**Lesson Plan**

**Class / Level : 6th grade Unite title :8 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use knowledge of verbs tenses to understand when things happen**  | **H.B****Flash cards** **Audio ,Pupils,s Book 40** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents indirectly the model verb will.T: ss: answers oral questions** **present new words ,using flash cards** **T:Write bookshelf,bouquet,fantastic,pick up, tidy up, vase, wonderful** **ss: read them** **Tss: ask each others questions .****T: lets students open their book p40****ss: open their books p32 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 8 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To respond to questions before ,during and after listening.****To recognise the effect of pauses on understanding when listening** **To use knowledge of verbs tenses to understand when things happen** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book40****Activity 38****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils ( will )****T: lets students read them.****T: asks oral questions(****ss: ask( in pairs) and answer questions , ss: give orall example using will****t:T:asks questions about the story** **ss: open their books 40****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 40 ex 2p38****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 8 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: dry the dishes, sandwich, task wash the car**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7** | **To use correct intonation for questions and answers****To use knowledge of verbs tenses to understand when things happen** **To use use context and direct instruction to understand the meaning of new words .****To discuss simple reading material to compare own ideas with those or peers.****To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 41****Activity Book****39****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (will)****T: present new words(dry the dishes, sandwich, task wash the car** **ss: read the words****T: lets students to open their books p33.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (wille you ------?****ss: work in pairs using Iwill------?****T: explains H.B ex 3 p39****SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :8 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 1234567 | **To draw conclusion from simple reading material**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 41 Ex4****Activity Book****39 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards bookshelf,bouquet,****fantastic,pick up, tidy up, vase, wonderful** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p41****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 39****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :8 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: cave, cedar tree, enormous, national flag**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5-6 | **To use use context and direct instruction to understand the meaning of new words .****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 42 Ex4+5+6+****Activity Book****40 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(cave, cedar tree, enormous, national flag**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(:cave, cedar tree, enormous, national flag,) to present new words** **ss: read the text silently** **T: lets pupils open their books( p42).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p40)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 8 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: on their way : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To speak with pauses for clarity and emphasis** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To present a simple prepared speech of four or five sentences to the class**.**To use simple sentences to talk with a partner**.**To write compound sentences using given frameworks.****To write a an email to afriend.**  | **Pupil's Book 43 Ex+7+8+9****Activity Book****41 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses Flashcards(recite , verse T:write first ,second ,third.****on the board.****T: asks questions about them****ss: read them orally .** **ss: open their books p43 and listen** **ss: listen and complete ex 8 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP41)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :check, collect, cry, customs, go through, journey, land, passport, suitcase**

 **horizontal Integration : Vertical Integration: going to**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To ask questions after listening to gain understanding of new or unfamiliar words .** | **H.B****Flash cards** **Audio ,Pupils,s Book 44** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:revise words for transport .T: ask oral questions ?****ss: answers oral questions** **present new words ,using flash cards** **T:Write check, collect, cry, customs, go through, journey, land, passport, suitcase** **ss: read them** **T: writ dinner neighbor, tablets, unwell the board** **ss: ask each others questions .****T: lets students open their book p44****ss: open their books p32 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 9 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:- airport, journeys and travel**

