keep, potato, tomato ).**  **ss: open their books p 47T: asks oral**  **questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex5+ 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :12 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :Arabian, oryx, because, early, excited, national, nature reserve, ostrich, surprise view, why, wild cat Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To use context to demonstrate**  **understanding of new words when listening**  **To use reading strategies to understand simple reading material.**  **To use adjective to describe personality. To use clues( pictures )to understand new or unfamiliar words when listening**  **To pronounce short, simple English words correctly .**  **To respond to questions before ,during and after listening.**  **To to demonstrate**  **understanding of new words when listening**  **To distinguish cause and effect in simple reading materials** | **SB p 48**  **Flash cards**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:Introduction**  **T: present new words (Arabian, oryx, because, early, excited, national, nature reserve, ostrich, surprise view, why, wild cat)**  **T:ask the same questions about animals in the pictures .**  **T: use flash cards to present new words**  **Modlethe correct pronunciation of words**  **ss: describe animals in the lesson**  **T: write their name on the board**  **ss: open their books p48 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 12 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: Questions beginning with (Why ----?)**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To follow simple oral instructions.**  **To respond to questions before ,during and after listening.**  **To pronounce short ,simple English words and phrases correctly**  **To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book48**  **Activity Book46**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about yesterday**  **ex:Why are you going to get up early?**  **ss: answer the questions**  **ss:look at the story p48**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p46 ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **Q *uestions with* (Why are you going to get up early ------?)** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 12 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: kind**

**Horizontal Integration : : Vertical Integration: questions using Why ?and---because**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To respond to questions before during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 49**  **Activity Book**  **47**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes,( Arabian, oryx, because, early, excited, national, nature reserve, ostrich, surprise view, why, wild cat) on the board .**  **T:ask questions about them and present new words**  **T: lets students open their books p49**  **T:explain that they will hear four questions about pictures .**  **ss: listen and match**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p49**  **ss( work in pairs)( using Why --------?**  **T: chech their answers** | **5**  **30**  **5** |

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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :12 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: hunt, iris, rose finch, point, soil, star, wild**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To demonstrate understanding of spoken in presentations.**  **To write a short paragraph having words as prompts.**    **To ask questions and give answers in an appropriate tone of voice .**  **To to demonstrate**  **understanding of informational material .**  **To complete simple sentences on familiar topics** | **Pupil's Book 49 Ex3**  **Activity Book**  **47 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions( Way is Ramzi climbing the tower?)**  **ss: answer with Because --------)**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :12 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To follow simple oral instructions .**  **To participate in simple classroom exchanges.**    **To ask questions and give answers in an appropriate tone of voice .**  **To use reading strategies to understand simple reading material.**  **To distinguish cause and effect in simple reading materials.**    **To complete simple sentences on familiar topics** | **Pupil's Book 50 Ex4**  **Activity Book**  **48 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards hunt, iris, rose finch, point, soil, star, wild** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(hunt, iris, rose finch, point, soil, star, wild) to present new words**  **ss: use them in oral sentences**  **T: lets pupils open their books( p50).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p48)**  **ss: read and answer the questions**  **ss: do Ex 4**  **complete sentences**  **T: les student do H.Bp 48** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 12 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : cut down , furniture : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6**  7 | **To recognise the sound of some vowels.**  **To use clues( pictures )to understand new or unfamiliar words when listening**  **To prepare and present a short, simple dialogue to the class**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.**  **To write a short paragraph having words as prompts**  **To sing a song correctly** | **Pupil's Book 51 Ex5+6+7**  **Activity Book**  **49 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(cut down , furniture ).**  **T:explain that they will hear three words about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play the recording**  **ss:listen and write correct answers**  **T: check their writing**  **ss: write about themselves** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :13 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :first, then, Finally**

