**Lesson Plan**

**Class / Level : 6th grade Unite title :8 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use knowledge of verbs tenses to understand when things happen** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 40** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents indirectly the model verb will.T: ss: answers oral questions**  **present new words ,using flash cards**  **T:Write bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful**  **ss: read them**  **Tss: ask each others questions .**  **T: lets students open their book p40**  **ss: open their books p32 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 8 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To respond to questions before ,during and after listening.**  **To recognise the effect of pauses on understanding when listening**  **To use knowledge of verbs tenses to understand when things happen**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book40**  **Activity 38**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils ( will )**  **T: lets students read them.**  **T: asks oral questions(**  **ss: ask( in pairs) and answer questions , ss: give orall example using will**  **t:T:asks questions about the story**  **ss: open their books 40**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 40 ex 2p38**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 8 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: dry the dishes, sandwich, task wash the car**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7** | **To use correct intonation for questions and answers**  **To use knowledge of verbs tenses to understand when things happen**  **To use use context and direct instruction to understand the meaning of new words .**  **To discuss simple reading material to compare own ideas with those or peers.**    **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 41**  **Activity Book**  **39**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (will)**  **T: present new words(dry the dishes, sandwich, task wash the car**  **ss: read the words**  **T: lets students to open their books p33.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (wille you ------?**  **ss: work in pairs using Iwill------?**  **T: explains H.B ex 3 p39**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :8 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6  7 | **To draw conclusion from simple reading material**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 41 Ex4**  **Activity Book**  **39 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards bookshelf,bouquet,**  **fantastic,pick up, tidy up, vase, wonderful** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p41**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 39**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :8 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: cave, cedar tree, enormous, national flag**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5-  6 | **To use use context and direct instruction to understand the meaning of new words .**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 42 Ex4+5+6+**  **Activity Book**  **40 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(cave, cedar tree, enormous, national flag**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(:cave, cedar tree, enormous, national flag,) to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p42).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p40)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 8 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: on their way : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To speak with pauses for clarity and emphasis**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To present a simple prepared speech of four or five sentences to the class**.  **To use simple sentences to talk with a partner**.  **To write compound sentences using given frameworks.**  **To write a an email to afriend.** | **Pupil's Book 43 Ex+7+8+9**  **Activity Book**  **41 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards(recite , verse T:write first ,second ,third.**  **on the board.**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p43 and listen**  **ss: listen and complete ex 8 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP41)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :check, collect, cry, customs, go through, journey, land, passport, suitcase**

**horizontal Integration : Vertical Integration: going to**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To ask questions after listening to gain understanding of new or unfamiliar words .** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 44** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:revise words for transport .T: ask oral questions ?**  **ss: answers oral questions**  **present new words ,using flash cards**  **T:Write check, collect, cry, customs, go through, journey, land, passport, suitcase**  **ss: read them**  **T: writ dinner neighbor, tablets, unwell the board**  **ss: ask each others questions .**  **T: lets students open their book p44**  **ss: open their books p32 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 9 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:- airport, journeys and travel**

**Horizontal Integration : Vertical Integration: talking about the past**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4- | **To follow oral instructions**  **To speak with pauses for clarity and emphasis.**    **To use knowledge of verbs tenses to understand when things happen**  **To use context to understand new words when listening.**  **learnt vocabulary** | **Pupil's Book44**  **Activity 42**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (airport, journeys and travel T: lets students read them.**  **T: asks oral questions( past continuous and the past simple )**  **T: We had lunch while the plane was landing .**  **ss: ask( in pairs) and answer questions , past continuous and the past simple**  **t:T:asks questions about the story**  **ss: open their books 44**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 42 ex 2p42**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 9 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: board, the plane, take off teddy bear**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6** | **To respond to questions before ,during and after listening.**  **To use context to understand new words when listening.**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 45**  **Activity Book**  **43**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (past continuous and the past simple T: present new words(board, the plane, take off teddy bear**  **ss: read the words**  **T: lets students to open their books p33.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Have you ever------?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p43**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To retell what happens in a simple story** .  **To speak with pauses for clarity and emphasis**  **To give feedback about aspects of a peer's speech**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 45 Ex4**  **Activity Book**  **43 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board 4**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p45**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 43**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: size square, metre**