 **Horizontal Integration : Vertical Integration: talking about the past**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4- | **To follow oral instructions****To speak with pauses for clarity and emphasis.****To use knowledge of verbs tenses to understand when things happen** **To use context to understand new words when listening.****learnt vocabulary** | **Pupil's Book44****Activity 42****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (airport, journeys and travel T: lets students read them.****T: asks oral questions( past continuous and the past simple )****T: We had lunch while the plane was landing .****ss: ask( in pairs) and answer questions , past continuous and the past simple****t:T:asks questions about the story** **ss: open their books 44****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 42 ex 2p42****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 9 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: board, the plane, take off teddy bear**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6** | **To respond to questions before ,during and after listening.****To use context to understand new words when listening.****To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 45****Activity Book****43****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (past continuous and the past simple T: present new words(board, the plane, take off teddy bear****ss: read the words****T: lets students to open their books p33.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Have you ever------?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p43** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To retell what happens in a simple story** .**To speak with pauses for clarity and emphasis** **To give feedback about aspects of a peer's speech** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 45 Ex4****Activity Book****43 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board 4****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p45****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 43****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :9 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: size square, metre**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-56 | **To use use context and direct instruction to understand the meaning of new words .****.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 46 Ex4+5+6+****Activity Book****44 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(size square, metre**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(:size square, metre, patient, to present new words** **ss: read the text silently** **T: lets pupils open their books( p46).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p44)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 9 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To speak with pauses for clarity and emphasis** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To present a simple prepared speech of four or five sentences to the class**.**To use simple sentences to talk with a partner**.**To write compound sentences using given frameworks.****To write a an email to afriend.**  | **Pupil's Book 47 Ex+ 6+7+8****Activity Book****45 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: use past continuous and the past simple T:write (Did laila email Samira?****on the board.****T: asks questions about them****ss: read them orally .** **ss: open their books p47 and listen** **ss: listen and complete ex 6 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP45)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for improvement ………………………..**

**Lesson Plan**

**Class / Level : 6th grade Unite title :10 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :car engine, kite, mend a car,/bike, puncture sewing machine**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 48** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents the modle verb can** **ss: answers oral questions** **present new words ,using flash cards** **T:Write car engine, kite, mend a car,/bike, puncture sewing machine ss: read them** **Tss: ask each others questions .****T: lets students open their book 48****ss: open their books p48 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 10 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To respond to questions before ,during and after listening.****To listen and participate in simple classroom conversations****To use knowledge of verbs tenses to understand when things happen** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book48****Activity 46****Audio ,Pupils,s Book****board****Flashcards****Wall Chart****( sport and activities )** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (car engine, kite, mend a car,/bike, puncture sewing machine** **T: lets students read them.****T: asks oral questions Can you use a computer when you were young ?****ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 48****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 48 ex 2p46****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 10 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: knit, speak English**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-** | **To follow oral instructions****To use knowledge of verbs tenses to understand when things happen** **To respond to questions before ,during and after listening.****To discuss simple reading material to compare own ideas with those or peers.****To use and spell correctly learnt vocabulary** | **Pupil's Book 49****Activity Book****47****Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(knit, speak English)** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (the modal verb can in the past ( Could you use a computer when you were young ?** **T: present new words (knit, speak English)****(ss: read the words****T: lets students to open their books p33.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Have you ever------?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p32** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :10 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To recognise the correct stress of words in sentences**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 49 Ex3****Activity Book****47 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures 49****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 47****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :10 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5- | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 50 Ex4+5+6+7****Activity Book****48 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(:collection, cushion, embroider embroidery ,purse, sell, student, tiny, weave, weaving,) to present new words** **ss: read the text silently** **T: lets pupils open their books( p34).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p49)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 10 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5** | **To speak with pauses for clarity and emphasis** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To present a simple prepared speech of four or five sentences to the class**.**To write simple sentences and paragraphs using given frameworks**  | **Pupil's Book 51 Ex+ 6+7+8****Activity Book****49 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses Flashcards(****ss: expressing past ability** **asking and Answering questions** **T: asks questions about them****ss: read them orally .** **ss: open their books p35 and listen** **ss: listen and complete ex 8 P.S .51****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP49)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :Revision 3 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning : check, collect, cry, customs, go through, journey, land, passport, suitcase**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456-7- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions.** **To draw conclusion from simple reading materials**  | **H.B****Flash cards** **Audio ,Pupils,s Book 52** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents indirectly the model verb can in the past** **Could he speak English ?****ss: answers oral questions** **( yes he could-No he couldn,t** **present new words ,using flash cards check, collect, cry, customs, go through, journey, land, passport, suitcase****ss: read them** **ss: ask each others questions .****T: lets students open their book 52****ss: open their books p52 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 3 Lesson :2**