**horizontal Integration : Vertical Integration: going to**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To demonstrate understanding of spoken in presentations.**  **To use clues( pictures )to understand new or unfamiliar words when listening**  **To use words and short sentences to participate in short simple exchanges.**  **To use reading strategies to understand simple reading material.**  **To use words and short sentences to participate in short simple exchanges.** | **SBp52**  **Flash cards helicopter, lorry,**  **motorbike**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions about the pictures**  **T: Are you going to listen and read**  **ss:**  **read listen and answer the questions**  **Modlethe correct pronunciation of words**  **ss: describe our flag.**  **T: write their ideas on the board**  **ss: open their books p52 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the future .( going to** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 13 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: going to**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **To follow simple oral instructions.**  **To participate in simple classroom exchanges.**  **To use words and short sentences to participate in short simple exchanges.**  **To demonstrate understanding of spoken in presentations.**  **To speak clearly with the**  **reasonable speed and volume.**  **To write a short paragraph having words as prompts** | **Pupil's Book52**  **Activity Book50**  **Audio ,Pupils,s Book**  **Wall Chart**  **(shopping)**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about lesson p52y**  **ex: What laila going to tell us ?.**  **ss: answer the questions**  **ss:look at the story p52**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p50ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1+2**  **ss: can do this individually.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 13 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: butter, flour, herb, onions, salt, spices, yoghurt**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6** | **To participate in simple classroom exchanges.**  **To pronounce short simple English words.**  **To prepare and present ashort simple dialogue .**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 53**  **Activity Book**  **51**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision of the verb going to for future plans and practice the negative f**  **T: writes(butter, flour, herb, onions, salt, spices, yoghurt)**  **T:ask questions about them and present**  **T: lets students open their books p53**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p51**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :13 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6**  7 | **To follow simple oral instructions**  **To demonstrate understanding of spoken in presentations**  **To participate in simple classroom exchanges.**  **To use words and short sentences to participate in short simple exchanges.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**    **To use reading strategies to understand simple reading material.** | **Pupil's Book 54 Ex5**  **Activity Book**  **52 Ex 5+ 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex5**  **T: explain Ex5**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(Why is he excited)**  **ss: answer with Because ----------)**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: Read and match**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :13 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6 | **To demonstrate understanding of spoken in presentations**  **To participate in simple classroom exchanges**  **To pronounce short ,simple English words and phrases correctly.**  **To use reading strategies to understand simple reading material.**  **To use words and short sentences to participate in short simple exchanges.**  **To complete simple sentences on familiar topics** | **Pupil's Book 55 Ex6**  **board**  **Flashcards**  **( bowl ,butter, herb, mix, onions, pepper, salt )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(bowl ,butter, herb, mix, onions, pepper, salt) to present new words**  **ss: read words**  **T: lets pupils open their books( p55).**  **T:asks oral questions about the text.**  **T: lets pupils listen and read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains ex 6**  **ss: listen and complete**  **ss:**  **student use going to in sentences.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 13 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **4**  **5** | **To follow simple oral instructions To use words and short .**  **To participate in short simple exchanges.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To use reading strategies to understand simple reading material.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 55 Ex5+6+7**  **Activity Book**  **80 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(bowl ,butter, herb, mix, onions, pepper, salt)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(bowl ,butter, herb, mix, onions, pepper, salt).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Lesson Plan**

**Class / Level : 5th grade Unite title :14 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : energy, fizzy drink, health, late Horizontal Integration :: the modal verb should Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To use clues( pictures )to understand new or unfamiliar words when listening**    **To pronounce short simple English words**  **.**  **To respond to questions before during and after listening.**  **To use print or electronic bilingual dictionaries to help understand unfamiliar words in reading materials**  **To use context to demonstrate**  **understanding of new words when listening**  **To use reading strategies to understand simple reading material.** | **SB p56**  **Flash cards**  **(energy, fizzy drink, health, late)**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions the modal verb should ( affirmative and negative for advice**  **ss: answer with T:ask the questions.**  **T: use flash cards to present new words**  **Modulate correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p56 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 14 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning: give advice**

**Horizontal Integration : Vertical Integration: sport**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To follow simple oral instructions.**  **To respond to questions before ,during and after listening.**  **To pronounce short ,simple English words and phrases correctly**  **To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book56**  **Activity Book53**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about**  **You should eat a lot of salad ,you shouldn't shout**  **ss: student ask each other's oral advice**  **ss:look at the story 56**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB p 53E x2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 14 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: sleep, fruit ,vegetables**