**Horizontal Integration Vertical Integration**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5  6 | **To use use context and direct instruction to understand the meaning of new words .**  **.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 46 Ex4+5+6+**  **Activity Book**  **44 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(size square, metre**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(:size square, metre, patient, to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p46).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p44)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 9 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To speak with pauses for clarity and emphasis**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To present a simple prepared speech of four or five sentences to the class**.  **To use simple sentences to talk with a partner**.  **To write compound sentences using given frameworks.**  **To write a an email to afriend.** | **Pupil's Book 47 Ex+ 6+7+8**  **Activity Book**  **45 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: use past continuous and the past simple T:write (Did laila email Samira?**  **on the board.**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p47 and listen**  **ss: listen and complete ex 6 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP45)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for improvement ………………………..**

**Lesson Plan**

**Class / Level : 6th grade Unite title :10 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :car engine, kite, mend a car,/bike, puncture sewing machine**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 48** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents the modle verb can**  **ss: answers oral questions**  **present new words ,using flash cards**  **T:Write car engine, kite, mend a car,/bike, puncture sewing machine ss: read them**  **Tss: ask each others questions .**  **T: lets students open their book 48**  **ss: open their books p48 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 10 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To respond to questions before ,during and after listening.**  **To listen and participate in simple classroom conversations**  **To use knowledge of verbs tenses to understand when things happen**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book48**  **Activity 46**  **Audio ,Pupils,s Book**  **board**  **Flashcards**  **Wall Chart**  **( sport and activities )** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (car engine, kite, mend a car,/bike, puncture sewing machine**  **T: lets students read them.**  **T: asks oral questions Can you use a computer when you were young ?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 48**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 48 ex 2p46**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 10 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: knit, speak English**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-** | **To follow oral instructions**  **To use knowledge of verbs tenses to understand when things happen**  **To respond to questions before ,during and after listening.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To use and spell correctly learnt vocabulary** | **Pupil's Book 49**  **Activity Book**  **47**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(knit, speak English)** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (the modal verb can in the past ( Could you use a computer when you were young ?**  **T: present new words (knit, speak English)**  **(ss: read the words**  **T: lets students to open their books p33.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Have you ever------?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p32**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :10 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To recognise the correct stress of words in sentences**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 49 Ex3**  **Activity Book**  **47 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures 49**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 47**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :10 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5- | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 50 Ex4+5+6+7**  **Activity Book**  **48 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(:collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving,) to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p34).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p49)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 10 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5** | **To speak with pauses for clarity and emphasis**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To present a simple prepared speech of four or five sentences to the class**.  **To write simple sentences and paragraphs using given frameworks** | **Pupil's Book 51 Ex+ 6+7+8**  **Activity Book**  **49 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards(**  **ss: expressing past ability**  **asking and Answering questions**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p35 and listen**  **ss: listen and complete ex 8 P.S .51**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP49)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :Revision 3 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning : check, collect, cry, customs, go through, journey, land, passport, suitcase**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6-  7- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions.**  **To draw conclusion from simple reading materials** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 52** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents indirectly the model verb can in the past**  **Could he speak English ?**  **ss: answers oral questions**  **( yes he could-No he couldn,t**  **present new words ,using flash cards check, collect, cry, customs, go through, journey, land, passport, suitcase**  **ss: read them**  **ss: ask each others questions .**  **T: lets students open their book 52**  **ss: open their books p52 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 3 Lesson :2**