**Number of Classes :2 Date: from to**

 **Previous Learning:- embroidery ,tidy up, weave**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6- | **To respond to questions before ,during and after listening.****To use correct intonation for questions.****To use knowledge of verbs tenses to understand when things happen** **To use and spell correctly learnt vocabulary****To draw conclusion from simple reading materials.** **To use and spell correctly learnt vocabulary** | **Pupil's Book52****Activity 50****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (embroidery ,tidy up, weave opinion T: lets students read them.****T: asks oral questions( Could she play tennis when she was young ?****ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 52****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 52 ex50****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : Revision 3 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: vase**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7** | **To use correct intonation for questions and answers****To use knowledge of verbs tenses to understand when things happen** **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 53****Activity Book****51****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils Could she play tennis when she was young ?****(T: present new words(vase****ss: read the words****T: lets students to open their books p53.****T: elicit the names of the activities the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Have you ever------?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p51** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title : Revision 3 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To draw conclusion from simple reading material**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 54 Ex5+6****Activity Book****52 Ex 5+6+7** **Audio ,Pupils,s Book****Wall Chart****( at the airport)****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p38****T: explain Ex5+6+7****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 52****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 3 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: cry**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5- | **To locate and use English reference materials found in the classroom and school library .****To use knowledge of verbs tenses to understand when things happen** **To use table of contents and keyword search to locate specific information in print or electronic sources** **To write a simple story of short paragraphs following a guided composition process** **To prepare and read a loud a short dramatic passage with accuracy comprehension and expression use simple correctly learnt vocabulary** **To use and spell correctly learnt vocabulary.****To speak with pauses for clarity and emphasis**  | **Pupil's Book 55 Ex8****Activity Book****77E** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****to revise words****ss: read the text silently** **T: lets pupils open their books( p55).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p77 )****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :11 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 56****Wall Chart****At a museum**  | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents indirectly the( what is it made of ?****talking about objects from the past .T: What is it made of ?** **ss: answers oral questions** **present new words ,using flash cards** **T:Write bottle, clay,coach,curator, glass, guidebook, jug, metal, object ,spoon, striped ss: read them** **ss: ask each others questions .****T: lets students open their book p56****ss: open their books p32 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |

**Lesson Plan**

**Class / Level : 6th grade Unite title : 11 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration: past simple**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To respond to questions before ,during and after listening.****To listen and participate in simple classroom conversations****To use knowledge of verbs tenses to understand when things happen** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book56****Activity 53****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils the word from museum artefacts using the wall chart** **T: lets students read them.****T: asks oral questions(What is it made of ?ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 56****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 56 ex 2p53****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 11 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: knife, pot, stone**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6** | **To show understanding of main ideas from simple oral presentation** **To respond to questions before ,during and after listening.****To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To use correct intonation for questions and answers sentences using given frameworks to answer questions.** **To write meaningful sentences using given frameworks** | **Pupil's Book 57****Activity Book****54****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (What is it made of?****T: present new words(knife, pot, stone** **ss: read the words****T: lets students to open their books p57.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (What is it made of?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p54** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

 **Unite title :11 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| se | **To use correct intonation for question and statements** **To listen and participate in simple classroom conversations****To speak with pauses for clarity and emphasis** **To use simple sentences to talk with a partner about familiar situation.** **To use write dictated sentences using correct punctuation marks**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 57Ex4****Activity Book****54 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p57****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 54****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :11 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: era,million,technology**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-56- | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 58 Ex4+5+6+7****Activity Book****55 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(:era,million,technology) to present new words** **ss: read the text silently** **T: lets pupils open their books( p58).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p55)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 11 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: plastic Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To speak with pauses for clarity and emphasis** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To present a simple prepared speech of four or five sentences to the class**.**To make simple inferences when listening****To write simple information paragraph of four or five sentences** **To use write dictated sentences using correct punctuation marks** | **Pupil's Book 59 Ex+ 6+7+8****Activity Book****56 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses( What is it made of ? Flashcards(plastic on the board.****T: asks questions about them****ss: read them orally .** **ss: open their books p59 and listen** **ss: listen and complete ex 8 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP56)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :12 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :competition, experiment, float, peel, sink**