**Horizontal Integration : : Vertical Integration: Health**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6** | **To use clues( pictures )to understand new or unfamiliar words when listening**  **To use reading strategies to understand simple reading material.**  **To respond to questions before ,during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences.**  **To participate in short simple exchanges.** | **Pupil's Book 57**  **Activity Book**  **54**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes sleep, fruit ,vegetables on the board .**  **T:ask questions about them and present**  **T: lets students open their books p57**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and say .**  **: Lets pupils to open their Activity Books p54**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :14 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To demonstrate understanding of spoken in presentations.**  **To participate in short simple exchanges.**  **To respond to questions before ,during and after listening.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**    **To use and spell correctly learn vocabulary.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book 57 Ex3**  **Activity Book**  **54 Ex 4+5**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(**  **ss: give advice to others**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :14 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: exercise, hard, heart, muscle, Olympic game**

**Horizontal Integration Vertical Integration :**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6 | **To demonstrate understanding of spoken in presentations.**  **To participate in short simple exchanges.**  **To pronounce short ,simple English words and phrases correctly.**  **To use words and short sentences.**  **To use reading strategies to understand simple reading material.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 58 Ex4**  **Activity Book**  **55 Ex 5+6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(hard, heart, muscle, Olympic game )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(, hard, heart, muscle, Olympic game ) to present new words**  **ss: point to the sleeves**  **T: lets pupils open their books( p58).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(55**  **ss: say : right or wrong**  **ss: do Ex 5+6 complete sentences**  **T: check their answering** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 14 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To recognise the sound of some consonants.**    **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To use words and short sentences.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 59 Ex5+6+7**  **Activity Book**  **56 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(hard, heart, muscle, Olympic game )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(hard, heart, muscle, Olympic game )**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :15 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : carefully, celebration. Crowd, display, fireworks, Independence Day , king, noise band, Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To pronounce short simple English words.**  **To respond to questions before during and after listening.**  **To participate in short simple exchanges.**  **To demonstrate recognition of word formation .**  **To use print or electronic bilingual dictionaries to help understand unfamiliar words in reading materials** | **SB p60**  **Flash cards**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions in the past -simple.**  **ss: answer with Yes ,we do or No we don't.**  **T:ask the same questions in the past -simple.**  **T: use flash cards to present (carefully, celebration. Crowd, display, fireworks, Independence Day , king, noise band)**  **Modlethe correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p60 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 15 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:)**