**Number of Classes :2 Date: from to**

**Previous Learning:- embroidery ,tidy up, weave**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6- | **To respond to questions before ,during and after listening.**  **To use correct intonation for questions.**  **To use knowledge of verbs tenses to understand when things happen**  **To use and spell correctly learnt vocabulary**  **To draw conclusion from simple reading materials.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book52**  **Activity 50**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (embroidery ,tidy up, weave opinion T: lets students read them.**  **T: asks oral questions( Could she play tennis when she was young ?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 52**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 52 ex50**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : Revision 3 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: vase**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7** | **To use correct intonation for questions and answers**  **To use knowledge of verbs tenses to understand when things happen**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 53**  **Activity Book**  **51**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils Could she play tennis when she was young ?**  **(T: present new words(vase**  **ss: read the words**  **T: lets students to open their books p53.**  **T: elicit the names of the activities the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Have you ever------?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p51**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title : Revision 3 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To draw conclusion from simple reading material**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 54 Ex5+6**  **Activity Book**  **52 Ex 5+6+7**  **Audio ,Pupils,s Book**  **Wall Chart**  **( at the airport)**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p38**  **T: explain Ex5+6+7**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 52**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 3 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: cry**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5- | **To locate and use English reference materials found in the classroom and school library .**  **To use knowledge of verbs tenses to understand when things happen**  **To use table of contents and keyword search to locate specific information in print or electronic sources**  **To write a simple story of short paragraphs following a guided composition process**  **To prepare and read a loud a short dramatic passage with accuracy comprehension and expression use simple correctly learnt vocabulary**  **To use and spell correctly learnt vocabulary.**  **To speak with pauses for clarity and emphasis** | **Pupil's Book 55 Ex8**  **Activity Book**  **77E**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **to revise words**  **ss: read the text silently**  **T: lets pupils open their books( p55).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p77 )**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :11 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 56**  **Wall Chart**  **At a museum** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents indirectly the( what is it made of ?**  **talking about objects from the past .T: What is it made of ?**  **ss: answers oral questions**  **present new words ,using flash cards**  **T:Write bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped ss: read them**  **ss: ask each others questions .**  **T: lets students open their book p56**  **ss: open their books p32 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |

**Lesson Plan**

**Class / Level : 6th grade Unite title : 11 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To respond to questions before ,during and after listening.**  **To listen and participate in simple classroom conversations**  **To use knowledge of verbs tenses to understand when things happen**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book56**  **Activity 53**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils the word from museum artefacts using the wall chart**  **T: lets students read them.**  **T: asks oral questions(What is it made of ?ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 56**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 56 ex 2p53**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 11 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: knife, pot, stone**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6** | **To show understanding of main ideas from simple oral presentation**  **To respond to questions before ,during and after listening.**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To use correct intonation for questions and answers sentences using given frameworks to answer questions.**  **To write meaningful sentences using given frameworks** | **Pupil's Book 57**  **Activity Book**  **54**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (What is it made of?**  **T: present new words(knife, pot, stone**  **ss: read the words**  **T: lets students to open their books p57.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (What is it made of?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p54**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :11 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| se | **To use correct intonation for question and statements**  **To listen and participate in simple classroom conversations**  **To speak with pauses for clarity and emphasis**  **To use simple sentences to talk with a partner about familiar situation.**  **To use write dictated sentences using correct punctuation marks**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 57Ex4**  **Activity Book**  **54 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p57**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 54**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :11 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: era,million,technology**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5  6- | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 58 Ex4+5+6+7**  **Activity Book**  **55 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(:era,million,technology) to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p58).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p55)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 11 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: plastic Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To speak with pauses for clarity and emphasis**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To present a simple prepared speech of four or five sentences to the class**.  **To make simple inferences when listening**  **To write simple information paragraph of four or five sentences**  **To use write dictated sentences using correct punctuation marks** | **Pupil's Book 59 Ex+ 6+7+8**  **Activity Book**  **56 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses( What is it made of ? Flashcards(plastic on the board.**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p59 and listen**  **ss: listen and complete ex 8 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP56)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :12 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :competition, experiment, float, peel, sink**