 **horizontal Integration : Vertical Integration: going to**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 60** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents indirectly the zero conditional** **T: What happens if we put an orange in water?** **ss: answers oral questions** **present new words ,using flash cards (competition, experiment, float, peel, sink)****ss: read them** **ss: ask each others questions .****T: lets students open their book p60****ss: open their books p60 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 12 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-78 | **To respond to questions before ,during and after listening.****To make simple inferences when listening****To speak with pauses for clarity and emphasis** **To use knowledge of verbs tenses to understand when things happen** **To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary****To use correct punctuation with the assistance of peers and teachers**  **To use and spell correctly learnt vocabulary** | **Pupil's Book60****Activity 57****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (competition, experiment, float, peel, sink****lets students read them.****T: asks oral questions( What T: T: What happens if we put an orange in water?** **ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 60****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 60 ex 57****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 12 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7**8 | **To use simple sentences to talk with a partner about scientific experiments****To speak with pauses for clarity and emphasis** **To use knowledge of verbs tenses to understand when things happen** **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To use correct punctuation with the assistance of peers and teachers** .**To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 61****Activity Book****58****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (the zero conditional** **T: What happens if we put an orange in water?** **T: present new words(ss: read the words****T: lets students to open their books p61.****T: elicit the names of the things the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (ss: work in pairs using What happens if we put an orange in water?** **T: explains H.B ex 3 p58** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

 **Unite title :12 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: email**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 1234567 | **To draw conclusion from simple reading material**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write meaningful sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 61 Ex3****Activity Book****58 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p61****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 58****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :12 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: enjoyable, hot air balloon, inflate, normal observe, rise**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5- | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 62 Ex4+5+6+7****Activity Book****59 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(enjoyable, hot air balloon, inflate, normal observe, rise**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision ask pupils (the zero conditional** **T: uses Flashcards****(:enjoyable, hot air balloon, inflate, normal observe, rise,) to present new words** **ss: read the text silently** **T: lets pupils open their books( p62).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p59)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 12 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: gently, heat, ink, purple, quietly, slowly : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To recognise the correct stress of words in****To speak with pauses for clarity and emphasis** **multi-syllable words****To use context to understand new words when listening.****To respond to questions before ,during and after listening.****To present a simple prepared speech of four or five sentences to the class**.**To write meaningful sentences using given frameworks.****To use write dictated sentences using correct punctuation marks** | **Pupil's Book 63 Ex+ 6+7+8****Activity Book****60 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses Flashcards(gently, heat, ink, purple, quietly, slowly.****on the board.****T: asks questions about them****ss: read them orally .** **ss: open their books p63 and listen** **ss: listen and complete ex 8 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP60)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :13 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :accountant, computer programmer, job, money, organize ,perfect, programme, put up, talk**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 64** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents What do you want to be when you,re older?****ss: answers oral questions** **present new words ,using flash cards** **T: accountant, computer programmer, job, money, organize ,perfect, programme, put up, talk ss: read them** **T: writ dinner neighbor, tablets, unwell the board** **ss: ask each others questions .****T: lets students open their book p64****ss: open their books p64 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 13 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To follow oral instructions****To draw conclusion from** **simple reading material****To use knowledge of verbs tenses to understand when things happen** **To use correct intonation for questions and answers** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book64****Activity 61****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (What do you want to be when you,re older?****T: lets students read them.****T: asks oral questions( Have you ever had breakfast today?** **ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 64****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 64ex 2p61****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 13 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning: interested , librarian**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7** | **To use correct intonation for questions and answers****To use knowledge of verbs tenses to understand when things happen** **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 65****Activity Book****62****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (present perfect with for )****T:-How long have you worked at alibrary?****T: present new words(interested , librarian)****(ss: read the words****T: lets students to open their books p65.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Have you ever------?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p62** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title :13 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning: l**