**Horizontal Integration : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  6 | **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences.**  **To respond to questions before during and after listening.**  **To pronounce short ,simple To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book60**  **Activity Book56**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about Independence Day? What can you see in Independence Day?**  **ss: answer the questions**  **ss:look at the story p60**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex1+2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 15 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To follow simple oral instructions .**  **To respond to questions before during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.** | **Pupil's Book 61**  **Activity Book**  **58**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: writes , celebration. Crowd, display, fireworks, Independence Day , king, noise band on the board .**  **T:ask questions about them and present**  **T: lets students open their books p61**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p58**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :15 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To demonstrate understanding of spoken in presentations.**  **To prepare and present ashort simple dialogue .**  **To demonstrate understanding of simple information material**  **To ask questions and give answers in an appropriate tone of voice** | **Pupil's Book 61 Ex3**  **classroom objects**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using /( comparing the present simple and past simple tenses .(in pairs) there were crowds in the street . There aren’t any crowd today**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen say**  **ss: look at their books and**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**………………………………………….**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :15 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: become, celebrate kingdom, married, queen**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To follow simple oral instructions**    **To demonstrate understanding of simple information material**  **To pronounce short ,simple English words and phrases correctly.**  **To use reading strategies to understand simple reading material.**  **To complete a letter on a familiar topics** | **Pupil's Book 62 Ex4**  **Activity Book**  **59 Ex 4**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(become, celebrate kingdom, married, queen )** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(become, celebrate kingdom, married, queen ) to present new words**  **ss: read them orally and use them in oral sentences**  **T: lets pupils open their books( 62.**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the text and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p59)**  **ss: match pictures**  **ss: do Ex 4 complete sentences** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 15 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To recognise the sound of some consonants.**  **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present a short simple dialogue .**  **T o sing after listening to an audio**  **To use and spell correctly learn vocabulary.**  **To complete a card on familiar topics** | **Pupil's Book 63 Ex5+6+7**  **Activity Book**  **60 Ex 6+7+8**  **Audio ,Pupils,s Book**  **board**  **Flashcards**  **(become, celebrate kingdom, married, queen** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(become, celebrate kingdom, married, queen ).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :16 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : architect, astronaut, design, discover, grow up, invent, road, skyscraper Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To respond to questions before during and after listening.**  **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To use words and short sentences.**  **To use context and visual clues to predict or identify meaning of unfamiliar words .**  **To use reading strategies to understand simple reading material.**  **To use print or electronic bilingual dictionaries to help understand unfamiliar words in reading materials** | **SB 64**  **Flash cards**  **Audio ,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise the modal verb will to make predictions I think that life will be different in a hundred years**  **T: ask oral questions about future**  **ss: answer with Yes ,it will**  **ss:ask the same questions using (Willl------?**  **T: use flash cards to present,( architect, astronaut, design, discover, grow up, invent, road, skyscraper)**  **Modlethe correct pronunciation of words**  **ss: describe peoples characters.**  **T: write their ideas on the board**  **ss: open their books p64 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 16 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6** | **To follow simple oral instructions.**  **To respond to questions before during and after listening.**  **To pronounce short ,simple English words and phrases correctly**  **To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.**  **To write simple sentences using words in correct order** | **Pupil's Book64**  **Activity Book61**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about future ?**  **ss: answer the questions**  **ss:look at the story p64**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 16 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To respond to questions before ,during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 65**  **Activity Book**  **62**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: hold pictures , on the board .**  **T:ask questions about them**  **T: lets students open their books p65**  **T:explain that they will hear five questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p62**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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|  | **A& B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :16 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6** | **To follow simple oral instructions.**    **To respond to questions before ,during and after listening.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**    **To use reading strategies to understand simple reading material.**  **To complete a short simple paragraph .**  **To correct spelling and punctuation with the assistance of peer and teacher** | **Pupil's Book 65 Ex3**  **Activity Book**  **62 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the (I Think------)**  **ss: write some sentences on the board .**  **pupils work in pairs**  **T: get afew of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the missing endings to each word.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :16 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: floor ,future, office, space**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To follow simple oral instructions .**  **To pronounce short ,simple English words and phrases correctly.**  **To use reading strategies to understand simple reading material.**  **To express an opinion based on information from a written source** | **Pupil's Book 66 Ex4**  **Activity Book**  **63 Ex 6+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(floor ,future, office, space)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(floor ,future, office, space) to present new words**  **ss: point to the sleeves**  **T: lets pupils open their books( 66**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read and complete the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p63)**  **ss: choose the correct picture**  **ss: do Ex 6 complete sentences**  **T: les student draw life in the future as they think.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 16 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7  8 | **To follow simple oral instructions**  **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To recognise the sound /ai/ of some letters igh,I,e,I**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present a short simple dialogue .**  **To speak about the past .**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 67 Ex5+6+7**  **Activity Book**  **64 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(floor ,future, office, space** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards**  **(floor ,future, office, space).**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: Play the recording .**  **ss: listen and say .**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss: listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :17 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : low, place, port, north-east Horizontal Integration :: Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To use clues( pictures )to understand new or unfamiliar words when listening.**  **To pronounce short simple English words.**  **To respond to questions before ,during and after listening.**  **To use context to demonstrate**  **understanding of new words when listening**  **To use references, an encyclopaedia or an atlas , to get information** | **SB p 68**  **Flash cards**  **Audio**  **,Pupils,s Book** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise questions in the present –perfect tense .**  **T: Have you ever climbed jabal Um Addami, Dad?**  **ss: answer with Yes ,I have or No I haven't**  **T:ask the same questions in the present –perfect tense .**  **T: use flash cards to present (low, place, port, north-east)**  **Modlethe correct pronunciation of words**  **ss: describe peoples,s characters.**  **T: write their ideas on the board**  **ss: open their books p12 and describe pictures**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow ………………………**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 17 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-** | **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To use context and visual clues to predict or identify meaning of unfamiliar words .**  **To use reading strategies to understand simple reading material.**  **To use and spell correctly learn vocabulary.**  **To draw a map based on simple reading materials** | **Pupil's Book68**  **Activity Book65**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **a map of Jordan** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils Have you ever climbed jabal Um Addami, Dad?**  **ss: answer the questions**  **ss:look at the story p68**  **T: Play the recording again**  **T:asks more comprehension questions**  **ss:read the lesson.**  **T:describe HB p65 ex1;**  **ss: match the questions(in pairs)**  **T: check their a p 65nswering.**  **T:explaine HB ex 2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually**  **Q *uestions with* (have you ever ------?)** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A&B** |  |  |  |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 17 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: present perfect tense**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  6  7 | **To follow simple oral instructions.**  **To demonstrate understanding of spoken in presentations.**  **To respond to questions before ,during and after listening.**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 69**  **Activity Book**  **66**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision and presentation**  **T: uses pictures ( animals )**  **T:asks questions about them and present**  **T: lets students open their books p69**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **: Lets pupils to open their Activity Books p66**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: chech their answers** | **5**  **30**  **5** |