**horizontal Integration : Vertical Integration: going to**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 60** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents indirectly the zero conditional**  **T: What happens if we put an orange in water?**  **ss: answers oral questions**  **present new words ,using flash cards (competition, experiment, float, peel, sink)**  **ss: read them**  **ss: ask each others questions .**  **T: lets students open their book p60**  **ss: open their books p60 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 12 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7  8 | **To respond to questions before ,during and after listening.**  **To make simple inferences when listening**  **To speak with pauses for clarity and emphasis**  **To use knowledge of verbs tenses to understand when things happen**  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary**  **To use correct punctuation with the assistance of peers and teachers**  **To use and spell correctly learnt vocabulary** | **Pupil's Book60**  **Activity 57**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (competition, experiment, float, peel, sink**  **lets students read them.**  **T: asks oral questions( What T: T: What happens if we put an orange in water?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 60**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 60 ex 57**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 12 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7**  8 | **To use simple sentences to talk with a partner about scientific experiments**    **To speak with pauses for clarity and emphasis**  **To use knowledge of verbs tenses to understand when things happen**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To use correct punctuation with the assistance of peers and teachers** .  **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 61**  **Activity Book**  **58**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (the zero conditional**  **T: What happens if we put an orange in water?**  **T: present new words(ss: read the words**  **T: lets students to open their books p61.**  **T: elicit the names of the things the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (ss: work in pairs using What happens if we put an orange in water?**  **T: explains H.B ex 3 p58**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :12 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: email**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6  7 | **To draw conclusion from simple reading material**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write meaningful sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 61 Ex3**  **Activity Book**  **58 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p61**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 58**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :12 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: enjoyable, hot air balloon, inflate, normal observe, rise**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5- | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 62 Ex4+5+6+7**  **Activity Book**  **59 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(enjoyable, hot air balloon, inflate, normal observe, rise**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision ask pupils (the zero conditional**  **T: uses Flashcards**  **(:enjoyable, hot air balloon, inflate, normal observe, rise,) to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p62).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p59)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 12 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: gently, heat, ink, purple, quietly, slowly : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To recognise the correct stress of words in**  **To speak with pauses for clarity and emphasis**  **multi-syllable words**  **To use context to understand new words when listening.**  **To respond to questions before ,during and after listening.**  **To present a simple prepared speech of four or five sentences to the class**.  **To write meaningful sentences using given frameworks.**  **To use write dictated sentences using correct punctuation marks** | **Pupil's Book 63 Ex+ 6+7+8**  **Activity Book**  **60 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards(gently, heat, ink, purple, quietly, slowly.**  **on the board.**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p63 and listen**  **ss: listen and complete ex 8 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP60)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :13 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :accountant, computer programmer, job, money, organize ,perfect, programme, put up, talk**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 64** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents What do you want to be when you,re older?**  **ss: answers oral questions**  **present new words ,using flash cards**  **T: accountant, computer programmer, job, money, organize ,perfect, programme, put up, talk ss: read them**  **T: writ dinner neighbor, tablets, unwell the board**  **ss: ask each others questions .**  **T: lets students open their book p64**  **ss: open their books p64 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 13 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To follow oral instructions**  **To draw conclusion from**  **simple reading material**  **To use knowledge of verbs tenses to understand when things happen**  **To use correct intonation for questions and answers**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book64**  **Activity 61**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (What do you want to be when you,re older?**  **T: lets students read them.**  **T: asks oral questions( Have you ever had breakfast today?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 64**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 64ex 2p61**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 13 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: interested , librarian**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7** | **To use correct intonation for questions and answers**  **To use knowledge of verbs tenses to understand when things happen**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 65**  **Activity Book**  **62**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (present perfect with for )**  **T:-How long have you worked at alibrary?**  **T: present new words(interested , librarian)**  **(ss: read the words**  **T: lets students to open their books p65.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Have you ever------?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p62**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :13 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: l**

**Horizontal Integration Vertical Integration: present perfect with for**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To use knowledge and experience to listen when participating in simple conversation** .  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write meaningful sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 65 Ex4**  **Activity Book**  **62 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **T: How long have toy been apupil at this school?**  **students look at the pictures 65**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 62**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :13 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning: be born. Dream, enough,enter, invention, inventor, machine. protect**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5-  6  7 | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To write meaningful sentences using given frameworks.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 66 Ex4+5+6+7**  **Activity Book**  **63 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(:be born. Dream, enough,enter, invention, inventor, machine. protect y,) to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p66).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p63)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 13 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: tour guide : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To use correct intonation for questions and answers**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To show appreciation of listening to songs and rhymes English** .  **To use simple sentences to talk with a partner**.  **To write compound sentences using given frameworks.**  **To write a paragraph using proper organisation** | **Pupil's Book 67 Ex+ 6+7+8**  **Activity Book**  **64 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards(tour**  **guide**  **T: asks questions about them: what do you want to be when you're older .**  **ss: use the conjunction because .**  **ss: read them orally .**  **ss: open their books p67 and listen**  **ss: listen and complete ex 8 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP64)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :14 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :drop, endangered, extinct, recycle, sand cat, trust, usually, waste**