**Horizontal Integration Vertical Integration: present perfect with for**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To use knowledge and experience to listen when participating in simple conversation** .**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write meaningful sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 65 Ex4****Activity Book****62 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****T: How long have toy been apupil at this school?****students look at the pictures 65****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 62****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title :13 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning: be born. Dream, enough,enter, invention, inventor, machine. protect**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5-67 | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To use English dictionary to help understand familiar and unfamiliar words.****To write meaningful sentences using given frameworks.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 66 Ex4+5+6+7****Activity Book****63 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(:be born. Dream, enough,enter, invention, inventor, machine. protect y,) to present new words** **ss: read the text silently** **T: lets pupils open their books( p66).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p63)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 13 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: tour guide : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To use correct intonation for questions and answers** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To show appreciation of listening to songs and rhymes English** .**To use simple sentences to talk with a partner**.**To write compound sentences using given frameworks.****To write a paragraph using proper organisation**  | **Pupil's Book 67 Ex+ 6+7+8****Activity Book****64 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses Flashcards(tour** **guide** **T: asks questions about them: what do you want to be when you're older .****ss: use the conjunction because .** **ss: read them orally .** **ss: open their books p67 and listen** **ss: listen and complete ex 8 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP64)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :14 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :drop, endangered, extinct, recycle, sand cat, trust, usually, waste**

 **horizontal Integration : Vertical Integration: going to**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 67+68** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents the modal verb willfuture prediction with there** **T:Will there be enough water in the future ?****ss: answers oral questions** **present new words ,using flash cards** **T:Write drop, endangered, extinct, recycle, sand cat, trust, usually, waste ss: read them** **T: writ dinner neighbor, tablets, unwell the board** **ss: ask each others questions .****T: lets students open their book p68****ss: open their books p68 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : 14 Lesson title :- 2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To respond to questions before ,during and after listening.****To listen and participate in simple classroom conversations****To use knowledge of verbs tenses to understand when things happen** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book68****Activity 65****Audio ,Pupils,s Book65****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils T:presents the modal verb willfuture prediction with there** **T:Will there be enough water in the future ?** **(T: lets students read them.****T: asks oral questions( Have you ever had breakfast today?** **ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 68****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 68 ex 2p65****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Lesson Plan**

**Class / Level : 6 grade Unite title : 14 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

 **Horizontal Integration : : Vertical Integration: past simple**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7** | **To use correct intonation for questions and answers****To use knowledge of verbs tenses to understand when things happen** **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 69****Activity Book****66****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (T:presents the modal verb willfuture prediction with there** **T:Will there be enough water in the future ?****T: present new words(ss: read the words****T: lets students to open their books 69****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Will there be enough water in the future ?****ss: work in pairs using Will there be enough water in the future ?****T: explains H.B ex 3 p66****SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

 **Unite title :14 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To draw conclusion from simple reading material**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 69 Ex3****Activity Book****66 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision( the modal verb will future prediction with there)** **students look at the pictures 69****T: explain Ex4****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 66****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title :14 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5- | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 70 Ex4+5+6+7****Activity Book****67 Ex5+ 6** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: Revision( the modal verb will future prediction with there)**  **to present new words** **ss: read the text silently** **T: lets pupils open their books( p70).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(67****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : 14 Lesson title 6**