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|  | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :17 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7 | **To demonstrate understanding of spoken in presentations.**  **To respond to questions before ,during and after listening.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To write questions and answers on familiar topics**  **To use reading strategies to understand simple reading material.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 70 Ex3**  **Activity Book**  **67 Ex 4+5**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures Ex2**  **T: explain Ex3**  **ss:ask each other questions using present perfect tense .(in pairs)**  **T: ask pupils what they can ask for the second questions(Have you ever---------?)**  **ss: answer with Yes or No)**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: read and match**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :17 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: seed**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3** | **To follow simple oral instructions**    **To recognise the sound of some vowels.**  **To pronounce short ,simple English words and phrases correctly.**  **To use reading strategies to understand simple reading material.**  **To ask guest ions and give answers in an appropriate tone of voice .**  **To participate in short simple exchanges.**  **To write questions and answers on familiar topics** | **Pupil's Book 71 Ex4**  **Activity Book**  **68 Ex 6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(seed) to present new words**  **ss: point to the seeds**  **T: lets pupils open their books( p71).**  **T:asks oral questions about the letter.**  **T: lets pupils read the letter by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p68)**  **ss: circle yes or No**  **ss: do Ex 6 complete sentences**  **T: les student draw their costumes** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Supervisor Date :………………..Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title : 17 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7  8  9 | **To follow simple oral instructions**  **To use words and short sentences to participate in short simple exchanges.**  **To ask and answer in an appropriate tone of voice.**  **To demonstrate understanding of spoken in presentations.**  **To prepare and present ashort simple dialogue .**  **To sing a song after listening to a recording**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.**  **To write questions and answers on familiar topics** | **Pupil's Book 71 Ex+6+7**  **Activity Book**  **68 Ex 8+9+10**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(Dear-sleeve, women)** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: present perfect tense**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally. T: Play the recording .**  **ss: listen and repeat.**  **ss: read the list of adjectives**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs make sure they use appropriate tone of voice**  **(in pairs students ask and answer questions)**  **T: play Play the recording**  **ss:listen and write correct words**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :18 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : architect, astronaut, design, discover, grow up, invent, road, skyscraper**

**Horizontal Integration :: past continuous tense Vertical:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6 | **To use cluse to**  **understand of new words when listening**  **To pronounce short simple English words**  **To use reading strategies to understand simple reading material.**  **To respond to questions before during and after listening .**  **to demonstrate recognition of word formation**  **To use and spell correctly learn vocabulary.** | **Flash cards**  **architect, astronaut, design, discover, grow up, invent, road, skyscraper**  **Audio ,Pupils,s Book p62**  **flashcards(** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise (architect, astronaut, design, discover, grow up, invent, road, skyscraper ss: in pairs says a true or false sentences about the text .**  **T:asks questions about the lesson**  **(Have you ever-------------------------? ss: answer with Yes ,Ihave No I haven’t**  **T:ask the same questions in the.**  **T: use flash cards to present class:,**  **Modulate correct pronunciation of words**  **T:asks pupils what other things they can see from theit house.**  **Elicit ideas and put relevant on the board.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **.** | **20**  **20**  **40** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 5th grade Unite title : 18 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:**