**horizontal Integration : Vertical Integration: going to**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 67+68** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents the modal verb willfuture prediction with there**  **T:Will there be enough water in the future ?**  **ss: answers oral questions**  **present new words ,using flash cards**  **T:Write drop, endangered, extinct, recycle, sand cat, trust, usually, waste ss: read them**  **T: writ dinner neighbor, tablets, unwell the board**  **ss: ask each others questions .**  **T: lets students open their book p68**  **ss: open their books p68 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 14 Lesson title :- 2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To respond to questions before ,during and after listening.**  **To listen and participate in simple classroom conversations**  **To use knowledge of verbs tenses to understand when things happen**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book68**  **Activity 65**  **Audio ,Pupils,s Book65**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils T:presents the modal verb willfuture prediction with there**  **T:Will there be enough water in the future ?**  **(T: lets students read them.**  **T: asks oral questions( Have you ever had breakfast today?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 68**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 68 ex 2p65**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 14 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7** | **To use correct intonation for questions and answers**  **To use knowledge of verbs tenses to understand when things happen**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 69**  **Activity Book**  **66**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (T:presents the modal verb willfuture prediction with there**  **T:Will there be enough water in the future ?**  **T: present new words(ss: read the words**  **T: lets students to open their books 69**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Will there be enough water in the future ?**  **ss: work in pairs using Will there be enough water in the future ?**  **T: explains H.B ex 3 p66**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :14 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To draw conclusion from simple reading material**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 69 Ex3**  **Activity Book**  **66 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision( the modal verb will future prediction with there)**  **students look at the pictures 69**  **T: explain Ex4**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 66**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :14 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5- | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 70 Ex4+5+6+7**  **Activity Book**  **67 Ex5+ 6**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: Revision( the modal verb will future prediction with there)**  **to present new words**  **ss: read the text silently**  **T: lets pupils open their books( p70).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(67**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 14 Lesson title 6**

**Number of Classes : 2 Date: from to**

**Previous Learning: : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5**  **6-**  **7-** | **To speak with pauses for clarity and emphasis**  **T o read aloud short poems**  **To scan simple written materials to preview them for general content before starting to read.**  **To use knowledge of verbs tenses to understand when things happen**  **To present a simple prepared speech of four or five sentences to the class**.  **To prepare and present asimple dialogue to the class.**  **To write a paragraph using proper organization .**  **To write a an email to afriend.** | **Pupil's Book 71 Ex+ 6+7+8**  **Activity Book**  **68 Ex 7+8+9**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision: uses Flashcards(**  **T: asks questions about them**  **ss: read them orally .**  **ss: open their books p71 and listen**  **ss: listen and complete ex 8 P.S .**  **ss: ask each others oral questions and answers**  **ss: write some sentences on their notebook ( about the pictures)**  **T: check their working**  **T: explains ex 7+8+9( H.BP68)**  **ss: going to listen (a song ).**  **ss: do them in pairs**  **T: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**

**Class / Level : 6th grade Unite title :Revision 4 Lesson title :1**

**Number of Classes : 2 Date: from to**

**Previous Learning :**

**horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4  5  6- | **To follow oral instructions**  **To respond to questions before ,during and after listening.**  **To use teacher introduction and other clues to understand new words when listening.**  **To use context to understand new words when listening.**  **To make simple inferences when listening**  **To use correct intonation for questions and answers.** | **H.B**  **Flash cards**  **Audio ,Pupils,s Book 72** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9**  **Group Work** | **Performance- based assessment**  **Communication**  **Observation 1** | **2** | **T:presents indirectly the present perfect in the third person: Have you ever visited London?**  **ss: answers oral questions**  **present new words ,using flash cards**  **T:Write Centigrade,degreese,fascinating**  **ss: read them**  **T: writ dinner neighbor, tablets, unwell the board**  **ss: ask each others questions .**  **T: lets students open their book p36**  **ss: open their books p36 and listen the lesson.**  **ss: listen and read the lesson.**  **T: ask oral questions about the lesson**  **ss: listen and answer the questions .(in pairs).**  **ss: read the lesson correctly.**  **ss: talk about the stadium orally.** | 20  20  40 |

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| Day & Date | Section | Period | Fulfilled Outcomes | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 4 Lesson :2**