**Number of Classes : 2 Date: from to**

 **Previous Learning: : Vertical Integration: Horizontal Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5****6-****7-** | **To speak with pauses for clarity and emphasis** **T o read aloud short poems** **To scan simple written materials to preview them for general content before starting to read.****To use knowledge of verbs tenses to understand when things happen** **To present a simple prepared speech of four or five sentences to the class**.**To prepare and present asimple dialogue to the class.****To write a paragraph using proper organization .****To write a an email to afriend.**  | **Pupil's Book 71 Ex+ 6+7+8****Activity Book****68 Ex 7+8+9** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision: uses Flashcards(****T: asks questions about them****ss: read them orally .** **ss: open their books p71 and listen** **ss: listen and complete ex 8 P.S .****ss: ask each others oral questions and answers** **ss: write some sentences on their notebook ( about the pictures)****T: check their working** **T: explains ex 7+8+9( H.BP68)****ss: going to listen (a song ).****ss: do them in pairs** **T: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**

**Class / Level : 6th grade Unite title :Revision 4 Lesson title :1**

**Number of Classes : 2 Date: from to**

 **Previous Learning :**

 **horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 123456- | **To follow oral instructions****To respond to questions before ,during and after listening.****To use teacher introduction and other clues to understand new words when listening.****To use context to understand new words when listening.****To make simple inferences when listening****To use correct intonation for questions and answers.** | **H.B****Flash cards** **Audio ,Pupils,s Book 72** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9****Group Work**  | **Performance- based assessment****Communication****Observation 1**  | **2** | **T:presents indirectly the present perfect in the third person: Have you ever visited London?****ss: answers oral questions** **present new words ,using flash cards** **T:Write Centigrade,degreese,fascinating** **ss: read them** **T: writ dinner neighbor, tablets, unwell the board** **ss: ask each others questions .****T: lets students open their book p36****ss: open their books p36 and listen the lesson.****ss: listen and read the lesson.****T: ask oral questions about the lesson****ss: listen and answer the questions .(in pairs).****ss: read the lesson correctly.****ss: talk about the stadium orally.** | 202040 |

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| Day & Date | Section | Period | Fulfilled Outcomes  | Homework |
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**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 4 Lesson :2**

**Number of Classes :2 Date: from to**

 **Previous Learning:-**

 **Horizontal Integration : Vertical Integration:**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 12-3-4-5-6-7 | **To respond to questions before ,during and after listening.****To listen and participate in simple classroom conversations****To use knowledge of verbs tenses to understand when things happen** **To draw conclusion from simple reading material.****To use and spell correctly learnt vocabulary****To use correct intonation for questions and answers.** **To use and spell correctly learnt vocabulary** | **Pupil's Book36****Activity 36****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9**k**  | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (millimeter, opinion T: lets students read them.****T: asks oral questions( Have you ever had breakfast today?** **ss: ask( in pairs) and answer questions ,** **t:T:asks questions about the story** **ss: open their books 36****T: lets student listen for the two questions .****ss: listen to the story again.****ss: choose roles and practice read it** **T: check their pronunciation** **T: Put the class into groups of three .****T: asks them to choose roles and to practice reading the story.****T: explains Ex 1 p 36 ex 2p36****ss: do it in pairs .complete the text** **T:playes the recording and check their answering.** | **10** **40****20****10** |

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**Reflection :**

1. **I feel satisfied with …………………ss participation …………………**
2. **Challenges that faced me ……some ss don't follow**