**Horizontal Integration present perfect tense : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2-**  **3-**  **4-**  **5-**  **6**  7 | **To follow simple oral instructions.**  **To respond to questions before ,during and after listening.**  **To pronounce short ,simple English words and phrases correctly**  **To speak clearly with the reasonable speed and volume.**  **To use reading strategies to understand simple reading material.**  **To write sentences after listening.**  **To demonstrate understanding of spoken in presentations.** | **Pupil's Book72**  **Activity Book69**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils about present perfect tense (Have you ever-------------------------?**  **ss: read the first sentence .**  **T: play the first sentence**  **T:ask oral questions about it.**  **ss: answer the questions**  **T: divide the class into groups to act the story.**  **ss:look at the story p72**  **T: Play the recording again**  **T:asks more comprehension questions.**  **ss:read the lesson.**  **T:describe HB ex1;**  **ss: match the questions(in pairs)**  **T: check their answering.**  **T:explaine HB ex2**  **ss:read the questions about the text in ex 1**  **ss: can do this individually** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 5 grade Unite title : 18 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: , astronaut, design, discover, grow up, invent, road, skyscraper**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  6  7 | **To use cluse to**  **understand of new words when listening**  **To pronounce short ,simple words and phrases correctly .**  **To demonstrate understanding of spoken in presentations.**  **To use words and short sentences to participate in short simple exchanges.**  **To pronounce short simple English words.**  **To use and spell correctly learn vocabulary.**  **To use reading strategies to understand simple reading material.** | **Pupil's Book 73**  **Activity Book**  **70**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision: present perfect tense**  **T: ask and ask them to mime an action e.g running, eating drinking..**  **ss: guess what each one doing ,ex you were running .and so on.**  **ss: open their books p73 and describe what they can see in the pictures**  **T:ask questions about them**  **T: lets students open their books p73**  **T:explain that they will hear four questions about pictures .**  **ss: describe the pictures orally.**  **T: plays the audio and pause after each picture**  **ss: listen and mach.**  **ss: compare answers in pairs**  **: Lets pupils to open their Activity Books p70**  **ss: read and complete with correct word**  **ss( work in pairs)**  **T: check their answers** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
|  | **A&B** |  |  |  |
|  | **A& B** |  |  |  |

**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5th grade Unite title :18 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  6  7  8 | **To follow simple oral instructions**    **To respond to questions before ,during and after listening.**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present a short simple dialogue .**    **To use reading strategies to understand simple reading material.**  **To demonstrate recognition of word formation**  **To write short entry a learning log.**  **To use and spell correctly learn vocabulary.** | **Pupil's Book 74 Ex3**  **Activity Book**  **71 Ex 4**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures( the wall chart)**  **T: explain Ex3 p33**  **ss:ask each other questions using words in the book.(in pairs)**  **T: ask pupils what they can ask for the second questions(What were you doing on Saturday at 1 o'clock.**  **ss:ask and answer oral questions.**  **pupils work in pairs**  **T: get a few of pairs of pupils to demonstrate their dialogues .**  **T: check their work.**  **ss: listen and c**  **complete the task.**  **T: check answers.**  **T:writes correct answers on the board.** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

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**Prepared by : School principle Date :……………….. Signature :**

**Lesson Plan**

**Class / Level : 5 grade Unite title :18 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: grow up ,heart, invent**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To demonstrate recognition of word formation**  **To pronounce short ,simple English words and phrases correctly.**  **To use reading strategies to understand simple reading material.**  **To use online and written source for research**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 75 Ex6**  **Wall Chart**  **board**  **Flashcards**  **(grow up ,heart, invent** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(grow up ,heart, invent) to present new words**  **T: revise morning afternoon .evening, at night)**  **T: lets pupils open their books( 75.**  **ss: describe the picture and text**  **T: ask what are they going to do in the future**  **T: lets pupils they are going to write about the future .**  **ss: read their writing .**  **T: check their answering .**  **t: explains project (When I grow up )**  **ss: do Ex 6 complete sentences** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**    **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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**Lesson Plan**

**Class / Level : 5th grade Unite title : 18 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4** | **To follow simple oral instructions .**  **To ask and answer in an appropriate tone of voice.**  **To prepare and present ashort simple dialogue .**  **To pronounce short simple English words.**  **to use and spell correctly learn vocabulary.**  **To use a model plan a short simple descriptive paragraph .**  **To write a paragraph on familiar topic .** | **Pupil's Book 75 Ex5+6+7**  **Activity Book**  **77Ex 8+9+**  **77/78**  **Audio ,Pupils,s Book**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: The modal verb will to make predictions .**  **T:explain that they will ask about the future**  **ss: describe the pictures orally.**    **ss: read the list of text**  **ss: pupils ask about each picture in Ex 6.**  **ss: read the activities**  **(in pairs write about their life in the future**  **T: check their writing** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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**3- Suggestion for improvement ………………………..**

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