**Number of Classes :2 Date: from to**

**Previous Learning:-**

**Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2-  3-  4-  5-  6-  7 | **To respond to questions before ,during and after listening.**  **To listen and participate in simple classroom conversations**  **To use knowledge of verbs tenses to understand when things happen**  **To draw conclusion from simple reading material.**  **To use and spell correctly learnt vocabulary**  **To use correct intonation for questions and answers.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book36**  **Activity 36**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9  **k** | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (millimeter, opinion T: lets students read them.**  **T: asks oral questions( Have you ever had breakfast today?**  **ss: ask( in pairs) and answer questions ,**  **t:T:asks questions about the story**  **ss: open their books 36**  **T: lets student listen for the two questions .**  **ss: listen to the story again.**  **ss: choose roles and practice read it**  **T: check their pronunciation**  **T: Put the class into groups of three .**  **T: asks them to choose roles and to practice reading the story.**  **T: explains Ex 1 p 36 ex 2p36**  **ss: do it in pairs .complete the text**  **T:playes the recording and check their answering.** | **10**  **40**  **20**  **10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

**3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 7 Revision 4 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

**Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1**  **2**  **3**  **4**  **5-**  **6**  **7** | **To use correct intonation for questions and answers**  **To use knowledge of verbs tenses to understand when things happen**  **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.**  **To discuss simple reading material to compare own ideas with those or peers.**    **To draw conclusion from simple reading material.**  **To write meaningful sentences using given frameworks to answer questions.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 37**  **Activity Book**  **36**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | 1 – 1 / 1 – 3  1 – 7 / 1 – 8  1 – 9  2  3 – 1 / 3 – 3  3 – 8  4 – 1 / 4 – 4  4 – 8 / 4 – 9 | **Performance- based assessment**  **Communication**  **Observation** | **Check list** | **Revision ask pupils (present perfect )**  **T: present new words(injection , plaster**  **ss: read the words**  **T: lets students to open their books p33.**  **T: elicit the names of the sports the pupils heard .**  **T: plays the recording again to check answers**  **ss: in pairs ask each others (Have you ever------?**  **ss: work in pairs using Have you ever------?**  **T: explains H.B ex 3 p32**  **SS: write their questions and answering. .**  **ss:complete in pairs.**  **T: check their writing** | **5**  **30**  **5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title : Revision 4 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | | **Procedures** | **Duration** |
| Strategy | Tool |
| 1  2  3  4  5  6 | **To draw conclusion from simple reading material**.  **To listen and participate in simple classroom conversations**  **To use correct intonation for questions and answers**  **To use simple sentences to talk with a partner about familiar situation.**  **To use correct intonation for questions and answers**  .  **To write compound sentences using given frameworks.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 33 Ex3**  **Activity Book**  **32 Ex 4+**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards** | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **Revision**  **students look at the pictures p38**  **T: explain Ex5+6+7**  **T: let students choose one place**  **ss:ask each other questions using words in the book.(in pairs)**  **pupils work in pairs and take in turn to say their sentences to each other.**  **T: invites individuals to front the class and ask about places .**  **T: explains ex 4 H.B, p 37**  **ss: read sentences**  **t: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 4 Lesson title : 5**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | | Procedures | Duration |
| Strategy | Tool |
| 1  2  3  4-  5- | **To use context to understand new words when listening.**  **To scan simple written materials to preview them for general content before starting to read.**  **To use English dictionary to help understand familiar and unfamiliar words.**  **To draw conclusion from simple reading material**.  **To use and spell correctly learnt vocabulary.**  **To use and spell correctly learnt vocabulary** | **Pupil's Book 39 Ex8**  **Activity Book**  **75E**  **Audio ,Pupils,s Book**  **Wall Chart**  **board**  **Flashcards**  **(**) | **1 – 1 / 1 – 3**  **1 – 7 / 1 – 8**  **1 – 9**  **2**  **3 – 1 / 3 – 3**  **3 – 8**  **4 – 1 / 4 – 4**  **4 – 8 / 4 – 9** | **1 – 3 / 1 – 6**  **2 – 2 / 3 – 2**  **4 – 3 / 5 – 1** | **2** | **T: uses Flashcards**  **(: blood test busy, notes, patient, prescription, problem, result, University,) to revise words**  **ss: read the text silently**  **T: lets pupils open their books( p34).**  **T:asks oral questions about the text.**  **T: lets pupils read the text by themselves.**  **ss: read the questions below the letter and answer them in pairs.**  **T: check their answering .**  **t: explains Activity book(p33)**  **ss: circle yes or No**  **ss: do Ex5+ 6**  **T:: check their working** | **- 15 M**  **- 15 M**  **- 15 M**  **- 20 M**  **- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes** | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

**……………………………………………………….**

**3- Suggestion for**