 **3- Suggestion for improvement good ss check and help their friends ……………………..**

**Lesson Plan**

**Class / Level : 6 grade Unite title : 7 Revision 4 Lesson title :- 3**

**Number of Classes :1 Date: from :- to**

**Previous Learning:**

 **Horizontal Integration : : Vertical Integration:**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| **Strategy** | **Tool** |
| **1****2****3****4****5-****6****7** | **To use correct intonation for questions and answers****To use knowledge of verbs tenses to understand when things happen** **To use simple sentences to talk with a partner or small group about familiar and unfamiliar situations.****To discuss simple reading material to compare own ideas with those or peers.****To draw conclusion from simple reading material.****To write meaningful sentences using given frameworks to answer questions.** **To use and spell correctly learnt vocabulary** | **Pupil's Book 37****Activity Book****36****Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | 1 – 1 / 1 – 31 – 7 / 1 – 81 – 9 23 – 1 / 3 – 33 – 8 4 – 1 / 4 – 44 – 8 / 4 – 9 | **Performance- based assessment****Communication****Observation** |  **Check list** | **Revision ask pupils (present perfect )****T: present new words(injection , plaster****ss: read the words****T: lets students to open their books p33.****T: elicit the names of the sports the pupils heard .****T: plays the recording again to check answers** **ss: in pairs ask each others (Have you ever------?****ss: work in pairs using Have you ever------?****T: explains H.B ex 3 p32** **SS: write their questions and answering. .****ss:complete in pairs.****T: check their writing** | **5****30****5** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |

**Lesson Plan**

**Class / Level : 6th grade**

**Unite title : Revision 4 Lesson title :4**

**Number of Classes : 1 Date: from to**

**Previous Learning:**

**Horizontal Integration Vertical Integration**

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| **No.** | **Specific Outcomes** | **Resources & Materials** | **Instructional Strategies** | **Assessment** | **Procedures** | **Duration** |
| Strategy | Tool |
| 123456 | **To draw conclusion from simple reading material**.**To listen and participate in simple classroom conversations****To use correct intonation for questions and answers** **To use simple sentences to talk with a partner about familiar situation.** **To use correct intonation for questions and answers**.**To write compound sentences using given frameworks.****To use and spell correctly learnt vocabulary** | **Pupil's Book 33 Ex3****Activity Book****32 Ex 4+** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards** | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **Revision****students look at the pictures p38****T: explain Ex5+6+7****T: let students choose one place** **ss:ask each other questions using words in the book.(in pairs)****pupils work in pairs and take in turn to say their sentences to each other.****T: invites individuals to front the class and ask about places .****T: explains ex 4 H.B, p 37****ss: read sentences** **t: check their working**  | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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 **3- Suggestion for**

**Lesson Plan**

**Class / Level : 6th grade Unite title : Revision 4 Lesson title : 5**

**Number of Classes : 1 Date: from to**

 **Previous Learning:**

 **Horizontal Integration Vertical Integration**

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| No. | Specific Outcomes | Resources & Materials | Instructional Strategies | Assessment | Procedures | Duration |
| Strategy | Tool |
| 1234-5- | **To use context to understand new words when listening.****To scan simple written materials to preview them for general content before starting to read.****To use English dictionary to help understand familiar and unfamiliar words.****To draw conclusion from simple reading material**.**To use and spell correctly learnt vocabulary.****To use and spell correctly learnt vocabulary** | **Pupil's Book 39 Ex8****Activity Book****75E** **Audio ,Pupils,s Book****Wall Chart****board****Flashcards****(**) | **1 – 1 / 1 – 3****1 – 7 / 1 – 8****1 – 9** **2****3 – 1 / 3 – 3****3 – 8** **4 – 1 / 4 – 4****4 – 8 / 4 – 9** | **1 – 3 / 1 – 6****2 – 2 / 3 – 2****4 – 3 / 5 – 1**  | **2** | **T: uses Flashcards****(: blood test busy, notes, patient, prescription, problem, result, University,) to revise words****ss: read the text silently** **T: lets pupils open their books( p34).****T:asks oral questions about the text.****T: lets pupils read the text by themselves.** **ss: read the questions below the letter and answer them in pairs.****T: check their answering .****t: explains Activity book(p33)****ss: circle yes or No****ss: do Ex5+ 6** **T:: check their working** | **- 15 M****- 15 M****- 15 M****- 20 M****- 25 M** |

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| **Day & Date** | **Section** | **Period** | **Fulfilled Outcomes**  | **Homework** |
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**Reflection :**

1. **I feel satisfied with ……………………………………**
2. **Challenges that faced me ……………………………**

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 **3- Suggestion for**